

## NOTICE OF PREPARATION OF A DRAFT ENVIRONMENTAL IMPACT REPORT

TO: Agencies, Organizations and Interested Parties

PROJECT TITLE: Rancho Cucamonga Campus Master Plan

SUBJECT: Notice of Preparation of a Draft Environmental Impact Report

**NOTICE IS HEREBY GIVEN** that the Chaffey Community College District (District), as Lead Agency under the California Environmental Quality Act (CEQA), will prepare a Draft Environmental Impact Report (Draft EIR) for the Rancho Cucamonga Campus Master Plan project pursuant to the California Public Resources Code (PRC), Division 13, Section 21000 et seq. (CEQA Statute) and the California Code of Regulations (CCR), Title 14, Division 6, Chapter 3, Section 15000 et seq. (CEQA Guidelines).

The purpose of the Notice of Preparation is to (1) serve as a public notice of an environmental impact report (EIR) pursuant to the CEQA Guidelines Section 15082, and (2) advise and solicit comments and suggestions regarding the scope and content of the EIR to be prepared. The District, as Lead Agency, respectfully requests that any agencies responding to this notice respond in a manner consistent with CEQA Guidelines Section 15082(b). Agency and public comments should, at a minimum, identify the significant environmental issues, reasonable alternatives, and/or mitigation measures that should be explored in the EIR. In compliance with CEQA Guidelines Section 15060(d) and 15082, the District will not be preparing an initial study and will begin work directly on the Draft EIR.

**PROJECT LOCATION:** The project site covers several locations throughout the 200-acre Chaffey College Rancho Cucamonga Campus at 5885 Haven Avenue, City of Rancho Cucamonga, San Bernardino County (Assessor's Parcel Number 0201-191-15, -29, -32). Figure 1, *Aerial Photograph*, shows the project site and surrounding roadways.

**PROJECT DESCRIPTION:** The Master Plan for the Rancho Cucamonga Campus plans for physical improvements throughout the campus in 5 phases over 30 years. The proposed project would involve demolition of approximately 127,000 sq. ft. of buildings and facilities, construction of about 673,00 sq. ft. of building space, and renovations of 187,000 sq. ft., along with ADA and site improvements. Figure 2, Existing Campus Plan, shows the existing campus facilities and Figure 3, New Facilities and Renovations, shows proposed building locations and existing facilities to be renovated.

**Project Components and Phasing** 

Demolition	New Building / Facility	Renovations and Repurposed Space
Phase 1		
<ul> <li>Administration (AD; Building 1)</li> <li>Campus Center East (CCE; Building 20)</li> <li>Bookstore (B; Building 67)</li> <li>Campus Police (CP; Building 23)</li> </ul>	<ul><li>Instructional Building 1</li><li>Campus Center East</li></ul>	<ul> <li>ADA and Site Improvements 1</li> <li>Swing Space (existing Library modifications)</li> <li>Swimming Pool Renovation</li> </ul>
Phase 2		
<ul> <li>Business Education (BE; Building 5)</li> <li>Language Arts (LA; Building 10)</li> <li>Social Science (SS; Building 15)</li> <li>Wargin Hall (WH; Building 17)</li> </ul>	<ul><li>Instructional Building 2</li><li>Student Services Building</li></ul>	<ul> <li>ADA and Site Improvements 2</li> <li>Marie Kane Student Services &amp; Administration (SSA)</li> </ul>

**Project Components and Phasing** Demolition New Building / Facility Renovations and Repurposed Space Vocational Education (VSS; Building 18) (also known as Vocational and Student Support) Phase 3 Flexible Performance Space (FPS) and None. ADA and Site Improvements 3 TV Studio Production Space (TV) Aeronautics (AERO) Building Berz Educational Excellence Center (BEB; Building 51) Phase 4 Math (MATH; Building 24) ADA and Site Improvements 4 Instructional Building 3 Skills Lab Renovation (SL) Physical Science (PS; Building 14) Operational Support Building Theatre (TA) Phase 5 Health Science East (HS: Building 3) Instructional Building 4 ADA and Site Improvements 5 Health Science West (HS; Building 42) Maintenance Building Earl Sicosky Gymnasium (GYM; Maintenance & Operation (Building 13) Building 8) Warehouse (Building 22) Modular Classrooms/Offices (MOD) Kinesiology and Athletic Fields

**POTENTIAL ENVIRONMENTAL EFFECTS:** In accordance with Section 15082 of the CEQA Guidelines, the District has prepared this Notice of Preparation to provide agencies, organizations, and interested parties with information describing the proposed project and its potential environmental effects. Environmental factors that will be analyzed in the Draft EIR are:

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Aesthetics	Agriculture & Forestry Resources	Air Quality
Biological Resources	Cultural Resources	Energy
Geology & Soils	Greenhouse Gas Emissions	Hazards & Hazardous Material
Hydrology & Water Quality	Land Use & Planning	Mineral Resources
Noise	Population & Housing	Public Services
Recreation	Transportation	Tribal Cultural Resources
Utilities & Service Systems	Wildfire	

