

**Cutler-Orosi Joint Unified School District
District Office Board Room
12623 Avenue 416, Orosi, CA
(559) 528-4763**

REGULAR BOARD MEETING AGENDA

March 14, 2019

Open Session: 5:00 p.m.

Closed Session: 6:00 p.m.

Roll call and establishment of quorum.

| | <u>Present</u> | <u>Absent</u> |
|--|-----------------------|----------------------|
| Rebecca Jimenez, Board President | _____ | _____ |
| Mary Helen Espino, Vice President | _____ | _____ |
| Sandra Williams, Board Clerk | _____ | _____ |
| Lloyd McClard, Trustee | _____ | _____ |
| Marisol Rubalcaba, Trustee | _____ | _____ |
| Sarah Herrera, Trustee | _____ | _____ |
| Delia Martinez, Trustee | _____ | _____ |

Staff:

| | | | | | |
|--------------------------|-------|----------------------------|-------|-----------------------------|-------|
| Yolanda Valdez | _____ | Bryan Miller | _____ | Leanne Cerda | _____ |
| Craig Drennan | _____ | Antonio Quintanilla | _____ | Melissa Delgadillo | _____ |
| Shevonne Swanson | _____ | Lisa Castillo | _____ | Jayboy Camaquin | _____ |
| Faith Price | _____ | Ray Quintana | _____ | COUTA Representative | _____ |
| Gabriela Guzman | _____ | Roberto Vaca | _____ | CSEA Representative | _____ |
| Leticia Trevino | _____ | Marlena Celaya | _____ | Micaela Macareno | _____ |
| Raffi Soghomonian | _____ | Robert Gonzales | _____ | | |

PLEASE BE COURTEOUS AND SILENCE YOUR CELL PHONES. – THANK YOU

Notice to the public: The meetings of the Board are scheduled for the purpose of conducting business of the school district and, therefore, are not public meetings, but rather meetings held in public. Questions regarding procedures and practices should be addressed to your school principal or to the District Superintendent. Members of the public will be given an opportunity to speak at every regular meeting of the Board—3 minutes per speaker and up to 20 minutes total on any given item. To speak members of the public must fill out a card requesting time. The cards are available at the Board meeting. To place an item on the agenda, arrangements must be made with the Superintendent ten (10) days prior to a regular Board meeting.

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange for an alternative agenda document format or to arrange for aid or services to modify or to accommodate persons with a disability in order for them to participate in a public meeting, please provide a written request to the Superintendent at the District Office at least three (3) working days prior to any public meeting.

CALL TO ORDER- REGULAR OPEN SESSION at: _____
Time

Pledge of Allegiance

Led by: _____

PUBLIC COMMENTS

Time is allocated for members of the public to comment on issues of concern related to District business. Action and/or discussion cannot be taken by the Board on items not already on the agenda. Persons wishing to address the Board must fill out a card which will indicate their names, addresses, group or organization they represent, and subject upon which they intend to speak. Individuals are requested to limit their comments to 3 minutes per speaker and up to 20 minutes total on any given item.

BOARD GOALS:

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.
2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.
3. Create efficient and effective systems that are innovative, accountable and proactive.

PRESENTATIONS AND REPORTS (non-action items)

- Superintendent's Report
 - Golden Valley Elementary School Presentation
 - Tulare County Resource Management Agency
- Student Board Representative Report

RECESS

Motion for recess made by: _____

Motion Seconded by: _____

Recess called _____ p.m. Recess closed at _____ p.m.

_____/_____/_____
Yes No Abstain

CONSENT

Action items prepared for the **CONSENT** section of the agenda are consistent with adopted policies and approved practices of the District and deemed routine in nature. They will be acted upon in one motion without discussion unless members of the Board request an item's removal from the **CONSENT** section. When this happens, the item will be removed and placed on the main agenda for action individually.

CONSENT ITEMS

| <u>Item #</u> | <u>Page(s)</u> | <u>Description</u> | <u>Board Goal</u> |
|----------------------|-----------------------|---|--------------------------|
| 1 | 10-19 | Minutes of the Regular Board Meeting Dated February 14 th 2019 | 3 |
| 2 | 19-25 | Minutes of the Special Board Meeting Dated February 21 st 2019 | 3 |
| 3 | 26-32 | Accounts Payable Total Payments – February 1, 2019 through February 28, 2019 | 3 |
| 4 | 33-34 | February Cash Position Report | 3 |
| 5 | 35-36 | Interdistrict Transfer Requests | 1, 3 |
| 6 | 37-39 | Ratify Contract with Merced County Office of Education for Early Education Professional Development Services | 3 |
| 7 | 40-48 | Approve Memorandum of Understanding with Valley Health Team for Work Based Learning Student Internships | 1, 2, 3 |
| 8 | 49-53 | OHS Speech and Debate Overnight Trip to Long Beach, CA | 2 |
| 9 | 54-56 | Work Based Learning Development Skills USA State Leadership Conference for Law and Justice Pathway Overnight Trip to Ontario, CA | 1, 2, 3 |
| 10 | 57-61 | Update Board Policy 6173 – Education for Homeless Children | 3 |
| 11 | 62-71 | Update Administrative Regulation 6173 – Education for Homeless Children | 3 |
| 12 | 72-76 | Update Board Policy 6173.1 – Education for Foster Youth | 3 |
| 13 | 77-85 | Update Administrative Regulation 6173.1: Education for Foster Youth | 3 |
| 14 | 86-102 | Joint Powers Agreement for Regional Occupations Program | 3 |
| 15 | 103-104 | Memorandum of Understanding Between Valley Regional Occupations Program and Cutler-Orosi Joint Unified School District for Advanced Manufacturing & Welding Pathway program | 1, 2, 3 |

CONSENT ITEMS – Continued

| | | |
|----|---------|---|
| 16 | 105-106 | Memorandum of Understanding Between Valley Regional Occupations Program and Cutler-Orosi Joint Unified School District for Nursing/ Healthcare Pathway Program |
|----|---------|---|

1, 2, 3

Motion to approve Item #1- 16 made by: _____

Motion Seconded by: _____

 / /
Yes No Abstain

CURRICULUM/ INSTRUCTION ITEMS

| <u>Item #</u> | <u>Page(s)</u> | <u>Description</u> | <u>Board Goal</u> |
|----------------------|-----------------------|--|--------------------------|
| 17 | 107-111 | March Curriculum/ Instruction Report Motion to approve Item #17 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain | 3 |

ADMINISTRATIVE/ORGANIZATIONAL ITEMS

| <u>Item #</u> | <u>Page(s)</u> | <u>Description</u> | <u>Board Goal</u> |
|----------------------|-----------------------|--|--------------------------|
| 18 | 112 | Approval of New Positions Motion to approve Item #18 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain | 3 |
| 19 | 113 | 2018-2019 Second Interim Budget Report Motion to approve Item #19 made by: _____ Motion Seconded by: _____ _____/_____/_____ Yes No Abstain | 3 |

Public Comments- Closed Session Items

Time is allowed for members of the public to comment on issues to be discussed in closed session.

CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.

Motion to adjourn to Closed Session at _____ p.m. made by: _____
Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

CLOSED SESSION**Board Goal**

- Item A** **Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of:** 3

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Prevention & Intervention Specialist, OHS, effective February 19, 2019; paid at Range 38, Step 3.
2. K-5 Teacher, site to be determined, effective 2019-2020 school year; paid at Classification I, Step 1.
3. 9-12 English Teacher, Orosi High School, effective 2019-2020 school year; paid at Classification I, Step 1.
4. 9-12 Math Teacher, Orosi High School, effective 2019-2020 school year; paid at Classification III, Step 3 + MA pay.

LEAVES: (Statutory – For Informational Purposes)

1. Teacher, Palm School, requesting maternity leave from April 13, 2019, to approximately May 24, 2019. Her estimated date of delivery is April 13, 2019.
2. Library Aide, Golden Valley School, requesting maternity leave from March 15, 2019, to approximately May 24, 2019. Her estimated date of delivery is April 11, 2019.

RESIGNATIONS/RETIREMENTS:

1. 9-12 Social Sciences/AVID Teacher, Orosi High School, retiring/resigning effective June 30, 2019.
2. Kindergarten Teacher, Golden Valley School, resigning effective March 6, 2019.
3. 4-5 STEM Teacher, Golden Valley School, resigning effective June 7, 2019.
4. K-5 Special Education Instructional Aide, Golden Valley School, resigning effective March 8, 2019.
5. R & E Aide, Palm School, resigned effective February 5, 2019.
6. K-5 P.E. Tech, Cutler School, resigning effective March 15, 2019.

Motion to approve Item A - Public Employee Appointment/Employment for the position(s) listed made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Item B Public Employee Discipline/Dismissal/Release, G.C. 54957 3

Motion to approve Item B - Public Employee Discipline Dismissal Release made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Item C Conference with Labor Negotiators – Gov. Code Section 54957.6, 3549.1 – 3
(Non Action discussion item only)

District Designated Representatives: Yolanda Valdez
Craig Drennan
Dr. Ken Caves

Employee Organization: COUTA
CSEA Chapter #253

Unrepresented Employees: Confidential/Management
(all positions in this group)

**Item D Student Expulsion, Suspension, or Disciplinary Action or Other Action
Involving Pupil Records (Ed Code 35146; 48912(b); 48918(c) – The following
cases are presented for discussion during closed session. Action will be taken
during open session.**

- 2018-2019-15 Suspend Expulsion
- 2018-2019-16 Suspend Expulsion
- 2018-2019-17 Suspend Expulsion

Adjournment to Open Session:

Motion to adjourn Closed Session at _____ p.m. and reconvene into
Open Session made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

REPORTING OF CLOSED SESSION ITEMS

- | | | |
|----------------------|--|---|
| <u>Item A</u> | Personnel (Gov. Code 54957): The Board will meet to consider Public Employee Appointment/Employment for the position(s) of: <u>EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:</u> <ol style="list-style-type: none"> 1. Prevention & Intervention Specialist, OHS, effective February 19, 2019; paid at Range 38, Step 3. 2. K-5 Teacher, site to be determined, effective 2019-2020 school year; paid at Classification I, Step 1. 3. 9-12 English Teacher, Orosi High School, effective 2019-2020 school year; paid at Classification I, Step 1. 4. 9-12 Math Teacher, Orosi High School, effective 2019-2020 school year; paid at Classification III, Step 3 + MA pay. <u>LEAVES: (Statutory – For Informational Purposes)</u> <ol style="list-style-type: none"> 1. Teacher, Palm School, requesting maternity leave from April 13, 2019, to approximately May 24, 2019. Her estimated date of delivery is April 13, 2019. 2. Library Aide, Golden Valley School, requesting maternity leave from March 15, 2019, to approximately May 24, 2019. Her estimated date of delivery is April 11, 2019. <u>RESIGNATIONS/RETIREMENTS:</u> <ol style="list-style-type: none"> 1. 9-12 Social Sciences/AVID Teacher, Orosi High School, retiring/resigning effective June 30, 2019. 2. Kindergarten Teacher, Golden Valley School, resigning effective March 6, 2019. 3. 4-5 STEM Teacher, Golden Valley School, resigning effective June 7, 2019. 4. K-5 Special Education Instructional Aide, Golden Valley School, resigning effective March 8, 2019.\ 5. R & E Aide, Palm School, resigned effective February 5, 2019. 6. K-5 P.E. Tech, Cutler School, resigning effective March 15, 2019. | 3 |
| <u>Item B</u> | Public Employee Discipline/Dismissal/Release, G.C. 54957 | 3 |
| <u>Item C</u> | Conference with Labor Negotiators – Gov. Code Section 54957.6, 3549.1 | 3 |
| <u>Item D</u> | Student Expulsion, Suspension, or Disciplinary Action or Other Action Involving Pupil Records (Ed Code 35146; 48912(b); 48918(c) – The following cases are presented for discussion during closed session. Action will be taken during open session. <ul style="list-style-type: none"> • 2018-2019-15 Suspend Expulsion • 2018-2019-16 Suspend Expulsion • 2018-2019-17 Suspend Expulsion | 3 |

Motion to approve Item D Student Expulsion, Suspension, or Disciplinary Action
or Other Action Involving Pupil Records (Ed Code 35146; 48912(b); 48918(c))

made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

ADMINISTRATIVE/ ORGANIZATIONAL ITEMS – continued

| <u>Item #</u> | <u>Page(s)</u> | <u>Description</u> | <u>Board Goal</u> |
|----------------------|-----------------------|--|--------------------------|
| 20 | 117-118 | Resolution No. 18-19- 09 In the Matter of Non Reelection of Probationary Certificated Employees | 3 |
| | | Motion to approve Item #20 made by: _____ | |
| | | Motion Seconded by: _____ | |
| | | _____/_____/_____ Yes No Abstain | |

CLOSING ACTIVITIES: The Governing Board members have an opportunity to comment.

The next Regular Meeting of the Board of Trustees will be held on Thursday, April 11, 2019 with Open Session beginning at 5:00 p.m. and Closed Session at 6:00 p.m. The Board Meeting will take place in the Cutler-Orosi Joint Unified School District Board Room located at 12623 Avenue 416, Orosi, California.

ADJOURNMENT:

Motion to adjourn the meeting made by: _____

Motion Seconded by: _____

_____/_____/_____
Yes No Abstain

Meeting adjourned at: _____ p.m.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MINUTES OF THE REGULAR BOARD MEETING
DATED FEBRUARY 14, 2019**

ATTACHMENTS: **MINUTES OF THE REGULAR MEETING OF THE
BOARD DATED FEBRUARY 14, 2019**

DISCUSSION:

Attached for approval are the Minutes of the Regular Board Meeting dated February 14, 2019.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the February 14, 2019 Regular Board Meeting Minutes.

PROPOSED ACTION:

APPROVE

Item #: 1

Cutler-Orosi Joint Unified School District
District Board Room – 12623 Avenue 416
Orosi, California

MINUTES OF THE BOARD OF TRUSTEES REGULAR MEETING

| | | | |
|--|--------------------------|--------------------------------------|-------------------------------------|
| <u>Regular</u> Type of Meeting | <u>5:00 P.M.</u> Time | <u>Thursday</u> Day | <u>January 14, 2019</u> Date |
| Roster of Attendance | | | |
| <u>Trustee(s) Present</u> | | <u>District Office Staff:</u> | <u>Administrative Staff:</u> |
| Rebecca Jimenez | | Yolanda Valdez | Jayboy Camaquin |
| Mary Helen Espino | | Craig Drennan | Melissa Delgadillo |
| Sandra Williams | | Faith Price | Robert Gonzales |
| Marisol Rubalcaba – Arrived at 5:25 p.m. | | Antonio Quintanilla | Leanne Cerda |
| Delia Martinez | | Gabriella Guzman | Roberto Vaca |
| Sarah Herrera – Arrived at 5:10 p.m. | | Shevonne Swanson | |
| Lloyd McClard | | Lisa Castillo | |
| | | Raffi Soghomonian | |
| | | Micaela Macareno | |

CALL TO ORDER

Board President Mary Helen Espino called the Regular Board Meeting to order at 5:00 p.m.

Pledge of Allegiance

The Pledge of Allegiance was led by Trustee Sandra Williams.

Others Present

Sandra Cerda, Anabela Lopez, Yovana Castillo, Patricia Puentes, Anudre Garcia, Joshua Almaguer, Karina Mil ligan, Lisa Duval, Nora Celis, Liliana, Cisco Paredes, David Olias, Martha Juarez, Eduardo Martinez, Salvador Chavez, Gloria Huerta, Jesse Huerta Sr., Jesse Huerta

Public Comments

No Public Comments were presented.

Presentations and Report

- Superintendent's Report
- Palm Elementary School Presentation

Superintendent Valdez introduced Palm Elementary School Principal Jayboy Camaquin who presented the decorated bulletin board and thanked his staff for their hard work on putting it together. He then presented the following recognition awards:

- K - Aubrielle Garza
- 1 - Daniel Rocha
- 2 - Yuliana Perez Reyna
- 3 - Martin Hernandez
- 4 - Jayden Malagon
- 5 - Michelle Calixto

Staff Certificated - Anavela Lopez
Staff Certificated - Anna Marroquin
Parent Volunteer - Patricia Puentes

- Facilities Update Presentation

Facilities Director Raffi Soghomonian, presented an update on the plans for the upcoming sports complex project. He stated before the Board Meeting the Ground Breaking Ceremony had taken place and the project would now be underway. He informed the program would include new softball field, soccer field, concession stand and restrooms along with a splash park for the community. He stated they were getting everything ready to begin the 2nd phase of the project.

- Student Board Representative Report

Student Board Representative Isamar Rodriguez presented a site presentation on past, current and upcoming events for Orosi High School.

Superintendent Valdez then presented and award letter recognizing Lovell Continuation High School as a Model Continuation School for the State of

California. She congratulated Lovell School for this award and informed the Board a formal celebration would be held in April.

Board President Rebecca Jimenez thanked all of the COUTA and CSEA representation at the meeting. She stated she appreciated them taking the time to attend and be present.

No further comments were presented.

Consent Items:

1 Minutes of the Regular Board Meeting Dated January 10, 2019

Board President Rebecca Jimenez presented the Consent Items and entertained questions and/or comments.

2 Minutes of the Special Board Meeting Dated January 24, 2019

Board Vice President Mary Helene Espino asked about the Disney Trip listed on Page 70 of Item #11. She asked if students needed to pay for their own ticket to the park. College and Career Readiness Director Lisa Castillo stated the admission ticket to Disneyland was included with their registration for the Leadership conference. She stated students were only asked to bring spending money should they want to purchase souvenirs and personal purchases.

3 Accounts Payable Total Payments Dated December 21, 2018 through January 31, 2019

4 January Cash Position Report

5 Budget Revision #7

6 Update Board Policy 4140, 4240, 4340 - Bargaining Units

7 Interdistrict Transfer Requests

8 Central Valley Pipeline Doctor Academy Memorandum of Understanding

Mrs. Espino also asked about the out of State trip listed in Item #14. She asked when they would be traveling to Texas. Superintendent Valdez informed the conference had already taken place. She stated the invitation to attend the conference was provided after the last board meeting and prior to the current meeting therefore there was no time to present the item to the Board for prior approval. She stated the Board received notice via the Friday letter and informed they would be receiving it for ratification. Superintendent Valdez informed that part of the UC Merced Gear Up Grant included the attendance to the conference. She stated the grant covered the expenses for it.

9 UC Merced Center for Educational Partnership (CEP) Data Sharing Agreement

No further questions were added.

10 Approval of Comprehensive Safe School Plans for 2019-2020

11 Orosi High School Student Overnight Trip to the 2019 FFA State Leadership Convention April 25-2018, 2019

12 Orosi High School Overnight Trip to the 2019 HOSA State Leadership Convention

13 Orosi High School Speech and Debate Overnight Trip to Bakersfield, CA

14 Ratify Approval of Attendance to the Out of State National Council for Community and Education Partnerships Gear Up – Capacity

| | |
|--|---|
| Building Workshop in San Antonio, Texas | |
| 15 Accept Quarterly Williams Uniform Complaint Report | |
| 16 2018-2019 Consolidated Application | |
| 17 Ratify Agreement Between Cutler-Orosi Joint Unified Schools District and the State of California Department of Healthcare Services for LEA Media-Cal Billing Program Services | <p><u>A motion was made by Trustee Lloyd McClard, seconded by Marisol Rubalcaba to approve Items #1-18.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yeas Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| 18 Ratify Agreement for Disclosure and Us of Med-Cal Date Between the Cutler-Orosi Joint Unified School District and the State of California Department of Healthcare Services | |
| Curriculum/ Instruction Items: | |
| 19 February Curriculum/ Instruction Report | <p>Curriculum and Instruction Director Shevonne Swanson presented the Curriculum/ Instruction Report for the month of February.</p> <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Sandra Williams to approve Items #19.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| 20 Low Performing Students Block Grant | <p>Curriculum and Instruction Director Shevonne Swanson presented Item #20 and informed the Board the grant would allow the district to receive funding for intervention services for students needing extra help when they do not meet the income requirements for services.</p> <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Sandra Williams to approve Items #20.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |

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|--|---|
| 22 Orosi High School Advanced Digital Photography Course and Textbook Approval | <p>Superintendent Valdez informed the Board the textbook material for Item 21 would arrive to the meeting shortly and asked that Item 22 be presented to for approval to allow time for the materials to arrive.</p> <p>Items 22 was presented for review. Board President Jimenez entertained questions and/or comments on the item. None were presented.</p> <p><u>A motion was made by Trustee Marisol Rubalcaba seconded by Trustee Sarah Herrera to approve Item #22.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| 21 Orosi High School 2019-2020 Course of Study Guidebook | <p>Curriculum/ Instruction Director Shevonne Swanson presented Item #21 and informed the new course would form part of the Arts, Media and Entertainment Pathway. She stated the department had already reviewed the course and materials and approved it.</p> <p><u>A motion was made by Trustee Sandra Williams seconded by Trustee Lloyd McClard to approve Item #21.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| Administrative/ Organizational Items: | |
| 23 College of the Sequoias Dual Enrollment Course Offerings at Orosi High School | <p>Superintendent Valdez presented Item #23 and informed the Board the course offerings would offer students college credits for classes taken at Orosi High School. Board Vice President Espino asked if students would have to pay for the course if attended at COS. Superintendent Valdez informed the Board the courses on the OHS campus for students would be free along with the textbook materials. She stated this would be great savings for students as they would already have college credits entering college. She informed that part of the Dashboard Indicators was to offer College and Career Readiness Courses. She informed these courses would help them prepare for college level courses.</p> <p><u>A motion was made by Trustee Lloyd McClard, seconded by Delia Martinez to approve Item #23.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes</p> |

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|--|---|
| | <p>Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| <p>24 Vote for 2019 CSBA Delegate Assembly Election</p> | <p>Superintendent Valdez presented Item #24 and informed this was an annual item. Board President Mary Helen Stated she know one of the incumbents and stated she was ok with electing the incumbents to continue in their positions.</p> <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Lloyd McClard to approve Item #24.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| <p>25 Award Contract for Sports Complex Bid #SP-04 for Fencing</p> | <p>Superintendent Valdez presented Item #25 and stated as previously mention by Mr. Soghomonian the Sports Complex had its groundbreaking ceremony and the project will begin construction. She stated the Item #25 was one of the many bids that are to come as the project takes place. Mr. Soghomonian informed the bids had been previously submitted and rejected because the bids were too high. Board Vice President Espino asked why the job could not just be done in house. Mr. Soghomonian stated that because of cost accounting guidelines, the law prevents the district from doing the work therefore the projects had to be outsourced. He informed Alta Fencing was the company that came in with the lowest bid.</p> <p><u>A motion was made by Trustee Sandra Williams, seconded by Marisol Rubalcaba to approve Items #25 and award the bid contract to Alta Fencing.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| <p>26 Award Contract for Orosi High School Sports Complex Concession Stand Building Concrete Slab and Underground Plumbing</p> | <p>Superintendent Valdez presented Item #26. Mr. Soghomonian informed the cement slab was for the portable building for the sports complex concession stand. Superintendent Valdez informed the building was already approved by the board and already under construction. Mr. Soghomonian informed the lowest bid for this project came in from 99 Pipeline.</p> <p><u>A motion was made by Trustee Lloyd McClard, seconded by Mary Helen Espino to approve Items #26 and award the bid contract to 99 Pipeline.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> |

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|--|---|
| | <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| 27 Construction Cost Accounting Prequalification List for Projects Under \$175,000 | <p>Mr. Soghomonian presented Item #27 and informed the Board a Prequalification List had to be created for projects under \$175,000. Assistant Superintendent Craig Drennan informed that an informal bidding process was held to allow contractors to add their company to the list.</p> <p><u>A motion was made by Trustee Sandra Williams, seconded by Lloyd McClard to approve Items #27.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> |
| 28 Construction Cost Accounting Prequalification List for Projects Exceeding \$1,000,000 | <p>Mr. Soghomonian presented Item #28 and informed the Board that similar to the Prequalification List previously approved a Prequalification List had to be created for projects Exceeding \$1,000,000.</p> <p><u>A motion was made by Trustee Marisol Rubalcaba, seconded by Sarah Herrera to approve Items #27.</u> The motion was approved with a 7 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes</p> <p>No comments were presented on closed session items.</p> |
| Public Comments for Closed Session Items: | <p>No public comments were presented on the Closed Session Items.</p> |
| Closing Activities: | <p>The Board individually thanked everyone for attending and congratulated Lovell School for their recent State recognition, thanked Mr. Camaquin for a great school presentation and congratulated each site for all the great things going on at the schools.</p> |
| Adjourn to Closed Session: | <p><u>A motion was made by Trustee Lloyd McClard, seconded by Trustee Sandra Williams to adjourn to Closed Session at 6:40 p.m.</u> Motion was approved with a 7 to 0 vote.</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes</p> |

Reconvene to Open Session:

Trustee Lloyd McClard - Yes
 Trustee Marisol Rubalcaba - Yes
 Trustee Sarah Herrera – Yes
 Trustee Delia Martinez – Yes

A motion was made by Trustee Marisol Rubalcaba, seconded by Trustee Lloyd McClard to Reconvene to Open Session at 7:40 p.m. Motion was approved with a 7 to 0 vote.

Board President Rebecca Jimenez – Yes
 Board Vice President Mary Helen Espino - Yes
 Board Clerk Sandra Williams – Yes
 Trustee Lloyd McClard - Yes
 Trustee Marisol Rubalcaba - Yes
 Trustee Sarah Herrera – Yes
 Trustee Delia Martinez – Yes

Reporting of Closed Session Items:

**Item A – Personnel – Public Employee
 Appointment/ Employment for the
 Position(s) of:**

During Closed Session the Board reviewed and discussed the following personnel matters.

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS

1. Reinalda Arreguin-Dominguez, 3 Hour/183 Workday R & E Aide, El Monte Middle School, effective January 10, 2019; paid at Range 9, Step 1.
2. Angel Tamez, Part Time Avid Tutor, El Monte Middle School, effective January 28, 2019; paid at Range 17, Step 1.
3. Jose Jimenez-Sanchez, Part Time Avid Tutor, El Monte Middle School, pending clearances; paid at Range 17, Step 1.
4. Jacqueline Benavides, New Teacher for the 2019-2020 School Year, site and grade to be determined; paid at Classification I, Step 1.
5. Rosalia Lopez, New Teacher for the 2019-2020 School Year, site and grade to be determined; paid at Classification I, Step 1.
6. Erica Nunez, New Teacher for the 2019-2020 School Year, site and grade to be determined; paid at Classification I, Step 1.
7. Mayela Macias, New Teacher for the 2019-2020 School Year, site and grade to be determined; paid at Classification I, Step 1.
8. Andrew Baza, English Teacher for the 2019-2020 School Year, site and grade to be determined, paid at Classification I, Step 1.
9. Leandra Rojas, New Teacher for the 2019-2020 School Year, site and grade to be determined; paid at Classification I, Step 1.
10. Shon Larm, Science Teacher for the 2019-2020 School Year, site and grade to be determined; paid at Classification II, Step 15.
11. Samuel Hernandez, Music Teacher for the 2019-2020 School Year, site and grade to be determined; paid at Classification I, Step 1.
12. Areli Celia Quezada, 3 Hour/10 Month R & E Aide, Cutler School, effective date pending clearances and safety training; paid at Range 9, Step 1.
13. Elijah Guzman, 3 Hour/10 Month R & E Aide, Palm School, effective date pending clearances and safety training; paid at Range 9, Step 1.
14. Sherly Hernandez Alvarez, 8 Hour/10 Month LVN, District-wide, effective date pending clearances and safety training; paid at Range 39, Step 1.

15. Orosi High School Spring Coaching Assignments:

| | | |
|----------|-------------------|------------------|
| Softball | Varsity Head | Venisha Gonzalez |
| | Varsity Assistant | Manuel Villegas |

| | | |
|---------------|-------------------|---------------------------------|
| | JV Head | Ramiro Gonzalez Jr. |
| Baseball | Varsity Head | Ramiro Gonzalez |
| | Varsity Assistant | Chris Rojas |
| | JV Head | Miguel Moreno |
| Track & Field | JV Assistant | Jose Marroquin/Tyler Villarreal |
| | Varsity Head | Ben White |
| | Varsity Assistant | Maria Ramirez/Bulfrido Martinez |
| Boys Tennis | Varsity Head | Nick Cabatutan |
| | Varsity Assistant | Anthony DeLaCerde |
| Boys Golf | Varsity Head | Josh Gonzalez |

LEAVES: (Statutory – For Informational Purposes)

1. Ray Quintana, IT Director, District, took paternity leave from January 2, through January 18, 2019.
2. Daisy Hernandez, Special Ed Aide, Palm School, is requesting twelve weeks of baby bonding leave from January 14, 2019, through approximately April 5, 2019.
3. Lydia Natasha Gonzalez, Assistant Cook, Cutler School, is requesting twelve weeks of baby bonding leave beginning January 14, 2019 through April 8, 2019.
4. Maria Marin, Student/ Parent Advocate, El Monte Middle School, is requesting maternity leave from January 22, 2019, through approximately March 28, 2019. Her estimated date of delivery is February 7, 2019.
5. Mariah Mora, Campus Security/ Bus Driver, Orosi High School, is requesting maternity leave from January 21, 2019, through approximately April 15, 2019. Her estimated date of delivery is February 25, 2019.
6. David Lupian, Site Computer Technician, District, took paternity leave from January 7, 2019 through January 11, 2019.
7. Lupita Padilla Valdez, Outreach Aide, Family Ed. Center, is requesting maternity leave from January 31, 2019 through March 29, 2019. Her scheduled due date is on February 1, 2019.
8. David Jansson, Data Specialist, District Office, is requesting paternity leave from February 4, through February 18.

RESIGNATIONS/RETIREMENTS:

1. Karen Alvarez Saavedra, R & E Aide, Cutler School, resigned effective January 11, 2019.
2. Samantha Lopez-Moreno, LVN, District Wide, resigned effective last work day January 18, 2019.
3. Mary Rodriguez, Head Varsity Volleyball Coach, resigned effective January 15, 2019.
4. Cenovio Diaz Jr., 7-8 Math Teacher, El Monte Middle School, resigning effective his last workday, June 7, 2019.
5. Roland Rico, Campus Security, Lovell Alternative High School, resigning effective his last workday, February 14, 2019.
6. Leandra Rojas, AVID Tutor, OHS, resigning effective her last workday, February 8, 2019.

A Motion was made by Trustee Lloyd McClard, seconded by Trustee Sarah Herrera to approve the Personnel Letter as Presented. Motion was approved with a 6 to 0 to 1 vote.

Board President Rebecca Jimenez – Abstain

Board Vice President Mary Helen Espino - Yes

| | |
|--|---|
| | Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes |
| Item B - Public Employee/ Discipline Dismissal Release: | No action was taken on Item B. |
| Item C - Conference with Labor Negotiators: | No action was taken on Item C. |
| <ul style="list-style-type: none"> • Item D – Student Expulsion, Suspension, or Disciplinary Action or Other Action Involving Pupil Records (Ed Code 35146; 48912(b); 48918(c) – The following Cases are presented for discussion during Closed Session. Action was taken during Open Session. <ul style="list-style-type: none"> ▪ 2018-2019-13 – Suspend Expulsion ▪ 2018-2019-14 – Suspend Expulsion | <u>Upon reconvening to Open Session a motion was made by Trustee Mary Helen Espino, seconded by Trustee Lloyd McClard to approve Item D for the cases presented.</u> Motion was approved with a 7 to 0 vote. Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes |
| Administrative/ Organizational Items: | |
| 29 Resolution No. 18-19-08: In the Matter of Non Reelection of Probationary Certificated Employees | <u>A motion was made by Trustee Mary Helen Espino, seconded by Trustee Lloyd McClard to approve Item 29.</u> Motion was approved with a 7 to 0 vote. Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes |
| Comments/Adjournment | No additional comments were presented. <u>A motion was made by Trustee Sandra Williams, seconded by Trustee Lloyd McClard to adjourn the meeting at 7:43 p.m.</u> Motion was approved with a 7 to 0 vote. Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Yes Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Yes Trustee Delia Martinez – Yes |
| | Yolanda Valdez Superintendent (mm) |

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MINUTES OF THE SPECIAL BOARD MEETING
DATED FEBRUARY 21, 2019**

ATTACHMENTS: **MINUTES OF THE SPECIAL MEETING OF THE
BOARD DATED FEBRUARY 21, 2019**

DISCUSSION:

Attached for approval are the Minutes of the Special Board Meeting dated February 21, 2019.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs
for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training,
coaching, and setting expectations for students,
parents, staff and the Board to support student
achievement.

☒

3. Create efficient and effective systems that are
innovative, accountable and proactive.

RECOMMENDATION:

**The Superintendent recommends that the Board approve
the February 21, 2019 Special Board Meeting Minutes.**

PROPOSED ACTION:

APPROVE

Item #: 2

Cutler-Orosi Joint Unified School District
District Board Room – 12623 Avenue 416
Orosi, California

MINUTES OF THE BOARD OF TRUSTEES SPECIAL MEETING

| | | | |
|-----------------|------------------|-----------------|--------------------------|
| <u>Regular</u> | <u>5:00 P.M.</u> | <u>Thursday</u> | <u>February 21, 2019</u> |
| Type of Meeting | Time | Day | Date |

| | | | |
|-----------------------------|--|--|---|
| <u>Roster of Attendance</u> | <u>Trustee(s) Present</u> Rebecca Jimenez – Arrived at 5:20 p.m. Mary Helen Espino Sandra Williams Marisol Rubalcaba Delia Martinez | <u>Trustee(s) Absent</u> Sarah Herrera Lloyd McClard | <u>District Office Staff:</u> Yolanda Valdez Craig Drennan Faith Price |
|-----------------------------|--|--|---|

CALL TO ORDER

Board Vice President Mary Helen Espino called the Regular Board Meeting to order at 5:15 p.m.

Pledge of Allegiance

The Pledge of Allegiance was led by Mary Helen Espino.

Public Comments

No Public Comments were presented.

Administrative/ Organizational Items:

1 Contractor Prequalification List

Superintendent Valdez presented Item # 1 and informed that most of the items to be presented were to start Phase-2 of the sport complex.

She presented Item #1 and informed the list was updated after the previous submission at the Regular Board Meeting.

A motion was made by Trustee Delia Martinez, seconded by Sandra Williams to approve Items #1 – Contractor Prequalification List. The motion was approved with a 4 to 0 vote. With the votes as follows:

Board President Rebecca Jimenez – Absent
Board Vice President Mary Helen Espino - Yes
Board Clerk Sandra Williams – Yes
Trustee Lloyd McClard - Absent
Trustee Marisol Rubalcaba - Yes
Trustee Sarah Herrera – Absent
Trustee Delia Martinez – Yes

2 Additions to the Cost Accounting Prequalification List

She presented Item #2 and informed two new contractors were being added to the previous submission at the Regular Board Meeting. She informed the following companies were being added to the list:

- King Khan Drilling and Construction
- Community Play Ground

A motion was made by Trustee Sandra Williams, seconded by Mary Helen Espino to approve Items #2: Additions to the Cost Accounting Prequalification List. The motion was approved with a 4 to 0 vote. With the votes as follows:

Board President Rebecca Jimenez – Absent
Board Vice President Mary Helen Espino - Yes
Board Clerk Sandra Williams – Yes
Trustee Lloyd McClard - Absent
Trustee Marisol Rubalcaba - Yes
Trustee Sarah Herrera – Absent
Trustee Delia Martinez – Yes

| | |
|--|--|
| <p>3 Purchase Approval of Lighting Equipment Using Sourcewell Cooperative Purchasing Agreement</p> | <p>Superintendent Valdez presented Item #3 and informed the lighting project was for the following sports complex fields: Varsity Baseball, Varsity Softball, youth football and one soccer field.</p> <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Sandra Williams to approve Items #3: Purchase Approval of Lighting Equipment Using Sourcewell Cooperative Purchasing Agreement.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez informed the district did not need to go out for bid for the shade coved as the district is a member of National Purchasing Partners and can therefore purchase without a bid.</p> |
| <p>4 Purchase Approval for Shade Cover Using National Purchasing Partners (NPP) for Sports Complex</p> | <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Marisol Rubalcaba to approve Items #4 for the Purchase of Approval for Shade Coverings Using National Purchasing Partners for the Sport Complex.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> |
| <p>5 Award Contract for Sport Complex Phase-2 Landscape Irrigation</p> | <p>Superintendent Valdez informed the Board the bid for the landscape and irrigation work for Phase -2 of the sports complex had taken place earlier in the day. She presented the Bid Results. She informed Rainscape came in with the lowest bid in the amount of \$530,171.</p> <p><u>A motion was made by Trustee Sandra Williams, seconded by Mary Helen Espino to approve the Awarding of the Contract for Sport Complex Phase - 2 Landscape and Irrigation Work to Rainscape.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez informed the bidding process for Item 6 had taken place earlier in the day for the earth, plumbing and concrete work of sports complex. She informed 99 Pipeline were the only bidders who presented a bid. She informed they bid was acceptable and asked that they be awarded the contact.</p> |

| | | |
|---|---|---|
| 6 | Award Contract for Sports Complex Phase – 2 Earth Work | <p><u>A motion was made by Trustee Marisol Rubalcaba, seconded by Sandra Williams to approve Items #6 to award the Contract for Sports Complex Phase -2 Earth Work to 99 Pipeline.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez stated the lowest bid for the electrical work came in from W&E Electric.</p> |
| 7 | Award Contract for Sports Complex Phase – 2 Electrical Work | <p><u>A motion was made by Trustee Sandra Williams, seconded by Marisol Rubalcaba to approve Items #2 and award the bid to W&E Electric Co.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Absent Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez presented Item #8 and informed the lowest bid for the middle school modernization project came in from American Incorporated.</p> |
| 8 | Award Contract for El Monte Middle School Modernization Project | <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Delia Martinez to approve Items #8 and award the bid contract to American Incorporated.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Absent Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez informed the lowest bid for the high school modernization project came in from American Incorporated.</p> |
| 9 | Award Contract for Orosi High School Modernization Project | <p><u>A motion was made by Trustee Delia Martinez, seconded by Marisol Rubalcaba to approve Items #9 and award the bid contract to American Incorporated.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent</p> |

| | |
|---|---|
| | <p>Trustee Marisol Rubalcaba - Absent Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez informed the lowest bidder for the Sport Complex Bleachers came in from Southern Bleachers.</p> <p><u>A motion was made by Trustee Marisol Rubalcaba, seconded by Mary Helen Espino to approve Items #10 and award the bid contract to Southern Bleachers.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez presented Item # 11 and informed the district was a member of Sourcewell Cooperative therefore no bidding process was necessary for Items 11 & 12.</p> <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Delia Martinez to approve Items #11: Purchase Approval for Splash Park Equipment Using Sourcewell Cooperative Purchasing Agreement.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p><u>A motion was made by Trustee Marisol Rubalcaba, seconded by Mary Helen Espino to approve Items #12 Purchase Approval of Playground Equipment and Installation Using Sourcewell Cooperative Purchasing Agreement.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> |
| 10 Award Contract for Sports Complex Bleachers | |
| 11 Purchase Approval for Splash Park Equipment Using Sourcewell Cooperative Purchasing Agreement | |
| 12 Purchase Approval of Playground Equipment and Installation Using Sourcewell Cooperative Purchasing Agreement | <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> <p>Superintendent Valdez informed the lowest bid for the OHS refrigerator/freezer was from American Incorporated.</p> <p><u>A motion was made by Trustee Mary Helen Espino, seconded by Sandra Williams to approve Items #13 and award the bid contract to American</u></p> |

| | | |
|-----------------------------|---|---|
| 13 | Award Contract for Walk-In Refrigerator/ Freezer for Orosi High School | <p><u>Incorporated.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Absent Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> |
| 14 | Approval of Piggy-Back Agreement for Modular Restroom Purchase | <p>Superintendent Valdez presented Item #14 and explained that no bidding process was necessary for the project as they were using a piggy back agreement that had already gone out for bids.</p> <p><u>A motion was made by Trustee Sandra Williams, seconded by Marisol Rubalcaba to approve Items #14 to approve the Piggy Back Agreement with American Modular Systems for the Modular Restroom Purchase.</u> The motion was approved with a 5 to 0 vote. With the votes as follows:</p> <p>Board President Rebecca Jimenez -- Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams -- Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> |
| 15 | Approval of Equipment Installation for Splash Park Using California Cost Accounting Act | <p>Superintendent Valdez informed they would hold off on item #15 until further review. Item #15 was tabled until further notice.</p> <p>No Additional comments were presented.</p> <p><u>A motion was made by Trustee Marisol Rubalcaba, seconded by Trustee Sandra Williams to adjourn the meeting at 5:43 p.m.</u> Motion was approved with a 5 to 0 vote.</p> |
| Comments/Adjournment | | <p>Board President Rebecca Jimenez – Yes Board Vice President Mary Helen Espino - Yes Board Clerk Sandra Williams – Yes Trustee Lloyd McClard - Absent Trustee Marisol Rubalcaba - Yes Trustee Sarah Herrera – Absent Trustee Delia Martinez – Yes</p> |
| | | <p>Yolanda Valdez Superintendent (mm)</p> |

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **ACCOUNTS PAYABLE TOTAL PAYMENTS**
FEBRUARY 1, 2019 THROUGH FEBRUARY 28,
2019

ATTACHMENTS: **TOTAL PAYMENTS REPORTS**

DISCUSSION:

The attached Accounts Payable Total Payments Report dated February 1, 2019 through February 28, 2019 and is for expenditures paid during these periods.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Faith Price, Chief Financial Officer*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the Accounts Payable Total Payments Reports.

