Print Form

Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: _____

Project Title: Rise Kohyang Middle School

Lead Agency: Los Angeles Unified School District

Contact Name: Eimon Smith, CEQA Project Manager

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Project Location: Los Angeles (*City*) Los Angeles (*County*)

Project Decription (Proposed actions, location, and/or consequences).

The Project applicant, Bright Star Schools, is seeking development approval from the Los Angeles Unified School District for the construction and operation of a charter school (Rise Kohyang Middle School; proposed Project). The proposed Project site is in the city of Los Angeles (west of downtown) in the Pico-Union neighborhood. There are 11 addresses associated with the site: 1700 and 1710 West Olympic Boulevard, and 1001, 1003, 1005, 1007, 1011, 1015, 1019, 1023, 1029 South Beacon Avenue (Assessor's Parcel Number 5137-017-014). The new independent charter middle school would have a capacity of 450 students in grades 6-8 and 40 full- and part-time teachers and staff. The proposed Project consists of a 69,200-square-foot, four-story building with staff space (reception/clerical/administration/teacher offices, conference rooms), restrooms, support space (custodial, storage, electrical/telecommunications rooms), 21 classrooms, science laboratories, a multipurpose room, student and faculty dining areas, and a subterranean parking garage.

Currently, Rise Kohyang Middle School is operating in an existing classroom space in a building located at 3020 Wilshire Boulevard, approximately one mile northwest of the new site. The existing school has 16 classrooms, a multipurpose room, and several office spaces and serves approximately 287 students in grades 6-8. When the new school is completed, students would transfer to the new location.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

The environmental assessment presented in the Initial Study identifies environmental impact that would be potentially significant unless mitigation measures are incorporated into the project for Pedestrian Safety and Transportation. The Project would increase the concentration of pedestrians, bicycles, and vehicles on Beacon Avenue; vehicle turning movements at the school driveway; at the nearby intersections; and in the general vicinity. Mitigation measures have been incorporated into the project to effectively minimize the potentially significant environmental impacts. These measures include the installation of pedestrian safety features to improve operations at the intersection and implementation of a Traffic Control Plan to minimize traffic congestion and enhance safety for students that walk and bike to school. Compliance with the required mitigation measures would reduce Pedestrian Safety potentially significant impacts to less than significant levels. The Project would result in a significant VMT per employee impact. Mitigation measures have been incorporated into the project to effectively minimize the potentially significant environmental impacts. These measures include transit subsidies and a ride share program for employees of the Project. Compliance with the required mitigation measures would reduce Transportation potentially significant impacts to less than significant levels.

The Initial Study supports adoption of a Mitigated Negative Declaration.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

No areas of controversy are known to Los Angeles Unified School District.

Provide a list of the responsible or trustee agencies for the project.

None.