Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #:	<u> </u>	
Project Title: _	Will Rogers Learning Community Campus Improvement P	roject
-	Santa Monica-Malibu Unified School District	
Contact Name:		
Email: cupton@		Phone Number: (310) 450-8338 x 79383
	n: City of Santa Monica, Los Angeles County	Thore Number.
Tojoot Location	City	County

Project Description (Proposed actions, location, and/or consequences).

The Santa Monica-Malibu Unified School District (District) is proposing to expand and make improvements to the Will Rogers Learning Community based on the 2020 Campus Master Plan (Proposed Project). The Proposed Project would occur over four phases and would result in removal/demolition of 16 permanent and temporary buildings, construction of three new buildings, renovation and reuse of eight existing buildings and outdoor spaces, and reconfiguration of outdoor and parking/transportation areas over an approximate span of 10 to 15 years. Phase 1 includes removal of six existing portable classrooms and 1 restroom building, construction of a new one-story early education classroom building and associated play yards, and construction of a new play field. Subsequent phases would be constructed as funding becomes available and would include removal of five additional existing modular classrooms, removal of four one-story classroom buildings, expansion and reconfiguration of an existing parking lot, repurposing existing classrooms into STEM classrooms and outdoor spaces into outdoor classrooms, and construction of a new student drop-off/pick-up area, multipurpose room/food services facility, learning garden, parking lot, and two-story classroom building.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

Biological Resources: Tree removal could result in the take or destruction of protected nesting birds. MM-BIO-1 would require the District to retain a qualified biologist to conduct pre-construction surveys and establish buffers around nests. Cultural Resources: Ground-disturbing activities could result in the destruction of archaeological resources. MM-CUL-1 would require the District to retain a qualified archaeologist in the event of unanticipated archaeological discoveries. Geology and Soils: Ground-disturbing activities could result in the destruction of paleontological resources. MM-PALEO-1 would require paleontological monitoring during excavations that extend beyond 5 feet deep. Hazards and Hazardous Materials: Construction activities could result in the release of hazardous materials to the environment. MM-HAZ-1 would require sampling and removal of hazardous building materials prior to building demolition or renovation and MM-HAZ-2 would require sampling and removal of contaminated soils prior to ground disturbance. The location of the proposed new driveway would create pedestrian safety hazards. Mitigation measure MM-HAZ-3 would ensure that all permits are obtained and design standards are met to minimize safety hazards. Noise: Construction activities and new stationary equipment would increase noise and vibration levels. MM-NOISE-1 would require implementation of noise control methods and MM-NOISE-2 would require noise testing of stationary equipment. MM-NOISE-3 would require alternative quieter construction activities and a vibration control plan. Transportation: Construction vehicles would create roadway safety hazards. MM-TRAN-1 would require implementation of a construction management plan and temporary traffic control plan.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues rais agencies and the public.	ed by
There are no known areas of controversy regarding the Proposed Project.	
Provide a list of the responsible or trustee agencies for the project	
Provide a list of the responsible or trustee agencies for the project. Permits and/or approvals may be needed from the following agencies: California Office of Historic Preservation, Los Angeles Regional Water Quality Control Board, South Coast Air Quality Management District, and City of Santa Mor	