PROPOSED ACTION:

APPROVE

Item #: 3

2:12:43PM

Date Paid between 02/01/2019 and 02/28/2019

Summary

| Vendor No. | Vendor Name | Ven. Type | 1099 | Amount |
|------------|--------------------------------|-----------|------|-------------------------------------|
| 1407 | CUTLER-OROSI UNIF. SCHOOL (P) | 00 | 00 | Total Payment Amount: \$10,433.27 * |
| 2257 | FRONTIER COMMUNICATIONS | 00 | 00 | Total Payment Amount: \$130.41 * |
| 4237 | OROSI PUBLIC UTILITY DIST. (0) | 09 | 00 | Total Payment Amount: \$6,178.27 * |
| 4269 | P G & E | 00 | 00 | Total Payment Amount: \$45,242.53 * |
| 4325 | CLINES BUSINESS EQUIPMENT INC. | 03 | 00 | Total Payment Amount: \$8,323.03 * |
| 4372 | PENAS DISPOSAL SERVICE INC. | 03 | 00 | Total Payment Amount: \$7,663.82 * |
| 4672 | R-N MARKET | 00 | 00 | Total Payment Amount: \$106.66 * |
| 5308 | SMITH AUTO PARTS | 03 | 00 | Total Payment Amount: \$29.36 * |
| 5388 | GAS COMPANY, THE | 03 | 00 | Total Payment Amount: \$6,389.29 * |
| 10120 | MIDWAY AUTO PARTS (9) | 06 | 06 | Total Payment Amount: \$424.46 * |
| 11714 | DINUBA LUMBER (6) | 03 | 00 | Total Payment Amount: \$1,940.21 * |
| 11851 | CUTLER PUBLIC UTILITY | 09 | 00 | Total Payment Amount: \$1,572.47 * |
| 12284 | CAVES & ASSOCIATES | 02 | 09 | Total Payment Amount: \$1,400.00 * |
| 13225 | MIDTOWN SPORTS | 03 | 00 | Total Payment Amount: \$2,986.85 * |
| 13576 | ABE-EL WHOLESALE, INC. | 03 | 00 | Total Payment Amount: \$14,883.05 * |
| 14036 | EWING IRRIGATION PRODUCTS | 03 | 00 | Total Payment Amount: \$6,676.01 * |
| 14084 | LESTER, CORRINE | 00 | 00 | Total Payment Amount: \$12.47 * |
| 16246 | EMPLOYMENT DEVELOPMENT DEPT. | 00 | 00 | Total Payment Amount: \$2,272.05 * |
| 17821 | YETTEM SEWER & WATER | 00 | 00 | Total Payment Amount: \$197.00 * |
| 18532 | CONSOLIDATED ELECTRICAL DISTR. | 03 | 06 | Total Payment Amount: \$710.93 * |
| 18594 | BATTERY SYSTEMS | 00 | 00 | Total Payment Amount: \$138.32 * |
| 18686 | KEENAN & ASSOCIATES/CPIC | 03 | 00 | Total Payment Amount: \$2,604.00 * |
| 19008 | OFFICE DEPOT | 00 | 00 | Total Payment Amount: \$11,934.47 * |
| 19068 | JIM MANNING DODGE | 00 | 00 | Total Payment Amount: \$807.24 * |
| 19420 | PRODUCERS | 03 | 00 | Total Payment Amount: \$15,321.17 * |
| 19430 | GOLD STAR FOODS | 03 | 00 | Total Payment Amount: \$52,987.71 * |
| 19438 | SYSCO FOODSERVICES OF | 03 | 00 | Total Payment Amount: \$39,066.05 * |
| 19439 | CULLIGAN | 03 | 00 | Total Payment Amount: \$2.00 * |
| 19773 | JENSEN & PILEGARD | 03 | 00 | Total Payment Amount: \$171.04 * |
| 19903 | HOME DEPOT CREDIT SERVICES | 00 | 00 | Total Payment Amount: \$395.93 * |
| 20287 | MEDICAL BILLING TECHNOLOGIES | 09 | 00 | Total Payment Amount: \$401.68 * |
| 20632 | ERNEST PACKAGING SOLUTIONS | 03 | 00 | Total Payment Amount: \$10,967.59 * |

2:12:43PM

Summary

Date Paid between 02/01/2019 and 02/28/2019

| Vendor No. | Vendor Name | Ven. Type | 1099 | Amount |
|------------|--------------------------------|-----------|------|--------------------------------------|
| 20861 | SISC III | 09 | 00 | Total Payment Amount: \$581,334.20 * |
| 20966 | CALIFORNIA STATE UNIVERSITY | 00 | 00 | Total Payment Amount: \$500.00 * |
| 20969 | QUINN POWER SYSTEMS | 03 | 00 | Total Payment Amount: \$756.26 * |
| 20987 | CALIFORNIA STATE UNIVERSITY | 03 | 00 | Total Payment Amount: \$19,622.97 * |
| 21035 | CHETS PLUMBING INC. | 01 | 06 | Total Payment Amount: \$157.50 * |
| 21080 | FRESNO OXYGEN | 03 | 00 | Total Payment Amount: \$2,560.95 * |
| 21305 | NORTH AMERICAN TECHNICAL SERV | 03 | 00 | Total Payment Amount: \$2,050.00 * |
| 21584 | BANKS & CO. | 03 | 00 | Total Payment Amount: \$100.00 * |
| 21607 | FERGUSON ENTERPRISES INC.#690 | 03 | 00 | Total Payment Amount: \$878.67 * |
| 21832 | LAWRENCE TRACTOR CO. | 03 | 00 | Total Payment Amount: \$142.11 * |
| 21891 | VERIZON WIRELESS | 00 | 00 | Total Payment Amount: \$4,368.63 * |
| 22028 | SURTEC SYSTEM,THE | 03 | 00 | Total Payment Amount: \$224.21 * |
| 22068 | HOUGHTON MIFFLIN HARCOURT | 03 | 00 | Total Payment Amount: \$10,403.61 * |
| 22069 | TULARE COUNTY OFFICE OF ED.ERS | 03 | 00 | Total Payment Amount: \$600.00 * |
| 22086 | FRUIT GROWERS SUPPLY | 00 | 00 | Total Payment Amount: \$697.89 * |
| 22122 | RESERVE ACCOUNT | 00 | 00 | Total Payment Amount: \$6,800.00 * |
| 22169 | TULARE COUNTY REGISTRAR | 00 | 00 | Total Payment Amount: \$1,600.11 * |
| 22193 | DELL COMPUTER CORPORATION | 00 | 00 | Total Payment Amount: \$17,429.97 * |
| 22252 | TULARE COUNTY SHERIFFS DEPT. | 09 | 00 | Total Payment Amount: \$21,791.47 * |
| 22441 | CDW-G | 03 | 00 | Total Payment Amount: \$828.65 * |
| 22442 | GOLDEN VALLEY SCHOOL STUDENT B | 00 | 00 | Total Payment Amount: \$120.00 * |
| 22455 | VALLEY ELECTRICAL SUPPLIERS | 03 | 00 | Total Payment Amount: \$824.39 * |
| 22610 | SCHOOL SERVICES OF CA INC. | 03 | 00 | Total Payment Amount: \$450.00 * |
| 22675 | INTERNATIONAL AGRI-CENTER INC. | 00 | 00 | Total Payment Amount: \$1,680.00 * |
| 22793 | W & F ELECTRIC | 03 | 00 | Total Payment Amount: \$2,246.26 * |
| 22894 | UNITED REFRIGERATION INC. | 03 | 00 | Total Payment Amount: \$60.34 * |
| 22917 | POPES PROPANE SERVICE | 03 | 00 | Total Payment Amount: \$83.48 * |
| 22963 | TULARE COUNTY OFFICE OF EDUCAT | 00 | 00 | Total Payment Amount: \$6,200.00 * |
| 23060 | DELL COMPUTER CORP. | 00 | 00 | Total Payment Amount: \$100,832.16 * |
| 23122 | GRAINGER | 00 | 00 | Total Payment Amount: \$1,743.02 * |
| 23146 | DORA LOPEZ | 00 | 00 | Total Payment Amount: \$21.46 * |
| 23173 | VAL PRINT | 03 | 00 | Total Payment Amount: \$2,255.48 * |

2:12:43PM

Summary

Date Paid between 02/01/2019 and 02/28/2019

| Vendor No. | Vendor Name | Ven. Type | 1099 | Amount |
|------------|--------------------------------|-----------|------|--------------------------------------|
| 23181 | SCHOOLWORKS INC. | 03 | 00 | Total Payment Amount: \$2,000.00 * |
| 23238 | TETER | 06 | 06 | Total Payment Amount: \$68,797.92 * |
| 23258 | JTS MODULAR, INC. | 03 | 00 | Total Payment Amount: \$193,562.50 * |
| 23325 | ANAYA CONSTRUCTION | 02 | 06 | Total Payment Amount: \$6,250.00 * |
| 23361 | BSK & ASSOCIATES INC. | 03 | 00 | Total Payment Amount: \$761.00 * |
| 23407 | SACRAMENTO HYATT REGENCY | 03 | 00 | Total Payment Amount: \$4,371.04 * |
| 23484 | CENTRAL VALLEY LOCK & SAFE | 03 | 00 | Total Payment Amount: \$1,017.74 * |
| 23802 | MARVIN ARMSTRONG ARCHITECT | 03 | 00 | Total Payment Amount: \$4,142.86 * |
| 23934 | TERMINAL AIR BRAKE SUPPLY INC. | 03 | 00 | Total Payment Amount: \$373.35 * |
| 24195 | AWARDS AND SIGNS UNLIMITED | 03 | 00 | Total Payment Amount: \$244.13 * |
| 24302 | RITSCHER, LEANNE | 00 | 00 | Total Payment Amount: \$79.99 * |
| 24313 | EXETER MERCANTILE CO. | 03 | 00 | Total Payment Amount: \$3,324.01 * |
| 24417 | SWANSON, SHEVONNE | 00 | 00 | Total Payment Amount: \$233.89 * |
| 24430 | JUAREZ, ADAM | 00 | 00 | Total Payment Amount: \$96.90 * |
| 24436 | BUSWEST - FRESNO | 03 | 00 | Total Payment Amount: \$1,917.02 * |
| 24513 | MCCLUNG, LINDA | 00 | 00 | Total Payment Amount: \$12.76 * |
| 24637 | SWRCB ACCOUNTING OFFICE | 09 | 00 | Total Payment Amount: \$387.20 * |
| 24704 | COMMERCIAL RADIATOR WORKS INC. | 00 | 00 | Total Payment Amount: \$1,550.00 * |
| 24756 | U. S. BANK | 00 | 00 | Total Payment Amount: \$9,550.13 * |
| 24786 | ANG, SUSAN T. | 00 | 00 | Total Payment Amount: \$48.73 * |
| 24791 | SUAREZ, ELLEN | 00 | 00 | Total Payment Amount: \$87.72 * |
| 24839 | SCOUT SPECIALTIES, INC. | 03 | 00 | Total Payment Amount: \$7.32 * |
| 24909 | LA TAPATIA TORTILLERIA, INC | 00 | 00 | Total Payment Amount: \$522.72 * |
| 24929 | SHERWIN-WILLIAMS CO., THE | 03 | 00 | Total Payment Amount: \$124.13 * |
| 24987 | MID VALLEY PUBLISHING INC. | 03 | 00 | Total Payment Amount: \$2,300.00 * |
| 24988 | KIMBALL MIDWEST | 03 | 00 | Total Payment Amount: \$1,275.91 * |
| 25141 | TRANSFINDER | 03 | 00 | Total Payment Amount: \$1,250.00 * |
| 25205 | AUTO ZONE | 00 | 00 | Total Payment Amount: \$3,158.18 * |
| 25207 | SAN JOAQUIN FAMILY HEALTHCARE | 09 | 05 | Total Payment Amount: \$115.00 * |
| 25214 | TINOS FENCE | 01 | 06 | Total Payment Amount: \$15,160.00 * |
| 25229 | LOWES -#98007297470 | 00 | 00 | Total Payment Amount: \$930.14 * |
| 25323 | 1ST QUALITY PRODUCE | 03 | 00 | Total Payment Amount: \$21,789.25 * |

2:12:43PM

Summary

Date Paid between 02/01/2019 and 02/28/2019

| Vendor No. | Vendor Name | Ven. Type | 1099 | Amount |
|------------|--------------------------------|-----------|------|------------------------------------|
| 25358 | U. S. BANK | 03 | 00 | Total Payment Amount: \$4,792.99 * |
| 25364 | AMERICAN INCORPORATED | 03 | 00 | Total Payment Amount: \$1,715.43 * |
| 25428 | CURRICULUM ASSOCIATES | 06 | 06 | Total Payment Amount: \$212.42 * |
| 25430 | QUINTANA, RAYMOND | 00 | 00 | Total Payment Amount: \$259.68 * |
| 25449 | DIGITECH INTEGRATION INC | 03 | 00 | Total Payment Amount: \$721.96 * |
| 25488 | RUSSELL SIGLER INC. | 03 | 00 | Total Payment Amount: \$467.58 * |
| 25575 | VALDEZ, YOLANDA | 00 | 00 | Total Payment Amount: \$462.16 * |
| 25666 | SY TECH SOLUTIONS, INC. | 03 | 00 | Total Payment Amount: \$4,200.00 * |
| 25711 | W.W. GRAINGER, INC. | 03 | 00 | Total Payment Amount: \$1,078.91 * |
| 25741 | FRESNO MOBILE RADIO | 03 | 00 | Total Payment Amount: \$300.00 * |
| 25757 | PROJECT LEAD THE WAY | 03 | 00 | Total Payment Amount: \$2,677.59 * |
| 25778 | LUSARDI MOTORSPORTS | 01 | 06 | Total Payment Amount: \$441.38 * |
| 25843 | ROCHA, VANESSA | 00 | 00 | Total Payment Amount: \$532.25 * |
| 25937 | CSNA | 00 | 00 | Total Payment Amount: \$70.00 * |
| 25958 | MADERA COUNTY OFFICE OF EDUCAT | 00 | 00 | Total Payment Amount: \$300.00 * |
| 26013 | CALIFORNIA FFA CENTER | 09 | 00 | Total Payment Amount: \$225.00 * |
| 26016 | O'REILLY AUTO PARTS | 03 | 00 | Total Payment Amount: \$1,717.50 * |
| 26109 | CVIN LLC | 03 | 00 | Total Payment Amount: \$5,977.09 * |
| 26130 | KOALA TREE SERVICE | 01 | 06 | Total Payment Amount: \$2,200.00 * |
| 26136 | NICOLAS, VICTOR | 00 | 00 | Total Payment Amount: \$2.08 * |
| 26175 | VACA, ROBERTO | 00 | 00 | Total Payment Amount: \$196.04 * |
| 26207 | SMART & FINAL - #384574 | 00 | 00 | Total Payment Amount: \$195.86 * |
| 26241 | JASSO, ANA ELISA | 00 | 00 | Total Payment Amount: \$53.82 * |
| 26289 | DENNY MCCOWAN GENERAL ENGINEER | 06 | 06 | Total Payment Amount: \$8,585.00 * |
| 26314 | ARELLANO, ELISA | 00 | 00 | Total Payment Amount: \$425.54 * |
| 26320 | VALLEY SECURITY ALARM | 03 | 00 | Total Payment Amount: \$511.61 * |
| 26326 | SAN JOAQUIN REGION FFA | 09 | 00 | Total Payment Amount: \$60.00 * |
| 26378 | ISOM ADVISORS | 03 | 00 | Total Payment Amount: \$500.00 * |
| 26388 | UNIFIRST CORPORATION | 03 | 00 | Total Payment Amount: \$772.13 * |
| 26395 | MEDALLION SUPPLY | 03 | 00 | Total Payment Amount: \$428.31 * |
| 26406 | TRACTOR SUPPLY, CO. | 03 | 00 | Total Payment Amount: \$149.44 * |
| 26415 | ROSALINDA ESQUEDA | 01 | 06 | Total Payment Amount: \$2,092.70 * |

2:12:43PM

Summary

Date Paid between 02/01/2019 and 02/28/2019

| Vendor No. | Vendor Name | Ven. Type | 1099 | Amount |
|------------|--------------------------------|-----------|------|--------------------------------------|
| 26471 | CENTRAL VALLEY EMBROIDERY | 09 | 06 | Total Payment Amount: \$1,388.80 * |
| 26478 | VALLEY ROP | 09 | 00 | Total Payment Amount: \$49,525.94 * |
| 26523 | ROBB ROSS FOODS INC | 03 | 00 | Total Payment Amount: \$630.50 * |
| 26544 | GONZALEZ, AMANDA | 00 | 00 | Total Payment Amount: \$2.78 * |
| 26608 | CONTRERAS, DANIELLE | 00 | 00 | Total Payment Amount: \$302.99 * |
| 26620 | MEFFERD, JULIE | 00 | 00 | Total Payment Amount: \$6.62 * |
| 26640 | WALMART | 00 | 00 | Total Payment Amount: \$576.36 * |
| 26650 | SANTOS, COVINA | 00 | 00 | Total Payment Amount: \$4.17 * |
| 26686 | ANYWHERE CART | 03 | 00 | Total Payment Amount: \$4,037.39 * |
| 26687 | DOCTORS OCCUPAIONAL TESTING SO | 01 | 00 | Total Payment Amount: \$260.00 * |
| 26693 | FBC OF MODESTO LLC | 00 | 00 | Total Payment Amount: \$408.00 * |
| 26718 | NAF | 03 | 00 | Total Payment Amount: \$6,000.00 * |
| 26721 | REFRIGERATION SUPPLIES DISTRIB | 03 | 00 | Total Payment Amount: \$33.51 * |
| 26776 | CMEA CENTRAL SECTION | 09 | 00 | Total Payment Amount: \$925.00 * |
| 26818 | GALLS | 03 | 00 | Total Payment Amount: \$2,696.06 * |
| 26833 | SUPPLEMENTAL HEALTH CARE | 03 | 00 | Total Payment Amount: \$2,368.00 * |
| 26912 | AMAZON CAPITAL SERVICES | 00 | 00 | Total Payment Amount: \$2,092.82 * |
| 26934 | RONAN, ELIZABETH | 00 | 00 | Total Payment Amount: \$12.24 * |
| 26980 | APPLEBY & COMPANY, INC. | 03 | 00 | Total Payment Amount: \$20,943.86 * |
| 26991 | KAJEET INC. | 03 | 00 | Total Payment Amount: \$10,001.47 * |
| 27020 | INLAND INSPECTIONS & CONSULTIN | 03 | 00 | Total Payment Amount: \$2,500.00 * |
| 27027 | NATIONAL ASSOCIATION FOR MUSIC | 03 | 00 | Total Payment Amount: \$298.00 * |
| 27038 | BARRAGAN, LLUVIA | 00 | 00 | Total Payment Amount: \$438.84 * |
| 27047 | ROSENBALM ROCKERY | 03 | 00 | Total Payment Amount: \$1,074.95 * |
| 27060 | COTTON, ROSA | 00 | 00 | Total Payment Amount: \$28.42 * |
| 27082 | FAMAND, INC. | 03 | 00 | Total Payment Amount: \$994,915.39 * |
| 27085 | KAWEAH LIFT, INC | 03 | 00 | Total Payment Amount: \$225.41 * |
| 27092 | GOODYEAR TIRE & RUBBER CO. | 03 | 00 | Total Payment Amount: \$753.78 * |
| 27100 | VILLAGOMEZ, MARIA | 00 | 00 | Total Payment Amount: \$8.87 * |
| 27128 | NUNEZ, SOILA | 00 | 00 | Total Payment Amount: \$51.04 * |
| 27184 | SPEECH THERAPY LINK | 01 | 06 | Total Payment Amount: \$8,075.00 * |
| 27211 | CRG CLUB RESOURCE GROUP | 00 | 00 | Total Payment Amount: \$10,355.00 * |

2:12:43PM

Summary

Data Paid between 02/01/2019 and 02/28/2019

| Vendor No. | Vendor Name | Ven. Type | 1099 | Amount |
|------------|--------------------------------|-----------|------|--|
| 27214 | SA SERVING LINES, INC. | 00 | 00 | Total Payment Amount: \$8,102.64 * |
| 27220 | FRESNO NEON SIGN CO., INC. | 03 | 00 | Total Payment Amount: \$12,447.89 * |
| 27231 | DURABLE NORTH AMERICA | 03 | 00 | Total Payment Amount: \$15,263.33 * |
| 27234 | KYM KINGS INTERPRETING SERVICE | 01 | 06 | Total Payment Amount: \$3,549.70 * |
| 27237 | ARAUJO, ARIANA | 00 | 00 | Total Payment Amount: \$67.44 * |
| 27238 | VIA TRAILWAYS | 03 | 00 | Total Payment Amount: \$2,173.77 * |
| 27246 | CUSTOMLANYARDS4ALL.COM | 03 | 00 | Total Payment Amount: \$945.00 * |
| 27248 | SSICA | 01 | 06 | Total Payment Amount: \$8,766.54 * |
| 27249 | GONZALES, ROBERT | 00 | 00 | Total Payment Amount: \$90.00 * |
| 27254 | TULARE COUNTY CHARTER ACSA | 00 | 00 | Total Payment Amount: \$35.00 * |
| 27255 | MEJIA, CRYSTAL | 00 | 00 | Total Payment Amount: \$30.98 * |
| 27259 | VEGA, MONICA | 00 | 00 | Total Payment Amount: \$10.03 * |
| | | | | Total Payment Amount: \$2,601,922.67 * |

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **FEBRUARY CASH POSITION REPORT**

ATTACHMENTS: **FEBRUARY CASH POSITION REPORT**

DISCUSSION:

At the start of each month, the District Office reviews the District's cash position to ensure adequate cash reserves are on hand to pay for District operations. The February Cash Position Report is positive and submitted for review.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Faith Price, Chief Financial Officer*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe, supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the February Cash Position Report.

PROPOSED ACTION:

APPROVE

Item #: 4

| County Fund | District Number | Fund | Current Cash 9110 | Previous Total Payroll Objects | Percentage (%) |
|---------------------|-----------------|--|------------------------|--------------------------------|----------------|
| 608 | 8 | 0100 General Fund | \$19,721,193.19 | \$3,479,085.90 | 566.85 |
| AAQ | 8 | 1100 Adult Education Fund | \$108,250.25 | \$22,986.71 | 470.93 |
| AWL | 8 | 1200 Child Development Fund | \$266,525.57 | \$81,725.49 | 326.12 |
| AUB | 8 | 1300 Cafeteria Special Revenue Fund | \$214,937.02 | \$124,320.10 | 172.89 |
| AAT | 8 | 1700 Special Reserve Fund for Other than Capital Outlay Pr | \$0.60 | | |
| AZS | 8 | 2100 Building Fund | \$229,419.67 | | |
| AZT | 8 | 2110 Building Fund #1 | \$1,554,576.08 | | |
| AJS | 8 | 2120 Building Fund # 2 | \$2,395,836.91 | | |
| ACU | 8 | 2130 Building Fund # 3 | \$2,439,386.29 | | |
| AJK | 8 | 2510 Developer Fees Fund | \$2,177.32 | | |
| ABF | 8 | 3510 County School Facilities Fund - Modernization | \$0.12 | | |
| AAV | 8 | 4000 Special Reserve Fund for Capital Outlay Projects | \$34.55 | | |
| 689 | 8 | 5100 Bond Interest & Redemption Fund - #1 | \$905,884.04 | | |
| 61C | 8 | 5110 Bond Interest & Redemption Fund - #2 | \$851,119.97 | | |
| 61D | 8 | 5120 Bond Interest & Redemption Fund - #3 | \$0.00 | | |
| 61P | 8 | 5130 Bond Interest & Redemption Fund - #4 | \$200,506.20 | | |
| None | 8 | 5610 Non-Treasury Debt Service COP/Revenue Bonds | \$0.00 | | |
| Report Total | | | \$28,889,847.78 | | |

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **INTERDISTRICT TRANSFER**

ATTACHMENTS: **INTERDISTRICT TRANSFER REQUESTS LIST**

DISCUSSION:

Attached is a list of Interdistrict transfer requests for students transferring in or out of the district that have been approved or denied.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Shevonne Swanson, Curriculum/
Instruction Director*

BOARD GOAL:

☒

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the Interdistrict Requests.

PROPOSED ACTION:

APPROVE

Item #: 5

March 14 2019

[illegible]

| Student | Grade | Parent | District of Residence | Reason | Approved/ Denied |
|---------------------|-------|------------------------------------|------------------------|----------------------|---------------------|
| John Anthony Duncan | 12 | Rosa Ploneda | Dinuba Unified School | Continued Attendance | Approved |
| Damian Vidales | 3 | Elisa Arellano & Francisco Vidales | Visalia Unified School | Parent Employmnt | Approved |
| Mia Vidales | K | Elisa Arellano & Francisco Vidales | Visalia Unified School | Parent Employmnt | Approved |
| Adrian Banda | 9 | Jeanette Banda | Dinuba Unified School | Continued Attendance | Approved |
| Salvador Banda | 7 | Jeanette Banda | Dinuba Unified School | Continued Attendance | Approved |
| Adanely Banda | 2 | Jeanette Banda | Dinuba Unified School | Continued Attendance | Approved |
| Brandi Luevanos | 11 | Joanna Caballero | Visalia Unified School | Behavior | Denied |
| | | | | | |
| | | | | | |
| | | | | | |

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFICATION OF CONTRACT WITH MERCED COUNTY OFFICE OF EDUCATION FOR EARLY EDUCATION PROFESSIONAL DEVELOPMENT SERVICES**

ATTACHMENTS: **CONTRACT FOR SERVICES**

DISCUSSION:

This contract is between Merced County Office of Education and Cutler-Orosi JUSD to provide Professional Development for early education staff on January 11, 2019. This contract is valid December 20, 2018 and will continue in effect until March 15, 2019.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Leticia Trevino, Early Childhood Education Director

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the ratification of the contract with Merced County Office of Education for professional development training services.

PROPOSED ACTION:

RATIFY

Item #: 6

CONTRACT FOR SERVICES

This AGREEMENT made this 20th day of December, 2018, between:

MERCED COUNTY OFFICE OF EDUCATION, (herein referred as contractor), having a principal place of business at 632 W. 13TH Street, Merced, California 95341,

And

Cutler-Orosi Joint Unified School District, having a principal place of business at 12623 Avenue 416, Orosi, CA

Term of Contract

This Agreement will become effective on December 20th, 2018, and will continue in effect until March 15, 2019 unless terminated in accordance with the provisions of this Agreement.

Services to be Performed by Contractor

Contractor agrees to: The Contractor will provide a 4 hour professional staff development for a maximum of 31 early childhood education professionals on the "SELF" from Social Emotional Domain of the Preschool Learning Foundations and Curriculum Frameworks to enhance the implementation of developmentally appropriate practices found in high quality State Preschool Program Practices. Materials provided will be purchased by Merced County Office of Education (CPIN). The training will be conducted on Friday, January 11, 2019 from 8:00am to 12:00pm

Compensation

In consideration for the services to be performed by Contractor, Cutler-Orosi Joint Unified School District agrees to pay Contractor \$775.00

,Invoices

Contractor shall submit invoices for all services rendered as follows:

Invoice shall be submitted within 15 days of services rendered.

Contractor shall be responsible for all costs and expenses incident to the performance of services for Cutler-Orosi Joint Unified School District except as provided below:

Cutler-Orosi Joint Unified School District will provide an appropriate location for the training, food and beverages needed for either

Breakfast, lunch, dinner, and breaks, plus technology access and assistance.

Terms & Conditions

Confidentiality: Contractor shall comply with all laws, regulations, and professional standards pertaining to the confidentiality of Cutler-Orosi employment and student records and information which he or she may have access to in the course of performing services for Cutler-Orosi. **Term and Termination:** The term of this agreement shall be for a period commencing on 12/20/2018 and ending on 03/15/2019. It is specifically agreed by each party that this Agreement may be terminated by either party without cause or legal excuse provided that such party desiring termination gives 30 days written notice to the other party of said party's decision to terminate. **Independent Contractor Status:** This Agreement is by and between independent contractors and is not intended to and shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture, or association. **Exclusion of Benefits:** Contractor understands and agrees that he or she and all of his or her employees shall not be considered officers, employees, or agents of Cutler-Orosi, and are not entitled to benefits of any kind or nature normally provided employees of the Cutler-Orosi Joint Unified School District, including but not limited to, State Unemployment Compensation Insurance, or Worker's Compensation. Contractor shall assume full responsibility or payment of all federal, state, and local taxes or contributions, including unemployment insurance, social security, and income taxes with respect to Contractor's employees.

Fingerprint Clearance

Check Here: If Applicable _____ Not Applicable X

Contractor certifies that Contractor or any employees of Contractor performing services for TCOE have been cleared by a fingerprint check performed by the California Department of Justice and is not prohibited by law from being employed by TCOE or having contact with pupils pursuant to applicable State law.

Executed on 12-11-2018 at Merced, California.

CONTRACTOR:

Cutler-Orosi Joint Unified School District

Merced County Office of
Education (MCOE)

By: _____

(Signature)

By: _____

(Signature)

Steve M. Tietjen
**Merced County Superintendent of Schools or
Designee**

**Cutler-Orosi Joint Unified School District
Superintendent or Designee**

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **RATIFY MOU WITH VALLEY HEALTH TEAM**

ATTACHMENTS: **VALLEY HEALTH TEAM MOU**

DISCUSSION:

The Director of College and Career is requesting approval of the Valley Health Team MOU to establish a partnership that will provide Work Based Learning Student Internship and Job Opportunities in the clinical setting. In addition, the partnership can include industry partner participation, in other college and career events and activities. This partnership will provide students hands on learning experiences in various careers within the field of health sciences. This MOU will ensure a collaborative working partnership to support district wide student learning outcomes.

ITEM SUBMITTED AND APPROVED BY:

*Name and title of administrator who reviewed and approved this item: District Director of College and Career
 Lisa Castillo*

BOARD GOAL:



1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.



2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.



3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board.

PROPOSED ACTION:

RATIFY

Item #: 7

CUTLER-OROSI UNIFIED SCHOOL DISTRICT INTERNSHIP AGREEMENT

This Agreement ("**Agreement**") is entered into by and between Valley Health Team, Inc. a California non-profit corporation ("**VHT**") and Cutler-Orosi Unified School District ("**District**"), and is effective as of the date set forth below. VHT and The District shall be collectively referred to as the "**Parties**".

RECITALS

A. The District has curriculum in the following areas: "Medical Health Careers" and "Nursing Assistant" (the "**Program**"). "Classroom Theory Instruction Hours" are a required and integral component of the Hospital Community Health Curricula and "Classroom Theory Instructional Hours", clinical experience and practicum hours are required and an integral component of the Nursing Assistant curricula.

B. VHT operates as a Federally Qualified Health Center and has facilities and expertise suitable for providing field experience for the Program.

C. The District desires VHT's cooperation in implementing the clinical educational program of the Program and training students in the practical application of the Program.

D. The Parties believes that it is in their respective mutual benefit and for District students to have the opportunity to use VHT's facilities in connection with the work-based learning education portion of the Program, that Provider will benefit from the contributions of the District students' participation in the Program, and VHT wishes to assist the District in implementing the Program by providing a place and opportunity for work-based learning experiences for District students.

E. This Agreement is intended to satisfy the requirement for a formal training agreement between the District and VHT for the Program as required by Title 5 of the California Code of Regulations.

IN CONSIDERATION of the foregoing recitals, and other good and valuable consideration, receipt of which is hereby acknowledged, THE PARTIES HEREBY AGREE AS FOLLOWS:

AGREEMENT

1. **Term/Automatic Renewal.** The initial term of this Agreement shall be one year commencing January 28, 2019 (the "**Effective Date**") and will automatically be renewed on an annual basis unless terminated as provided in this Agreement.

2. **Program Schedule.** The Program will begin with formal training for the school year and will include time in the Provider's facility as mutually agreed-upon by and between VHT and the District (most likely 10-15 hours per week). Assignments to work-based learning experiences in VHT's facility will conform to the calendar adopted by the District and agreed-to by VHT as to holidays, vacations and similar events.

3. **Program Objectives.** The Parties hereby agree to the following Program objectives for District students to accomplish with VHT during the internship: (a) the application of skills and information learned in the curriculum to a “real-world” venue; (b) learn technical, professional, employability and interpersonal skills; and (c) observation of medical professionals in a typical work settings.

4. **Responsibilities of VHT.** In addition to the requirements set forth in Exhibit A (the “**Student Health Careers Handbook**”), which is incorporated herein by reference, VHT shall have the following responsibilities:

a. **Tasks/Responsibilities.** VHT shall plan an appropriate variety of on-the-job training tasks/responsibilities for District students, allowing the District students to accomplish the objectives of the Program as set forth herein.

b. **Patient Care/Compensation/Proctoring.** VHT will at all times retain final responsibility for patient care and VHT staff will not be decreased due to the presence of District students on-site. VHT is not responsible for wages or other compensation for District students who participate in the Program. VHT staff will not be used to proctor, shadow or teach the District students.

c. **Adequate Facilities and Equipment.** VHT has and will continue to maintain adequate equipment, materials, facilities and other accommodations to provide appropriate learning opportunities for District students consistent with Program objectives.

d. **Safety.** VHT shall ensure that the work condition at its facility will be safe and secure and not endanger the health, safety, welfare or morals of District students.

e. **Records.** VHT shall maintain hourly records of District students’ participation in the Program at VHT facilities and will cooperate in rating each District student’s achievement at the VHT work site.

f. **Non-Discrimination.** As a recipient of federal financial assistance, VHT does not exclude, deny benefits to, or otherwise unlawfully discriminate against any person on the ground of race, color, or national origin, or on the basis of disability or age in admission to, participation in, or receipt of the services and benefits under any of its programs and activities.

g. **Adult Supervision.** VHT shall provide adequate adult supervision of District students at all times they are participating in the Program on VHT sites or using VHT facilities.

h. **Confer with District Instructor of Record.** VHT will confer with the District’s Instructor of Record as designated below regarding the progress of District students and will immediately notify the Instructor of Record of any problems or concerns as well as of any indication that VHT may be considering the termination of a particular student’s internship and/or participation in the Program on VHT’s facilities.

5. **Responsibilities of District.** In addition to the responsibilities that may be set forth in Exhibit A, the District shall have the following responsibilities:

a. **Supervision by Instructor of Record.** The learning experiences for the students shall be planned and supervised by the Instructor of Record, which will be designated by the District and identified for VHT. The supervision of District students shall be the responsibility of the Instructor of Record and shall not exceed a 15:1 ratio at any time during the clinical schedule.

b. **Worksite Selection.** The selection and approval of worksites for each District student and the evaluation of the progress of each District student shall be the responsibility of the Instructor of Record.

c. **Progress Reports.** The District and Instructor of Record shall be responsible for all progress reports and student performance evaluation. The District shall forward evaluation and verification forms for VHT to complete and will discuss student performance with VHT and District students as appropriate.

d. **Site Visits.** The Instructor of Record will conduct a minimum of two (2) site visits at VHT facilities per school semester.

e. **Correlation with Classroom Instruction.** The District will correlate with VHT the classroom instruction with the work-based learning experience.

f. **District to Act as Liaison.** The District will act as a liaison and coordinate between the District, District students and VHT including, without limitation, assistance in the resolution of any concerns affecting the performance of District students.

g. **Health Clearance Records.** The District will be responsible for providing to VHT health clearance records for each District student participating in the Program including, without limitation, satisfactory documentation of physicals, influenza vaccination, TB clearance, CPR certification, Hepatitis B and up-to-date immunization records. The District shall submit to VHT the Affiliated School Roster with required immunizations and criminal background check clearance prior to any District student starting a clinical rotation at a VHT facility.

6. **Responsibilities of District Students.** In addition to the requirements set forth in Exhibit A, the District Student shall have the following responsibilities:

a. **Compliance with Rules and Regulations.** The District student shall be subject to and comply with VHT's rules and regulations applicable to the Program and the student's participation in the Program.

b. **District Remains Responsible for Disciplinary Actions.** District students participating in the Program shall remain at all times subject to the discipline and authority of the District and the Instructor of Record while participating in the Program.

c. **Uniforms and Identification Badge.** District students shall wear identification badges and uniform prescribed by VHT for Program participants as directed and instructed by VHT while on duty at VHT's facilities.

d. **Students to Provide Own Transportation.** District students who participate in the Program shall be responsible for providing their own transportation to and from VHT's facility unless such transportation is provided by the District. Neither the District nor VHT will assume responsibility for any activities or events that occur during the student's transportation/travel to and from VHT and the student's home or District premises except to the extent the District provides transportation to the student. VHT will not provide transportation for any student participating in the Program nor will it assume any financial, operational or legal liability for such transportation.

e. **Work Permits and other Documentation.** District students shall complete any required documentation and obtain work permits, if required, prior to starting the internship and participating in the Program.

f. **Emergency Data/Authorization Consent Form.** District Students must complete the Emergency Data Sheet and Medical Authorization Consent form on file with the District prior to starting the internship and participating in the Program.

7. **Responsibilities of Parent/Guardian.** The parent/guardian of the participating District Students shall have the following responsibilities:

a. **Parent/Guardian Permission.** To the extent the District student is a minor (under the age of 18), the student's parent or guardian must provide permission for the District student to participate in the program prior to the student starting the internship and participating in the Program.

b. **Permission for Student to Be Off Campus.** To the extent the District student is a minor (under the age of 18), the student's parent or guardian must provide permission for the District student to leave school premises to participate in the Program.

c. **Student Travel the Responsibility of Parent/Guardian.** The parent/guardian of the District student hereby assumes responsibility for all student travel or transportation for the District student to participate in the Program.

d. **Parent/Guardian to Assist Student.** The parent/guardian of the District student participating in the Program shall assist student in the successful completion of the student's participation in the Program.

e. **Parent/Guardian Provide Off-Campus Supervision.** The parent/guardian of the District student participating in the program must assume responsibility for the student's supervision while off campus.

8. **Insurance.** The District shall secure, provide and maintain the following insurance coverage with at least the minimum amounts set forth below: (a) comprehensive general liability in the amount of \$1,000,000.00; (b) worker's compensation liability which includes

medical benefits and liability insurance covering the activities of District students participating in the Program as provided under California Education Code Section 51769 and Tulare County Schools Insurance Group. The District will provide VHT with a Certificate of Insurance evidencing the above-referenced insurance coverage. VHT will secure, provide and maintain worker's compensation insurance that covers all VHT employees including coverage applicable to any employee-employer relationship created as a result of the relationship by and between VHT and any District student. VHT will forward to the District a Certificate of Insurance evidencing such coverage.

9. **Termination.** The Parties may terminate this agreement with or without "cause" on thirty (30) days' written notice to the other party. The right to terminate may be exercised without prejudice to any other right or remedy to which the terminating party may be entitled under California law or this Agreement. To the extent either party exercises the right to terminate this Agreement, the Parties agree to cooperate with one another so as to minimize any disruption to the District student or the Program.

10. **Indemnification.** The Parties each agree to hold each other harmless, defend and indemnify the other, its agents, officers, employees, contractors and students from and against any and all liability, claims, actions, costs, damages or losses of any kind including, without limitation, personal injuries or death to any person and/or proper damage arising from or in any way related to their performance under this Agreement. This indemnity provisions specifically applies to the Parties, their agents, officers, employees, contractors or students and specifically includes any claims that may be made against the District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against the District alleging civil rights violations by VHT under Government Code Section 12920 and 12940 et seq. (the California Fair Employment and Housing Act) and any related statutes or regulations. This indemnification provision shall survive the termination or expiration of this Agreement as to any acts or omissions occurring during the term of this Agreement or any extension thereof.

11. **Notice.** Whenever, under the terms of this Agreement written notice is required or permitted to be given by any other party, such notice shall be deemed to have been sufficiently given if personally delivered or deposited in the United States Mail, in a properly stamped envelope, certified or registered mail, return receipt requested, addressed to the party to whom it is to be given, at the party's last known address.

12. **Governing Law.** This Agreement shall be interpreted with and governed by the laws of the State of California, with venue and jurisdiction for any dispute in the County of Tulare.

13. **No Assignment.** Neither party shall assign or transfer any or all of its rights, burdens, duties or obligations under this Agreement without the prior written consent of the other party.

14. **Tuberculosis Certification.** VHT employees will have more than limited contact with District students during the term of this Agreement and, at no cost to District, will have received a tuberculosis test/screening in full compliance with California Education Code section 49406. VHT shall remain on file forms/certificates showing that VHT employees having contact with District students have been examined and found free of active tuberculosis. Such

forms/certificates are to be regularly maintained and updated by VHT and available for review/inspection by District upon request or as part of an audit.

15. **Binding upon Successors and Assigns.** All covenants, terms and provisions contained herein shall be binding upon and inure to the benefit of the permitted successors, executors, heirs, representatives, administrators and assigns of the Parties.

16. **Work Product.** The product of all work generated under this Agreement related to the performance of the District students under this Agreement including, without limitation, any reports, evaluations or other documentation shall be deemed District property and, to the fullest extent of the law, be intended and treated as confidential student records exempt from disclosure under the Family Educational Rights and Privacy Act (FERPA), the California Education Code and similar federal and state privacy laws. Upon the termination or expiration of this Agreement, VHT shall provide to District any records constituting "work product" as defined herein.

17. **Severability.** If any provision of this Agreement shall for any reason and to any extent be deemed invalid or unenforceable, the remainder of this Agreement and application of such provisions to other persons or circumstances shall remain valid and enforceable to the fullest extent of the law.

18. **Entire Agreement.** This Agreement constitutes the entire understanding and agreement of the Parties with respect to the subject matter of this Agreement, and supersedes all prior and contemporaneous Agreements, understandings, inducements or conditions, express or implied, written or oral between the Parties. The express terms hereof control and supersede any course of performance or usage of the trade inconsistent with any of the terms of this Agreement. Where there is a conflict between any provision in this Agreement and any VHT rule or regulation, the terms of this Agreement shall apply.

19. **No Modification.** This Agreement may be modified only by a writing signed by the party to be bound thereby.

20. **No Waiver.** The failure of any party to enforce any provision of this Agreement shall not be construed to a waiver of the right of such a party thereafter to enforce such provisions. No provision of this Agreement may be waived by oral or implied conduct, but only through a writing signed by The District and the Chief Executive Officer of VHT.

21. **Compliance with the Law.** VHT agrees comply with the applicable federal state and local laws, rules, regulations and ordinances applicable to the subject matter of this Agreement including, without limitation, confidentiality of records and California Education Code section 49406. VHT agrees that it shall comply with all legal requirement for the performance of its duties under this Agreement and that failure to do so shall constitute a material breach of this Agreement.

22. **HIPAA Compliance.** The Parties agree that District does not qualify as a business associate as it does not meet the requirements of 45 C.F.R. 160.103. However, the Instructor of Records and all District Students will be instructed as to the applicable provisions of the Health Insurance Portability and Accountability Act of 1996, and the requirements of any

regulations promulgated thereunder including, without limitation, the federal privacy regulations as (collectively, HIPAA). The Instructor of Record and District Students will be required to comply with the provision of HIPAA to the extent applicable and required and will not use or disclose any protected health information, other than as authorized by this Agreement and permitted under HIPAA. VHT will provide training to the Instructor of Record and District students participating in the Program on compliance with HIPAA.

23. **Independent Representation.** The Parties each recognize that in entering into this Agreement the Parties have relied upon the advice of their own attorneys and representatives, and that the terms of this Agreement have been completely read and explained to them by their attorneys or representatives, and that those terms are fully understood and voluntarily accepted.

24. **Execution of Other Documents/Completion of Other Actions.** The Parties shall fully cooperate in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.


25. **Authority to Bind.** The Parties represent and agree that the person(s) signing on their behalf have the power and authority to execute this Agreement on behalf of that party.

26. **Governing Board.** This Agreement is contingent upon the approval of the District's governing board.

27. **Execution of Counterparts.** The Agreement may be executed by counterparts such as the signatures may appear on separate pages. A copy, facsimile or an original, with all the signatures appended together, shall be deemed a fully-executed agreement.

IN WITNESS WHEREOF, the Parties, having read and considered the provisions of this Agreement, indicate their agreement by their authorized signatures below.


VALLEY HEALTH TEAM, INC.

By: 
Soyla A. Reyna-Griffin
Chief Executive Officer

Date: February 9, 2019

Address:

CUTLER-OROSI UNIFIED SCHOOL DISTRICT

By: 
Its: Superintendent

Date: 3/5/19

Address:

(signatures continues on next page)

By: _____
Director of College and Career

Date: _____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **OHS SPEECH & DEBATE OVERNIGHT TRIP TO LONG BEACH, CA.**

ATTACHMENTS: **SPEECH & DEBATE OVERNIGHT TRIP - SUPPORTING DOCUMENTS**

DISCUSSION:

The Orosi High School Speech & Debate team will be participating in the Speech and Debate State Championships Competition at California State University, Long Beach in Long Beach, CA. They will depart at 4:00PM on Thursday, May 2, 2019 and return home on May 6, 2019. Participation in this event requires overnight stay. The team will consist of students, Speech & Debate Coach Karson Kalashian, along with teachers Katherine Delgado and Destiny Warren will chaperone the students. The trip will be funded by the Speech and Debate budget and fundraising efforts.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Director of Curriculum, Instruction, and Professional Learning

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☒

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☐

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the OHS Speech & Debate Overnight Trip to Long Beach, Ca.

PROPOSED ACTION:

APPROVE

Item #:8

Cutler-Orosi Joint Unified School District

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher/Coach Mr. Kalashian / Mrs. Wade Date Submitted 2 / 27 / 2019

Type of Activity: Fundraiser ☐ Field Trip ☒ Assembly/Parent Program ☐

Other ☒ Speech and Debate Competition

Please list approved fundraiser: N/A

Does this activity require an overnight stay? YES ☒ NO ☐

Please note that any activity requiring an overnight stay MUST be Board approved one month in advance!
Please submit this paperwork at least 6 weeks before the overnight trip. For all other activities, please submit paperwork at least 4 weeks prior to activity.

Grades/Departments/Club/Team Involved: 9-12, Speech and Debate

Activity Date 5/2/19 - 5/6/19 Activity Time 4:00 P.M. 5/2/19 to Approx. 12:00 P.M. 5/6/19 Location Cal State University Long Beach

Activity Purpose To compete in speech and debate tournament (State Championships)

Transportation Needed? YES ☒ NO ☐

If "YES" please complete and attach the Transportation Request Form to this Activity Request form.

If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving Mr. Kalashian / Mrs. Wade

What is the impact of this activity/trip on instructional time?

Students will miss Friday all day and Monday half day school to compete

How is this activity correlated to the standards or to topics currently under study?

Students will compete in speech and debate events that relate directly to units of study from their courses at OHS

If this is a fundraising activity, explain how and when money will be collected.