**DOCUMENT AVAILABILITY:** The 30-day public review period for the NOP is from **June 18, 2021, to July 19, 2021**. In accordance with the time limits mandated by State law, if there are any concerns about the scope and content of the information to be addressed in EIR, please email written comments to the District, at the email address below, at the earliest possible date but not later than July 19, 2021. This NOP is also available for review on Chaffey Community College District, Facilities and Development website: <a href="https://www.chaffey.edu/facilitiesdevelopment/CEQA-Compliance.php">https://www.chaffey.edu/facilitiesdevelopment/CEQA-Compliance.php</a>

**PUBLIC COMMENTS:** Please indicate a contact person and email your comments to:

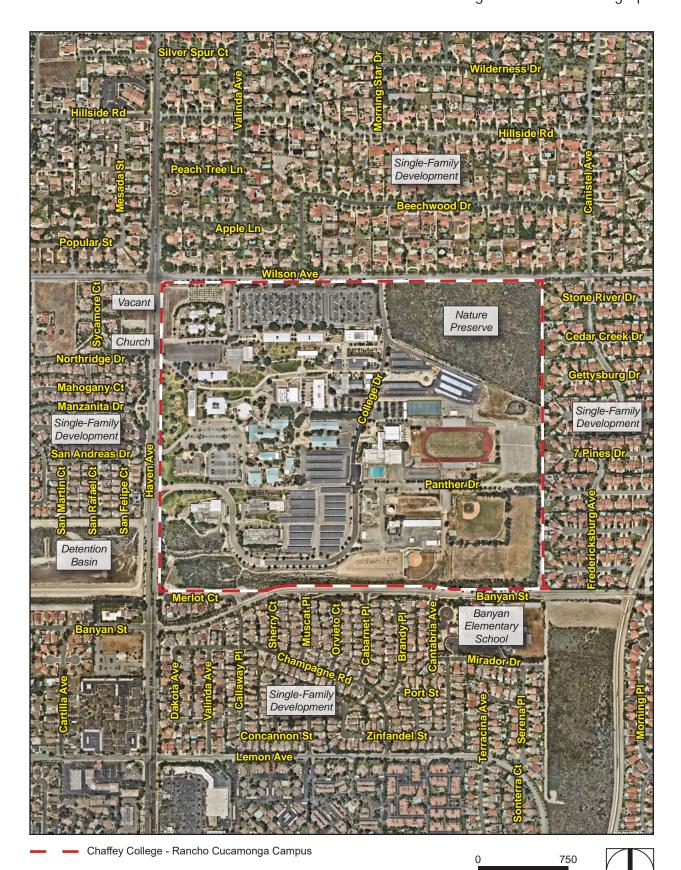
## CEQA@chaffev.edu

Please include "CEQA Rancho" in the subject line.

The written comments can also be sent by U.S. mail to: Chaffey Community College District, 5885 Haven Avenue, Rancho Cucamonga, CA 91737-3002. ATTN: Measure P Bond Team – CEQA Comments.

If you require additional information, please contact Samir Shah at (909) 652-6171.

Figure 1 - Aerial Photograph



Scale (Feet)

Figure 2 - Existing Campus Plan

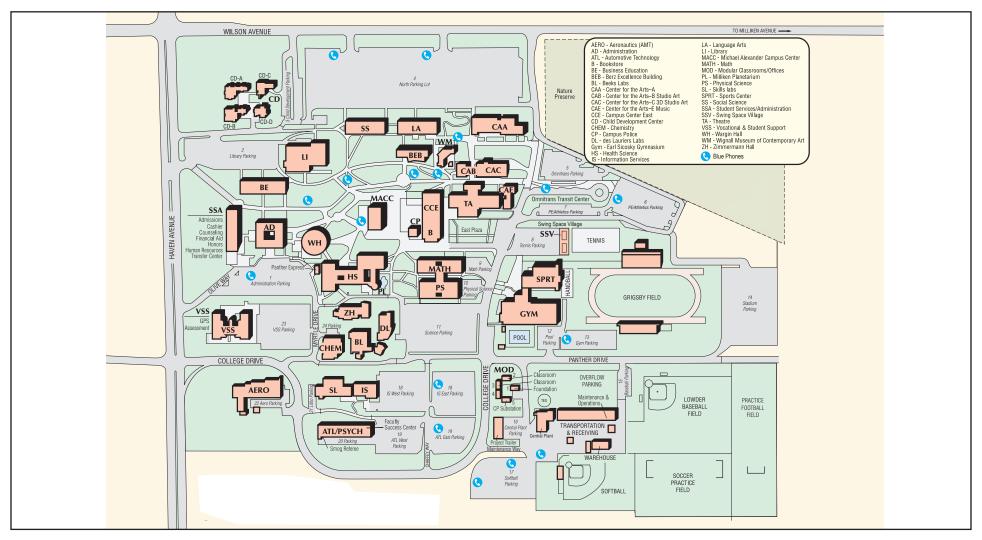




Figure 3 - New Facilities and Renovations