N/A

Who is responsible for collecting money from fundraisers or for field trip? Mr. Kalashian (student contribution)

Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Kalashian

Signature of Teacher/Coach

2/27/2019

Date

399-284-1780

Cell # - for field trips only

Signature of Department Chair/Grade Level Lead or Activity Director/Athletic Director

Date

Signature of Administrator

Date

Approved ☒ Rejected ☐

Reason for Rejection:

Pending Board Approval



TRANSPORTATION REQUEST

Nº 004419

ALL FIELDS MUST BE COMPLETED IN TOP BOX

SITE OR PROGRAM SECTION

DAY OF TRIP: (S) (M) T W (TH) (F) (S) NUMBER OF STUDENTS ON TRIP: Approx 9

TRIP DATE: May 2nd-6th, 2019 REQUESTED BY: Kalashian

TYPE OF VEHICLE REQUEST: BUS ☐ VAN ☒ CAR ☐ ACTIVITY: State Championships (Speed/Action)

DEPARTURE TIME: 4:00 AM/PM 5/2/19 RETURN TIME: Approx 12:00 AM/PM 5/6/19

DEPART FROM: Front of OHS DESTINATION: State Champs. (Cal-State Long Beach)

ACCT CODE:

| FUND | RESOURCE | PY | GOAL | FUNCTION | OBJECT | SITE | LOCAL | LCAP | MANAGER |
|------|----------|----|--------|----------|--------|------|-------|------|---------|
| 010 | 07200 | 0 | 111 00 | 10000 | 57103 | 000 | 0000 | 1804 | 200 |

MEALS REQUESTED FOR TRIP: 2 Vans needed (8 people max each, driver + others); Gas Card needed.

MEALS NEEDED YES ☐ NO ☒ BREAKFAST ☐ LUNCH ☐ SNACK ☐ SUPPER ☐ ADULT MEALS ☐ CHARGE TO ADULT

MEAL PICKUP LOCATION: CUTLER ☐ GV ☐ PALM ☐ EL MONTE ☐ OHS ☐ LOVELL ☐

SPECIAL MEAL ACCOMMODATION NEEDED? YES ☐ NO ☐ STUDENTS WITH ANY KNOWN ALLERGIES? YES ☐ NO ☐

NUMBER OF STUDENTS WITH ALLERGIES: TYPE OF ALLERGIES:

TRIP APPROVAL BY SITE/PROGRAM ADMINISTRATOR (SIGNATURE): [Signature] DATE: 2/28/19

ABSOLUTELY NO EATING/DRINKING ON THE BUS. CLEATS MAY NOT BE WORN ON THE BUS. BE AT THE SCHOOL 15 MINUTES PRIOR TO DEPARTURE.

TRANSPORTATION DEPARTMENT SECTION

DRIVER ASSIGNED: BUS ASSIGNED:

DRIVER START TIME: AM/PM DRIVER STOP TIME: AM/PM TOTAL TIME:

PASSENGERS HAVE RECEIVED EVACUATION INSTRUCTIONS: (DRIVERS INITIALS)

| DEPARTURE LOCATION | TIME | MILEAGE | ARRIVAL LOCATION | TIME | MILEAGE | PASSENGERS |
|--------------------|------|---------|------------------|------|---------|------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |

STARTING ODOMETER: ENDING ODOMETER: TOTAL MILES:

TRIP DIRECTIONS:

TRIP COMMENTS:

DRIVER SIGNATURE: DATE:

CHARGES: MILES X CAR \$0.75 ☐ VAN \$1.00 ☐ BUS \$5.00 ☐ TOTAL COST: \$

DISTRIBUTION: WHITE-TRANSPORTATION YELLOW-BUSINESS OFFICE PINK: SCHOOL SITE OR PROGRAM GOLDEN: FOOD SERVICES

The Speech and Debate team will be traveling to the State Championships in Long Beach on May 2nd at 4:00 P.M., and returning on May 6th at approx. 12:00 P.M. This will be a great opportunity that our students have qualified for to compete against roughly the top 150 schools in the state. They will also get to explore a large high college campus and bond further as a team.

This competition offers all speech and debate events, and is the hardest competition in the State. We plan to take approx. 9 students based on current qualifications. We will take two school district vans, and hotel arrangements are still TBD.

Thank you for the continued support of the program, especially as we continue to expose all freshman to the subject in hopes of making them more powerful communicators, helping them with their eventual senior exit interviews, and growing the core of the team for the future. Please approve our trip!

Respectfully,

Karson Kalashian

Head Speech and Debate Coach

Orosi High School, CA

Cell: (559) 284-1790

CALIFORNIA HIGH SCHOOL SPEECH ASSOCIATION

CHSSA.org



2019 CHSSA State Championship Schedule

California State University Long Beach | May 3-5, 2019

(Schedule subject to change)

Friday

| | |
|----------|--|
| 10:00 AM | Registration (until noon) |
| 12:00 PM | New Coach Meeting |
| 1:00 PM | Welcome Coaches' Meeting (open to all coaches) |
| 2:00 PM | Congress Meeting, Round 1 CX, Round 1 LD, Round 1 PF |
| 3:45 PM | Round 1 Congress, Round 1 Pattern A IE |
| 5:45 PM | Round 2 LD, Round 2 PF, Round 1 Parli |
| 7:30 PM | Round 1 Pattern B IE |

Sunday

| | |
|----------|---|
| 8:00 AM | Octofinals CX, LD, PF, Parli |
| 9:45 AM | Semis Congress, Semis Pattern A IEs |
| 11:15 AM | Quarterfinals CX, LD, PF, Parli |
| 1:00 PM | Semis Pattern B IE |
| 2:00 PM | Finals Congress, Semifinals CX, LD, PF, Parli |
| 3:30 PM | Finals All IE |
| 4:30 PM | Finals CX, LD, PF Parli |
| 6:00 PM | Awards at <u>Marina High</u> |
| 8:00 PM | Dinner/Dance at <u>Glowzone</u> |

Saturday

| | |
|----------|--|
| 8:00 AM | Round 2 CX, Round 2 Parli |
| 9:45 AM | Round 2 Congress, Round 2 Pattern A IE |
| 11:30 AM | Round 3 CX, Round 3 LD, Round 3 PF |
| 1:15 PM | Round 3 Congress, Round 2 Pattern B IE |
| 3:00 PM | Round 4 LD, Round 4 PF, Round 3 Parli |
| 4:45 PM | Round 3 Pattern A IE |
| 6:30 PM | Round 4 CX, Round 4 Parli |
| 8:15 PM | Round 3 Pattern B IE |

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **WORK BASED LEARNING LEADERSHIP
DEVELOPMENT SKILLS USA STATE LEADERSHIP
CONFERENCE FOR LAW AND JUSTICE PATHWAY
OVERNIGHT TRIP TO ONTARIO, CA.**

ATTACHMENTS: **SKILLS USA STATE LEADERSHIP CONFERENCE
ITINERARY AND ACTIVITY REQUEST FORM**

DISCUSSION:

The Director of College and Career is requesting permission for Skills USA Advisor/Instructor Mr. Morgan, a Female Chaperone/Staff Member and 3 Law and Justice Pathway students to attend the Skills USA State Leadership Conference in Ontario California on April 24-28, 2019. This team competed in the Law and Justice- Crime Scene Investigations Event at the Regional Competition held in Paso Robles on February 23, 2019 and has advanced to the state level competition. Expenses for the trip will be covered through CCPT 2 & CTE Incentive \$'s

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Lisa Castillo, College & Career
Readiness Director*

BOARD GOAL:



1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.
- 2.



3. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.



4. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the Law and Justice Pathway Overnight Trip to Ontario California.

PROPOSED ACTION:

APPROVE

Item #: 9

Cutler-Orosi Joint Unified School District

55

12623 Avenue 416 Orosi, CA 93647

ACTIVITY REQUEST FORM

Teacher/Coach : Morgan

Date Submitted 3/4/2019

Type of Activity: Fundraiser ☐ Field Trip ☐ Assembly/Parent Program ☐

Other ☒ WBL: CTE Law and Justice Leadership Development - SKILLS USA STATE Leadership Conference

Please list approved fundraiser: n/a

Does this activity require an overnight stay? YES ☒ NO ☐

Please note that any activity requiring an overnight stay **MUST** be Board approved one month in advance!
Please submit this paperwork at least 6 weeks before the overnight trip. For all other activities, please submit paperwork at least 4 weeks prior to activity.

Grades/Departments/Club/Team Involved: three students 12th gr. in CTE Courses

Activity Date 4/25/2019 @ 1 p.m. Activity Time to 4/28/19 @ 5:30 PM

Location:

Ontario Convention Center, 2000 E Convention Center Way, Ontario, CA 91764 Ontario, CA

Activity Purpose: **Compete in Skills USA State Leadership Conference: CSI**

Transportation Needed? YES ☒ NO ☐

If "YES" please complete and attach the Transportation Request Form to this Activity Request form. (Van)

If transportation is provided by a private vehicle the driver must be registered with the District and meet all requirements of fingerprinting and AB1025.

Name(s) of person(s) driving: Advisor/Instructor Bryan

What is the impact of this activity/trip on instructional time?

Students will be gone during instructional hours; however, each must meet academic eligibility requirements and make arrangements with other instructors to complete work missed ahead of time.

How is this activity correlated to the standards or to topics currently under study?

This activity correlates to course specific career technical education standards, college and career readiness standards and district student learning outcomes

If this is a fundraising activity, explain how and when money will be collected. n/a

Who is responsible for collecting money from fundraisers or for field trip? n/a

Remember any field trip must have enough money collected to ensure that all children in the group/club/class can participate whether or not they choose to participate.

Prior to approval of this activity, the Administrator may require input from other staff members to ensure a balance between academic focus and maximization of instructional time. If the request is not approved, the staff should work cooperatively with the Principal to see possible compromises and/or solutions.

Signature of Teacher/Coach

Date

Cell # - for field trips only

Signature of Department Chair/Grade Level Lead
or Activity Director/Athletic Director

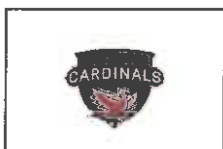
Date

Signature of Administrator

Date

Approved ☐ Rejected ☐
(PENDING BOARD APPROVAL)

Reason for Rejection: _____



Orosi High School

52nd Annual Skills USA California State Leadership & Skills Conference Itinerary for April 25-27, 2019

Leads: Morgan & Castillo

Destination: Ontario Convention Center

2000 E Convention Center Way, Ontario, CA 91764

Purpose: Students placed in top 8 teams at Regional competition advancing to Skills USA Ca. State Leadership and Skills Conference, where each will demonstrate competency and skills learned in Crime Scenes Investigations.

Depart OHS: 1:00 pm.

Estimated Arrival 5 p.m.

Thursday, April 25, 2019

- 12 p.m.-6 p.m. – Conference Registration OPEN Ontario Convention Center
- 6:30 p.m.-8:30 p.m. – 52nd Annual SkillsUSA State Conference Opening Ceremonies
- 8:45 p.m.-10 p.m. – Select Contest Orientations
- 11 p.m. – CURFEW

Friday, April 26, 2019

- 8 a.m.-4 p.m. – Leadership Competitive events (OCC); Skill Event Orientations, testing and pre-work (OCC); Teacher Professional Development sessions (OCC); Voting Delegate sessions (Doubletree Hotel)
- 5:30 p.m.-8:30 p.m. – Food Ruck Frenzy (OCC) 6 trucks this year plus entertainment!
- 10:00 p.m. – CURFEW

Saturday, April 27, 2019

- 7:00 a.m.-4 p.m. – Skill Competitive Events (OCC and Surrounding business and Community Colleges); Teacher Professional Development sessions (OCC); Voting Delegate sessions (Doubletree Hotel)
- 4:00 p.m.-4:45 p.m. – Skill Event Debrief (as determined by event judges and evaluators)
- 6:00-9:00 p.m. – Social Event
- 6:00-7:30 p.m. – Evening of Excellence Celebration
- 10:00 p.m. – CURFEW

Sunday, April 28, 2019

- 7:00-11:00 a.m. – Award Presentations and Closing Ceremonies (OCC Grand Hall A&B)
- 11:15 a.m.-1:00 p.m. – NLSC Debrief and Incoming State Officer Orientation

Estimated Arrival back to OHS: 5:30 pm.

****Students to bring \$ for personal expenses & dinner meals.**

Student Conduct: Students are expected to adhere to the same discipline rules/policies set in place at site of student enrollment. We ask that students be students of character representing themselves, school and community with respect and professionalism when away at school sponsored events and activities.

Student Dress: Students are expected to comply with school dress code policy and in a manner that will reflect professionalism. Recommend students should bring casual wear attire appropriate for weather. During competition and conference students will wear team apparel /Polos Uniforms supplied by OHS.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATED BOARD POLICY 6173: EDUCATION FOR HOMELESS CHILDREN**

ATTACHMENTS: **UPDATED BOARD POLICY 6173: EDUCATION FOR HOMELESS CHILDREN**

DISCUSSION:

The following policy has been updated to reflect the need to incorporate the needs of homeless children into the local control and accountability plan if there are more than 15 homeless students in the District, to identify a District Liaison for homeless children and youth, and to identify students with a housing questionnaire. In addition, the updates indicated a need to provide homeless children and youth with comparable services and shall not be segregated based on their status. The current COJUSD BP 6173. was last updated on December 14, 2006 with the most recent recommended changes being dated 10/16.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services:

BOARD GOAL:

- ☐ 1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.
- ☐ 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.
- ☐ 3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve Update BP 6173: Education for Homeless Children.

PROPOSED ACTION:

APPROVE

Item #: 10

Cutler-Orosi Joint USD

Board Policy

Education For Homeless Children

BP 6173

Instruction

The Board of Education desires to ensure that homeless children have access to the same free and appropriate public education provided to other children within the district. The district shall provide homeless students with access to education and other services necessary them to meet the same challenging academic standards as other students.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall identify and remove any barriers to the identification and enrollment of homeless students and to the retention of homeless students due to absences or outstanding fees or fines. (42 USC 11432)

(cf. 3250 - Transportation Fees)

(cf. 3260 - Fees and Charges)

(cf. 5113.1 - Chronic Absence and Truancy)

When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting homeless students to succeed in school.

In order to identify district students who are homeless, the Superintendent or designee may give a housing questionnaire to all parents/guardians during school registration, make referral forms readily available, include the district liaison's contact information on the district and school web sites, provide materials in a language easily understood by families and students, provide school staff with professional development on the definition and signs of homelessness, and contact appropriate local agencies to coordinate referrals for homeless children and youth and unaccompanied youth.

(cf. 1113 - District and School Web Sites)

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

Information about a homeless student's living situation shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act and shall not be deemed to be directory information as defined in 20 USC 1232g. (42 USC 11432)

(cf. 5125 - Student Records)

(cf. 5125.1 - Release of Directory Information)

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5148.2 - Before/After School Programs)

(cf. 5148.3 - Preschool/Early Childhood Education)

(cf. 6159 - Individualized Education Program)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6174 - Education for English Learners)

(cf. 6177 - Summer Learning Programs)

(cf. 6178 - Career and Technical Education)

(cf. 6179 - Supplemental Instruction)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate homeless students on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the unique needs of homeless students. (42 USC 11432, 11433)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3553 - Free and Reduced Price Meals)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth are promptly identified, ensure that homeless students have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the

Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for homeless students and services for students with disabilities. (42 USC 11432)

District liaisons and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students and to provide training on the definitions of terms related to homelessness. (42 USC 11432)

At least annually, the Superintendent or designee shall report to the Board on outcomes for homeless students, which may include, but are not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to better support the education of homeless students.

(cf. 0500 - Accountability)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

39807.5 Payment of transportation costs by parents

48850 Educational rights of homeless and foster youth

48852.5 Notice of educational rights of homeless students

48852.7 Enrollment of homeless students

48915.5 Recommended expulsion, homeless student with disabilities

48918.1 Notice of recommended expulsion

51225.1-51225.3 Graduation requirements

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

CODE OF REGULATIONS, TITLE 5

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

1087vv Free Application for Federal Student Aid; definitions

1232g Family Educational Rights and Privacy Act

6311 Title I state plan; state and local educational agency report cards

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

12705 Cranston-Gonzalez National Affordable Housing Act; state and local strategies

Management Resources:

CALIFORNIA CHILD WELFARE COUNCIL PUBLICATIONS

Partial Credit Model Policy and Practice Recommendations

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Homeless Education Dispute Resolution Process, January 30, 2007

NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS

Homeless Liaison Toolkit, 2013

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Dear Colleague Letter, July 27, 2016

Education for Homeless Children and Youths Program, Non-Regulatory Guidance, July 2016

WEB SITES

California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CACChildWelfareCouncil.aspx>

California Department of Education, Homeless Children and Youth Education:

<http://www.cde.ca.gov/sp/hs/cy>

National Center for Homeless Education at SERVE: <http://www.serve.org/nche>

National Law Center on Homelessness and Poverty: <http://www.nlchp.org>

U.S. Department of Education: <http://www.ed.gov/programs/homeless/index.html>

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATED ADMINISTRATIVE REGULATION 6173:
EDUCATION FOR HOMELESS CHILDREN**

ATTACHMENTS: **UPDATED ADMINISTRATIVE REGULATION 6173:
EDUCATION FOR HOMELESS CHILDREN**

DISCUSSION:

The following documentation lists the types of changes and actions to be provided by the Cutler-Orosi Joint Unified School District in accordance to revisions in Homeless Children programs and supports. The current COJUSD AR 6173.1 was last updated on August 9, 2012 with the most recent recommended changes being dated 10/17.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Antonio Quintanilla; Director of
Special Services:*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☐

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

**The Superintendent recommends that the Board
approved Updated AR 6173: Education for Homeless
Children**

PROPOSED ACTION:

APPROVE

Item #: 11

Cutler-Orosi Joint USD

Administrative Regulation

Education For Homeless Children

AR 6173

Instruction

Definitions

Homeless means students who lack a fixed, regular and adequate nighttime residence and includes: (Education Code 48852.7; 42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because the children are living in conditions described in #1-3 above.

Unaccompanied youth includes youth who are not in the physical custody of a parent or guardian. (20 USC 11434a)

School of origin means the school that the student attended when permanently housed or the school in which the student was last enrolled, including a preschool. If the school the homeless student attended when permanently housed is different from the school in which he/she was last enrolled, or if there is some other school that he/she attended within the preceding 15 months and with which he/she is connected, the district liaison shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. (Education Code 48852.7; 42 USC 11432). (42 USC 11432)

Best interest means that, in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 42 USC 11432)

District Liaison

The Superintendent designates the following staff person as the district liaison for homeless students (42 USC 11432):

Director of Special Services
12623 Ave 416
Orosi, CA 93647
(559) 528-4075

The district's liaison for homeless students shall: (42 USC 11432)

1. Ensure that homeless students are identified by school personnel and through outreach and coordination activities with other entities and agencies.

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)
(cf. 3553 - Free and Reduced-Price Meals)

2. Ensure that homeless students are enrolled in, and have a full and equal opportunity to succeed in, district schools

3. Ensure that homeless families, children, and youth have access to and receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the district.

(cf. 5148.3 - Preschool/Early Childhood Education)

4. Ensure that homeless families and students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services

(cf. 5141.6 - School Health Services)

5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children.

(cf. 5145.6 - Parental Notifications)

6. Disseminate notice of the educational rights of homeless students in locations frequented by parents/guardians of homeless children and youth and by unaccompanied youth, including schools, family shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.

7. Mediate enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below.

8. Fully inform parents/guardians of homeless students and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice.

(cf. 3541 - Transportation Routes and Services)

9. Ensure that school personnel providing services to homeless students receive professional development and other support.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090.

11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students, including the provision of comprehensive data to the state coordinator as required by law.

In addition, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in his/her expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program team meeting to make a manifestation determination regarding the behavior of a student with a disability.

The Superintendent or designee shall inform homeless children and youth, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. He/she shall also provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on the CDE's web site. (42 USC 11432)

Enrollment

The district shall make placement decisions for homeless students based on the student's best interest. (42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with his/her homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of his/her appeal rights. (42 USC 11432)

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code 48852.7; 42 USC 11432)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if he/she: (Education Code 48852.7; 42 USC 11432)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. Does not have clothing normally required by the school, such as school uniforms

(cf. 5132 - Dress and Grooming)

3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and records of immunization and other required health records

(cf. 5111 - Admission)

(cf. 5111.1 - District Residency)

(cf. 5125 - Student Records)

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

4. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian or the student if he/she is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC 11432)

If the student is placed at a school other than his/her school of origin or the school requested by his/her parent/guardian or an unaccompanied youth, the Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the decision along with a statement regarding the right to appeal the placement decision. (42 USC 11432)

The student may continue attending his/her school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the homeless student has the benefit of matriculating with his/her peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, he/she shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, he/she shall be allowed to continue to the school designated for matriculation in that district.

If the student's status changes before the end of the school year so that he/she is no longer homeless, he/she shall be allowed to stay in the school of origin: (Education Code 48852.7)

1. Through the duration of the school year if he/she is in grades K-8
2. Through graduation if he/she is in high school

Resolving Enrollment Disputes

If a dispute arises over student eligibility, school selection or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. (42 USC 11432)

The parent/guardian shall be provided with a written explanation of the placement decision, including an explanation of the parent/guardian's right to appeal the decision. He/she shall also be referred to the district liaison. (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district
2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of their roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records
5. Provide them the outcome of the dispute for their records

If a parent/guardian or unaccompanied youth disagrees with the liaison's enrollment decision,

he/she may appeal the decision to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities. (42 USC 11432, 11434a)

Transportation

The district shall provide transportation for a homeless student to and from his/her school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend his/her school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

(cf. 3250 - Transportation Fees)

(cf. 3541 - Transportation Routes and Services)

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an individualized education program that includes transportation as a necessary related service for the student. (Education Code 48852.7)

Transfer of Coursework and Credits

When a homeless student transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the student to retake the course. (Education Code 51225.2)

If the homeless student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended

per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

(cf. 6143 - Courses of Study)

Applicability of Graduation Requirements

To obtain a high school diploma, a homeless student shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Governing Board.

(cf. 6146.1 - High School Graduation Requirements)

However, when a homeless student who has completed his/her second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the homeless student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make educational decisions for him/her, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (Education Code 51225.1)

To determine whether a homeless student is in his/her third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student,

or the district liaison on behalf of the student. (Education Code 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if he/she transfers to another school or school district. (Education Code 51225.1)

If the Superintendent or designee determines that a homeless student is reasonably able to complete district graduation requirements within his/her fifth year of high school, he/she shall: (Education Code 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

Eligibility for Extracurricular Activities

Information regarding the educational rights of homeless students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of homeless students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATED BOARD POLICY 6173.1: EDUCATION FOR FOSTER YOUTH**

ATTACHMENTS: **UPDATED BOARD POLICY 6173.1: EDUCATION FOR FOSTER YOUTH**

DISCUSSION:

The following policy has been updated to reflect the need to incorporate the needs of foster youth into the local control and accountability plan, to identify a District Liaison for foster youth, and to provide a positive learning environment free from discrimination and harassment. The current COJUSD BP 6173.1 was last updated on December 14, 2006 with the most recent recommended changes being dated 12/13.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Antonio Quintanilla; Director of Special Services:

BOARD GOAL:

☒

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve Update BP 6173.1: Education for Foster Youth

PROPOSED ACTION:

APPROVE

Item #: 12

Cutler-Orosi Joint USD

Board Policy

Education For Foster Youth

BP 6173.1

Instruction

The Board of Education recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and district academic standards, the Superintendent or designee shall provide them with full access to the district's educational program and implement strategies identified as necessary for the improvement of the academic achievement of foster youth in the district's local control and accountability plan (LCAP).

(cf. 0460 - Local Control and Accountability Plan)
 (cf. 3100 - Budget)
 (cf. 5131.6 - Alcohol and Other Drugs)
 (cf. 5147 - Dropout Prevention)
 (cf. 6011- Academic Standards)
 (cf. 6145 - Extracurricular and Cocurricular Activities)
 (cf. 6145.2 - Athletic Competition)
 (cf. 6164.2 - Guidance/Counseling Services)
 (cf. 6173 - Education for Homeless Children)
 (cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and district liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training on the enrollment, placement, and transfer of foster youth and other related rights.

(cf. 4131 - Staff Development)
 (cf. 4231 - Staff Development)
 (cf. 4331 - Staff Development)

The Board of Education desires to provide foster youth with a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement. The Superintendent or designee shall develop strategies to build a foster youth's feeling of connectedness with his/her school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of

resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

(cf. 6020 - Parent Involvement)

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board of Education on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

(cf. 0500 - Accountability)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6162.51 - State Academic Achievement Tests)

Legal Reference:

EDUCATION CODE

32228-32228.5 Student safety and violence prevention

42238.01-42238.07 Local control funding formula

42920-42925 Foster children educational services

48645-48646 Juvenile court schools

48850-48859 Educational placement of students residing in licensed children's institutions

48915.5 Suspension and expulsion; students with disabilities, including foster youth

48918.1 Notice of expulsion hearing for foster youth

49061 Student records

49069.5 Foster care students, transfer of records
 49076 Access to student records
 51225.1 Exemption from district graduation requirements
 51225.2 Pupil in foster care defined; acceptance of coursework, credits, retaking of course
 51225.3 High school graduation
 52060-52077 Local control and accountability plan
 56055 Rights of foster parents in special education
HEALTH AND SAFETY CODE
 1522.41 Training and certification of group home administrators
 1529.2 Training of licensed foster parents
 120341 Foster youth: school placement: immunization records
WELFARE AND INSTITUTIONS CODE
 300 Children subject to jurisdiction
 309 Investigation and release of child
 317 Appointment of legal counsel
 361 Limitations on parental or guardian control
 366.27 Educational decision by relative providing living arrangements
 602 Minors violating law; ward of court
 726 Limitations on parental or guardian control
 727 Order of care, ward of court
 16000-16014 Foster care placement
CODE OF REGULATIONS, TITLE 5
 4600-4687 Uniform complaint procedures
UNITED STATES CODE, TITLE 20
 1415 Procedural safeguards; placement in alternative educational setting
 6311 State plan
UNITED STATES CODE, TITLE 29
 794 Rehabilitation Act of 1973, Section 504
UNITED STATES CODE, TITLE 42
 670-679b Federal assistance for foster care programs
 11431-11435 McKinney-Vento Homeless Assistance Act

Management Resources:

CSBA PUBLICATIONS

Foster Youth: Supports for Success, Governance Brief, May 2016

Our Foster Youth: What School Boards Can Do, May 2016

ALLIANCE FOR CHILDREN'S RIGHTS PUBLICATIONS

Foster Youth Education Toolkit, December 2016

CALIFORNIA CHILD WELFARE COUNCIL

Partial Credit Model Policy and Practice Recommendations

CITIES, COUNTIES AND SCHOOLS PARTNERSHIP PUBLICATIONS

Our Children: Emancipating Foster Youth, A Community Action Guide

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Ensuring Educational Stability for Children in Foster Care, Non-Regulatory Guidance, June 2016

WEB SITES

CSBA: <http://www.csba.org>

Alliance for Children's Rights: <http://www.kids-alliance.org>

California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CACChildWelfareCouncil.aspx>

California Department of Education, Foster Youth Services: <http://www.cde.ca.gov/ls/pf/fy>

California Department of Social Services, Foster Youth Ombudsman Office:

<http://www.fosteryouthhelp.ca.gov>

California Foster Youth Education Task Force: <http://www.cfyetf.org>

California Youth Connection: <http://www.calyouthconn.org/site/cyc>

Cities, Counties and Schools Partnership: <http://www.ccspartnership.org>

Foster Ed: <http://foster-ed.org>

National Center for Youth Law: <https://youthlaw.org>

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **UPDATED ADMINISTRATIVE REGULATION 6173.1:
EDUCATION FOR FOSTER YOUTH**

ATTACHMENTS: **UPDATED ADMINISTRATIVE REGULATION 6173.1:
EDUCATION FOR FOSTER YOUTH**

DISCUSSION:

The following documentation lists the types of changes and actions to be provided by the Cutler-Orosi Joint Unified School District in accordance to revisions in Foster Youth programs and supports. The current COJUSD AR 6173.1 was last updated on August 9, 2012 with the most recent recommended changes being dated 10/17.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Antonio Quintanilla; Director of
Special Services*

BOARD GOAL:

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1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

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2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

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3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the Updated AR 6173.1.

PROPOSED ACTION:

APPROVE

Item #: 13

Cutler-Orosi Joint USD

Administrative Regulation

Education For Foster Youth

AR 6173.1

Instruction

Definitions

Foster youth means a child who has been removed from his/her home pursuant to Welfare and Institutions Code 309, is the subject of a petition filed under Welfare and Institutions Code 300 or 602, or has been removed from his/her home and is the subject of a petition filed under Welfare and Institutions Code 300 or 602 or is a nonminor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01. (Education Code 42238.01, 48853.5)

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 727.

School of origin means the school that the foster youth attended when permanently housed or the school in which he/she was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which he/she was last enrolled, or if there is another school that the foster youth attended within the preceding 15 months and with which the youth is connected, the district liaison for foster youth shall determine which school is the school of origin. This determination shall be made in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth, and shall be based on the best interests of the foster youth. (Education Code 48853.5)

Best interests means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 20 USC 6311)

District Liaison

The Superintendent designates the following position as the district's liaison for foster youth:
(Education Code 48853.5)

Director of Special Services
12623 Ave 416
Orosi, CA 93647
(559) 528-4075

(cf. 6173 - Education for Homeless Children)

The liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)
2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48853.5, 48645.5)

When a student in foster care is enrolling in a district school, the liaison shall contact the school last attended by the student to obtain, within two business days, all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

(cf. 5125 - Student Records)
(cf. 6146.3 - Reciprocity of Academic Credit)

3. When required by law, notify the foster youth's attorney and the representative of the appropriate county child welfare agency when the foster youth is undergoing any expulsion or other disciplinary proceeding, including a manifestation determination prior to a change in the foster youth's placement when he/she is a student with a disability. (Education Code 48853.5, 48911, 48915.5, 48918.1)
4. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)
5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services.

(cf. 5141.6 - School Health Services)
 (cf. 5148.2 - Before/After School Programs)
 (cf. 6164.2 - Guidance/Counseling Services)
 (cf. 6172 - Gifted and Talented Student Program)
 (cf. 6174 - Education for English Language Learners)
 (cf. 6177 - Summer School)
 (cf. 6179 - Supplemental Instruction)

6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth

(cf. 4131 - Staff Development)
 (cf. 4231 - Staff Development)
 (cf. 4331 - Staff Development)

7. Collaborate with the county office of education, county placing agency, social services, probation officers, juvenile court officers, nonprofit organizations, and advocates to help coordinate services for the district's foster youth

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
 (cf. 5113.1 - Chronic Absence and Truancy)

8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Board of Education based on indicators identified in the district's local control and accountability plan.

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall regularly monitor the caseload of the liaison, as well as his/her additional duties outside of the foster youth program, to determine whether adequate time and resources are available to meet the needs of foster youth in the district.

Enrollment

A student placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency, or in another local educational agency.

(cf. 6159 - Individualized Education Program)
 (cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interest of the student to be placed in another educational program submits a written statement to the district indicating that determination and that he/she is aware of the following:

- a. The student has a right to attend a regular public school in the least restrictive environment.
- b. The alternate education program is a special education program, if applicable.
- c. The decision to unilaterally remove the student from the district school and to place him/her in an alternate education program may not be financed by the district.
- d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student.

(cf. 5116.1 - Intradistrict Open Enrollment)

(cf. 5117 - Interdistrict Attendance)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

3. At the initial placement or any subsequent change in placement, the student exercises his/her right to continue in his/her school of origin, as defined above.

- a. The student may continue in the school of origin for the duration of the court's jurisdiction.
- b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in his/her school of origin for the remainder of the school year.
- c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in his/her school of origin until he/she graduates.
- d. If the student is transitioning between school grade levels, he/she shall be allowed to continue in the district of origin in the same attendance area to provide him/her the benefit of matriculating with his/her peers in accordance with the established feeder patterns of school districts. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the youth, recommend that the youth's right to attend the school of origin be waived and he/she be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions

shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from his/her school of origin, the liaison shall provide the youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how this recommendation serves the youth's best interests. (Education Code 48853.5)

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the youth would be served by his/her transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth. The foster youth shall be immediately enrolled even if he/she: (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

2. Does not have clothing normally required by the school, such as school uniforms

(cf. 5132 - Dress and Grooming)

3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation.

(cf. 5111.1 - District Residency)

(cf. 5141.26 - Tuberculosis Testing)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

If the foster youth or a person holding the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, he/she may appeal to the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the parent/guardian or foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

(cf. 9320 - Meetings and Notices)

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Transportation

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable foster youth to remain in their school of origin, for the duration of their time in foster care, when it is in their best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

(cf. 3540 - Transportation)

(cf. 3541 - Transportation Routes and Services)

Effect of Absences on Grades

The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the student's grades shall be calculated as of the date he/she left school
2. A verified court appearance or related court-ordered activity

(cf. 5121 - Grades/Evaluation of Student Achievement)

Transfer of Coursework and Applicability of Graduation Requirements

When a foster youth transfers into a district school, the district shall accept and issue full credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the foster youth to retake the course. (Education Code 51225.2)

If the foster youth did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that he/she did not complete at his/her previous school. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Applicability of Graduation Requirements

To obtain a high school diploma, a foster youth shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Board.

(cf. 6146.1 - High School Graduation Requirements)

However, when a foster youth who has completed his/her second year of high school transfers into the district from another school district or transfers between high schools within the district, he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the foster youth's transfer, the Superintendent or designee shall notify the foster youth, the person holding the right to make educational decisions for him/her, and the foster youth's social worker of the availability of the exemption and whether the foster youth qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer a foster youth. (Education Code 51225.1)

To determine whether a foster youth is in his/her third or fourth year of high school, the district shall use either the number of credits the foster youth has earned as of the date of the transfer or the length of his/her school enrollment, whichever qualifies him/her for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any foster youth who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the foster youth's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a foster youth or any person acting on behalf of a foster youth. (Education Code 51225.1)

If a foster youth is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while he/she is still enrolled in school or if he/she transfers to another school or school district. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district graduation requirements within his/her fifth year of high school, the Superintendent or designee shall:

(Education Code 51225.1)

1. Inform the foster youth and the person holding the right to make educational decisions for him/her of the foster youth's option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the foster youth about transfer opportunities available through the California Community Colleges
3. Upon agreement with the foster youth or, if he/she is under 18 years of age, the person holding the right to make educational decisions for him/her, permit the foster youth to stay in school for a fifth year to complete the district's graduation requirements

Eligibility for Extracurricular Activities

A foster youth whose residence changes pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

(cf. 6145 - Extracurricular and Cocurricular Activities)

(cf. 6145.2 - Athletic Competition)

Notification and Complaints

Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 5145.6 - Parental Notifications)

Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If the CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 1312.3 - Uniform Complaint Procedures)

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **JOINT POWERS AGREEMENT FOR REGIONAL
OCCUPATIONAL PROGRAM**

ATTACHMENTS: **JOINT POWERS AGREEMENT**

DISCUSSION:

The District requests approval to continue the joint powers agreement for Valley Regional Occupational Program. The agreement shall provide career and technical training in support and augmentation of CTE programs offered by high schools, adult schools and community colleges serving the member districts.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and
approved this item: Yolanda Valdez, Superintendent*

BOARD GOAL:

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1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

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2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

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3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the Joint Powers Agreement with Valley ROP.

PROPOSED ACTION:

APPROVE

Item #: 86

JOINT POWERS AGREEMENT FOR A REGIONAL OCCUPATIONAL PROGRAM

PARTIES

This Joint Powers Agreement is entered into pursuant to the provisions of the Joint Exercise of Powers Act, Title I, Division 7, Chapter 5, Article 1, (section 6500, et seq.) of the California Government Code, and section 52300 et seq. of the Education Code relating to Regional Occupational Centers/Programs among the following public educational agencies which are signatory hereto for the purpose of creating the Valley Regional Occupational Program. The public educational agencies are referred to collectively herein as “member districts” or “parties” and include:

**Cutler-Orosi Joint Unified School District
Dinuba Unified School District
Kings Canyon Unified School District
Kingsburg Joint Union High School District
Parlier Unified School District
Sanger Unified School District
Selma Unified School District**

WITNESSETH

WHEREAS, it is to the mutual benefit of the parties herein subscribed and in the best public interest of said parties to join together to establish a joint powers agency to accomplish the purposes hereinafter set forth; and

WHEREAS, Kings Canyon Unified School District, Kingsburg Joint Union High School District, Parlier Unified School District, Sanger Unified School District and Selma Unified School District (hereinafter referred to as the “founding districts”) entered into a joint exercise of powers agreement for a regional occupational program on May 15, 1971;

WHEREAS, the founding districts revised and updated the original Joint Powers Agreement on or about March 1, 2014 and on or about July 1, 2015; and on or about July 1, 2019;

WHEREAS, the founding districts desire, by this Joint Powers Agreement, to rescind said prior joint exercise of powers agreement, and establish a new Joint Powers Agreement (hereinafter “Agreement”); and

WHEREAS, the parties hereto intend to create and establish a public entity separate from the parties to this Agreement to be known as the “Valley Regional Occupational Program”; and

WHEREAS, it is not the purpose of the Valley Regional Occupational Program to provide a separate school of any kind, and in accordance with that purpose, the parties intend that Valley Regional Occupational Program shall not issue diplomas of any kind, but shall provide career and technical training in support and augmentation of programs offered by high schools, adult schools, and community colleges that serve the member districts.

NOW, THEREFORE, the parties hereto mutually agree as follows:

ESTABLISHMENT OF JOINT POWERS ENTITY

1. Creation of a Joint Powers Entity:

A joint powers entity, separate and apart from the public educational agencies signatory hereto, shall be and is hereby created and shall hereafter be designated as the Valley Regional Occupational Program (hereinafter referred to as "Valley ROP").

2. Purpose of the Program:

Valley ROP is established for the purposes of fulfilling this Agreement pursuant to the joint exercise of powers provisions of the Government Code, and for providing services necessary and appropriate for the establishment, operation, and maintenance of career and technical training programs for the parties hereto. The sole purpose of Valley ROP is to serve the member districts in the delivery of career and technical training programs.

Although Valley ROP is a separate legal entity, it is created by the member districts for the purpose of providing a regional occupational program which extends, supports, and enhances the member districts' current career and technical training programs. Although legally autonomous, Valley ROP is not coequal to the member districts.

3. Terms of Agreement:

This Agreement shall become effective as of its date of execution by all parties or on July 1, 2019 and shall continue in full force until lawfully terminated as provided herein.

ORGANIZATION

4. Valley ROP Board of Management:

A. Members of the Valley ROP Board of Management

Valley ROP shall be governed by the Valley ROP Board of Management which shall be comprised of one representative from the Governing Board of each of the member districts. The Governing Board of each member district shall elect one representative from its Board to serve on the Valley ROP Board of Management and to represent that member district on matters brought before

the Valley ROP Board of Management. The elected representative shall serve at the pleasure of the member district Governing Board electing the representative.

The Governing Board of each member district shall also elect another representative from its Governing Board as an alternate, with full voting rights on the Valley ROP Board of Management, whenever serving during the absence of the regularly elected representative to the Valley ROP Board of Management.

The Governing Board of each member district shall appoint the member district Superintendent or his/her designee to the Valley ROP Board of Management. Each member of the Valley ROP Board of Management shall be responsible to that member district's Governing Board.

B. Term of Office

The term of each member to the Valley ROP Board of Management shall be at the pleasure of the Governing Board of the member district which elected that member. The term of office shall commence no later than January 1st for all Board of Management members. A member district Governing Board may re-elect the same Valley ROP Board of Management member for an unlimited number of terms.

C. Valley ROP Board of Management Officers

The Valley ROP Board of Management shall elect a Board President and a Vice-President in December or January of each year during the term of this Agreement. An executed copy of this Agreement shall be furnished to said officials. They shall perform the duties specified in Government Code sections 6505 and 6505.5 and all other duties required by law and this Agreement.

The Valley ROP Board of Management may elect other officers, as it may deem necessary or appropriate. The Valley ROP Superintendent shall be appointed Executive Secretary to the Valley ROP Board of Management.

Rotation order of Officers is as follows:

Cutler/Orosi, Dinuba, Kings Canyon, Kingsburg, Selma, Parlier, Sanger

D. Voting Powers

Each member district shall have two votes on the Valley ROP Board of Management consisting of the representative from the member district's Governing Board or alternate representative and the member district's Superintendent or designee.

The alternate representative may vote at meetings of the Valley ROP Board of Management in the absence of the member district's representative. In the event that both the representative and the alternate representative are absent, an official alternate selected by the member district's Governing Board may serve as the representative with all normal voting privileges.

At least eight of the representatives and/or alternate representatives and/or Superintendents or designees must be present at a meeting of the Valley ROP Board of Management to constitute a quorum for transacting business.

A majority vote of the Valley ROP Board of Management shall be required to transact the business of the Valley ROP Board of Management.

Should additional member districts become parties to this Agreement, the majority vote and quorum determination shall be adjusted accordingly by the Valley ROP Board of Management.

At the end of the first year of operation, the voting procedure will be reviewed by the member districts and in the future may, at the discretion of the Valley ROP Board of Management, be reviewed annually.

E. Duties and Powers

The duties and powers of the Valley ROP Board of Management shall only be those specified in this Agreement and may be exercised only in the manner and methods provided in this Agreement.

The Valley ROP Board of Management shall have the power and authority:

- i. To adopt annually a budget in accordance with Education Code requirements. Copies of proposed budgets shall be given to each member district prior to adoption. Copies of final budgets shall be given to each member district when adopted.
- ii. To receive, accept, expend, or disburse funds by contract or otherwise for purposes consistent with the provisions of this Agreement and shall maintain at all times a complete and accurate system of accounting for said funds.
- iii. To purchase, subject to the prior approval of all member districts' Governing Boards, any real property and to construct, purchase, or lease buildings.
- iv. To purchase or lease furniture, equipment, fixtures, and other property.

- v. To contract with any member district or Fresno County Superintendent of Schools for fiscal accounting services, payroll, credentials, reports, records, and other functions.
- vi. To contract for specialized services of fiscal, legal, engineering, economic, administrative, and other services.
- vii. To appoint and employ both classified and certificated employees; to determine the number of positions; to fix and pay the compensation of these employees; to establish personnel policies, evaluation processes, procedures, salary schedules, benefits; and other matters related to the Valley ROP's employees.
- viii. To establish all other related policies to assure Valley ROP can function in matters of educational and business necessity.
- ix. To provide transportation to pupils attending Valley ROP programs, where appropriate.
- x. To initiate or defend legal actions on behalf of Valley ROP.
- xi. To accept and expend grants from the Federal Government, State of California, or other public or private sources for the purposes of this Agreement.
- xii. Provide a curriculum which includes skills training in occupational fields having current and future needs for such training.
- xiii. The Valley ROP Board of Management may provide day (including Saturday) and evening, full-time and part-time career technical education programs for minors and adults throughout the calendar year. It shall be the goal of Valley ROP to offer as many career technical education opportunities to students as possible, whether that be during the regular academic school year/day or occurring after the normal school day and during weekends and summer months when typical schools may not be operating.
- xiv. To perform such other functions as may be necessary or appropriate to carry out this Agreement, so long as such other functions so performed are not prohibited by any provisions of law.
- xv. The Valley ROP Board of Management may delegate to the Valley ROP Superintendent responsibilities and duties that it determines necessary

for the administration, coordination and supervision of Valley ROP maintained hereunder.

F. Power and Authority Limitations

The Valley ROP Board of Management may amend, modify, add to, or delete from this Joint Powers Agreement or to engage in any action regarding a suggested or proposed amendment, modification, addition, or deletion to this Agreement upon approval by the member districts' Governing Boards.

Any question or disagreement regarding the interpretation of this Agreement shall be referred to the member districts' Governing Boards for resolution.

G. Meetings

The Valley ROP Board of Management shall meet regularly, but not fewer than four (4) times a year, to conduct Valley ROP's business. Any additional meeting of the Valley ROP Board of Management may be called by the President of the Valley ROP Governing Board or upon agreement by a majority of the members of the Valley ROP Board of Management.

All meetings of the Valley ROP Board of Management shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act, Section 54950 et seq., of the Government Code, as said Act may be modified by subsequent legislation, and as the same may be augmented by rules of the Valley ROP Board of Management not inconsistent therewith.

The date, time, and place for each of the regular meetings shall be fixed annually by the Valley ROP Board of Management.

The Valley ROP Board of Management shall keep the minutes of its meetings and shall promptly transmit to the Governing Board of each member district copies of the minutes when formally adopted by the Valley ROP Board of Management at a subsequent meeting.

5. Superintendent:

The Valley ROP's chief administrator, hereinafter designated as the "Superintendent" is responsible for managing, coordinating, and administering the Valley ROP's delivery of career and technical training programs and serving the member districts. The Superintendent works cooperatively with the staff of member districts, school sites and district offices in providing a regional occupational program which responds to the career and technical training needs of the member districts.

The specific duties of this position are further identified in the job description on file in the Valley ROP Personnel Department.

Whenever an opening exists for the Superintendent position, the Valley ROP Board of Management shall select the Superintendent. The Valley ROP Board of Management must agree, by majority vote, on a candidate to be selected for the Superintendent position.

The Superintendent shall attend all meetings of the Valley ROP Board of Management, except in closed session related to the Superintendent's contract or performance. The Superintendent shall be evaluated in writing annually by the Valley ROP Board of Management.

OPERATIONS

6. Employees:

- A. The Valley ROP Board of Management may appoint and employ employees to operate, maintain, conduct, and teach Valley ROP classes maintained within the territorial boundaries of each member district. Certificated employees of the Valley ROP shall be employed pursuant to Education Code sections 44910 and 44954. Classified employees of the Valley ROP shall be employed pursuant to Education Code section 45100 et seq. The Valley ROP Board of Management shall fix and pay the compensation of employees.
- B. All Valley ROP employees hired shall be employees of the Valley ROP unless other arrangements are mutually agreed upon by the Valley ROP Board of Management, the employee and the appropriate member district. Such arrangements shall be on a year-to-year basis with no obligation on the part of any party to continue the arrangement for subsequent years.
- C. Subject to the approval of the Valley ROP Board of Management, instructors currently employed by member districts on the effective date of this Agreement may provide instruction at any location in the Valley ROP attendance area. Such salary expenses incurred shall be reimbursed from funds of the Valley ROP. Instructors employed by member districts who provide such instruction with the approval of the Valley ROP Board of Management shall not be deemed employees of Valley ROP.
- D. Should occupational projections, student enrollment, or budget reductions require a reduction in instruction or services for the subsequent school year, the Valley ROP Board of Management shall notify the affected member district of the reduction in programs or services by January 15th of the current school year.

- E. Subject to mutual agreement between the Valley ROP Superintendent and a member district's administration, each member district may operate Valley ROP programs on its properties at various site locations. Member districts have an option of using Valley ROP personnel to teach a program or to use district staff.
- F. At the request of the member districts Valley ROP shall hire, supervise and evaluate credentialed teachers, and classified staff for the districts. Terms of the agreement are detailed in the TEACHER SERVICES AGREEMENT document signed by the Valley ROP Superintendent and member district Superintendent.
- G. If additional funds are required from individual districts beyond the base funding allocation, the Valley ROP Board of Management shall notify the appropriate participating district as to the amount of additional support money required to meet the anticipated costs of educating students attending Valley ROP's classes in that district. If the additional support money is approved by the participating school district, the participating school district shall authorize the payment of additional funds to Valley ROP. If the additional funding request is denied, it may be necessary for Valley ROP to reduce offerings in that district.

Beginning in the 2019-2020 school year, if additional funding for cost-of-living increases to Valley ROP base funding allocation is requested, the request will be subject to the approval of the Valley ROP Board of Management and the approval of all governing boards of the seven participating districts.

- H. All Valley ROP funding (including but not limited to grant and contract funding) that is either distributed directly to or received directly by Valley ROP is the property of the JPA and is not the property of the individual member districts. These funds include but are not limited to, Adult Education Block Grant, CalWORKS, CTE Teach, Career Technical Education Incentive Grant, Dual Enrollment and Strong WorkForce funds.

7. Fiscal Matters:

A. Funding

The funding for the Valley ROP is through the California Budget Act of 2013-14. The Valley ROP shall receive annual apportionment, Lottery, Excess Property Taxes, etc., entitled to the Valley ROP from each of the original member districts of Kings Canyon USD, Kingsburg JUHSD, Parlier USD, Sanger USD and Selma USD for the established staffing and instructional materials provided by Valley ROP. Dinuba USD and Cutler/Orosi USD will provide 21% of the 2013-14 Regional Occupational Center and Programs apportionment for administrative oversight of the CTE ROP classes. These funds will be transferred to the Valley ROP in the most expedient manner, subject to approval by the member district and the Fresno County Office of Education. One-time funds or any other additional funds

beyond the above-mentioned funds that are identified for Valley ROP programs shall be distributed directly to the Valley ROP.

B. Notification of Potential Reductions

Should the annual Valley ROP student enrollment projections or the Valley ROP's budget require a reduction in programs or services for a subsequent school year as determined by the Valley ROP Board of Management, the Valley ROP Board of Management shall notify all member districts by May 15th of the current year that a reduction in programs and/or services will be required in the subsequent school year.

The Valley ROP Superintendent, working closely with the member district Superintendents, shall develop recommendations for the Valley ROP Board of Management as to which programs or services should be reduced. The Valley ROP Board of Management shall make the final determination as to which programs and/or services shall be reduced.

C. Annual Operating Funds

Valley ROP established and maintained hereunder shall receive the regional occupational program revenue limit from each member district as designated in the Agreement. All regional occupational program revenue limit funds will be electronically transferred from the County Treasurer. Payments to the member districts for the regional occupation programs provided by the member districts shall be paid by Valley ROP to the member districts on a monthly basis based upon when the regional occupational program revenue is allocated by the State of California.

The fiscal year hereunder shall commence on July 1st and end on June 30th of each year during the term of this Agreement.

D. Debts

The Valley ROP Board of Management shall have no power or authority to incur any obligations or debt in excess of the funds which are appropriated to Valley ROP. All debts, liabilities, and obligations of the Valley ROP Board of Management shall be debts, liabilities, and obligations of Valley ROP and shall not be in any way debts, liabilities, or obligations of any member district or combination of member districts.

E. Accounts and Records

Valley ROP is strictly accountable for all funds received and disbursed by it, and, to that end, shall establish and maintain such funds and accounts as may be required by good accounting practice or by provision of law or any resolution of Valley ROP. Books and records of Valley ROP shall be open to inspection at all reasonable times by representatives of the member districts.

F. Audit

The fiscal transactions of Valley ROP shall be audited annually by a firm of licensed certified public accountants to be selected by the Valley ROP Board of Management and paid by Valley ROP. Audits shall be conducted in line with the requirements of the State of California.

8. Insurance:

Valley ROP shall provide and maintain a comprehensive liability insurance policy and/or evidence of self-insurance which shall include general liability, acts or omissions arising out of negligence, bodily injury, death, injury to person, automobile liability, and property damage. This insurance policy shall name the Valley ROP and its employees, agents, officers, Governing Board members of the member districts, Valley ROP Board of Management members, and the member district Superintendents as the insured. Valley ROP shall provide and maintain in full force and effect a workers' compensation insurance and employer's liability policy.

9. Admission of Students:

Any person or student who resides in any of the member districts, who can profit from the instruction, and who is otherwise eligible to attend a high school or adult school may attend any Valley ROP program maintained hereunder.

After consultation with the Valley ROP Board of Management, the Valley ROP Superintendent may determine priorities for student admissions. A student may be admitted on a part-time or full-time basis. After consultation with the Valley ROP Board of Management, the Valley ROP Superintendent also may admit students residing in school districts other than the member districts.

MISCELLANEOUS PROVISIONS

10. Liability:

Pursuant to the provisions of Government Code section 895, et seq., the public school districts entering into this Agreement are jointly and severally liable upon any liability

which is imposed by any law upon any one of the parties or upon Valley ROP for injury caused by a negligent or wrongful act or omission occurring in the performance of this Agreement. If a party to this Agreement is held liable upon any judgment for damages caused by a wrongful act or omission occurring in the performance of this Agreement and makes payment in excess of its pro rata share on such judgment, such party or Valley ROP is entitled to contribution from each of the other parties to this Agreement. For purposes of this section, a party's pro rata share shall be determined in the same manner as set forth in section 14, Disposition of Property and Funds.

11. Indemnification:

Valley ROP, a joint powers entity separate and apart from the member districts, shall protect, indemnify, defend and hold harmless member school districts, their Governing Boards, officers, agents, representatives, and employees, as the same may be constituted now and from time to time hereafter, from and against any and all claims, suits, actions, liability, losses or damages or any expenses (including attorney's fees and court costs) for loss of life or bodily or personal injury to any person, damage or loss resulting, in any manner solely or partially, from any cause or condition or property, equipment, vehicles and/or facilities under the control of Valley ROP, or resulting from the use of such property, equipment, vehicles and/or facilities or from the negligent acts or omissions of Valley ROP's officers, employees, agents, contractors, or invitees arising out of or in connection with the Valley ROP. This obligation shall survive the expiration and/or termination of this Agreement.

12. Disputes:

Should a dispute arise from a member district(s) regarding this Agreement or regarding procedures, interpretation of, operations, changes, or policy, the Valley ROP Superintendent shall attempt to resolve the matter with the member district(s). If a resolution is not reached through the Superintendent, the dispute may be forwarded by the party raising the matter to the Valley ROP Board of Management for resolution. The Valley ROP Board of Management' decision will be final.

13. Withdrawal and/or Termination:

Any member district may withdraw from this Agreement at the end of any fiscal year, provided that written notice of intention to withdraw has been served upon the Valley ROP Board of Management and other member districts no later than twelve (12) months prior to the date of withdrawal, and provided further that at such time, the withdrawing member district has either discharged or arranged to discharge all pending obligations under this Agreement. Notice of withdrawal must include written authorization from the member district's Governing Board. If any party decides to withdraw, this Agreement shall remain in full force and effect between or amongst the remaining member districts.

This Agreement shall be terminated whenever six of the current member districts withdraw, leaving only one member district or whenever at least six of the member districts take action to terminate the Agreement. Should additional districts be added to this Agreement, the Valley ROP Board of Management shall determine, at the time of the addition, the number of member districts required to terminate this Agreement.

Following termination, Valley ROP and this Agreement shall continue to exist for the purpose of disposing of liabilities, distributing property and/or other assets, and all other functions necessary to conclude the business of Valley ROP.

14. Disposition of Property and Funds:

In the event of the dissolution of Valley ROP or other final termination of this Agreement by all member districts then a party hereto, any property interest remaining in the Valley ROP following a discharge of all obligations shall be disposed of as the Valley ROP Board of Management shall then determine with the objective of returning to each member district, which is then a party to this Agreement, a proportionate return on the contributions made to such properties by such parties.

In the event a member district withdraws from this Agreement and desires to keep, maintain and operate any equipment or structure provided by Valley ROP, the Valley ROP Board of Management shall determine the reasonable value of such equipment or structure and shall fix the amount of reimbursement to be paid by the withdrawing member district, subject to such offset or adjustment to be credited for the member district's share of the original acquisition cost of such equipment or structure as the Valley ROP Board of Management shall determine to be fair and reasonable.

At such time, the Valley ROP Board of Management shall decide whether it wishes to purchase any or all of the withdrawing member district's percentage share of the total tangible assets of the Valley ROP. If the Valley ROP Board of Management so decides, it shall pay the withdrawing member district's percentage share. If the Valley ROP Board of Management does not elect to purchase the withdrawing member district's percentage share of the total tangible assets, the withdrawing member district may accept tangible assets in any amount equal to its percentage share.

In the event a class is terminated in a given member district and there is no further need for the equipment in other programs of the Valley ROP, the member district in which the equipment is located shall be notified in writing. If the said member district desires to keep, maintain and operate any equipment or structure provided by the Valley ROP, the Valley ROP Board of Management shall determine the reasonable value of such equipment or structure and shall fix the amount of reimbursement to be credited for the member district's share of the original acquisition cost of such equipment or

structures as the Valley ROP Board of Management shall determine to be fair and reasonable.

In the event of termination of this Agreement, any remaining property acquired by the Valley ROP, following a discharge of all obligations, shall be disposed of in the same manner as for a withdrawing member district, with the objective of returning to each member district any property or surplus money on hand in proportion to the total generated Average Daily Attendance from the date each member district became a member of the Joint Powers Agreement until the last day of the last fiscal year prior to termination.

Equipment and supplies of the Valley ROP will be disposed of as described above. If a withdrawing member district disagrees with the determination of the current fair value of properties, as determined by the remaining members of the Valley ROP Board of Management, the current fair value of the Valley ROP's properties shall be determined by an independent appraiser. The appraiser shall be agreed upon by the remaining members of the Valley ROP Board of Management and the withdrawing district. In the event that the remaining members of the Valley ROP Board of Management and the withdrawing member district cannot agree upon the selection of an appraiser, the parties shall request that the Fresno County Superintendent of Schools to select the appraiser. Valley ROP shall pay all costs incurred in connection with the appraisal, unless otherwise agreed by the withdrawing member district or districts and the remaining members of the Valley ROP Board of Management.

15. Amendments:

This Agreement may be amended at any time with a subsequent written agreement and by the formal approval of the majority of the Valley ROP Board of Management and by the member districts' Governing Boards.

16. Addition of Participating Districts:

Additional school districts may enter into this Agreement subject to approval and conditions as agreed upon by the requesting school district's Governing Board, the Governing Board of each member district, the Valley ROP Board of Management. The inclusion of additional school districts to this Agreement shall not be deemed dissolution of the Valley ROP or a termination of this Agreement.

17. Severability:

Should any portion, term, condition, or provision of this Agreement be determined by a court of competent jurisdiction to be invalid or in conflict with any law of the State of California, or be otherwise rendered unenforceable or ineffectual, the validity of the remaining portions, terms conditions, and provisions shall be not affected thereby.

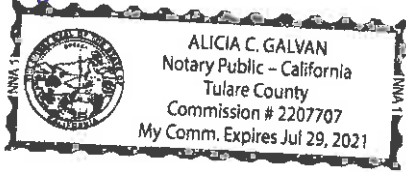
18. Location:

The program may be located at sites in each of the member districts, and/or other locations as determined by the Valley ROP Board of Management.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed and signed by their authorized officers as of the date first mentioned.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES

Authorized Agent

Date of Board Authorization

APPROVED:

Fabrizio Lofaro
Superintendent
Valley Regional Occupational Program

By: _____

Date: _____

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MEMORANDUM OF UNDERSTANDING BETWEEN VALLEY REGIONAL OCCUPATIONAL PROGRAM AND CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT FOR THE ADVANCED MANUFACTURING & WELDING PATHWAY**

ATTACHMENTS: **MEMORANDUM OF UNDERSTANDING WITH VALLEY ROP**

DISCUSSION:

The attached MOU is in support of the K12 Stronger Workforce Grant which supports the Advanced Manufacturing & Welding Pathway program at OHS and Reedley College. This Pathway will form part of the Career Technical Program that currently exists to empower students to be successful in any career by providing technical and professional skills.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☐

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the MOU with Valley ROP.

PROPOSED ACTION:

APPROVE

Item #: 15

February 27, 2019

**Memorandum of Understanding
Between
Valley Regional Occupational Program (Valley ROP)
And
Cutler-Orosi Joint Unified School District**

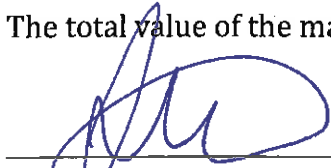
This Memorandum of Understanding (MOU) between Valley Regional Occupational Program (**Valley ROP**) (LEAD INSTITUTION) and the **Cutler-Orosi Joint Unified School District** (PARTNER INSTITUTION) sets forth the terms and understanding between the parties herein to provide funding for the explicit purposes of providing leadership and facilitation of the K12 Strong Workforce Program (K12 SWP) to support the **Advanced Manufacturing & Welding pathway** program at Reedley College. The period of performance for this MOU is from July 1, 2019 through December 31, 2021 unless terminated earlier in accordance with this MOU or modified by mutual written agreement.

Cutler-Orosi Joint Unified School District's Career Technical Education programs exist to empower students to be successful in any career by providing opportunities to learn and practice career-related technical and professional skills. Students in these programs learn technical skills specific to their chosen industry sector by using up-to-date industry equipment and software, and they develop professional skills applicable to all careers and college success, including teamwork and collaboration, communication, critical thinking, perseverance, flexibility, integrity, and initiative.

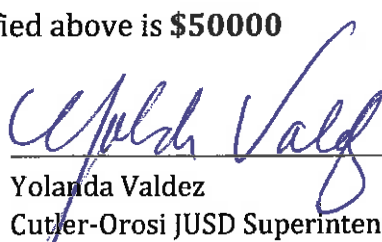
To support the effort to improve the **Advanced Manufacturing & Welding pathway** through the K12 SWP program, **Cutler-Orosi Joint Unified School District** will support the school districts involved with Valley ROP in the K12 SWP by providing the following matching resources:

- Use of facilities for classroom
- School counselors
- JPA allocation to Valley ROP
- District LCAP funds

The total value of the matching resources identified above is **\$50000**



Fabrizio Lofaro, Superintendent
Valley Regional Occupational Program



Yolanda Valdez
Cutler-Orosi JUSD Superintendent

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CONSENT**

AGENDA ITEM: **MEMORANDUM OF UNDERSTANDING BETWEEN VALLEY REGIONAL OCCUPATIONAL PROGRAM AND CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT FOR THE NURSING AND HEALTHCARE PATHWAY PROGRAM**

ATTACHMENTS: **MEMORANDUM OF UNDERSTANDING WITH VALLEY ROP**

DISCUSSION:

The attached MOU is in support of the K12 Workforce grant written in partnership with Valley ROP. A Nursing and Healthcare Pathway program is written into this grant. This grant will form part of the Career Technical Programs that currently exists to empower students to be successful in any career by providing technical and professional skills.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Yolanda Valdez, Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☐

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends the Board approve the MOU with Valley ROP.

PROPOSED ACTION:

APPROVE

Item #:16

February 27, 2019

**Memorandum of Understanding
Between
Valley Regional Occupational Program (Valley ROP)
And
Cutler-Orosi Joint Unified School District**

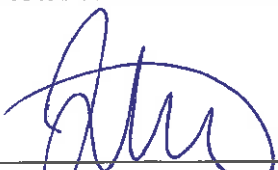
This Memorandum of Understanding (MOU) between Valley Regional Occupational Program (**Valley ROP**) (LEAD INSTITUTION) and the **Cutler-Orosi Joint Unified School District** (PARTNER INSTITUTION) sets forth the terms and understanding between the parties herein to provide funding for the explicit purposes of providing leadership and facilitation of the K12 Strong Workforce Program (K12 SWP) to support the **Nursing/Healthcare pathway** program at Fresno City College. The period of performance for this MOU is from July 1, 2019 through December 31, 2021 unless terminated earlier in accordance with this MOU or modified by mutual written agreement.

Cutler-Orosi Joint Unified School District's Career Technical Education programs exist to empower students to be successful in any career by providing opportunities to learn and practice career-related technical and professional skills. Students in these programs learn technical skills specific to their chosen industry sector by using up-to-date industry equipment and software, and they develop professional skills applicable to all careers and college success, including teamwork and collaboration, communication, critical thinking, perseverance, flexibility, integrity, and initiative.

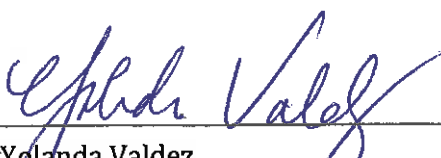
To support the effort to improve the Nursing/Healthcare pathway through the K12 SWP program, **Cutler-Orosi Joint Unified School District** will support the school districts involved with Valley ROP in the K12 SWP by providing the following matching resources:

- Use of facilities for classroom
- School counselors
- JPA allocation to Valley ROP
- District LCAP funds

The total value of the matching resources identified above is **\$100000**



Fabrizio Lofaro, Superintendent
Valley Regional Occupational Program



Yolanda Valdez
Cutler-Orosi JUSD Superintendent

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CURRICULUM/INSTRUCTION**

AGENDA ITEM: **MARCH CURRICULUM AND INSTRUCTION REPORT**

ATTACHMENTS: **MARCH CURRICULUM AND INSTRUCTION REPORT**

DISCUSSION:

The curriculum report for the month of March is presented.

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Shevonne Swanson, Curriculum/ Instruction Director

BOARD GOAL:



1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.



2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.



3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board accept the Curriculum and Instruction Report.

PROPOSED ACTION:

ACCEPT

Item #: 17

March 2019
C & I report

Elementary Extended Professional Learning 2-5-19

During February's professional learning our k-5 teachers were trained to administer the ELPAC assessment. This training also included a calibration session. Teachers were required to demonstrate mastery of correctly scoring the speaking domain of the assessment.

Middle School Professional Learning 2-5-19

EMMS staff took the first step in becoming Google Certified. Teachers took a self-paced approach to acquiring new skills and knowledge of the Google Platform.

Orosi High School 2-25-19

OHS offered two break-out sessions during their February professional learning. Teachers rotated through the presentations and were allowed implementation time to apply their new knowledge in regards to the Flip Grid application and Sketchnotes.

Lovell 2-25-19

Lovell teachers spent the afternoon navigating the CAASPP interim assessment website. Teachers were provided support as they analyzed their Interim Assessment Block (IAB) data.

Curriculum and Instructional Services Steering Committee (CISC) Symposium Feb. 20- 22, 2019

Directors of: Student Services, Curriculum, Instruction, and Professional Learning, Early Education and English Language Learners, and an instructional coach attended the CISC Symposium. Breakout sessions were offered to target the needs of each attended. Our team took advantage of our size and attended a variety of sessions. Learning will be disseminated to the district to ensure large scale impact.

District Advisory Committee (DAC) 12-20-18

Attached are the minutes from the District Advisory Committee (DAC). This committee meets to provide input on district level programs and expenditures.

Teaching and Thriving in the PLC Life 2-25-19

Twenty five district level and site level leaders attended Tulare County Charter ACSA Annual Conference titled "Teaching and Thriving in the PLC Life". Throughout the conference Dr. Kanold focused on how a fully formed professional educator develops shares and transparent learning routines with their school team. He also focused on the inequities created by teaching in isolation.

Instructional Rounds

Instructional Rounds is based on the premise that collective observation and analysis of instructional practices, allows site teams to focus on a systematic approach to improve student learning. This year our sites are measuring our students' ability to demonstrate understanding of text through writing. Sites analyze data from Instructional Rounds to created "next steps." Student growth has been abundantly evident during our final visits.

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LLOYD MCCLARD, Board Member
MARISOL RUBALCABA, Board Member
SARAH HERRERA, Board Member
DELIA MARTINEZ, Board Member



YOLANDA VALDEZ
 Superintendent
CRAIG DRENNAN
 Assistant Superintendent

District Advisory Committee (DAC)
Lobo Room
December 20, 2018
4:15 PM

DAC: Members:

Alma Iglesias
 Omar Araujo
 Maria Trujillo
 Sally Contreras
 Andrea Cuevas
 Meliza Zamora

Site Representing:

Lovell High School
 Golden Valley Elementary
 Palm Elementary
 Cutler Elementary
 El Monte Middle School
 Oroshi High School

In Attendance:

X
 --
 --
 X
 X
 --

Other Attendees:

Amelia Fausto
 Gladis Rodriguez

Call to Order:

Mrs. Guzman opened the meeting at 4:22 PM and welcomed committee members to today's meeting. Mrs. Guzman gave committee members a minute to introduce themselves and remind everyone the school they are representing. After the introductions, Mrs. Guzman reviewed the items on the agenda mentioning that in today's meeting we would be discussing the 2019-2020 LCAP and as a committee they would be giving their input on what services they would like implemented in the plan.

Review and Advise: Approval of Agenda and Previous Meeting Minutes (November 9, 2018):

Mrs. Guzman reviewed with committee members the minutes from the previous meeting held on November 9, 2018. She reminded committee members that during the last meeting as a committee they had learned about the rationale for establishing a District Advisory Committee including the establishment of a quorum. Mrs. Guzman also reminded committee members that during the previous meeting as a committee they had elected officers; President, Vice-President, and Secretary and asked committee members if they remembered who had been elected for office. For President as a committee Mrs. Alma Iglesias was elected, Mrs. Meliza Zamora was elected Vice-President and Mr. Omar Araujo was elected Secretary. Mrs. Guzman also mentioned that as a committee they also approved the 2018-2019 Categorical Budgets, budgets that help supplant districts responsibilities. As minutes were reviewed Mrs. Guzman asked Mrs. Arellano to include funding allocated from Title V for the 2017-2018 school year, which \$47,494. Mrs. Guzman asked committee members if they had any questions about the minutes being reviewed. Mrs. Sally Contreras gave the first motion to approve the minutes seconded by Mrs. Andrea Cuevas. All were in approval.

Review & Advise: LCAP Review & Data:

Mrs. Guzman mentioned to committee members that today they as a committee would be reviewing the LCAP, the district's plan that identifies the districts goals that meet State priorities. Mrs. Guzman shared with

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YOLANDA VALDEZ
 Superintendent
CRAIG DRENNAN
 Assistant Superintendent

committee members the districts mission and vision, “Educating Minds, Inspiring Futures”; and that **ALL** students will be college, career, community ready and prepared to compete in a global economy. Mrs. Guzman shared the “Graduate Outcomes” with the committee members. She shared that as a district we strive for **ALL** students to be able to compete in a “Global Economy” stating that our students should be at the same level as students from other parts of the world such as Japan or Europe. She also shared that our focus is for students to be **Powerful Communicators**, that is, students effectively communicate verbally and in writing. She shared that we also prioritize the development of 21st Century Skills such as developing student’s use of technology. She explained that in grades K-2 students use tablets while students in grades 3-12 use Chromebook to work on reports individually as well as collaboratively through Google.

Mrs. Guzman mentioned to committee members that LCAP funds equally amongst all school sites, and explained that this year students in grades K-3 accrued \$1,408.44, grades 4-6 accrued \$871.09, grades 7-8 \$598.84 and students in grades 9-12 t \$1,166.80. Mrs. Guzman also mentioned that our district also receives extra funding, supplemental and concentration, for students are identified as English Learners, Socially/Economically Disadvantaged or Homeless.

Mrs. Guzman reviewed the 8 State Priorities with committee members within **Engagement, Pupil Outcomes, and Conditions for Learning**. Mrs. Guzman reviewed Parent Involvement with committee members mentioning that our data is a reflection of 3 years’ worth of parent participation at their school sites, she stressed that as a district we want parent to be involved in their student’s education and parents are showing that they are attending trainings such as, Title I, Pique, Parenting Partners, amongst others. Mrs. Guzman stressed that one area that we want to continue working on improving is decreasing chronic absenteeism; she reviewed a comparison between the 2016-2017 school year to 2017-2018 and mentioned that chronic absentee is students missing more than 10% or more school days (18 days). Mrs. Fausto was amazed in how many students miss in kindergarten. Mrs. Cuevas asked if the Men’s Alliance Program was still offered at the secondary schools? Mrs. Guzman mentioned that they do still offer the program however but have had a turn-over with teaching staff for the program. Mrs. Guzman also reviewed Pupil Outcomes with committee members mentioning that Superintendent Yolanda Valdez has always stressed “Literacy is King!” Students reading at grade level has increased 2% in first grade and 7% in second grade, we hired Reading Intervention Specialists and provided technology along with supplemental programs to support students who are reading below grade level. Mrs. Guzman reminded committee members that students beginning in 3rd grade are expected to take the CAASPP test and overall our students in Cutler-Orosi have shown a growth in their CAASPP results. Mrs. Guzman stressed that recently, last school year, Cutler-Orosi Joint Unified hired 5 Parent/Student Advocates (4 at El Monte Middle School and 1 at Orosi High School) to assist school counselors and talking to students who are the lowest academically and need the support. Mrs. Guzman also discussed facilities that have been upgraded with LCAP funds, she reminded committee members that last school year the district was able to upgrade the science facilities at Orosi High School; and this year with LCAP we also renovate the George Millhorn Stadium at Orosi High School. Mrs. Guzman shared that we will soon begin to work on the sports complex between El Monte Middle School and Orosi High School which will include soccer and baseball fields.

After reviewing all the data for the Eight State Priorities, Mrs. Guzman provided the committee members an LCAP annual input form. She explained that this form was for them to provide input on what they would like

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YOLANDA VALDEZ
 Superintendent
 CRAIG DRENNAN
 Assistant Superintendent

to see implemented for next year. Mrs. Gladis Rodriguez mentioned that she would like to see more visual and performing arts offered to students, mentioning that these help stimulate our brains and students might be interested in something new. Mrs. Guzman mentioned that the District had recently been awarded a \$1,000,000 grant by the Federal Government for visual and performing arts. Mrs. Guzman mentioned that this grant was written by Mrs. Tanya Goosev, Assistant Superintendent of Curriculum & Instruction before her retirement in October. Mrs. Guzman gave committee members time to fill out the LCAP annual input forms with their recommendations and collected LCAP input forms from members.

Public Comments:

Mrs. Guzman opened for public comments at 5:36 PM. There were no public comments.

Adjournment:

Mrs. Guzman closed the meeting at 5:36 PM. Mrs. Andrea Cuevas gave the first motion to close today's meeting seconded by Mrs. Sally Contreras. All were in approval.

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **ADMINISTRATIVE/ ORGANIZATIONAL**

AGENDA ITEM: **APPROVAL OF POSITIONS**

ATTACHMENTS: **NONE**

DISCUSSION:

In partnership with Central Valley Foundation, Cutler-Orosi Joint Unified School District is working on implementing practices to prevent the language/early foundation gap by providing a rich early education experience. The District proposes to provide a full day Transitional Kindergarten (TK) program for an additional 72 students, which includes Dual Immersions Instruction in TK. With the support of the Central Valley Foundation Pre-K Grant (Growing Strong), we are able to fund the following positions:

Three (3) TK Dual Teacher positions 7.5 Hours, 185 Days;
 Eight (8) Instructional Assistants, four (4) English and four (4) Spanish, 5.5 Hours, 183 Days;
 One (1) additional Bilingual Outreach Aide, 5.5 Hours, 183 Days;
 One (1) Academic Coach/Teacher, with Pre-school experience (TK qualified); 8 Hours, 195 Days.

The staff will be placed at our three elementary schools. Our work has been significantly enhanced as a result of our partnership with the Central Valley Foundation. Through the support of CVF we have had additional resources and a year to plan the implementation of our Early Education Program for the 2019-2020 school year. All positions are funded through the grant.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Craig Drennan, Assistant Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION: The Superintendent recommends that the Board approve these positions.

PROPOSED ACTION: APPROVE

Item#: 18

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **2018-2019 SECOND INTERIM BUDGET REPORT**

ATTACHMENTS: **SECOND INTERIM REPORT PRESENTED AT BOARD MEETING**

DISCUSSION:

The Second Interim Report is due to Tulare County Office of Education on March 15th 2019. The report verifies that the Cutler-Orosi Joint Unified School District is maintaining a positive cash flow and adhering to all of the rules and regulations set by the California Department of Education. Cutler-Orosi Joint Unified School District will have a positive certification.

ITEM SUBMITTED AND APPROVED BY: *Name and title of administrator who reviewed and approved this item: Faith Price, Chief Financial Officer*

BOARD GOAL:

| | |
|-------------------------------------|---|
| <input type="checkbox"/> | 1. Achieve academic excellence and meet the needs for all students in a safe and supportive environment. |
| <input type="checkbox"/> | 2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement. |
| <input checked="" type="checkbox"/> | 3. Create efficient and effective systems that are innovative, accountable and proactive. |

RECOMMENDATION: The Superintendent recommends that the Board approve the Second Interim Report.

PROPOSED ACTION: **APPROVE**

Item #: 19

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **CLOSED**

AGENDA ITEM: **PERSONNEL**

ATTACHMENTS: **PERSONNEL LETTER**

DISCUSSION:

Employment/Additional Positions/Hours, Leaves, Resignations/Retirements, Employee Discipline/Dismissal/Release. (Personnel Letter will be presented at the meeting during closed session.)

ITEM SUBMITTED AND APPROVED BY:

Name and title of administrator who reviewed and approved this item: Craig Drennan, Assistant Superintendent

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the Personnel Letter.

PROPOSED ACTION:

APPROVE

Item#: A, B

BOARD OF TRUSTEES:
REBECCA JIMENEZ, Board President
MARY HELEN ESPINO, Vice President
SANDRA WILLIAMS, Board Clerk
MARISOL RUBALCABA, Board Member
LLOYD MCCLARD, Board Member
SARA HERRERA, Board Member
DELIA MARTINEZ, Board Member



115
YOLANDA VALDEZ
Superintendent

CRAIG DRENNAN
Assistant Superintendent

TO: Board of Trustees

FROM: Craig Drennan, Assistant Superintendent-Administrative Services

RE: Personnel Recommendations

DATE: March 14, 2019

EMPLOYMENT/ADDITIONAL POSITIONS/HOURS:

1. Prevention & Intervention Specialist, OHS, effective February 19, 2019; paid at Range 38, Step 3.
2. K-5 Teacher, site to be determined, effective 2019-2020 school year; paid at Classification I, Step 1.
3. 9-12 English Teacher, Orosi High School, effective 2019-2020 school year; paid at Classification I, Step 1.
4. 9-12 Math Teacher, Orosi High School, effective 2019-2020 school year; paid at Classification III, Step 3 + MA pay.

LEAVES: (Statutory – For Informational Purposes)

1. Teacher, Palm School, requesting maternity leave from April 13, 2019, to approximately May 24, 2019. Her estimated date of delivery is April 13, 2019.
2. Library Aide, Golden Valley School, requesting maternity leave from March 15, 2019, to approximately May 24, 2019. Her estimated date of delivery is April 11, 2019.

RESIGNATIONS/RETIREMENTS:

1. 9-12 Social Sciences/AVID Teacher, Orosi High School, retiring/resigning effective June 30, 2019.
2. Kindergarten Teacher, Golden Valley School, resigning effective March 6, 2019.

RESIGNATIONS/RETIREMENTS: continued

3. 4-5 STEM Teacher, Golden Valley School, resigning effective June 7, 2019.
4. K-5 Special Education Instructional Aide, Golden Valley School, resigning effective March 8, 2019.\
5. R & E Aide, Palm School, resigned effective February 5, 2019.
6. K-5 P.E. Tech, Cutler School, resigning effective March 15, 2019.

EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE:

CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
Regular Board Meeting Agenda
March 14, 2019

AGENDA SECTION: **ADMINISTRATIVE/ORGANIZATIONAL**

AGENDA ITEM: **RESOLUTION IN THE MATTER OF NON
REELECTION OF PROBATIONARY
CERTIFICATED EMPLOYEES**

ATTACHMENTS: **RESOLUTION NO. 18-19-09**

DISCUSSION:

It is recommended that the Board approve the Resolution of the Non-Reelection of Probationary Certificated Employees.

**ITEM SUBMITTED AND
APPROVED BY:**

*Name and title of administrator who reviewed and approved
this item: Craig Drennan, Assistant Superintendent*

BOARD GOAL:

☐

1. Achieve academic excellence and meet the needs for all students in a safe supportive environment.

☐

2. Build human capacity by investing in training, coaching, and setting expectations for students, parents, staff and the Board to support student achievement.

☒

3. Create efficient and effective systems that are innovative, accountable and proactive.

RECOMMENDATION:

The Superintendent recommends that the Board approve the Resolution.

PROPOSED ACTION:

APPROVE

Item#: 20

BEFORE THE BOARD OF TRUSTEES OF THE
CUTLER-OROSI JOINT UNIFIED SCHOOL DISTRICT
TULARE COUNTY, CALIFORNIA

RESOLUTION NO. 18-19-09

**RESOLUTION OF NON-REELECTION OF
PROBATIONARY CERTIFICATED EMPLOYEES**

WHEREAS, Education Code section 44929.21(b) authorizes the Board of Trustees to give notice to a probationary certificated employee(s) of the Board's decision to non-reelect the employee for the next succeeding school year to such a position at any time prior to March 15th of the employee's second complete consecutive school year of employment by the District; and

WHEREAS, the employee(s) with SEID no. listed on Exhibit A to this Resolution is a probationary certificated employee who has been employed by the District during the 2018-2019 school year; and

WHEREAS, the Board of Trustees has received a recommendation from the District Superintendent or designee not to reelect the employee(s) with SEID no. listed on Exhibit A; and

WHEREAS, the Board of Trustees has decided not to reelect employee(s) with SEID no. listed on Exhibit A for the 2019-2020 school year.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Cutler-Orosi Joint Unified School District hereby authorizes the District Superintendent or the Superintendent's designee, to notify the employee(s) with SEID no. listed on Exhibit A of the Board's decision not to reelect him/her for the 2019-2020 school year in accordance with the requirements of Education Code section 44929.21(b). The District Superintendent or the Superintendent's designee is further authorized to take any other actions necessary to carry out the intent of this Resolution.

The foregoing Resolution was PASSED and ADOPTED at a regular meeting of the Board of Trustees of the Cutler-Orosi Joint Unified School District on the 14th day of March, 2019, by the following votes:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

Rebecca Jimenez, President of the Governing Board
Cutler-Orosi Joint Unified School District

Yolanda Valdez, District Superintendent
Cutler-Orosi Joint Unified School District

Cutler/Orosi Joint Unified School District

Located at the District Office Board Room

March 14, 2019, 5:00 pm

Who Attended:

Aaron R. Bock

David Bryant

Susan Simon

Approximately forty (40) members of the community

Materials:

- Community Presentation

Public Comments:





Cutler-Orosi Community Plan 2019 Update



Goals and Policies



Decision Making

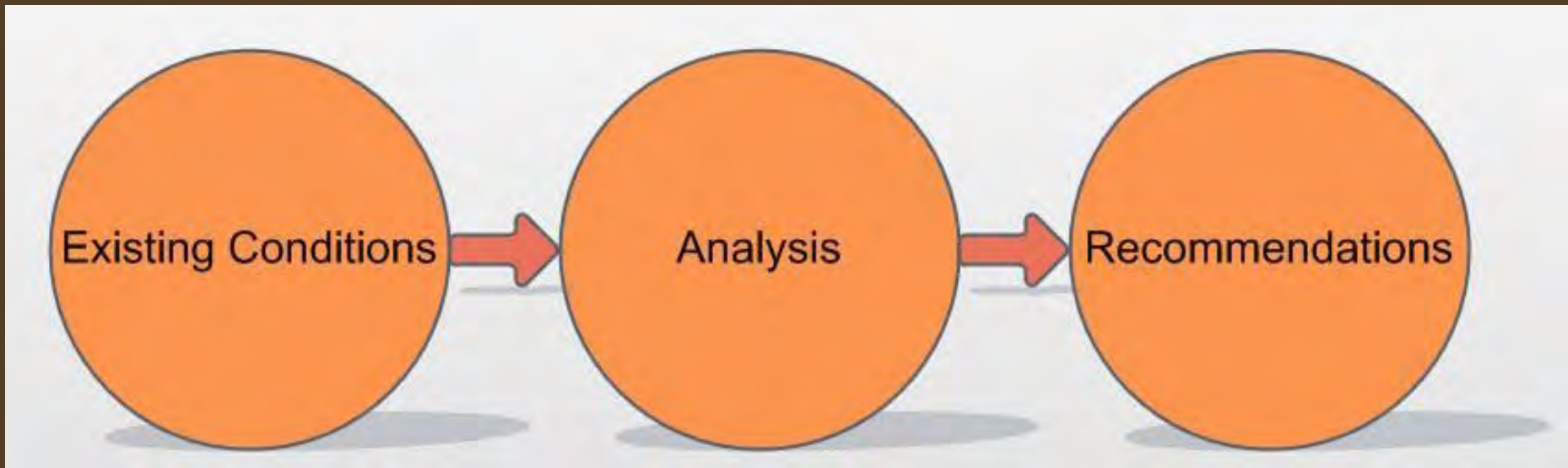
Plan Framework

California State Law

Planning Principles

**Tulare County General Plan
Policies**

Community Plan Process



Community Conditions



Staff / Consultant Research

Citizen Participation

Sharing Concerns

Addressing Concerns

Analysis and Recommendations

One Major Purpose

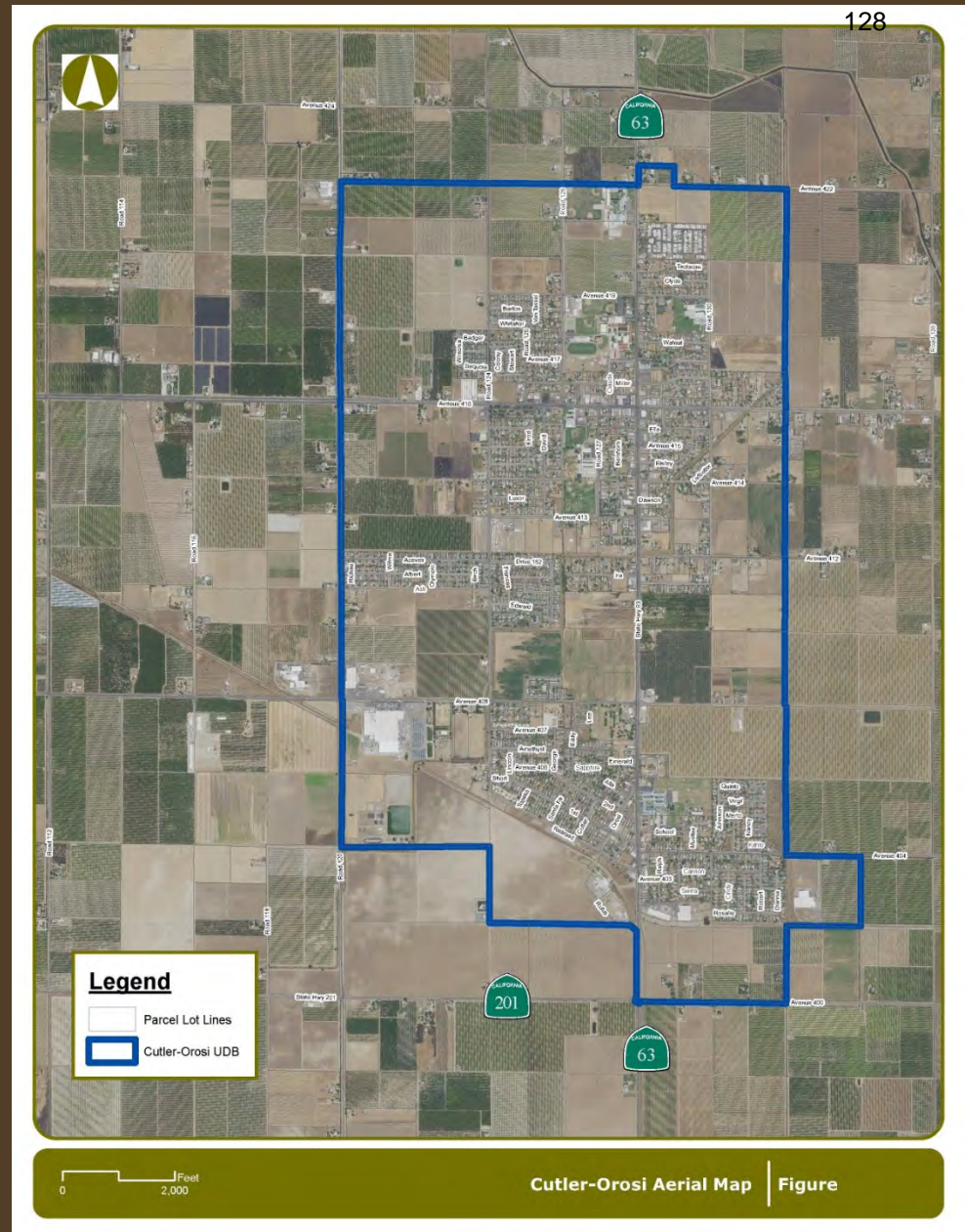
1. Guide Future Decision Making

Two Primary Documents

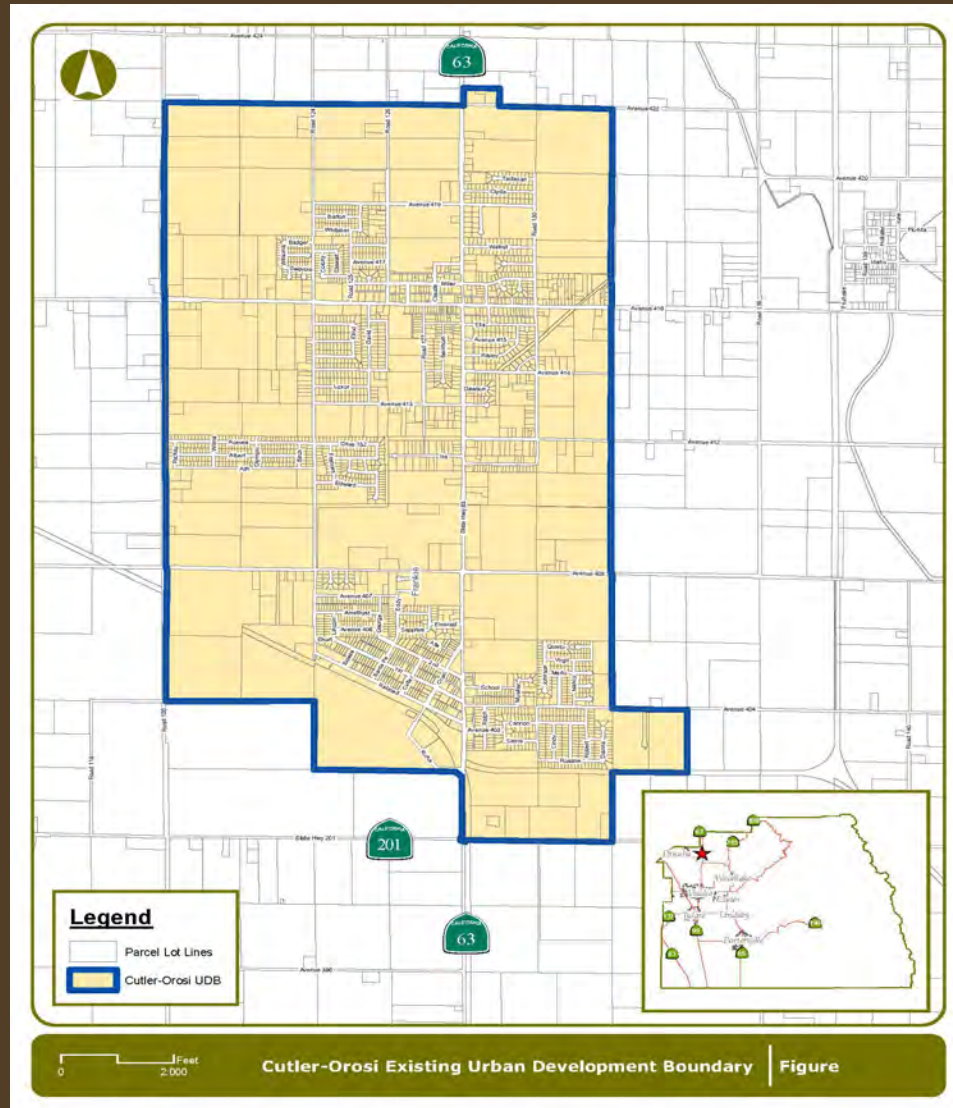
1. Cutler-Orosi Community Plan
2. Environmental Impact Report (EIR)

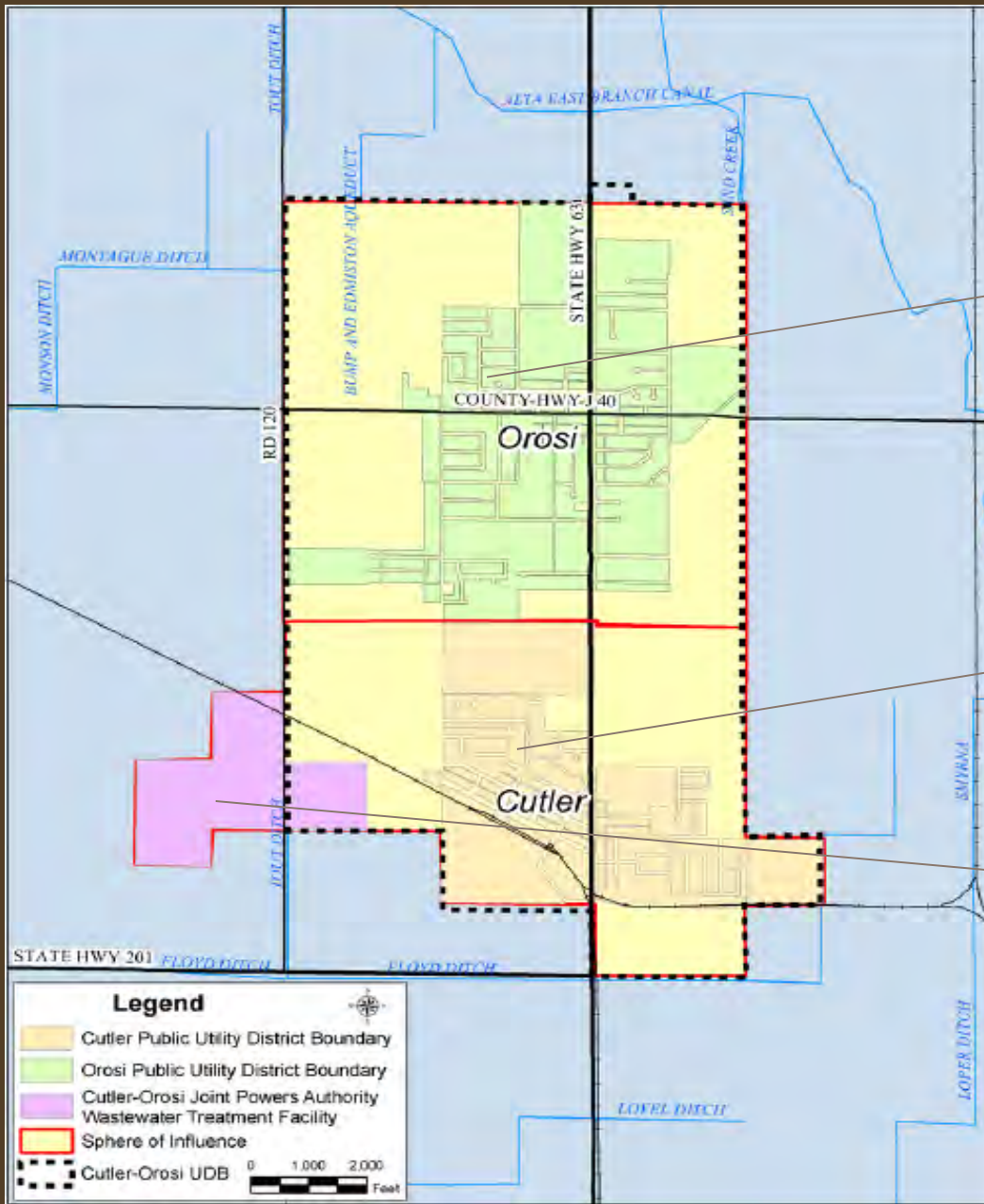
Three Primary Components

1. Urban Development Boundary
2. Land Use and Circulation
3. Policies to guide future decision making



Cutler/Orosi Existing Urban Development Boundary

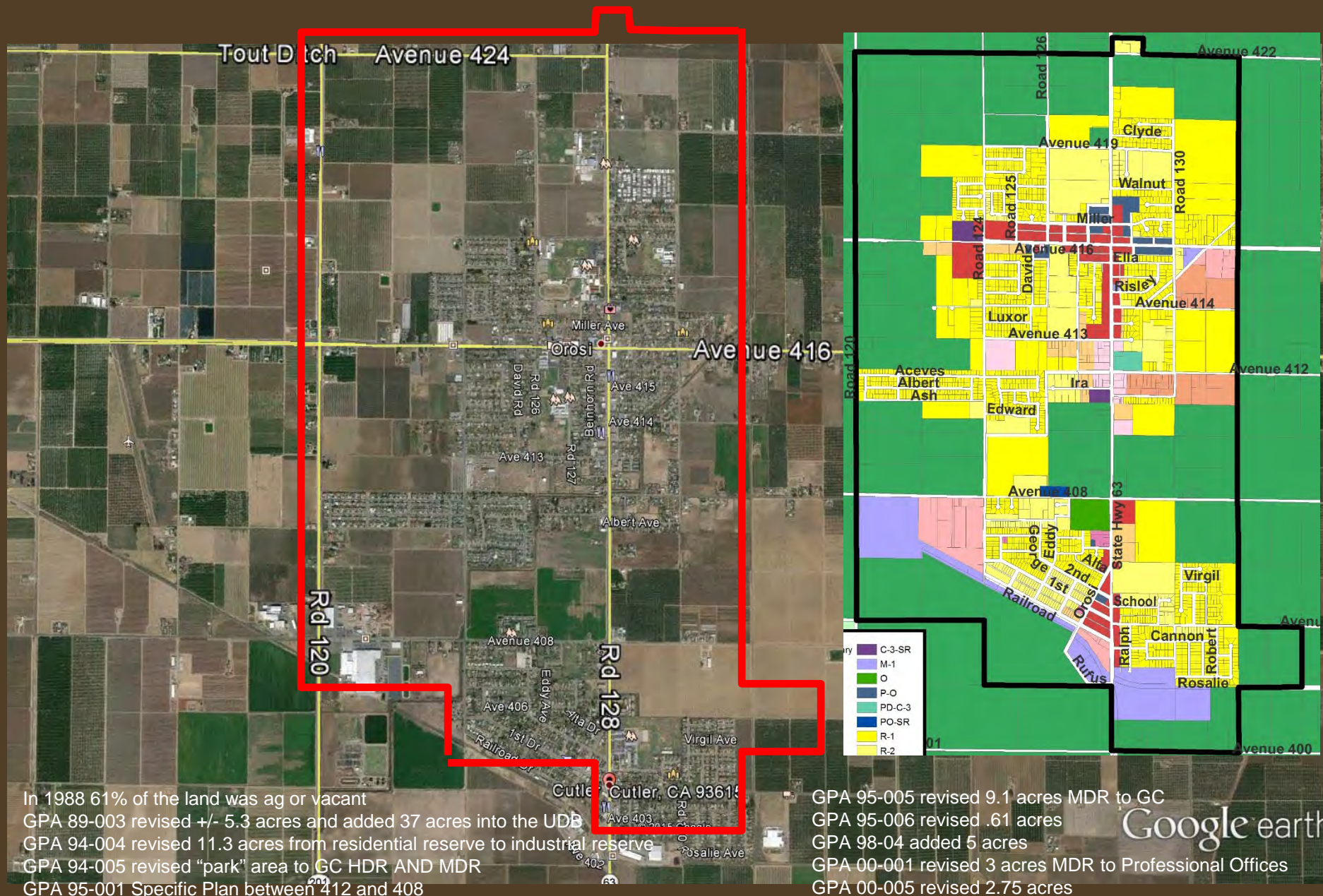




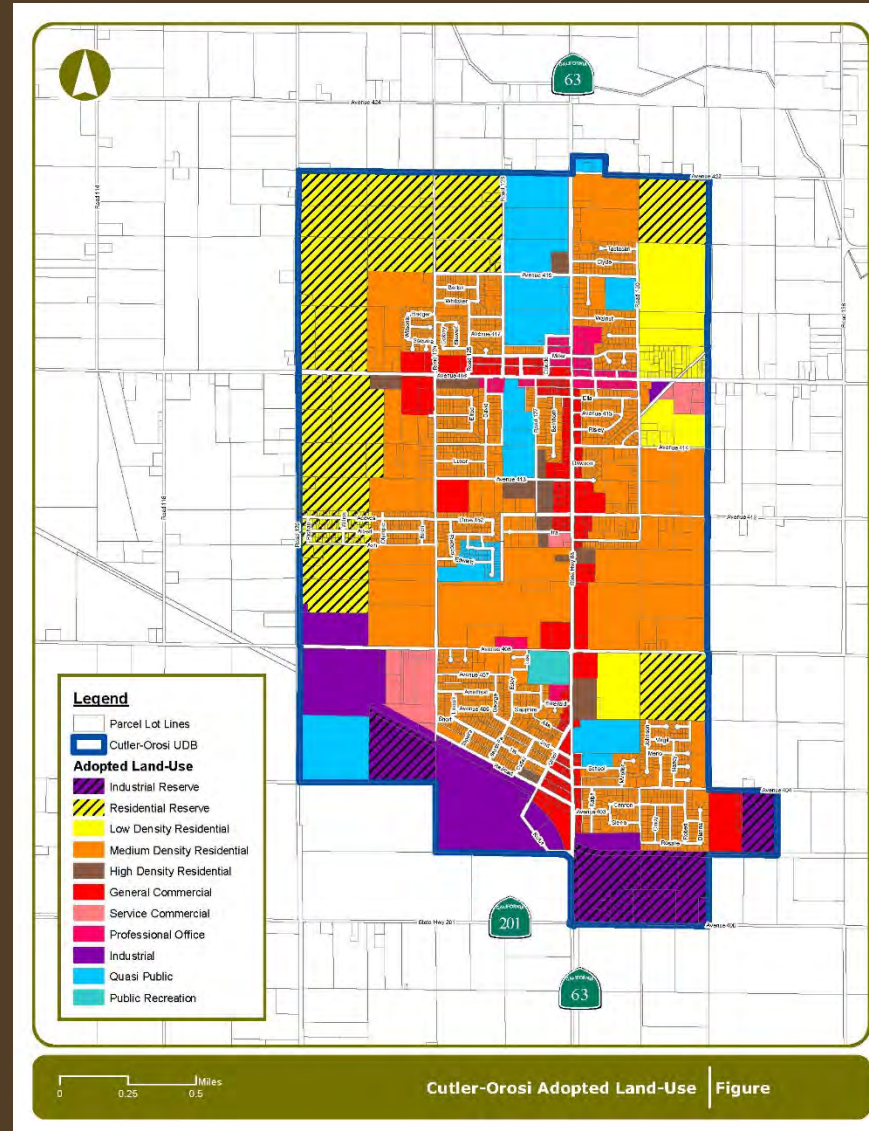
Oroshi Public Utility District

Cutler Public Utility District

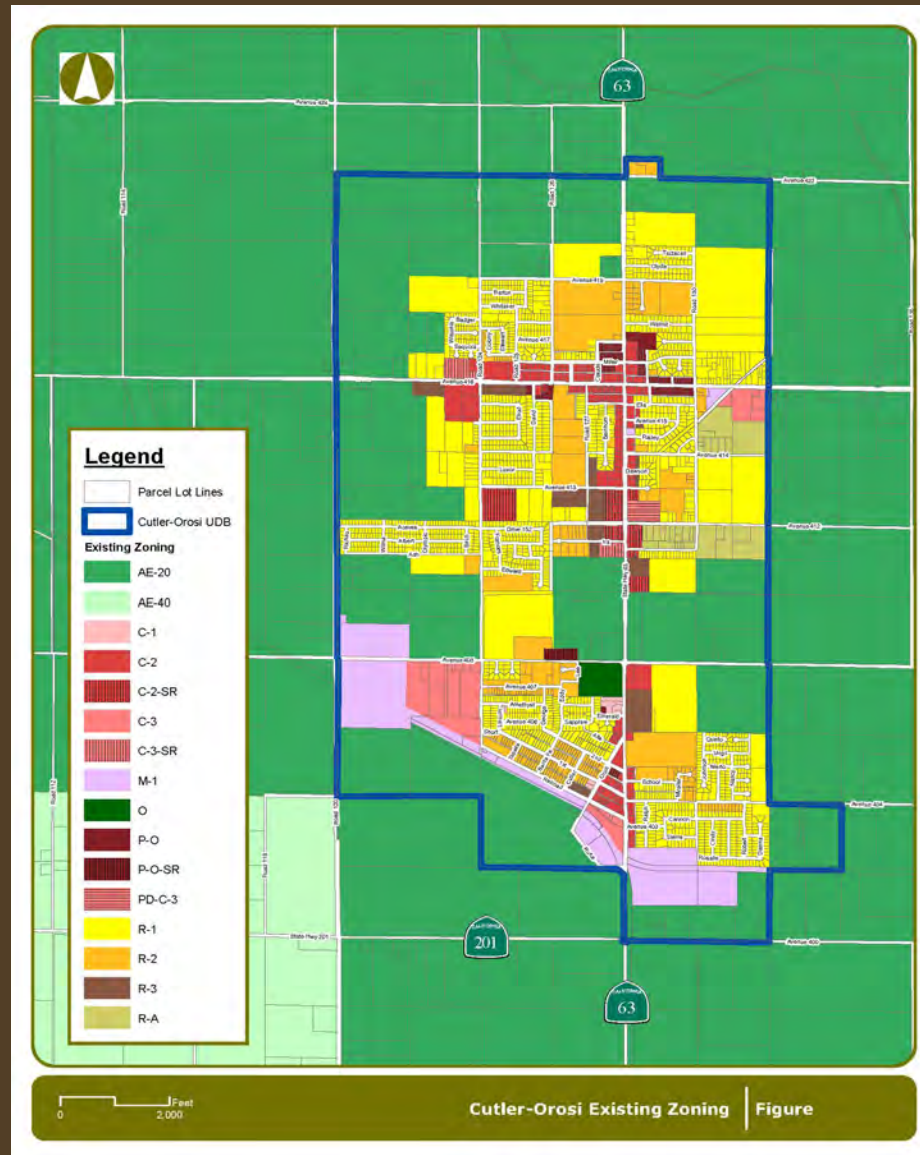
Cutler/Oroshi Wastewater Treatment Facility



Cutler/Orosi Adopted Land Use



Cutler/Orosi Existing Zoning Districts



Community Infrastructure Improvements

\$5 Million In Improvements to the Wastewater Treatment Facility

Orosi - Upgrades for new water and sewer lines

Orosi - Two New Water Wells

Orosi - New Flowmeters

Cutler - Upgrades for new water and sewer lines

Cutler - One new water well and one new test well

Cutler - New Water Blending Tank

Pending Grants to replace remaining water and sewer lines

Measure R Funds

- 2006 Voters approved Measure R ½ cent sales tax for transportation
- Since 2006 appx. \$1.1 million – Cutler and Orosi
- Surface maintenance such as surface seal, oil seal, chip seal, road resurface.



Measure R Funds- Cutler

| YEAR 2010 MEASURE R RESURFACING | | | | | | |
|---------------------------------|---------------|--------------|--------------|------------|--------------|--------|
| ROUTE | | | LIMITS | | | LENGTH |
| R130 | LA402 | ROSALIE AVE. | - A404 | | | 0.21 |
| | | | | | TOTAL MILES | 0.21 |
| YEAR 2012 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| LA403B | CANNON AVE. | R130 | - LR131C | ROBERT RD. | | 0.18 |
| LA406C | EMERALD AVE. | R127 | - R128 | SH 63 | | 0.11 |
| LA407B | HAZEL AVE. | R126* | END | - LR126D | LEE RD. | 0.05 |
| LR124F | LINCOLN RD. | A407* | | - A408 | | 0.05 |
| LR124G | TOPEKA RD. | A407* | | - A408 | | 0.05 |
| LR127B | PEARL RD. | A406* | END | - LA406C | EMERALD AVE. | 0.03 |
| | | | | | TOTAL MILES | 0.47 |
| YEAR 2013 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| D125B | SANTA FE DR. | D128B | RAILROAD DR. | - D129B | FIRST DR. | 0.08 |
| LA406A | AMETHYST AVE. | R124 | | - R126 | GEORGE RD. | 0.22 |
| | | | | | TOTAL MILES | 0.30 |

2010-2013

Since 2006:
\$242,000



Measure R Funds- Orosi

Since 2006-
\$900,000



| YEAR 2011 MEASURE R RESURFACING | | | | | | |
|---------------------------------|---------------|--------|--------------|----------|-----------------|--------|
| ROUTE | | | LIMITS | | | LENGTH |
| D129D | LEDBETTER DR. | A414 | | - R130 | | 0.09 |
| LA411B | IRA AVE. | R126* | END | - R128 | SH 63 | 0.23 |
| LA416B | MILLER AVE. | R125 | ELROD RD. | - R126 | | 0.13 |
| LR125F | MILLER RD. | LA416B | MILLER AVE. | - LA416* | END N/O MILLER | 0.02 |
| | | | | | MEASURE R MILES | 0.47 |
| | | | | | TOTAL MILES | 0.72 |
| YEAR 2012 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| A419 | | R124 | | - R126 | | 0.25 |
| R125 | | A416 | EL MONTE WAY | - LA418C | WHITAKER AVE. | 0.29 |
| R126 | | A416 | EL MONTE WAY | - A419 | | 0.39 |
| | | | | | TOTAL MILES | 0.93 |
| YEAR 2013 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| A414 | | R127 | | - LR127C | BEINHORN RD. | 0.07 |
| A415 | | R128 | SH 63 | - LR129A | MUELLER RD. | 0.19 |
| LR128B | RALPH RD. | LA415C | ELLA AVE. | - A416 | EL MONTE WAY | 0.08 |
| | | | | | TOTAL MILES | 0.34 |

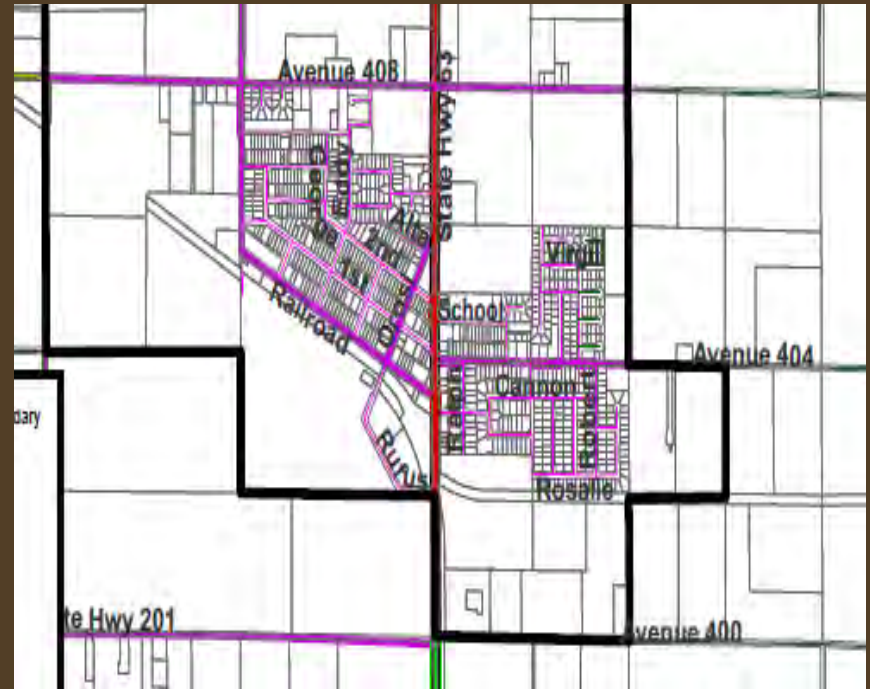
2011-2013

Complete Streets Cutler

139



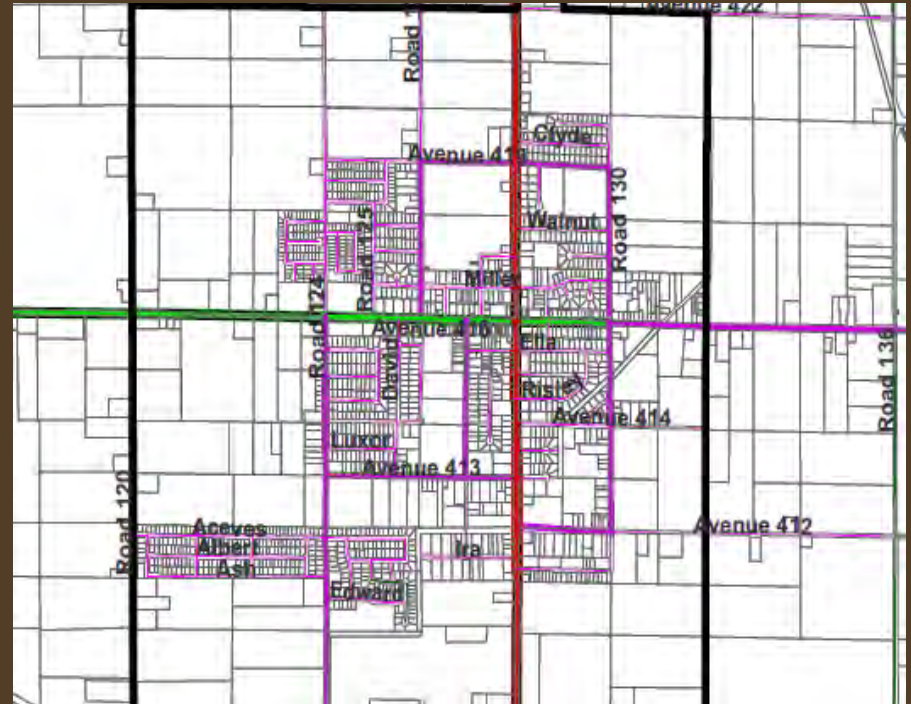
- Avenue 404 – SR 63 to Robert Rd
 - Sidewalk, C&G, Drainage
- Avenue 408 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Railroad Drive – SR 63 to Rd 124
 - Sidewalk, C&G, Drainage
- First Drive – SR 63 to Rd 124
 - Striping, Bike Lane



Complete Streets Orosi

140

- Avenue 416 – SR 63 to Rd 140 (East Orosi)
 - Widening, Sidewalk, C&G, Drainage, Bridges over Sand Creek and Canal, Bike Lane, Transit
 - Multi Use Trail
- Avenue 413 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Avenue 416 – SR-63 to Dinuba
 - Class II bike lane
- Avenue 419



Proposed Complete Streets Projects

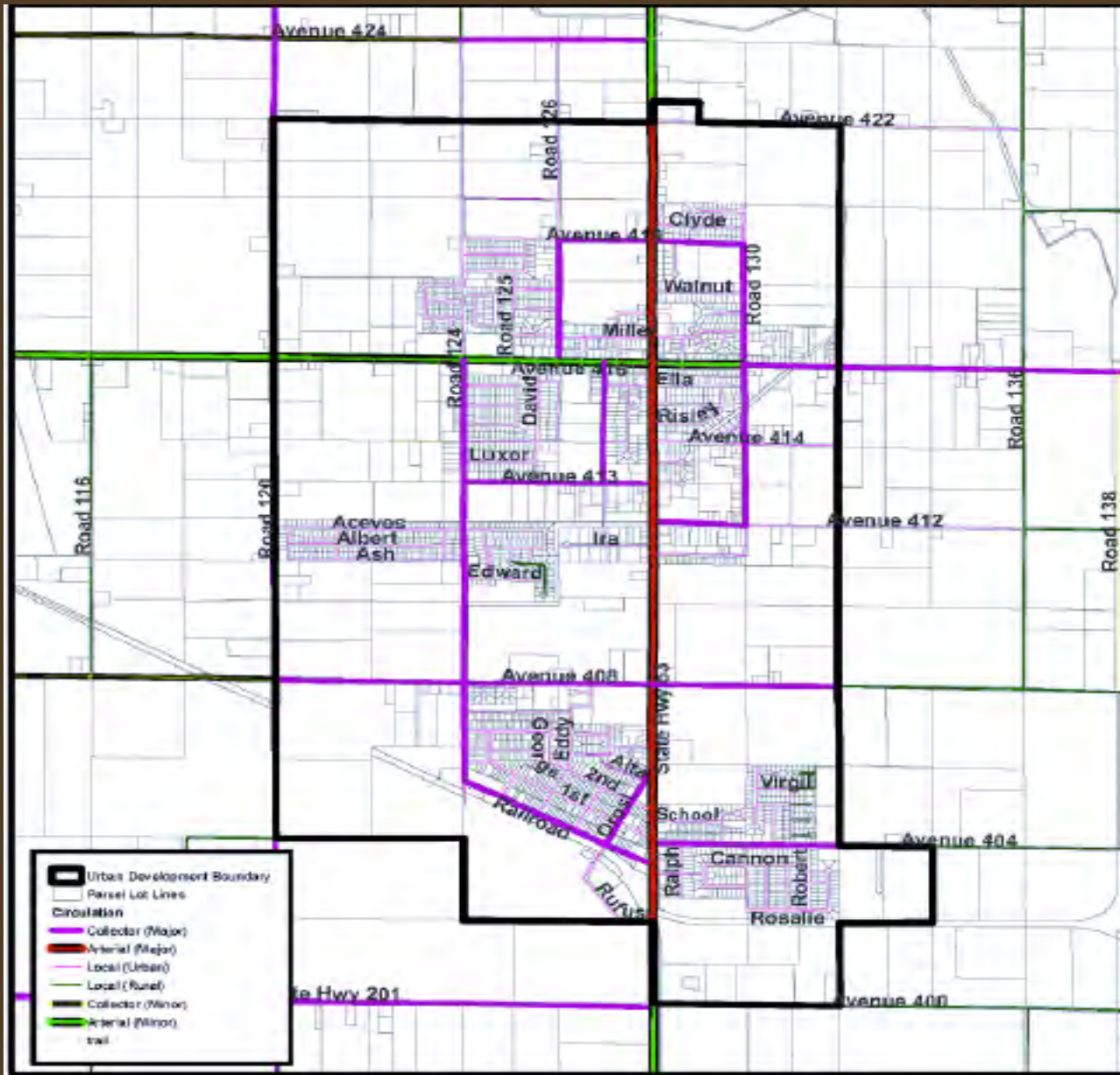
Orosi

1. Avenue 416 – SR 63 to Road 140 (East Orosi)
2. Avenue 413 – Road 124 to SR 63
3. Avenue 419
4. Avenue 416 – SR-63 to Dinuba
5. Road 130 (Strong interest from the school district)
6. Road 124

Cutler

1. George Road/2nd Drive – Avenue 407 to SR 63
2. Avenue 408 – Road 124 to SR 63
3. Railroad Drive – SR 63 to Road 124
4. Avenue 404 – SR 63 to Robert Rd
5. First Drive – SR 63 to Road 124

Cutler/Orosi Circulation Plan



Tulare County General Plan Update Guiding Policies

143



2. Planning Framework

PF-1

To provide a planning framework that promotes the viability of communities, hamlets, and cities while protecting the agricultural, open space, scenic, cultural, historic, and natural resource heritage of the County [*New Goal*].

PF-2

To provide a realistic planning area around each unincorporated community that clearly delineates the boundaries of each community and provides a framework for economic development, the provision of public services, and an outstanding quality of life [*Urban Boundaries Element; Goal 3, Goal 1UB.C*][*Urban Boundaries Element Amendment (88-01); 1988, Modified*]].

PF-2.4 Community Plans The County shall ensure that community plans are prepared, updated, and maintained for each of the communities.

PF-2.7 Improvement Standards in Communities The County shall require development within the designated UDBs to meet an urban standards for curbs, gutters, sidewalks, and community sewer and water systems.



4. Land Use

LU-1

To encourage the overall economic and social growth of the County while maintaining its quality of life standards and highly efficient land use *[New Goal]*.

LU-7

To preserve and enhance the character and scale of Tulare County's communities, hamlets, and rural areas, including their design heritage and historic character *[New Goal]*.

LU-1.1 Smart Growth and Healthy Communities. The County shall promote the principles of smart growth and healthy communities in UDBs and HDBs, including: walkable neighborhoods, creating a strong sense of place, directing growth toward existing communities, preserving open space, and creating a range of housing opportunities and choices.

LU-4.1 Neighborhood Commercial Uses. The County shall encourage the development of small neighborhood convenience and grocery facilities to meet the everyday shopping and personal needs of immediately surrounding residential land uses in communities.

LU-6.3 Schools in Neighborhoods. The County shall encourage school districts to locate new schools in areas that allow students to safely walk or bike from their homes.



5. Economic Development

ED-1

To maintain a healthy and diverse local economy that meets the present and future employment, shopping, recreational, and service needs of Tulare County residents *[New Goal]*.

ED-2

To promote business growth and industry diversification and maintain a favorable business climate and a supportive economic foundation *[New Goal]*.

ED-3

To diversify the economic base of Tulare County through the expansion of non-agricultural industry clusters and through the development and expansion of recreation and visitor-serving attractions and accommodations *[New Goal]*.

ED-1.6 Develop Public/Private Partnerships. The County shall pursue partnerships to encourage the development of public facilities and infrastructure improvements that benefit communities.



10. Health and Safety

HS-1

To protect County residents and visitors from injury and damage resulting from natural catastrophes, man-made events, and hazardous conditions *[New Goal based on Five County Seismic Safety Element (1974); Goals 1, 2, 3, 6, 9, 12 & 13. Pg. 11]*.

Health and Safety for all Neighborhoods

HS-9

To support healthy lifestyles among residents of Tulare County through the built environment and land use decisions that play an important role in shaping the pattern of community development, in either promoting or discouraging good health for its citizens *[New Goal]*.



14. Public Facilities and Services

PFS-1

To establish and maintain acceptable levels of service, minimize costs, and provide criteria for determining the location, capacity, and timing of existing and future public facilities and services *[New Goal]*.

Adequate Quantity and Quality of Public Services

Achieving General Plan Goals

- Increasing uses by right
- Creating flexibility for uses through mixed use overlays

DEMOGRAPHIC AND ECONOMIC INFORMATION

- Population
- In 2010, Cutler's population was 5,000 and Orosi's population was 8,770.
- The population for Cutler increased to 5,850 and Orosi's decreased to 7,760 by 2017 (Total Population 13,610).
- Median Age
- The median age in Cutler stayed about the same 24.6 in 2010 to 24.5 in 2017. Orosi increased from 26.4 in 2010 to 28.8 in 2017.

- Economic Conditions (2017)
- Cutler had an unemployment rate of 13.1% and Orosi's unemployment rate was 20%, compared to 10.0% for Tulare County, and 7.7% for California
- Cutler's median household income was \$30,760 and Orosi's median household income was \$43,379, compared to \$47,280 for Tulare County and \$76,975 for State of California
- 39.7% of families in Cutler live below the poverty line and 24.3% of families in Orosi live below the poverty line compared to 23% for Tulare county and 11.1% for California.

- Housing Units (2010-2017)
- During the decade between 2010 and 2017, the number of housing units in Cutler increased from 1,136 to 1,293 Orosi increased from 2,070 to 2,076
- 2017 American Community Survey indicated that 69.6% of the housing units in Cutler were 1 unit detached and 80.0% in Orosi were 1 unit detached.
- 2017 American Community Survey indicated that 65.1% of both Cutler and Orosi housing units were owner occupied.
- In 2017, the vacancy rate in Cutler was 3.2% and 3.7% in Orosi.
- In 2015, approximately 15% of the housing units in Cutler and 87% in Orosi were sound.

FUTURE CONSIDERATIONS

- DEMOGRAPHIC AND ECONOMIC INFORMATION WILL ASSIST IN DETERMINING THE AMOUNT OF RESIDENTIAL, COMMERCIAL AND INDUSTRIAL OF FUTURE LAND USES

NEXT STEPS

- Future Community Plan Workshops.

April 11, 2019

May 9, 2019



Thank You for Attending

Aaron R Bock, MCRP, JD, LEED AP
Assistant RMA Director
Economic Development & Planning
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7050

David Bryant, MPA
Chief Planner, Special Projects
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7130

Susan Simon
Planner III
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7126

Cutler/Orosi Joint Unified School District

Located at the Cutler Elementary School

May 2, 2019, 6:00 pm

Who Attended:

Aaron R. Bock, RMA

David Bryant, RMA

Susan Simon, RMA

Jose Saenz, RMA

Yolanda Valdez, Superintendent, Cutler/Orosi Joint Unified School District

Approximately ten (10) members of the community attended the meeting at the Cutler Elementary School.

Materials:

- Community Presentation

Public Comments:





Cutler Elementary School
Cutler/Orosi Community Plan

May 2, 2019

| Name | Address & Email Address | Phone No. |
|-----------------|--|--------------------------------|
| Annabel Garcia | 12441 Amethyst Ave Cutler annabelgarcia1987@yahoo.com | (559) 859-4110 |
| Beatriz Lopez | 40609 Road 128 Cutler CA | (559) 859 5238-5098 |
| Mary Andrade | 7433 E. Conejo Ave Selma 95362 | 947-2080 |
| Alicia Mendoza | 40408 RD. 12 Apt. C. | 559 476-9597 |
| Gabriela Garcia | 40609 Road 128 Cutler CA | (559) 723-4336 |
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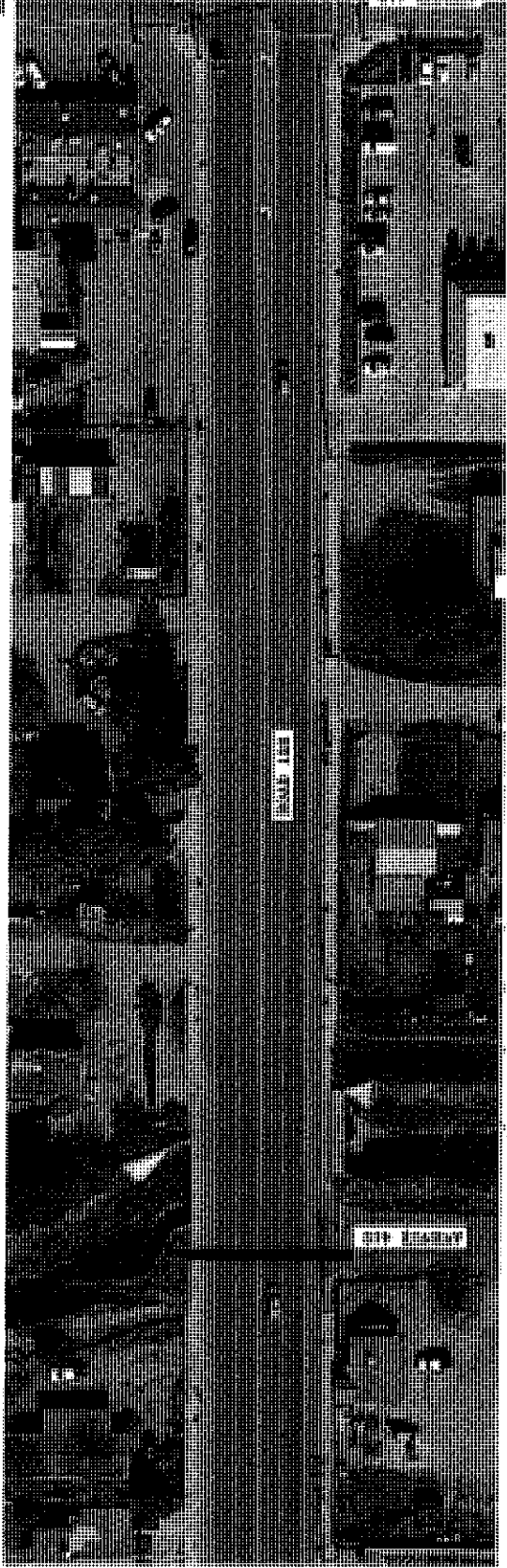
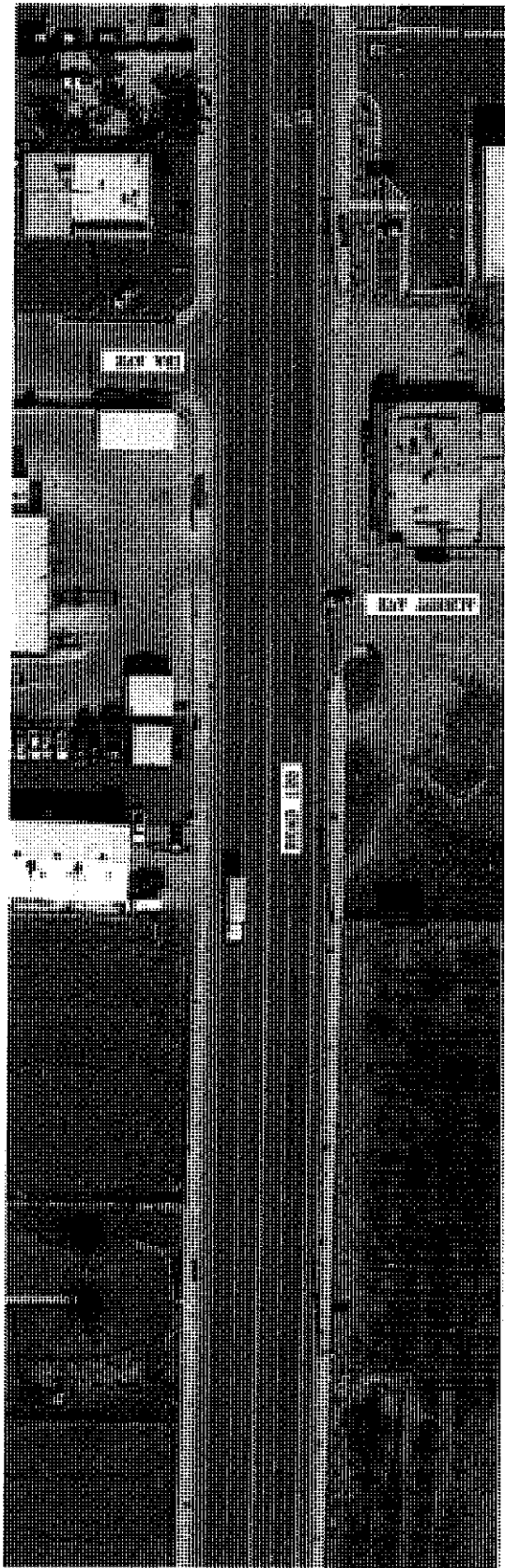
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COUNTY OF TULARE
 RESOURCE MANAGEMENT AGENCY
 5561 SOUTH MOONEY BLVD.
 VISALIA, CA 93277
 (559) 234-1200
 WWW.TULARECOUNTY.CA.GOV/TMAA



EXHIBIT
 CUTLER-OROSI ROAD 128
 TULARE COUNTY
 151
 14
 DATE: 06/17/2020
 TIME: 09:47 AM



State Route 63 (Road 126)/Avenue 412 No Crosswalk

State Route 63 (Road 128) North of Avenue 419 (El Monte Middle School) concerns: Tractor-Trailer Parking, Traffic Speed, Consider Traffic Parking Conditions to improve ingress/egress. Peak Hour Traffic concerns 7:00 am to 8:15 am Monday, Tuesday, Thursday, Friday.



| NO. | DESCRIPTION | DATE |
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COUNTY OF TULARE
 RESOURCE MANAGEMENT AGENCY
 5961 SOUTH MONTE BLVD.
 VISALIA, CA 93277
 (559) 924-7000
 WWW.TULARECOUNTY.CA.GOV/RMA

EXHIBIT

CUTLER-OROSI ROAD 128

TULARE COUNTY

191

47

DATE: 10/1/2014

SHEET: 47

PROJECT: CUTLER-OROSI ROAD

DESIGNED BY: [blank]

CHECKED BY: [blank]

DATE: [blank]

SCALE: [blank]

Cutler-Orosi Community Plan 2019 Update



Plan Framework

California State Law

Planning Principles

**Tulare County General Plan
Policies**

Analysis and Recommendations

One Major Purpose

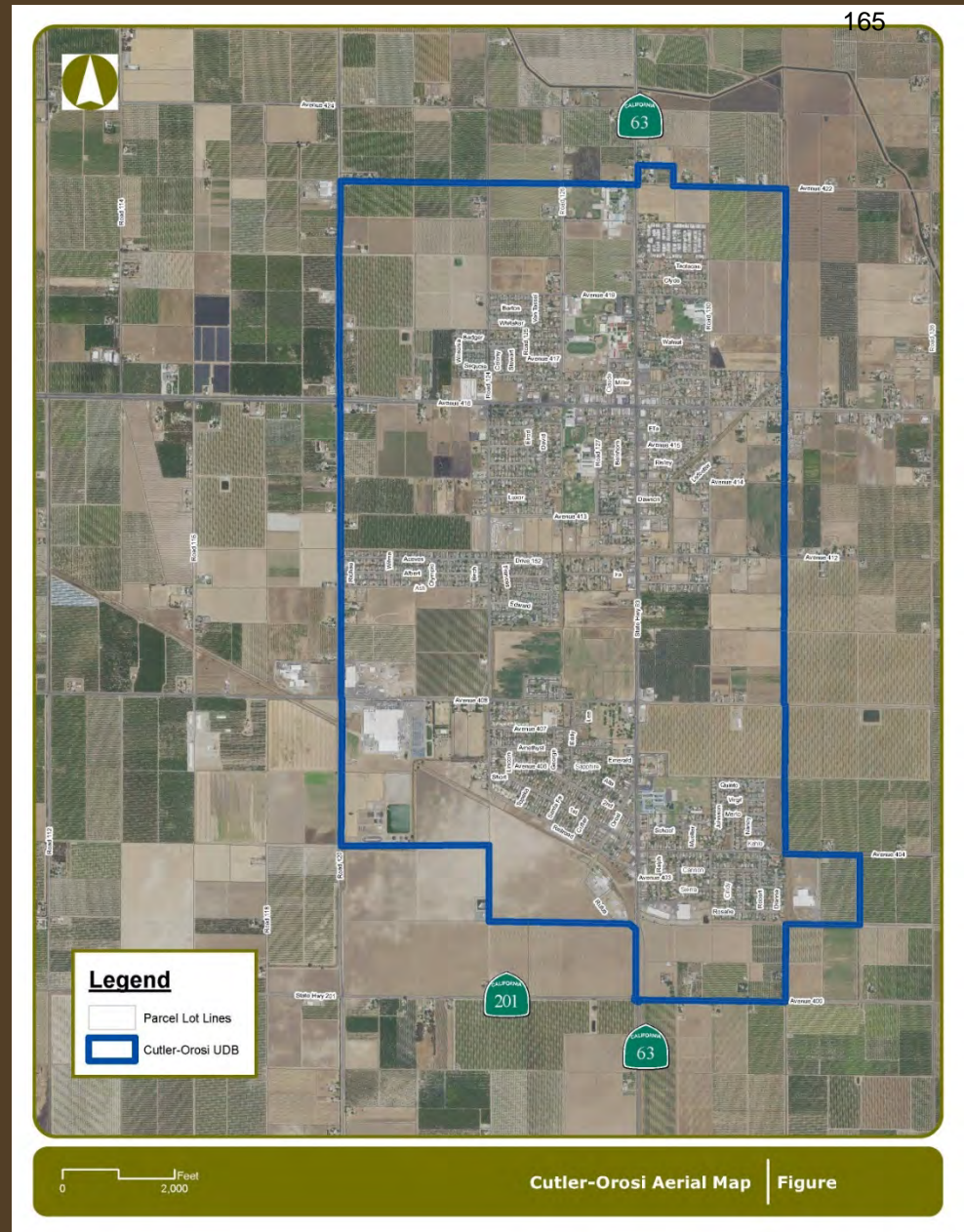
1. Guide Future Decision Making

Two Primary Documents

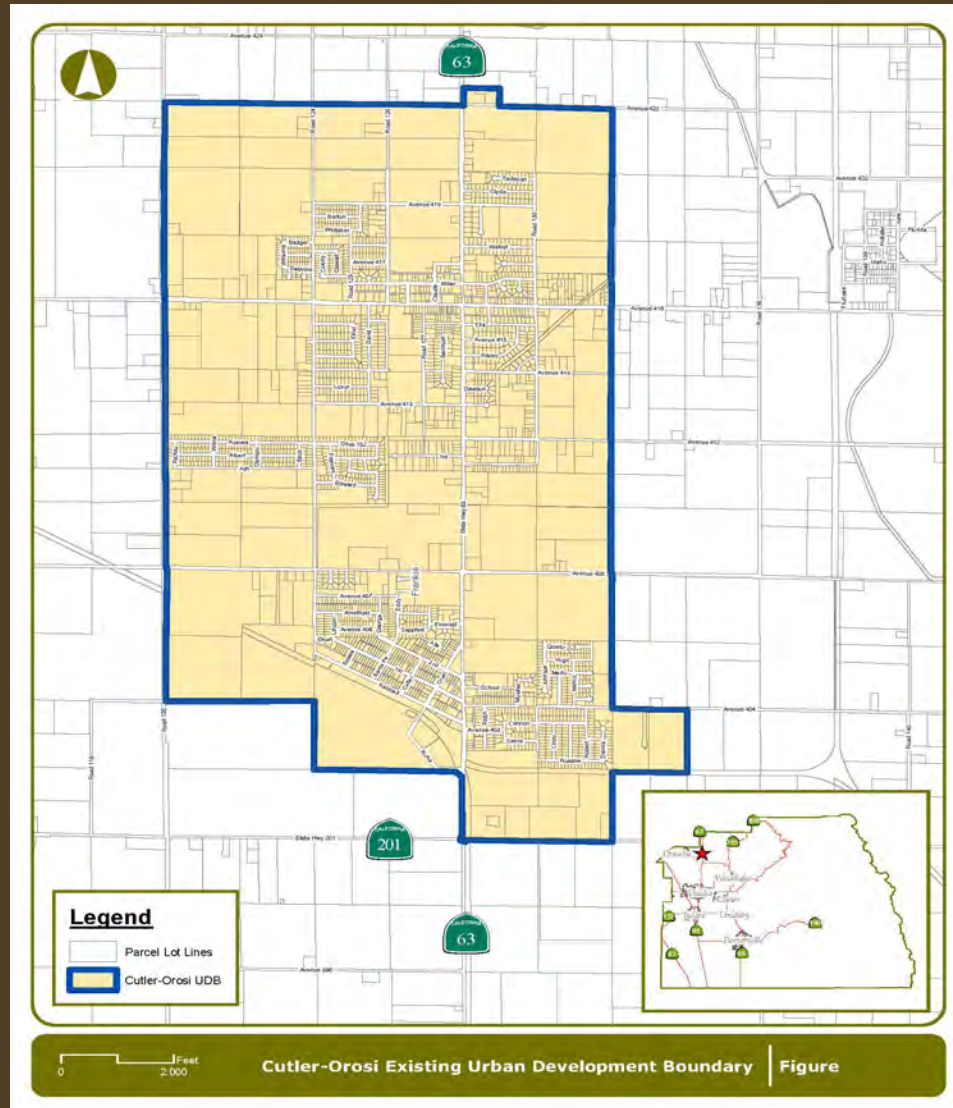
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2. Environmental Impact Report (EIR)

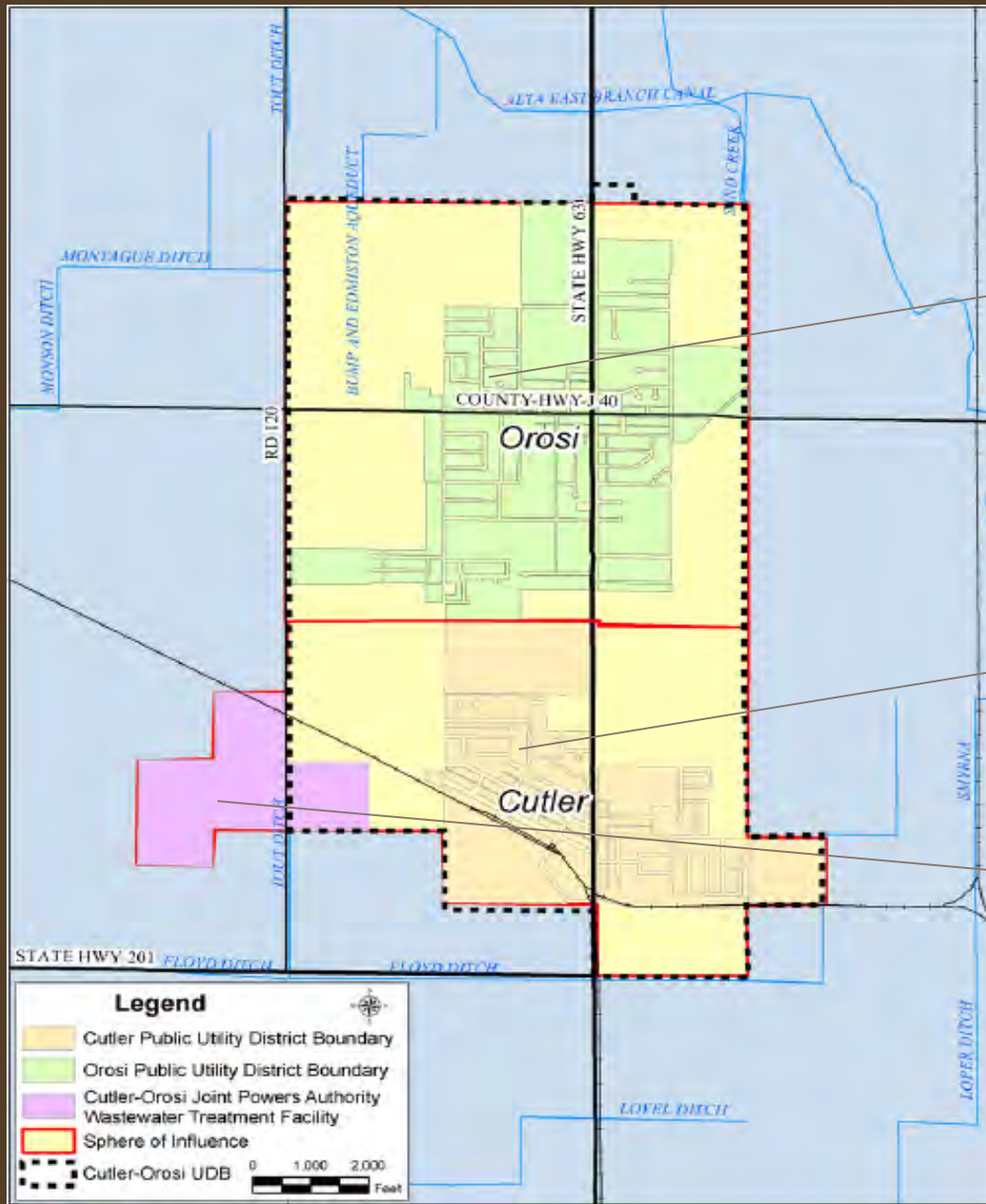
Three Primary Components

1. Urban Development Boundary
2. Land Use and Circulation
3. Policies to guide future decision making



Cutler/Orosi Existing Urban Development Boundary





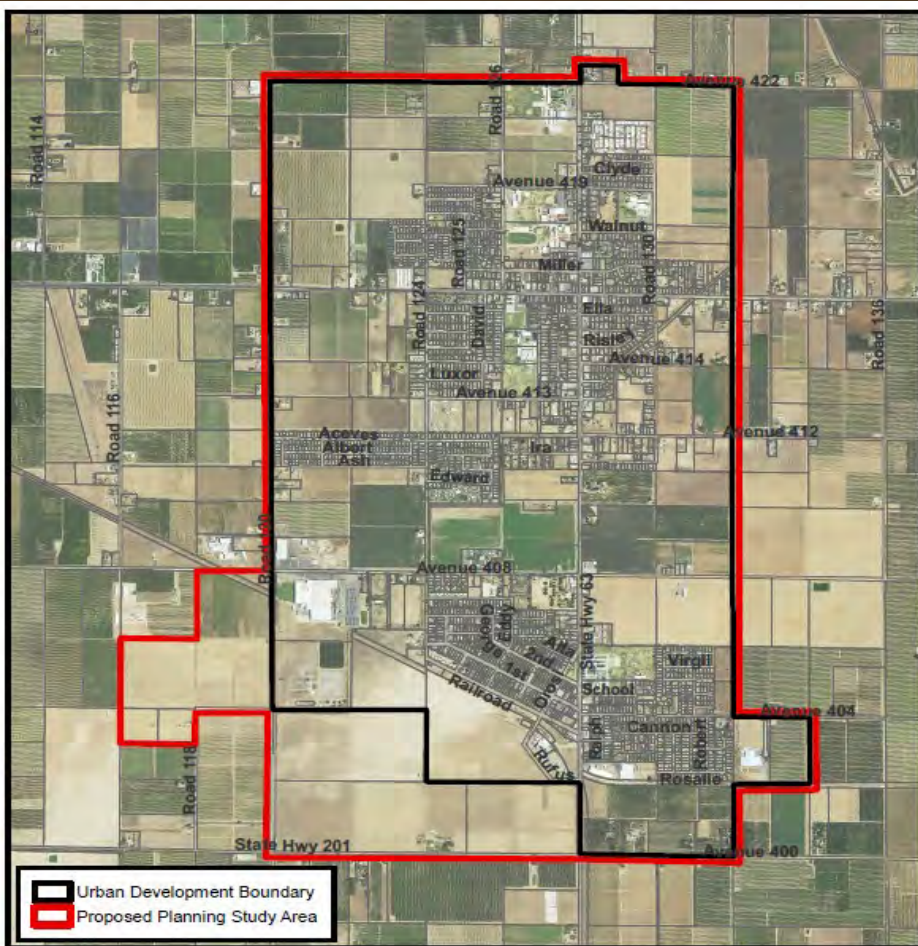
Orosi Public Utility District

Cutler Public Utility District

Cutler/Orosi Wastewater Treatment Facility

Cutler/Orosi Community Plan Update

Study Area



Cutler/Orosi Urban Development Boundary

Existing UDB area = 2,200 acres

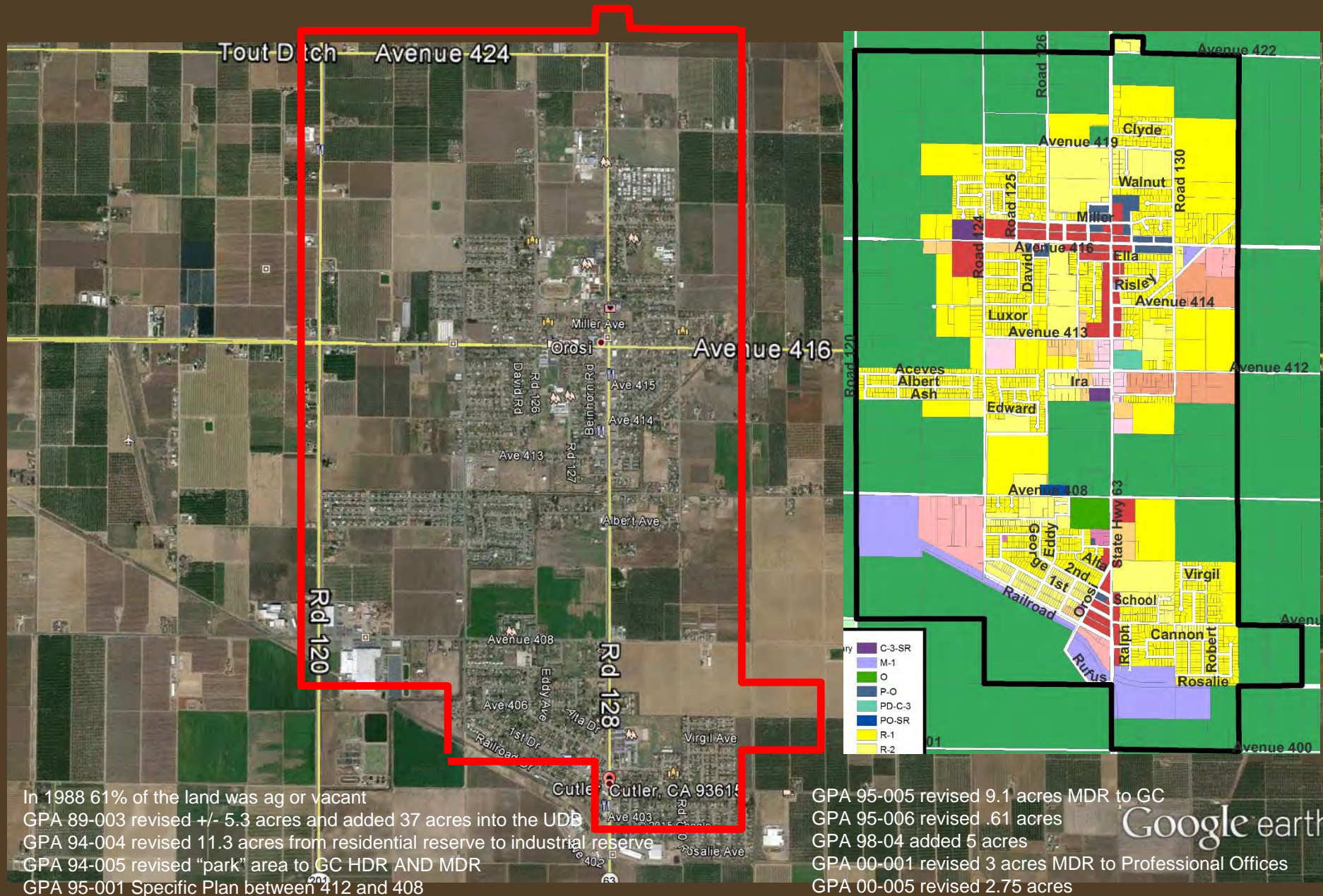
UDB area with Study Area Additions = 2,600 acres

UDB increase in area = 400 acres

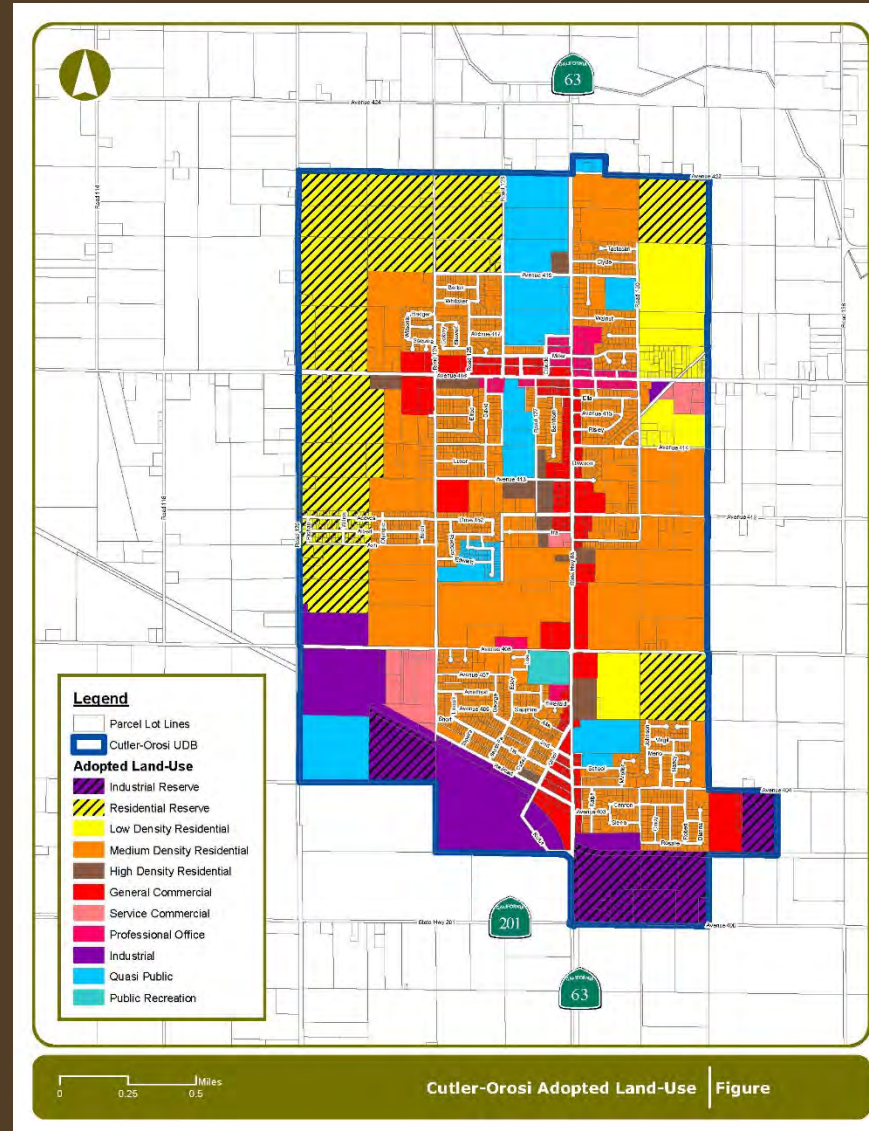
Cutler-Orosi
Community Plan Update

Tulare County Resource Management Agency

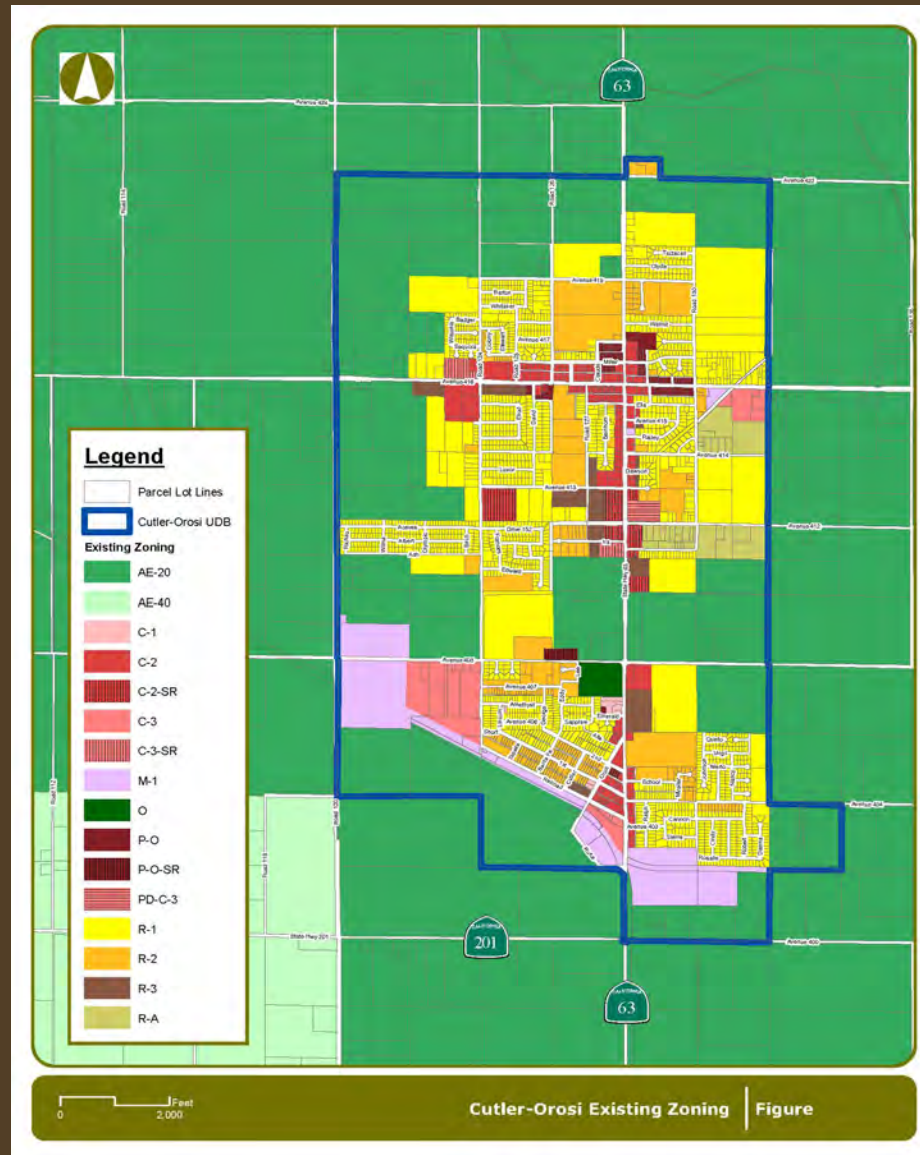
Cutler-Orosi
Community Plan
Adopted



Cutler/Orosi Adopted Land Use



Cutler/Orosi Existing Zoning Districts

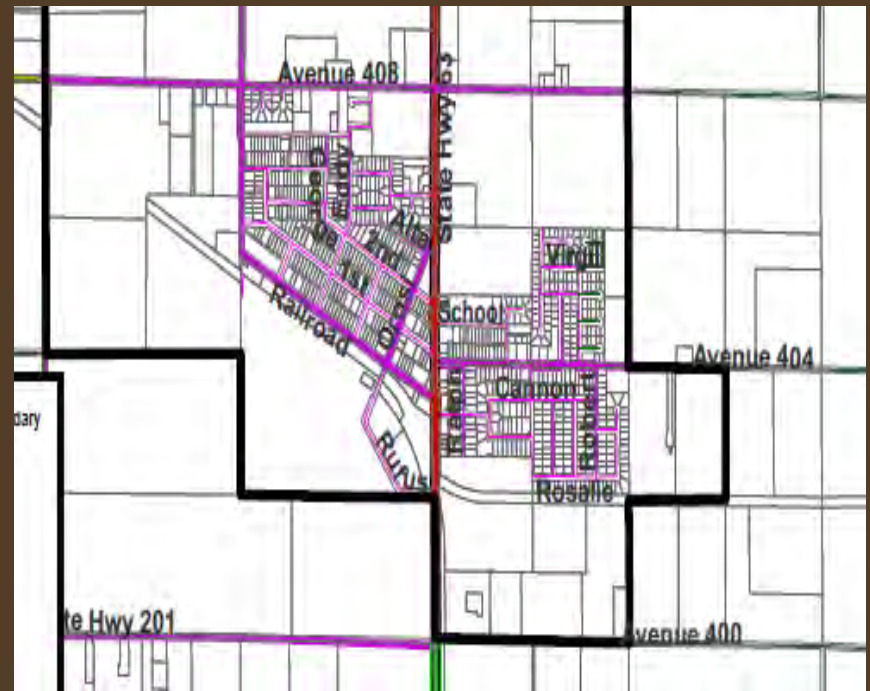


Complete Streets Cutler

172



- Avenue 404 – SR 63 to Robert Rd
 - Sidewalk, C&G, Drainage
- Avenue 408 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Railroad Drive – SR 63 to Rd 124
 - Sidewalk, C&G, Drainage
- First Drive – SR 63 to Rd 124
 - Striping, Bike Lane



173

-

Proposed Complete Streets Projects

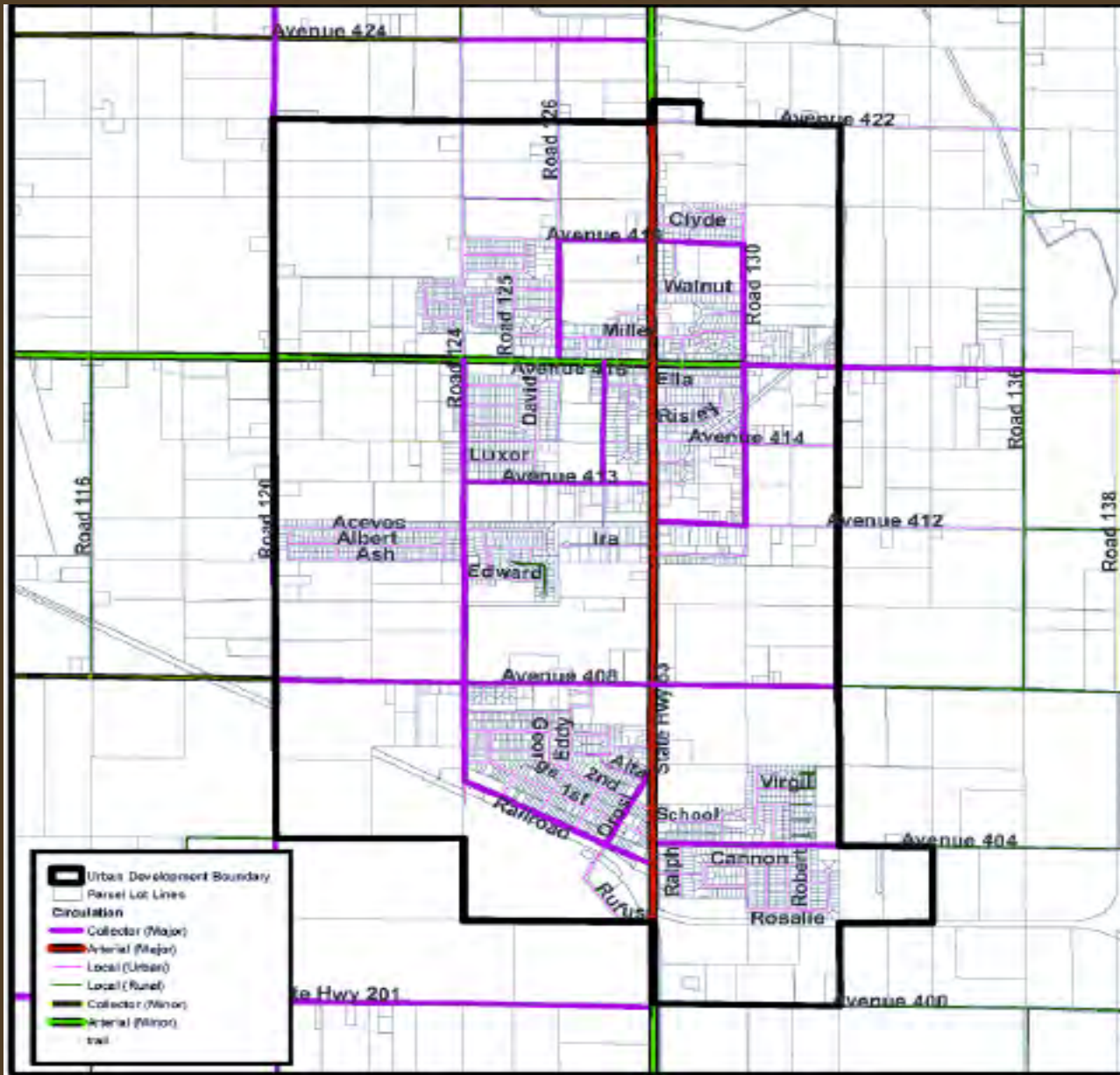
Orosi

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4. Avenue 416 – SR-63 to Dinuba
5. Road 130 (Strong interest from the school district)
6. Road 124

Cutler

1. George Road/2nd Drive – Avenue 407 to SR 63
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5. First Drive – SR 63 to Road 124

Cutler/Orosi Circulation Plan



Achieving General Plan Goals

- Increasing uses by right
- Creating flexibility for uses through mixed use overlays

NEXT STEPS

- Future Community
Plan Workshops.

May 7, 2019 Golden Valley School 6 P.M.



Thank You for Attending

Aaron R Bock, MCRP, JD, LEED AP
Assistant RMA Director
Economic Development & Planning
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7050

David Bryant, MPA
Chief Planner, Special Projects
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Visalia, CA 93277
(559) 624-7130

Susan Simon
Planner III
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7126

Cutler/Orosi Joint Unified School District

Located at the District Office Board Room

May 7, 2019, 6:00 pm

Who Attended:

Aaron R. Bock, RMA

David Bryant, RMA

Susan Simon, RMA

Jose Senz, RMA

Johnson Vang, RMA

Pedro Ramirez, CalTrans

Yolanda Valdez, Superintendent, Cutler/Orosi Joint Unified School District

Approximately twenty (20) members of the community

Materials:

- Maps of Cutler/Orosi roadways
- Cutler/Orosi Land Use Map
- Cutler/Orosi Zoning Map
- Cutler/Orosi Urban Development Boundary

Public Comments:



Golden Valley School
Cutler/Orosi Community Plan
May 7, 2019

| Name | Address & Email Address | Phone No. |
|------------------|---------------------------|--------------|
| Maria Aguilar | 41519 Bldg 27 Orosi | 559 3971818 |
| Oralia Selix | 12199 acres Ave Orosi | 559 859 9542 |
| Yessenia Nolasco | 12847 Ave 412 Apt 1 Orosi | 559-723 8045 |
| Rafaela Fulem | 12428 E 1/2 Ave Orosi | 559 3971727 |
| Maria Arroyo | | |
| Golden Valley | | |
| Miss Zarate | 12570 Ave 418 Orosi | |
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Cutler-Orosi Community Plan 2019 Update



Plan Framework

California State Law

Planning Principles

**Tulare County General Plan
Policies**

Analysis and Recommendations

One Major Purpose

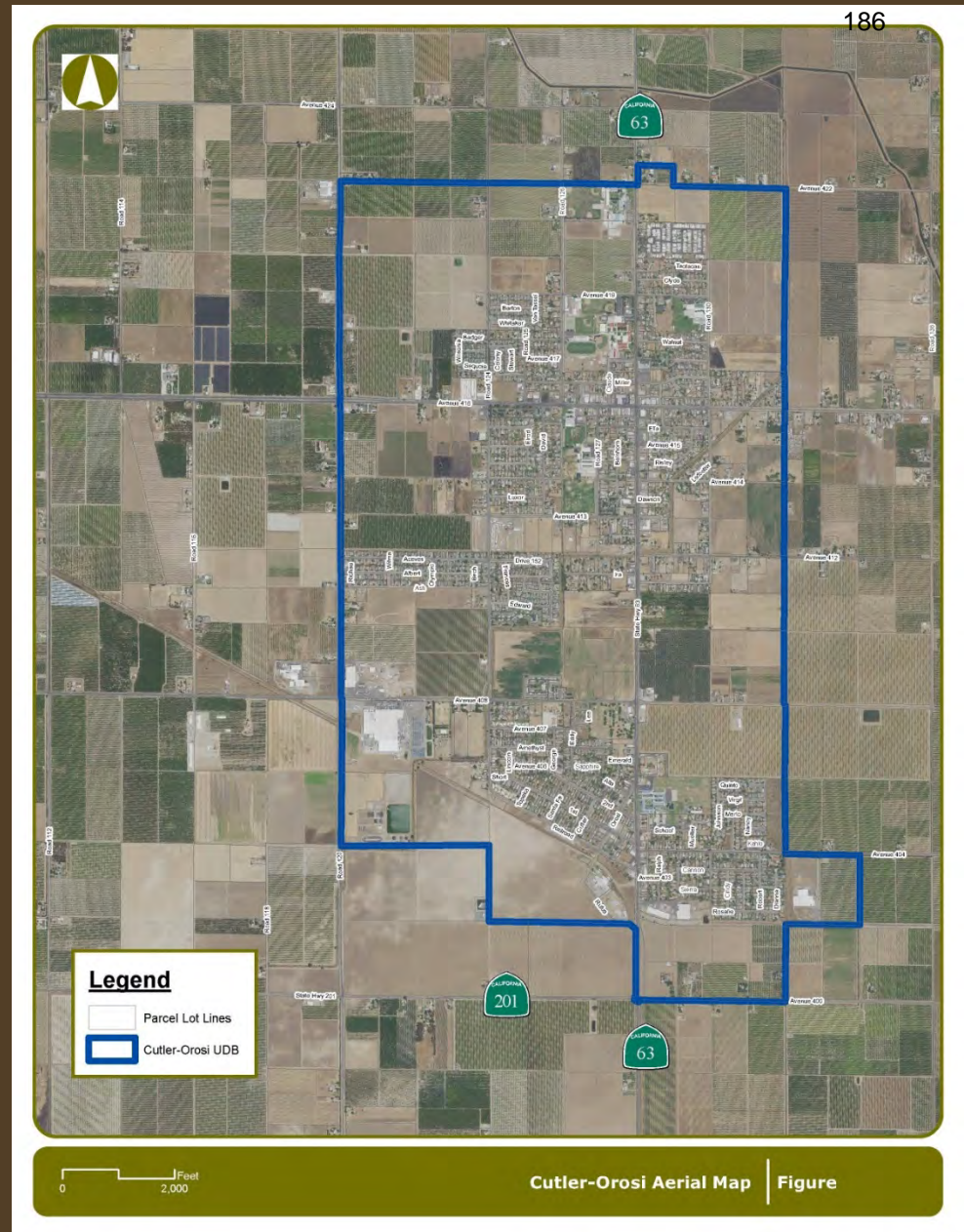
1. Guide Future Decision Making

Two Primary Documents

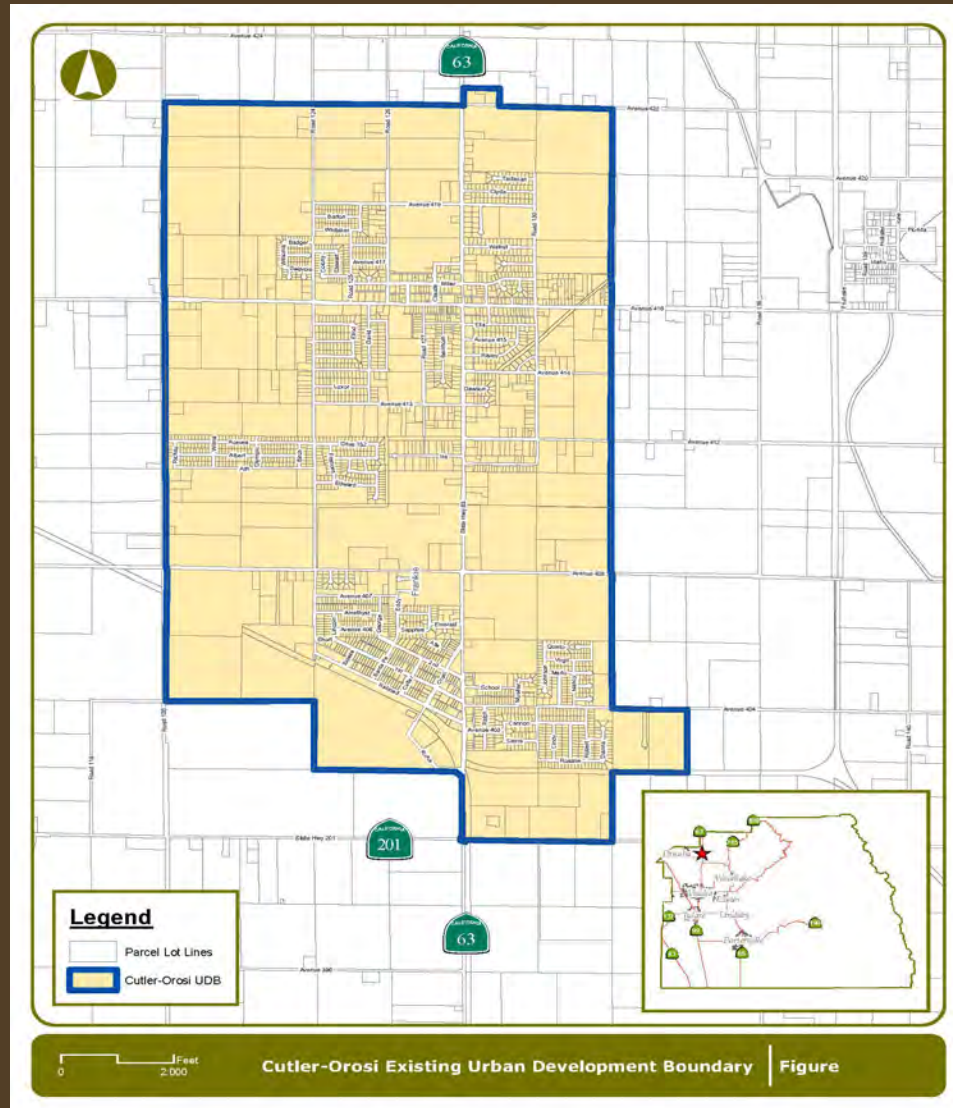
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2. Environmental Impact Report (EIR)

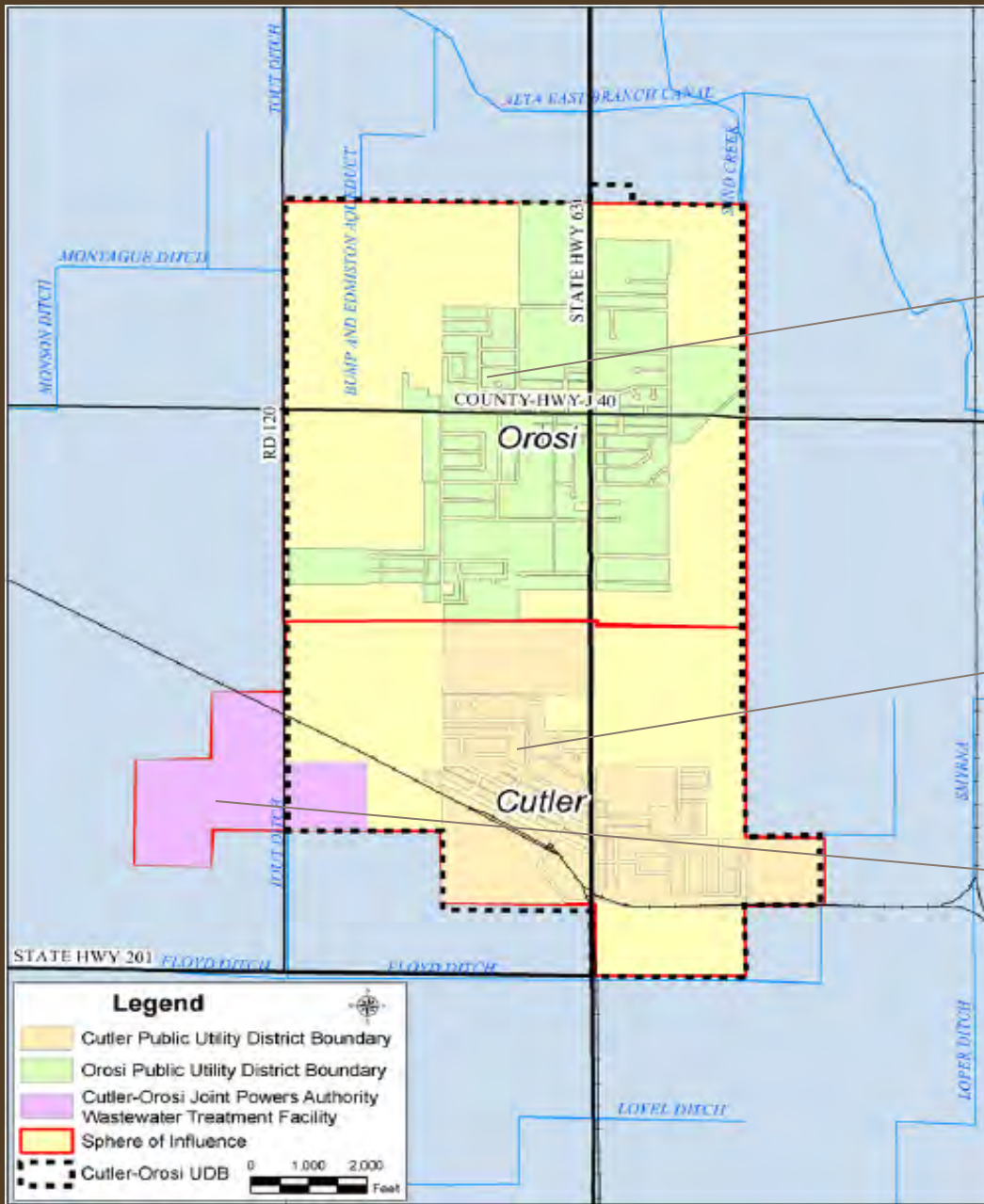
Three Primary Components

1. Urban Development Boundary
2. Land Use and Circulation
3. Policies to guide future decision making



Cutler/Orosi Existing Urban Development Boundary

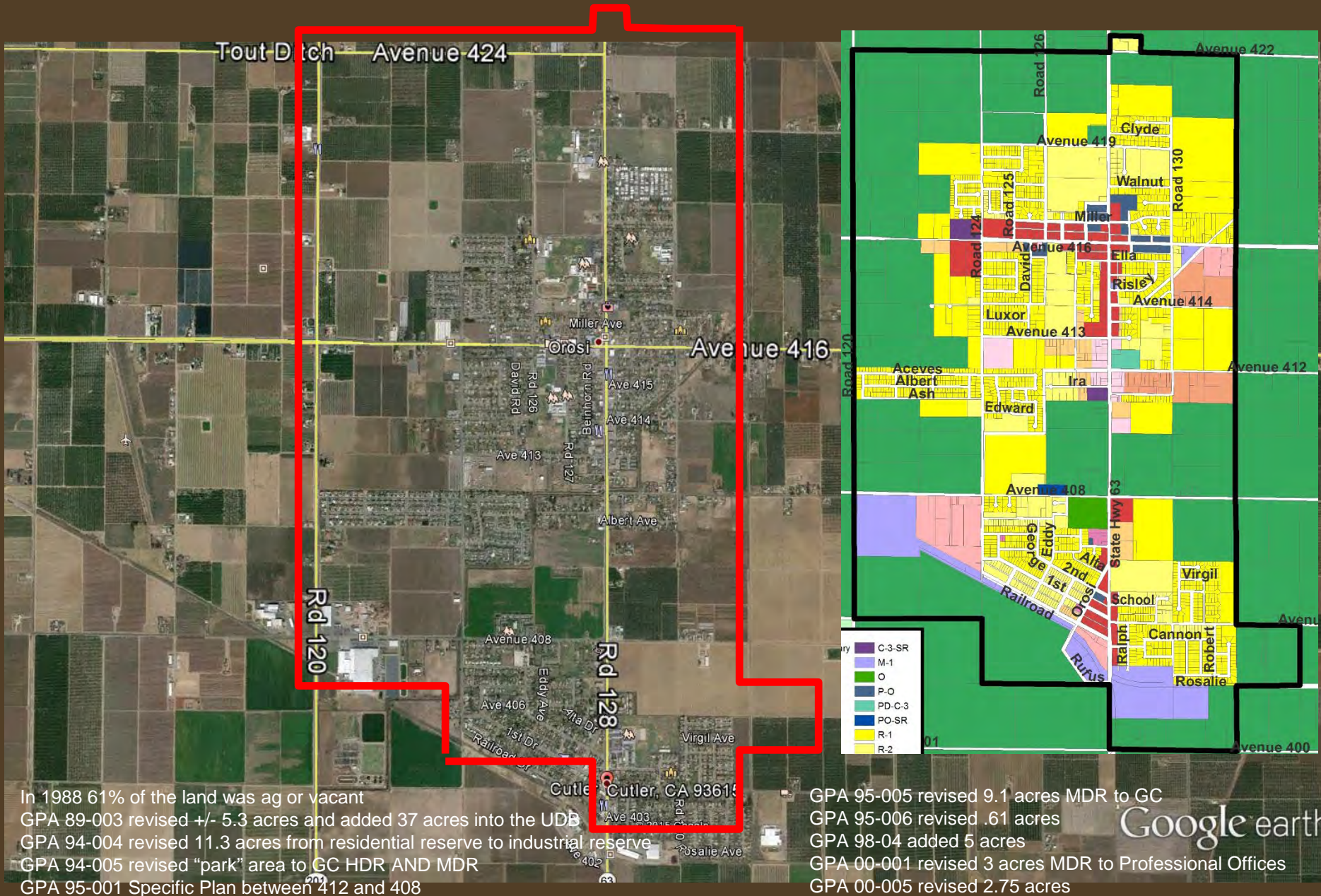




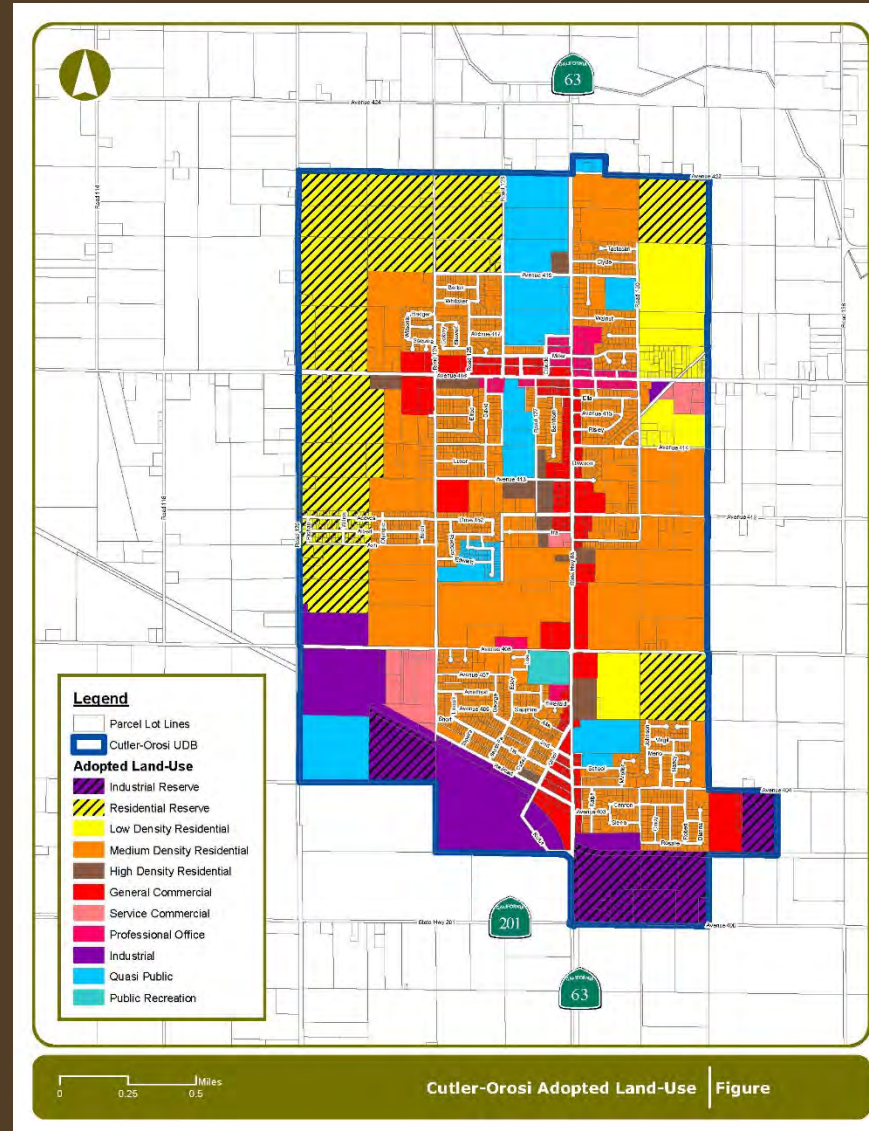
Orosi Public Utility District

Cutler Public Utility District

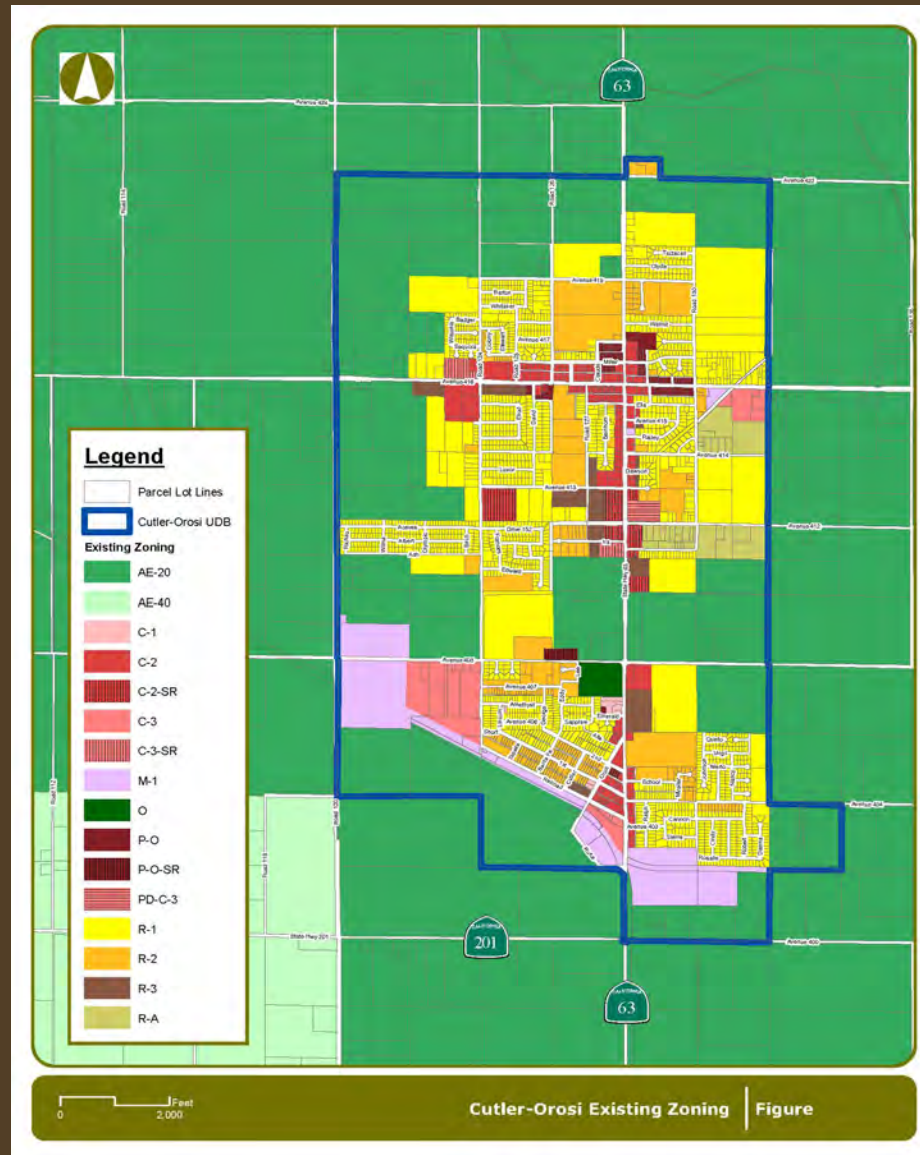
Cutler/Orosi Wastewater Treatment Facility



Cutler/Orosi Adopted Land Use



Cutler/Orosi Existing Zoning Districts





State Route 63 (Road 128)/Avenue 412 No Crosswalk



SCALE: 1"=30'
0 10 20 30
FOOT ALBERT AVE TALLEY RD

| <p>REVISIONS</p> <table border="1"> <tr> <th>NO.</th> <th>DESCRIPTION</th> </tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </table> | | NO. | DESCRIPTION | | | | | | | | | | | | | | | | | | | | | <p>DATE: 11/17/16</p> |
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| <p>COUNTY OF TULARE RESOURCE MANAGEMENT AGENCY 505 N. VANALTA AVE. TULARE, CA 93274 WWW.TULARECOUNTY.CA.GOV/IRMA</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>EXHIBIT CUTLER-OROSI ROAD 128 TULARE COUNTY</p> | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>SCALE: 1"=30' DIVISION: 1"=30' JOB NO.: 128-0620-010 PROJECT: 128-0620-010 SHEET NO.: 14</p> | | | | | | | | | | | | | | | | | | | | | | | | |



State Route 63 (Road 128) Ella Avenue. Crosswalk Safety
Concerns: Traffic Speed, Sight Distance (on Street Parking) Road Crown

*General Note: Incorporate Caltrans Projects into Complete Streets Plan. Transit Shelters Not currently Utilized for Transit Stops.



**COUNTY OF TULARE
FIRE MANAGEMENT AGENCY**
5961 SOUTH MOONEY BLVD.
VISALIA, CA 93277
(559)824-7000
WWW.TULARECOUNTY.CA.GOV/5961

REVISIONS

| REVISIONS | | DATE | BY |
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EXHIBIT

CUTLER—OROSI ROAD 128

TULARE COUNTY

| | |
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| SCALE | == |
| DIVISION | == |
| JOB NO. | == |
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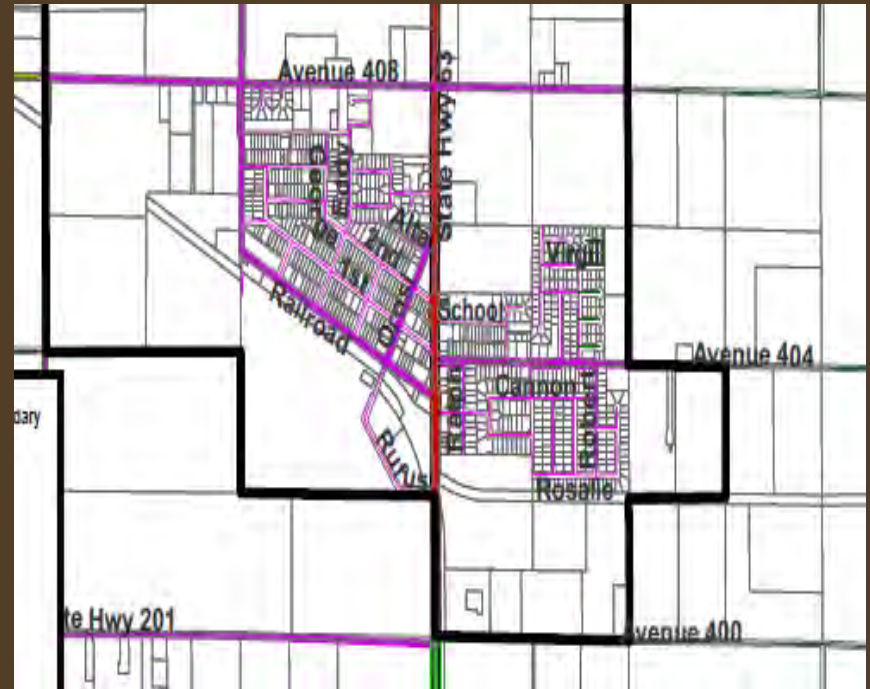
Q:\USERS\SCURTELL\CA-038K\TOMVIEW#OLDER\ULTER\CRK\SHULTER\CR03.DWG 2/22/2009 4:10 PM

Complete Streets Cutler

196



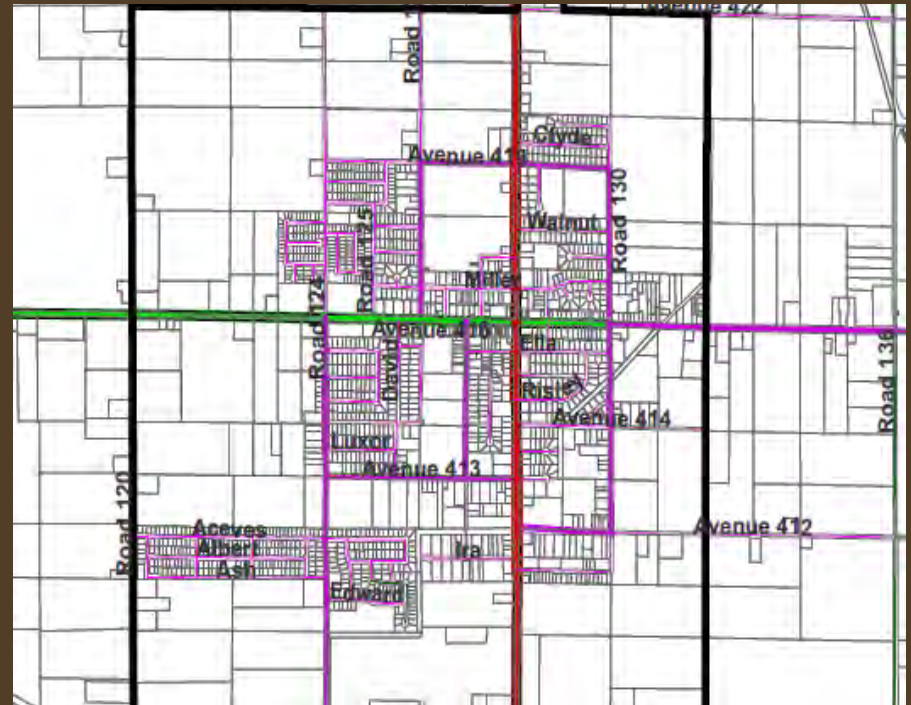
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- Avenue 408 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Railroad Drive – SR 63 to Rd 124
 - Sidewalk, C&G, Drainage
- First Drive – SR 63 to Rd 124
 - Striping, Bike Lane



Complete Streets Orosi

197

- Avenue 416 – SR 63 to Rd 140 (East Orosi)
 - Widening, Sidewalk, C&G, Drainage, Bridges over Sand Creek and Canal, Bike Lane, Transit
 - Multi Use Trail
- Avenue 413 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Avenue 416 – SR-63 to Dinuba
 - Class II bike lane
- Avenue 419



Proposed Complete Streets Projects

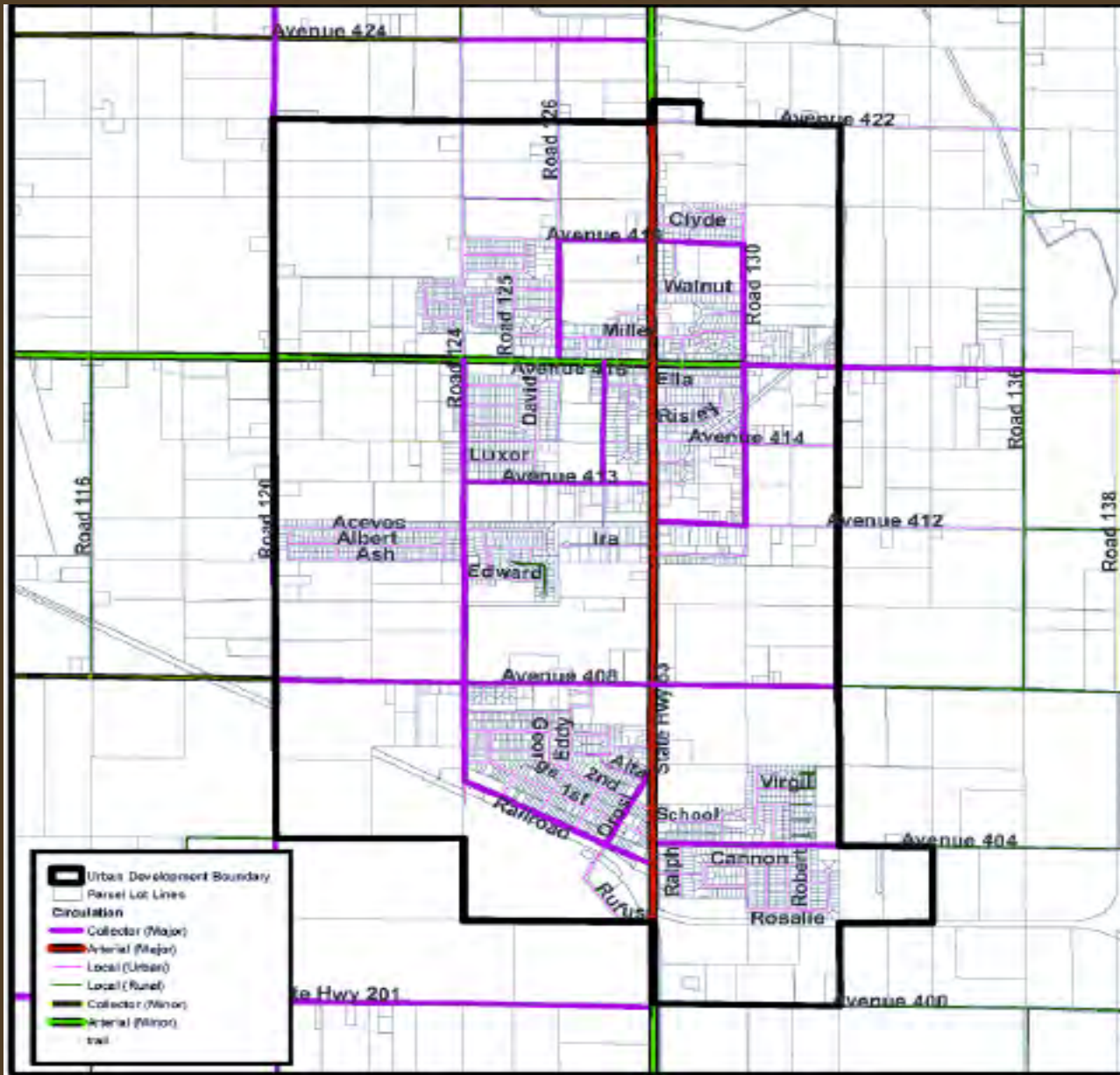
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Cutler/Orosi Circulation Plan



Achieving General Plan Goals

- Increasing uses by right
- Creating flexibility for uses through mixed use overlays



Thank You for Attending

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AGENDA

MEETING OF THE BOARD OF DIRECTORS OF THE OROSI PUBLIC UTILITY DISTRICT

For the meeting of: Orosi Public Utility District

Tuesday, April 9, 2019

Location: Orosi Public Utility District Office
12488 Avenue 416
Orosi, California

Time: 6:30 P.M.

President: Alex Marroquin
Vice-President: Johnny Sandoval
Director: Anthony Rubalcaba
Director: Maria C. González
Director: Romelia Castillo

As a courtesy to those in attendance, please turn off or place in alert mode all cell phones and pagers.

Public Comment Period: The Board has adopted guidelines related to the conduct of public meetings and related District business. An excerpt of the meeting rules, procedures and time limits is included at the end of this Agenda as Attachment 1. You may use a total of five minutes (including interpreter time) divided as you like to speak to the Board regarding items of interest during the public comment time for items that are not on the agenda, or before or during discussion of agenda items, or before closed session items on agenda for closed session. Sometimes the Board may find it necessary or helpful to talk longer with you. In that situation, the Board President may choose at his option to let you speak for more time.

NOTICE OF ADA COMPLIANCE: In accordance with the Americans with Disabilities Act (ADA), if you need assistance to participate in this meeting, please contact the District office at 559 528-4262 to request a reasonable accommodation.

DOCUMENTS: If distributed to the Board less than 72 hours before a regular meeting, any public records which are subject to public inspection and pertain to an open-session item on the regular meeting agenda shall be available at the following address at the time they are distributed to a majority of the Board: 12488 Avenue 416, Orosi, California 93647. Public records distributed to the Board at a public meeting will be available to the public at such meeting if they were prepared by the District. Exemptions and details in Government Code § 54957.5(a) shall apply.

PLEDGE OF ALLEGIANCE

I pledge allegiance to the flag of the United States of America, and to the republic for which it stands: one nation under God, indivisible, with liberty and justice for all.

Action taken: _____
 Moved: _____; Seconded: _____
 Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

B. Delinquent Accounts for April, 2019/Cuentas Morosas para el mes de April del 2019:

Staff will present a list of the delinquent accounts and requests for extension of time for the month of April, 2019.

Recommended Motion: I move to deny extensions of time to bring delinquent accounts current.

Action taken: _____
 Moved: _____; Seconded: _____
 Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

C. Approval of Claims/Aprobación de Pagos:

Staff will present a list of claims to be approved and paid for the month of April, 2019.

Recommended Motion: I move to approve the claims as presented for the month of April, 2019.

Action taken: _____
 Moved: _____; Seconded: _____
 Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

D. Drinking Water Fill Station/Estacion de Llenado de Agua Potable:

This matter was tabled from the last meeting. The Kings River Water Quality Coalition had made a request for capacity service for a drinking water fill station. Information will be provided explaining the request, the reason for the request and the payment expectations of the Coalition relative to the service request.

Recommended Motion: Board discretion.

Action taken: _____
 Moved: _____; Seconded: _____
 Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

E. Car Wash fund raisers/Recaudador de fondos de lavado de coches:

Staff was asked regarding car wash fund raisers, if they will be permitted this year or not.

- i. An update will be given as to what has taken place regarding the Regional Facilities in the last month.

Recommended Motion: Board discretion.

Action taken: _____

Moved: _____; Seconded: _____

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

6. **CLOSED SESSION/Sesion Cerrada**

The items to be considered by the Board in closed session are listed below. If you desire to comment on any of these items prior to the Board's adjournment to consider them, please step to the podium:

- A. PENDING LITIGATION** (Government Code § 54956.9). It is the intention of this governing body to meet in closed-session concerning: Es la intención de la mesa directiva de reunirse en sesión cerrada para:

Conference with legal Counsel – **EXISTING LITIGATION**
(Government Code § 54956.9(d)(1).

Parties, case/claim no. Orosi Public Utility District v. The Dow Chemical Company et. al (San Francisco Superior Court Case No. CGC-12-522826)

- B. PENDING LITIGATION** (Government Code § 54956.9). It is the intention of this governing body to meet in closed-session concerning: Es la intención de la mesa directiva de reunirse en sesión cerrada para:

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Parties, case/claim no. Orosi Public Utility District v. Shirley L. Dawson et. al (Tulare County Superior Court Case No. 185586)

- C. PENDING LITIGATION** (Government Code § 54956.9). It is the intention of this governing body to meet in closed-session concerning: Es la intención de la mesa directiva de reunirse en sesión cerrada para:

Conference with legal counsel – **ANTICIPATED LITIGATION** (Government Code § 54956.9(d)).

Initiation of litigation (Government Code § 54956.9(d)(4)).

Number of potential cases is: 2.

7. **CLOSED SESSION ANNOUNCEMENTS, IF ANY/Anuncios de Sesion Cerrada, si los hay**

Upcoming Board Meetings: Juntas Futuras

Regular Meeting: May 14, 2019
 Regular Meeting: June 11, 2019
 Regular Meeting: July 9, 2019

ATTACH 1 – Excerpt-Res.2007-02:5.CONDUCT OF MEETINGS:/Conduccion de las Asambleas (Juntas):

- a. It is the objective of the Board to conduct the business of the District in a manner that strikes a balance between efficient, productive proceedings, and the desire of the public to observe and participate in same.
- b. To further the goal stated in 5(a), the Board will request that each person wishing to comment on:
 - i. Non-Agendized Items: speak during the "unscheduled public comment" period;
 - ii. Public Hearing items: speak at the time the matter is opened to public hearing;
 - iii. Pursuant to Request to Appear Form: speak during the "scheduled public comment" period;
 - iv. Board Agendized Items: speak at the time such item is called.
 - v. Closed Session Agendized Items: speak when the Board announces it will adjourn to closed session.
- c. When participating in any portion of the meeting, the Board requests the comments stay focused to the issue at hand, and that they be presented in a civil, courteous, constructive and non-duplicative manner.
- d. To further the goals of this resolution and the goal stated in 5(a), the following time limits will apply subject to the Board's discretion to extend if the Board deems it helpful to its full and complete understanding:
 - i. Public Comment Period (Non-Agendized Items): Unscheduled public comments will be allotted a total of thirty (30) minutes.
 - ii. Public Hearings: Public hearings will be allotted approximately fifteen (15) minutes, or as much time as the Board deems necessary to conduct a thorough hearing on the subject matter.
 - iii. Time Allotted to Each Speaker: Each speaker shall be allocated five (5) minutes (including interpreter) for participation in the Board's meeting. This 5-minute per person allocation is not intended to extend the thirty minute unscheduled comment period. This is also not intended to authorize a public comment period at special meetings as such meetings are limited to the business agendized to be transacted at the meeting. However the public will be provided with an opportunity to address the Board on any item described in such notice of special meeting before or during consideration of such item(s).
 - iv. Use of Allotted Time for Each Speaker: A speaker may use his/her five minutes at one time or may divide his/her five minutes between or among the following: Public Comments – Unscheduled Items, Public Comments – Scheduled Items, Regular Agenda Items, Public Hearings, or to comment regarding agendized Closed Session Items. A person may exercise use of his/her time by stepping to the podium at the time the matter is called and waiting to be addressed by the Board's President.
 - v. Timer: An individual designated by the Board will perform the time keeping and will try to inform the speaker when he/she has thirty (30) seconds remaining and when five minutes are expired.
 - vi. Time May Not Be Transferred/ Waived: A speaker has no authority to transfer or waive time to another speaker. Any time extensions will be in the discretion of the Board.
 - vii. Interpreter: To accommodate maximum meeting participation, the Board, in its discretion and in response to community requests, employs a Spanish speaking interpreter to attend and interpret Board meetings. To advance the objective of maximum participation and provide equal time to all speakers, speakers will not be allowed to pick and choose whether to have their comments interpreted and the interpreter's participation shall not extend the five minute time period allocated to each speaker. In the event the Board determines that remaining members of the public do not require interpretation services, the Board in its discretion may excuse the interpreter.
- e. Disruptions and disorderly conduct deprive the community of their right to participate and the Board of its duty to conduct business. Therefore, disorderly participant(s) will initially be courteously reminded of the goals and processes established by the Board. If the disruption continues, the disorderly participant(s) will be asked to leave. If the disorderly participant(s) refuse to leave, the meeting room will be cleared and the meeting will continue in session. Representatives of the press or other news media, except those participating in the disturbance, shall be allowed to attend the "cleared meeting" session. If the Board is unable to remove the disorderly participant(s) or clear the room, it will contact local law enforcement for assistance. The process outlined here is intended to meet, and exceed the requirements of Government Code section 54957.9.

Cutler-Orosi Community Plan

2019 Update



Goals and Policies



Decision Making

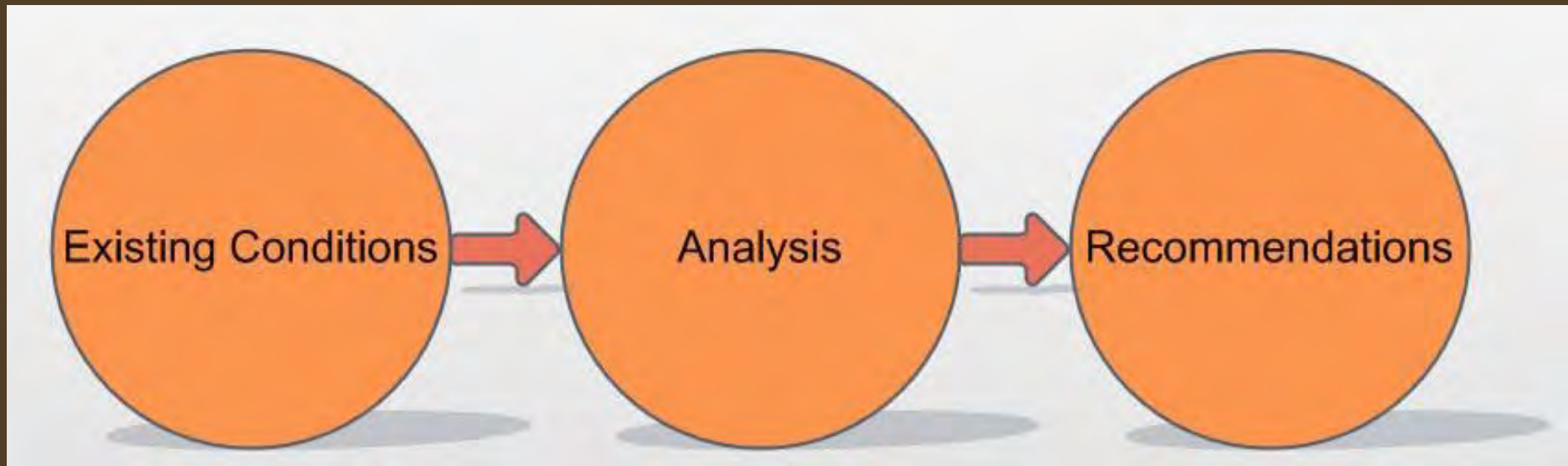
Plan Framework

California State Law

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**Tulare County General Plan
Policies**

Community Plan Process



Community Conditions



Staff / Consultant Research

Citizen Participation

Sharing Concerns

Addressing Concerns

Analysis and Recommendations

One Major Purpose

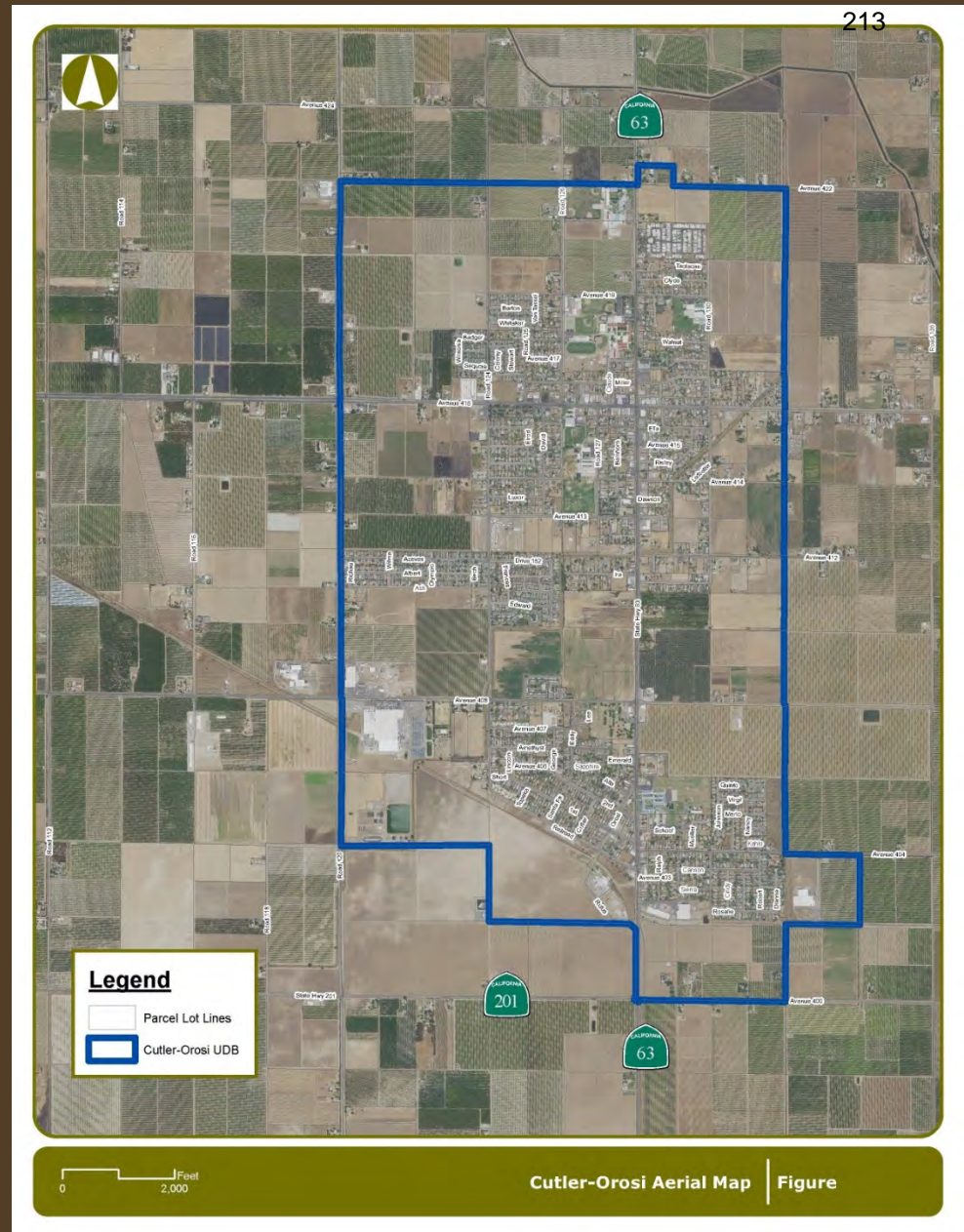
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Two Primary Documents

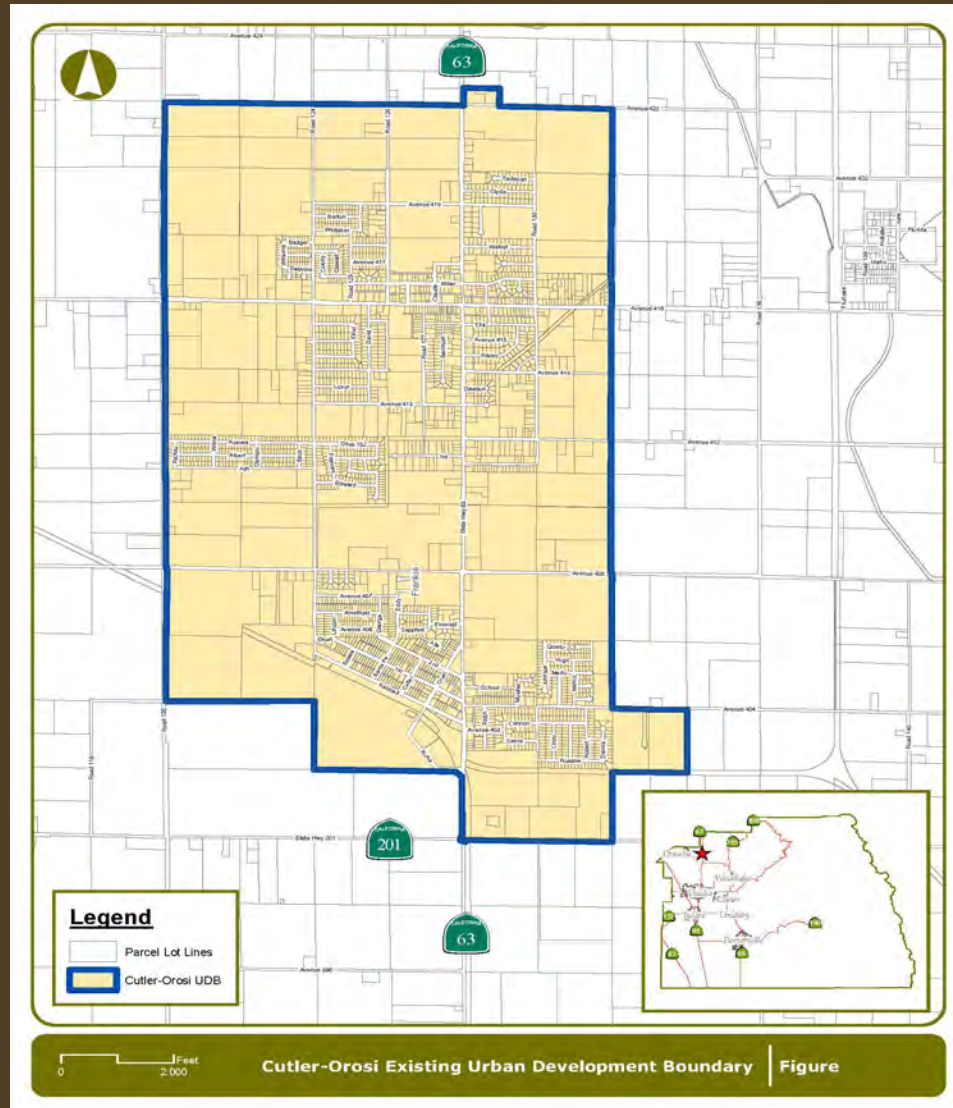
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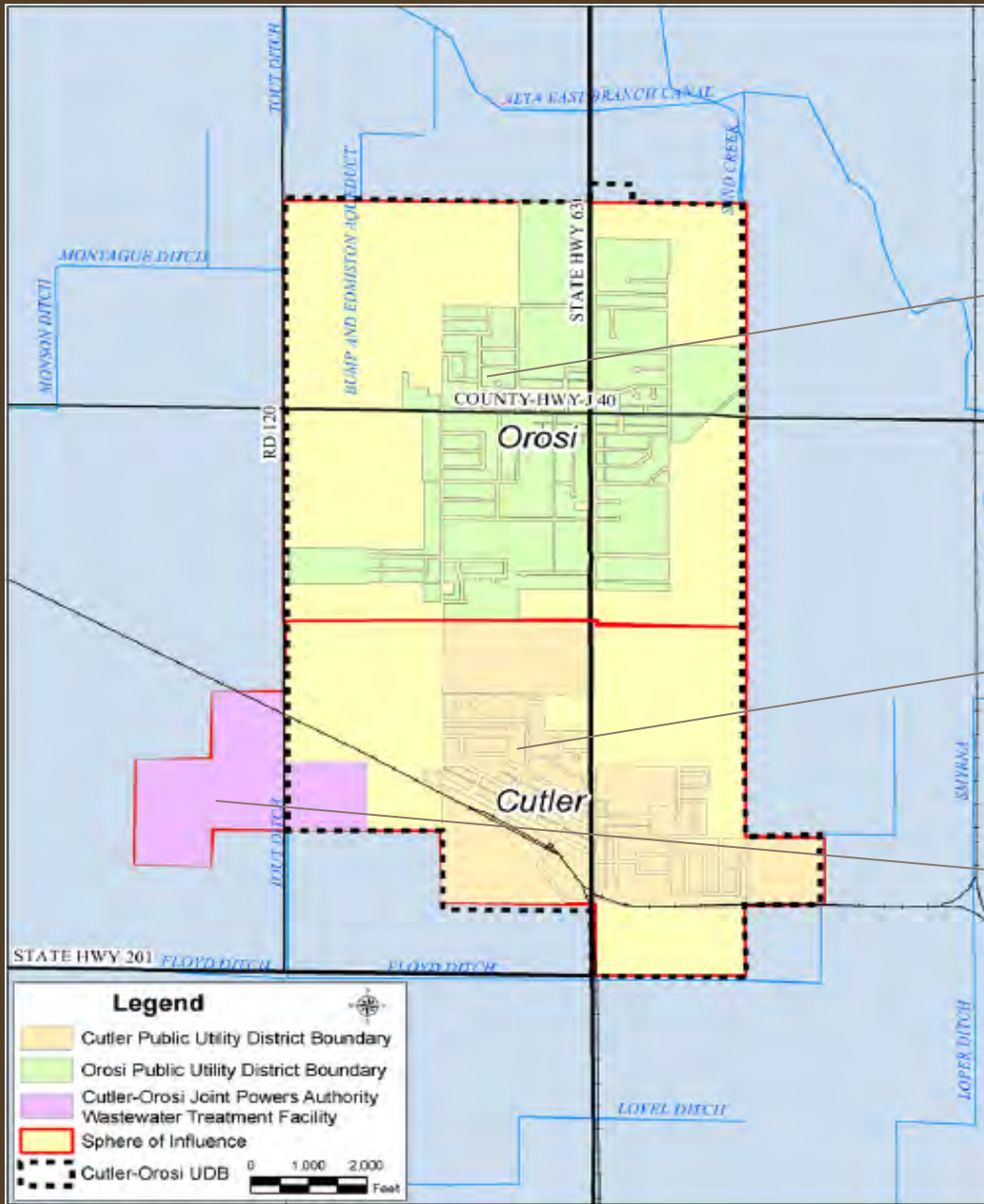
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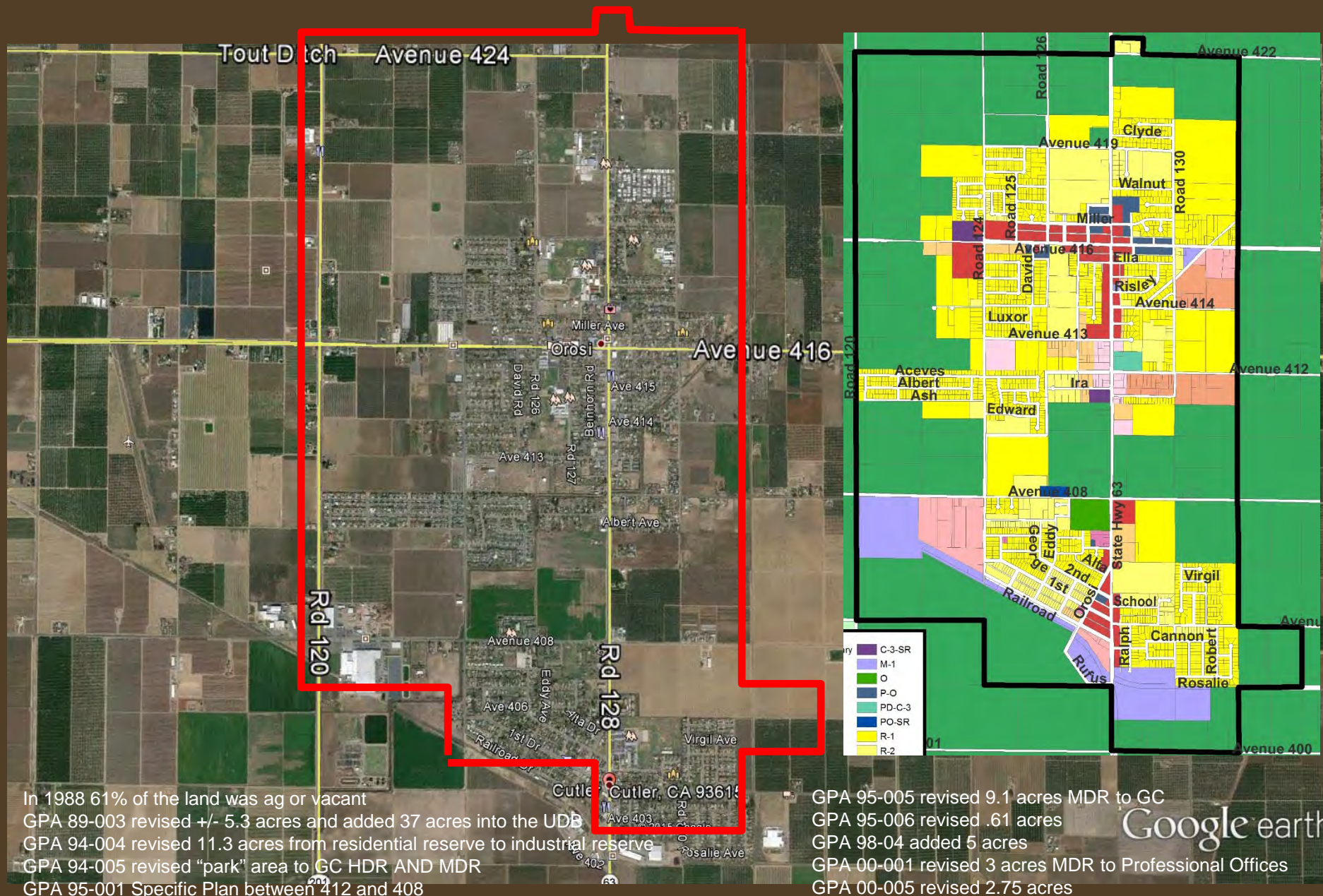




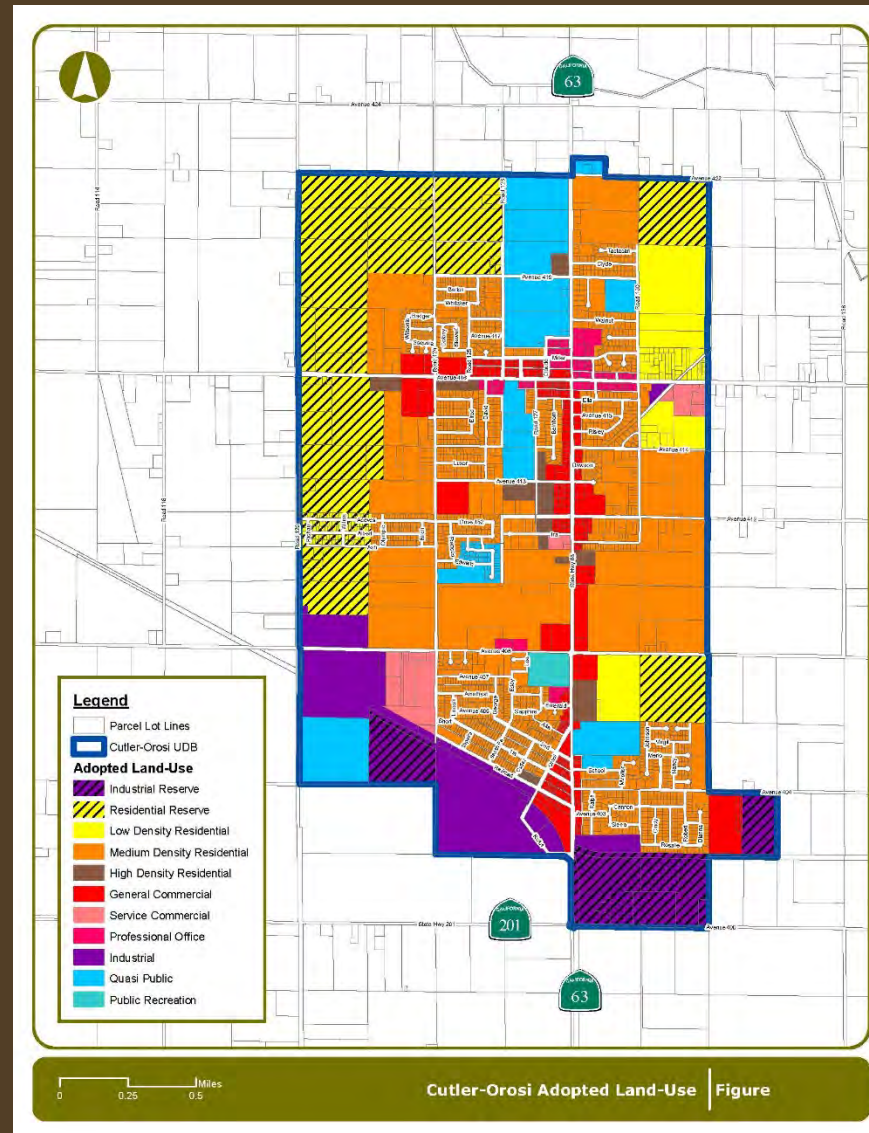
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Cutler Public Utility District

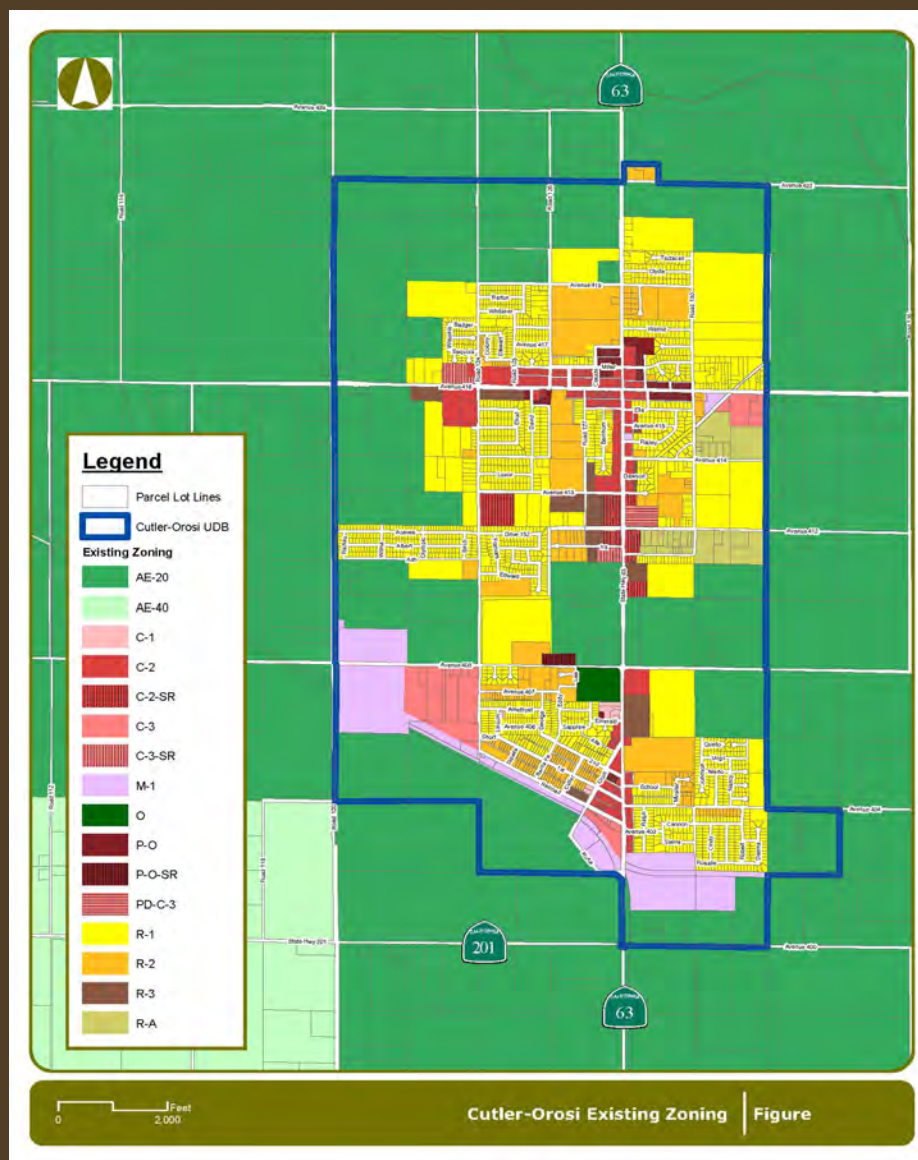
Cutler/Orosi Wastewater Treatment Facility



Cutler/Orosi Adopted Land Use



Cutler/Orosi Existing Zoning Districts



Community Infrastructure Improvements

\$5 Million In Improvements to the Wastewater Treatment Facility

Orosi - Upgrades for new water and sewer lines

Orosi - Two New Water Wells

Orosi - New Flowmeters

Cutler - Upgrades for new water and sewer lines

Cutler - One new water well and one new test well

Cutler - New Water Blending Tank

Pending Grants to replace remaining water and sewer lines

Measure R Funds

- 2006 Voters approved Measure R ½ cent sales tax for transportation
- Since 2006 appx. \$1.1 million – Cutler and Orosi
- Surface maintenance such as surface seal, oil seal, chip seal, road resurface.



Measure R Funds- Cutler

| YEAR 2010 MEASURE R RESURFACING | | | | | | |
|---------------------------------|---------------|--------------|--------------|------------|--------------|--------|
| ROUTE | | | LIMITS | | | LENGTH |
| R130 | LA402 | ROSALIE AVE. | - A404 | | | 0.21 |
| | | | | | TOTAL MILES | 0.21 |
| YEAR 2012 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| LA403B | CANNON AVE. | R130 | - LR131C | ROBERT RD. | | 0.18 |
| LA406C | EMERALD AVE. | R127 | - R128 | SH 63 | | 0.11 |
| LA407B | HAZEL AVE. | R126* | END | - LR126D | LEE RD. | 0.05 |
| LR124F | LINCOLN RD. | A407* | | - A408 | | 0.05 |
| LR124G | TOPEKA RD. | A407* | | - A408 | | 0.05 |
| LR127B | PEARL RD. | A406* | END | - LA406C | EMERALD AVE. | 0.03 |
| | | | | | TOTAL MILES | 0.47 |
| YEAR 2013 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| D125B | SANTA FE DR. | D128B | RAILROAD DR. | - D129B | FIRST DR. | 0.08 |
| LA406A | AMETHYST AVE. | R124 | | - R126 | GEORGE RD. | 0.22 |
| | | | | | TOTAL MILES | 0.30 |

2010-2013

Since 2006:
\$242,000



Measure R Funds- Orosi

Since 2006-
\$900,000



| YEAR 2011 MEASURE R RESURFACING | | | | | | |
|---------------------------------|---------------|--------|--------------|----------|-----------------|--------|
| ROUTE | | | LIMITS | | | LENGTH |
| D129D | LEDBETTER DR. | A414 | | - R130 | | 0.09 |
| LA411B | IRA AVE. | R126* | END | - R128 | SH 63 | 0.23 |
| LA416B | MILLER AVE. | R125 | ELROD RD. | - R126 | | 0.13 |
| LR125F | MILLER RD. | LA416B | MILLER AVE. | - LA416* | END N/O MILLER | 0.02 |
| | | | | | MEASURE R MILES | 0.47 |
| | | | | | TOTAL MILES | 0.72 |
| YEAR 2012 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| A419 | | R124 | | - R126 | | 0.25 |
| R125 | | A416 | EL MONTE WAY | - LA418C | WHITAKER AVE. | 0.29 |
| R126 | | A416 | EL MONTE WAY | - A419 | | 0.39 |
| | | | | | TOTAL MILES | 0.93 |
| YEAR 2013 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| A414 | | R127 | | - LR127C | BEINHORN RD. | 0.07 |
| A415 | | R128 | SH 63 | - LR129A | MUELLER RD. | 0.19 |
| LR128B | RALPH RD. | LA415C | ELLA AVE. | - A416 | EL MONTE WAY | 0.08 |
| | | | | | TOTAL MILES | 0.34 |

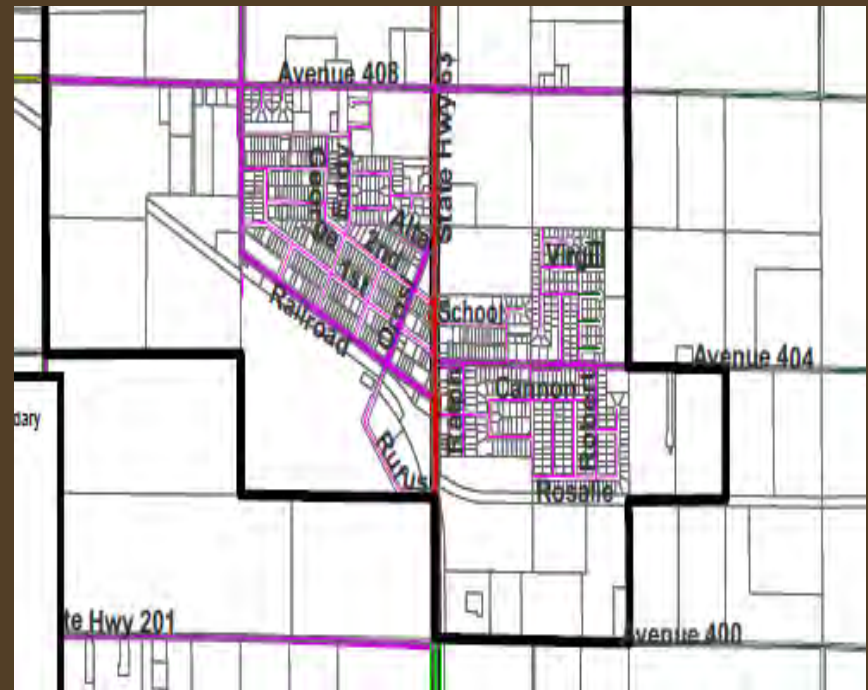
2011-2013

Complete Streets Cutler

224



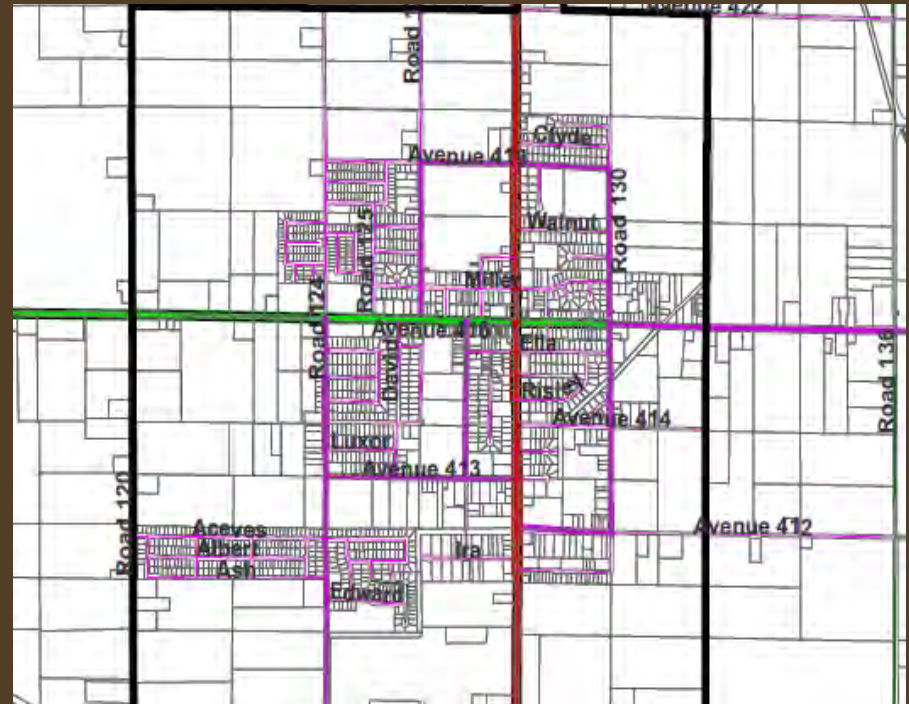
- Avenue 404 – SR 63 to Robert Rd
 - Sidewalk, C&G, Drainage
- Avenue 408 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Railroad Drive – SR 63 to Rd 124
 - Sidewalk, C&G, Drainage
- First Drive – SR 63 to Rd 124
 - Striping, Bike Lane



Complete Streets Orosi

225

- Avenue 416 – SR 63 to Rd 140 (East Orosi)
 - Widening, Sidewalk, C&G, Drainage, Bridges over Sand Creek and Canal, Bike Lane, Transit
 - Multi Use Trail
- Avenue 413 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Avenue 416 – SR-63 to Dinuba
 - Class II bike lane
- Avenue 419



Proposed Complete Streets Projects

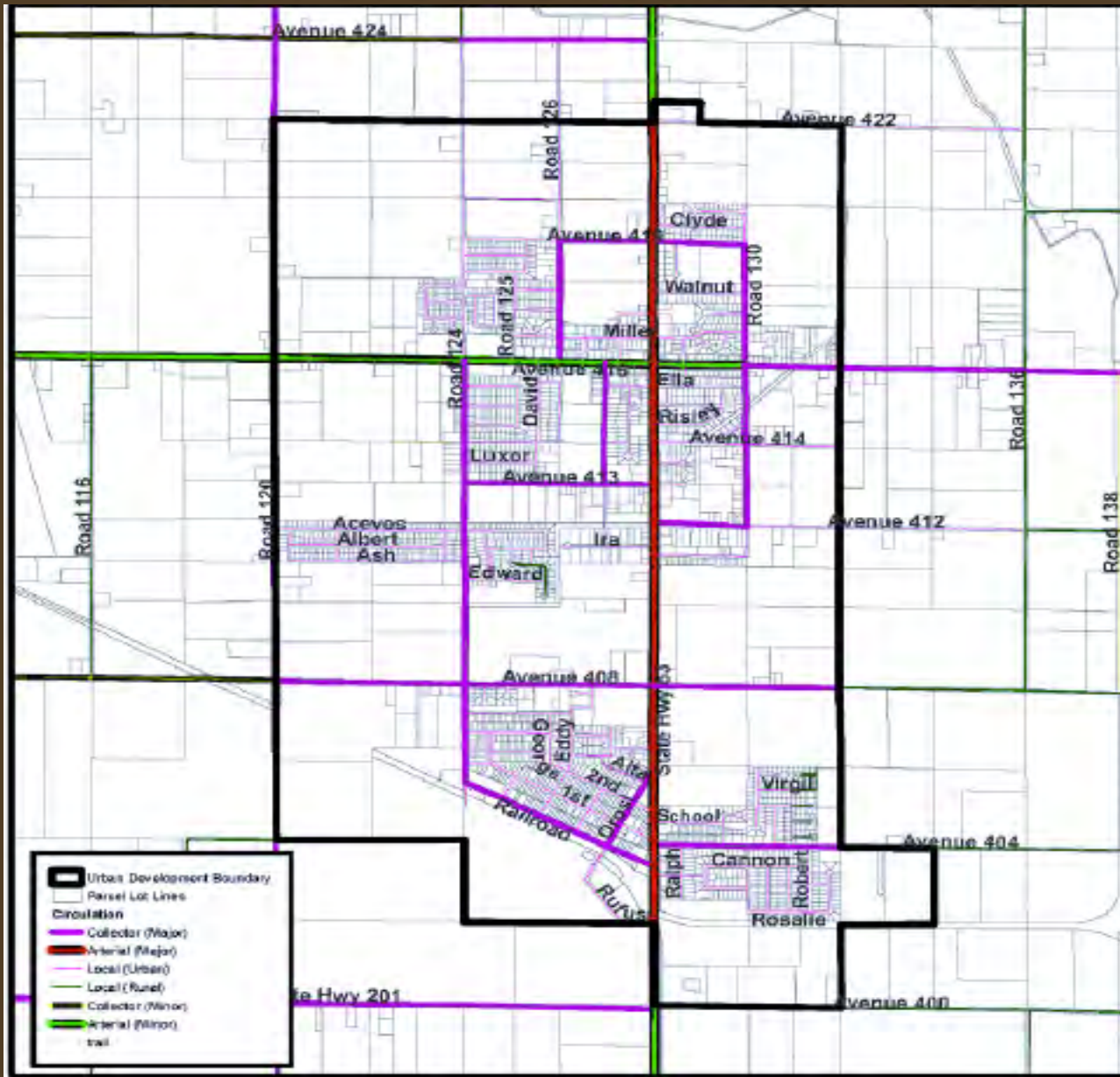
Orosi

1. Avenue 416 – SR 63 to Road 140 (East Orosi)
2. Avenue 413 – Road 124 to SR 63
3. Avenue 419
4. Avenue 416 – SR-63 to Dinuba
5. Road 130 (Strong interest from the school district)
6. Road 124

Cutler

1. George Road/2nd Drive – Avenue 407 to SR 63
2. Avenue 408 – Road 124 to SR 63
3. Railroad Drive – SR 63 to Road 124
4. Avenue 404 – SR 63 to Robert Rd
5. First Drive – SR 63 to Road 124

Cutler/Orosi Circulation Plan



Tulare County General Plan Update Guiding Policies

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2. Planning Framework

PF-1

To provide a planning framework that promotes the viability of communities, hamlets, and cities while protecting the agricultural, open space, scenic, cultural, historic, and natural resource heritage of the County [*New Goal*].

PF-2

To provide a realistic planning area around each unincorporated community that clearly delineates the boundaries of each community and provides a framework for economic development, the provision of public services, and an outstanding quality of life [*Urban Boundaries Element; Goal 3, Goal 1UB.C*][*Urban Boundaries Element Amendment (88-01); 1988, Modified*)].

PF-2.4 Community Plans The County shall ensure that community plans are prepared, updated, and maintained for each of the communities.

PF-2.7 Improvement Standards in Communities The County shall require development within the designated UDBs to meet an urban standards for curbs, gutters, sidewalks, and community sewer and water systems.



4. Land Use

LU-1

To encourage the overall economic and social growth of the County while maintaining its quality of life standards and highly efficient land use *[New Goal]*.

LU-7

To preserve and enhance the character and scale of Tulare County's communities, hamlets, and rural areas, including their design heritage and historic character *[New Goal]*.

LU-1.1 Smart Growth and Healthy Communities. The County shall promote the principles of smart growth and healthy communities in UDBs and HDBs, including: walkable neighborhoods, creating a strong sense of place, directing growth toward existing communities, preserving open space, and creating a range of housing opportunities and choices.

LU-4.1 Neighborhood Commercial Uses. The County shall encourage the development of small neighborhood convenience and grocery facilities to meet the everyday shopping and personal needs of immediately surrounding residential land uses in communities.

LU-6.3 Schools in Neighborhoods. The County shall encourage school districts to locate new schools in areas that allow students to safely walk or bike from their homes.



5. Economic Development

ED-1

To maintain a healthy and diverse local economy that meets the present and future employment, shopping, recreational, and service needs of Tulare County residents *[New Goal]*.

ED-2

To promote business growth and industry diversification and maintain a favorable business climate and a supportive economic foundation *[New Goal]*.

ED-3

To diversify the economic base of Tulare County through the expansion of non-agricultural industry clusters and through the development and expansion of recreation and visitor-serving attractions and accommodations *[New Goal]*.

ED-1.6 Develop Public/Private Partnerships. The County shall pursue partnerships to encourage the development of public facilities and infrastructure improvements that benefit communities.



10. Health and Safety

HS-1

To protect County residents and visitors from injury and damage resulting from natural catastrophes, man-made events, and hazardous conditions *[New Goal based on Five County Seismic Safety Element (1974); Goals 1, 2, 3, 6, 9, 12 & 13. Pg. 11]*.

Health and Safety for all Neighborhoods

HS-9

To support healthy lifestyles among residents of Tulare County through the built environment and land use decisions that play an important role in shaping the pattern of community development, in either promoting or discouraging good health for its citizens *[New Goal]*.



14. Public Facilities and Services

PFS-1

To establish and maintain acceptable levels of service, minimize costs, and provide criteria for determining the location, capacity, and timing of existing and future public facilities and services *[New Goal]*.

Adequate Quantity and Quality of Public Services

Achieving General Plan Goals

- Increasing uses by right
- Creating flexibility for uses through mixed use overlays

DEMOGRAPHIC AND ECONOMIC INFORMATION

- Population
- In 2010, Cutler's population was 5,000 and Orosi's population was 8,770.
- The population for Cutler increased to 5,850 and Orosi's decreased to 7,760 by 2017 (Total Population 13,610).
- Median Age
- The median age in Cutler stayed about the same 24.6 in 2010 to 24.5 in 2017. Orosi increased from 26.4 in 2010 to 28.8 in 2017.

- Economic Conditions (2017)
- Cutler had an unemployment rate of 13.1% and Orosi's unemployment rate was 20%, compared to 10.0% for Tulare County, and 7.7% for California
- Cutler's median household income was \$30,760 and Orosi's median household income was \$43,379, compared to \$47,280 for Tulare County and \$76,975 for State of California
- 39.7% of families in Cutler live below the poverty line and 24.3% of families in Orosi live below the poverty line compared to 23% for Tulare county and 11.1% for California.

- Housing Units (2010-2017)
- During the decade between 2010 and 2017, the number of housing units in Cutler increased from 1,136 to 1,293 Orosi increased from 2,070 to 2,076
- 2017 American Community Survey indicated that 69.6% of the housing units in Cutler were 1 unit detached and 80.0% in Orosi were 1 unit detached.
- 2017 American Community Survey indicated that 65.1% of both Cutler and Orosi housing units were owner occupied.
- In 2017, the vacancy rate in Cutler was 3.2% and 3.7% in Orosi.
- In 2015, approximately 15% of the housing units in Cutler and 87% in Orosi were sound.

FUTURE CONSIDERATIONS

- DEMOGRAPHIC AND ECONOMIC INFORMATION WILL ASSIST IN DETERMINING THE AMOUNT OF RESIDENTIAL, COMMERCIAL AND INDUSTRIAL OF FUTURE LAND USES

NEXT STEPS

- Future Community Plan Workshops.

April 11, 2019

May 9, 2019



Thank You for Attending

Aaron R Bock, MCRP, JD, LEED AP
Assistant RMA Director
Economic Development & Planning
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7050

David Bryant, MPA
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Susan Simon
Planner III
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7126

Orosi Public Utility District Board Meeting

April 9, 2019

Who Attended:

- Dennis Keller
- Aaron Bock
- Susan Simon
- Total of 10 Attendees

Materials:

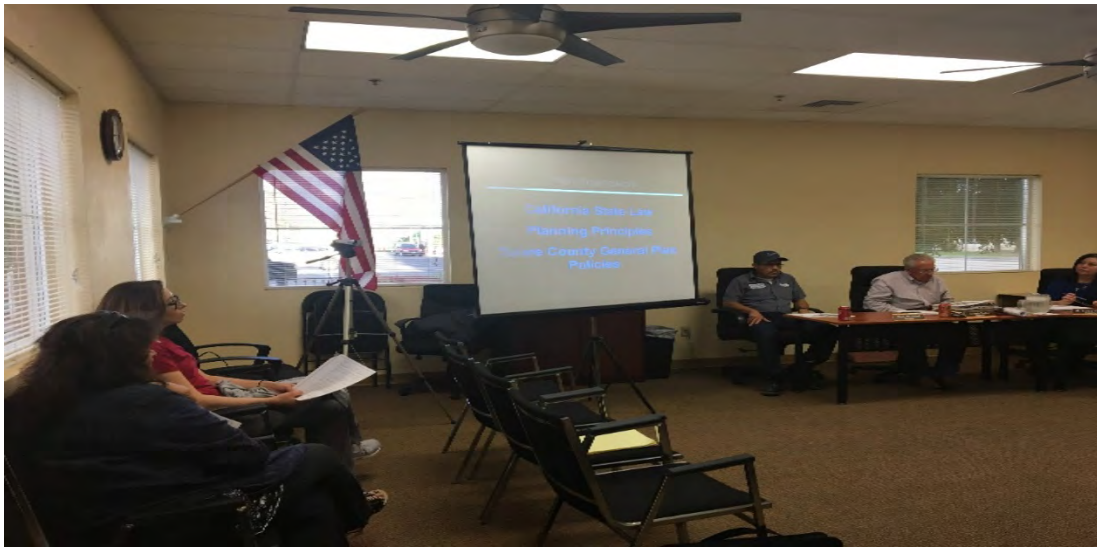
- Community Presentation
- Handouts (Copy of presentation)
- Sign-In sheet

Public Comments:

Members of the Orosi Public Utility District (PUD) stated they had created their own plan years ago.

The Cutler-Orosi Charrette, was completed in November, 2001 (see attached).





Orosi Public Utility District
Cutler/Orosi Community Plan
April 9, 2019

| Name | Address & Email Address | Phone No. |
|-------------------|---------------------------|---------------------------|
| Moses Diaz | | 900-3500 |
| Maria Gonzalez | | 305-1681 |
| Alex Morregeria | | 528-4262 |
| Johnny Sandoval | | 528-4262 |
| Anthony Rubalcaba | | 528- 4262 4262 |
| Dennis Keller | | 732-7938 |
| Maria E Vidana | | 528-4262 |
| Wiley Rodriguez | rodriguezlbry28@gmail.com | 559) 393-1125 |
| Veronica Carrasco | V-CORRALES82@yahoo.com | 736-0455 |
| | | |
| | | |
| | | |
| | | |
| | | |



Cutler-Orosi Charrette

November, 2001

Cutler-Orosi Charrette Report

December, 2001

Prepared for:

**County of Tulare Redevelopment Agency
and
Local Government Commission**



WALKABLE COMMUNITIES, INC.

Dan Burden, Director
Michael Wallwork, P.E.

TRIAS & ASSOCIATES

Ramon Trias, AICP, Town Planner

COMMUNITY PARTNERS LLC

Sue Newberry, Principal

We are grateful for the assistance of many people and organizations who helped fund, plan and hold the event, including:

**California Department of Transportation
Tulare County Resource Management Agency
Residents of Cutler and Orosi, California
Cutler Orosi Project Area Committee
CSET, Inc.
Catholic Charities
Cutler Orosi Unified School District
Family Health Care Network
Great Valley Center**

This report was prepared for the County of Tulare by Walkable Communities, Inc. and the Local Government Commission through a CalTrans Community Based Transportation Planning grant. For background information on details found in this report contact Dan Burden, Director, 904-454-3304. Walkable Communities, Inc. provides more information at website: www.walkable.org

Disclaimer

The contents of this report represent the knowledge, experience, and expertise of the citizens and authors in providing ideas and concepts to improve safety, access, mobility and livability through streetscaping, transit, walking, bicycling enhancements and other traffic management strategies. This report does not constitute a standard, specification, or regulation, and is not intended to be used as a basis for establishing civil liability. The decision to use any particular measure should be made on the basis of engineering studies of the location. This report is not a substitute for sound engineering judgment. Adherence to the principles found in this report can lead to an overall improvement in neighborhood and community livability.

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Brief overview of the process and outcomes of the multi-day event

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Purpose and background; Charrette events and outcome

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Street network, concept plans, and site specific recommendations

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Implementation strategies and funding possibilities

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Minutes - Evening Exercises - Notes - Comment Letter

Executive Summary

A charrette is a series of meetings, workshops and design sessions between the public and a skilled design team to create a community vision or plan. The Cutler-Orosi Community Design Charrette was conducted from November 1 – 5, 2001. Its goal was to create a conceptual plan for improvements for all roadway users along State Highway 63 and the intersecting main streets of Cutler-Orosi. These land use and transportation objectives are intertwined. The transportation decisions made on Highway 63 will have a profound impact on the type and quality of development in Cutler-Orosi. It was funded through a Caltrans Community-Based Transportation Planning Grant, and grew out of community visioning work initiated through a Great Valley Center Legaci grant. The design team included two transportation planners, a traffic engineer, a landscape architect, and an architect. All events were conducted in both English and Spanish.

Cutler-Orosi is in dire need of assistance. Cutler is now the poorest community in California. The poverty level for the two communities hovers around 75%. New industrial development is hindered by a lack of water and sewer capacity. Highway 63, which intersects and connects the two towns, and Avenue 416 (El Monte Way), the main street of Orosi, are not pedestrian-friendly. Five schools are located on or adjacent to these two roads and many people walk along these roads.

Community participation during the charrette was exceptional. 130 people attended the opening event, and approximately 300 people, including County and Caltrans District 6 staff took part during the five-day event. A multi-phased plan with several low-cost implementation steps to improve safety and help stimulate investment in Cutler-Orosi was developed.

Recommendations that could be implemented immediately include a series of community-based actions that require little cost and deliver a high impact. Their implementation will continue the momentum of the charrette. Recommendations that will require more time include interim safety and beautification measures such as sidewalk completion, curb extensions at critical crossings, the narrowing of SR 63 north of Avenue 416, and street tree plantings.

In the longer term vision, commuter traffic to and from Dinuba and heavy trucks are rerouted off of SR 63 through the construction of a truck bypass on County Road 120. By moving a significant portion of through traffic off of SR 63, it allows for significant enhancements and traffic calming which are appropriate for a pedestrian-friendly town center that the community envisions on the vacant land between the two towns. A median, on-street parking, bicycle lanes, and the removal of two traffic lanes are recommended for nearly the entire corridor in this later phase. Comments on the draft report were solicited and are included in the the appendix.

This report is one of three undertaken by the County for the Cutler-Orosi Project Area. Along with the concurrent water and sewer needs assessment study, the charrette report has informed the recommendations of the Cutler Orosi Commercial Development Plan. The action plan from the Commercial Development Plan is included in the Appendix.

Background



This report describes the results of a charrette conducted from November 1 through November 5, 2001 in the unincorporated communities of Cutler-Orosi in Tulare County, California. The charrette was a series of events in which the public is invited to work together to develop a shared vision for their community. The charrette was funded by a Caltrans Community Based Transportation Planning grant. The idea for the charrette grew out of community visioning workshops conducted in 2000 through a Great Valley Center Legaci grant. The charrette events are described in Section II.



Purpose

The purpose of the charrette was to create a broad, community-based vision for the design of future industrial, commercial and retail development along Highway 63 and its intersecting streets in downtown Cutler-Orosi and to improve pedestrian, bicycle and auto safety and access. Community consensus is a key element in obtaining support for change.



Community Planning

Cutler-Orosi area is the largest unincorporated area of Tulare County. The charrette was one of several efforts underway or planned to revitalize and develop this agricultural area. A Commercial Development Plan is being prepared by Applied Development Economics. This plan will provide a market analysis that will help guide private investment in the community and incorporates the recommendations of this report. There has also been a movement underway to incorporate the area as a city for several years. A citizens' committee has been formed and a consultant retained to evaluate the economic feasibility of incorporation.



Many previous planning efforts have incorporated the needs of the Cutler-Orosi area. A Community Plan was adopted by Tulare County in 1988 and has been revised to address specific issues several times. A Redevelopment Plan was adopted in July, 1989. An updated Implementation Plan for the Redevelopment Plan was adopted in 1999. Descriptions in these documents paint a bleak picture of this community of nearly 12,000 people. They describe deficiencies in the sewer and water systems that limit development opportunities, and problematic creek maintenance and storm drainage issues. High unemployment rates and poverty levels are cited. The area has a very high incidence of crime and obvious code violations throughout the two towns.





The Tulare County Redevelopment Agency sponsored a study of Cutler-Orosi Water and Sewer Needs for Economic Development. The study cites DBCP and nitrate contamination of drinking water and the need for a new wastewater treatment facility as key obstacles to development.

Tulare County is also developing a Circulation Element update for the General Plan that includes the Cutler-Orosi area. Circulation plans address all modes of transportation and incorporate issues of land use, noise, air quality, and safety. There is also a Regional Transportation Plan that includes the Cutler-Orosi area, but specific projects are not identified for the unincorporated areas of Tulare County.

Caltrans has a planning process for state highway corridors for highways such as SR 63 (Road 128). The Transportation Concept Report (TCR) describes current and projected operation of a state highway corridor over a 10 to 25 year period. This report establishes the planning concept for the corridor through assessment of the needs for various transportation modes. Participants in focus group sessions explained that Caltrans is in the process of updating all the TCR's for District 6 (Counties of Fresno, Kern, Kings, Madera and Tulare). A TCR takes about six months to prepare and serves as the first of many steps in developing a project that is funded with Caltrans transportation dollars.

Process

Outreach and Publicity

Public participation is a fundamental ingredient of a charrette. The high level of participation from the community is partially the product of a diverse partnership of organizations conducting outreach with a variety of mediums. Community Services and Employment Training, Inc.(CSET) sent charrette invitation letters to over 500 people. Project Area Committee (PAC) members personally invited community and political leaders to the charrette through phone calls and face to face meetings. The Cutler-Orosi Unified School District agreed to send a charrette flyer home with every student (over 4,000). Catholic Charities gave flyers to many of the area's churches and asked the pastors to announce the charrette at Sunday services. Catholic Charities also sponsored a focus group at the Villa de Guadalupe housing complex for low income families. Caltrans agreed to post two of their message boards for one week on SR-63 promoting the charrette events. The project partners also heeded the recommendations of the PAC and provided music and food at the main charrette events.



Caltrans message signs prompted passersby to attend the public meetings. The message was updated daily to advise of that day's event schedule.



Musicians entertained the audience before the meeting started.

All public events were conducted in both English and Spanish. The Cutler-Orosi charrette provided several opportunities for the people who live, work or govern Cutler-Orosi to share their ideas, hopes and concerns. The schedule of the events was:

Thursday, Nov. 1:

7:00- 9:00 p.m. Town Meeting and charrette kick-off. Cutler School.

Friday, Nov. 2: Focus Groups

9:00 – 10:10 a.m. Fifth grade class at Cutler School.
 10:15 – 11:45 a.m. Tulare County Resource Management and Caltrans District 6 staff.
 11:45 – 1:00 p.m. Cutler-Orosi PAC, Chamber of Commerce, Community Service organizations and other local business people.
 2:00 – 3:30 p.m. Church leaders and community service providers.
 3:30 – 5:00 p.m. Farm workers and other working families.

Saturday, Nov. 3:

Community Training, Pedestrian Audits and Design Tables

9:00 – 10:15 a.m. Community Design Training
 10:30 a.m - noon. Pedestrian audits
 1:00 – 3:00 p.m. Community design tables

Monday, Nov. 5:

Presentation to Government Transportation Staff, and Evening Community Presentation

1:00 – 3:00 p.m. Design concept presentation to Caltrans, County Roads, Redevelopment and Public Works staff.
 7:00 – 8:30 p.m. Presentation of charrette plan to community.



Some of the Thursday evening participants are shown at right.



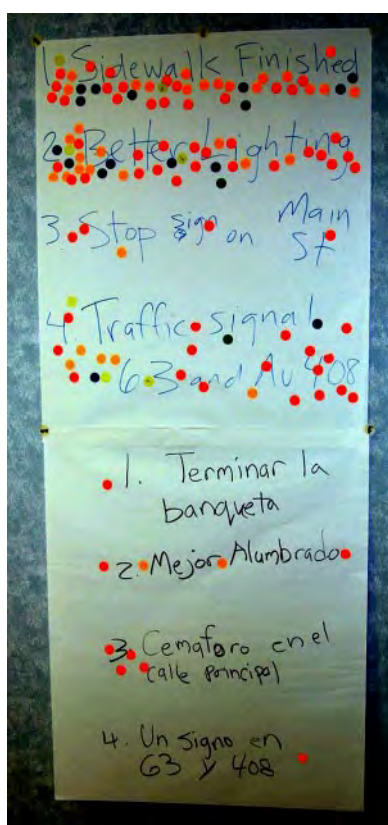
The events kicked off with a town meeting at Cutler Elementary School on Thursday, November 1, 2001. Through a series of short, fun exercises, this kick-off event provided participants with the opportunity to share their hopes, ideas and concerns for Cutler-Orosi. Approximately 130 people enjoyed the music of a Mariachi band and food at the start of the event. See the appendix for a description of these events.

Envisioning the Future

Sharing a common vision builds community consensus. Cutler-Orosi citizens demonstrated their determination to improve their future when they aggressively pursued grant funding for the charrette event and the Commercial Development Plan. The charrette was an opportunity for everyone in the area to add their voice to that of the core group of grassroots community leaders. For the first charrette exercise on Thursday evening, members of the audience were invited to describe their dream of what they would like Cutler-Orosi to be in twenty years. Many members of the audience then read from their cards. Comments representative of those received include:

- Well-kept businesses and houses, self sufficient, with zoning properly done. Educational, training and recreational centers.
- Safe and healthy streets for our children, and decent playgrounds.

One succinct writer offered: “More jobs, more homes, more stores, more schools.” In general, the dreams of people were for safe and clean streets, civic spaces such as libraries and recreation, a strong economy and more police enforcement. Many mentioned more opportunities for the young, especially those who offered their comments in Spanish.



Establishing Values

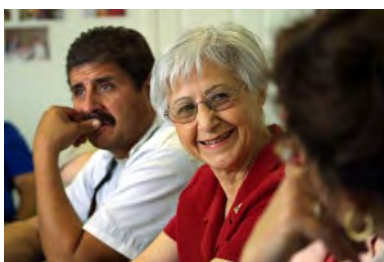
Community-based values should drive investment of public funds. By determining what is important to citizens, decision makers are able to set priorities that are compatible with those of the residents. To determine what is most important to participants, they were asked to list five of their top values for their community. These values were later sorted by category and counted:

| | |
|--|----|
| Family, togetherness, friends | 35 |
| Community pride, culture, cooperation | 30 |
| Safety and security | 26 |
| Education, better schools | 26 |
| Jobs, employment | 17 |
| Street lights, trees, parks, and flowers | 16 |
| Better housing | 9 |
| Better Roads and sidewalks | 8 |
| Cleanliness | 7 |

A presentation of photos of Cutler-Orosi and of similar places followed these activities. The program emphasized the many opportunities for reducing traffic speeds, providing comfortable and convenient public space.

Needs and Priorities

Cutler-Orosi has many, many needs. Charrette participants described the current environment as bleak, crime-filled, and unsafe. But they understand resources are limited, and that they must take a proactive role that complements the public and private investment in the community. Issues and needs were identified and voted on to determine which were most important. Streets and sidewalks emerged as the top concern. The desire for safety, an emphasis in the first two exercises, was again apparent as citizens identified better lighting, sidewalks, and streets as first priorities. Activity centers, beautification, the commercial environment, and housing were also priority areas. A complete listing of the voting is included in the Appendices.



Speaking Up: Focus Groups

The charrette offered many opportunities for people to provide input in different settings at varying times. Several focus group meetings were conducted at CSET headquarters in Orosi and at Villa de Guadalupe between the two communities on Friday. Focus groups varied in size from a dozen to several dozen attendees. The facilitator, Dan Burden of Walkable Communities, invited all participants to anonymously voice their concerns and tell what they what like the charrette to accomplish. Minutes of the proceedings are provided in the Appendices. Some primary points that emerged during the day were:

- Traffic is too fast. Street crossings are dangerous for people walking.
- Development is hindered by water and sewer issues.
- People must leave town to shop for many of their needs.
- Residents would like more public space for recreation and gatherings.
- There is momentum within the citizenry for improving quality of life.



Fifth grade at Cutler School. One idea is shown below.



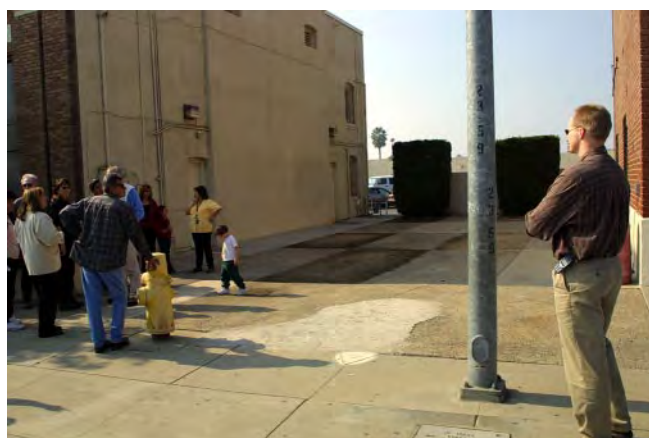
Youth

The youth of the community are a primary concern for those who participated in the charrette. Residents repeatedly stated the need for youth facilities such as a YMCA, recreation center, and better playgrounds. Their desire for better pedestrian crossings and sidewalks were often punctuated by remarks about their concerns for the children of the community.

On Friday, November 2, the Consultant team visited Mrs. Lloyd's fifth grade class at Cutler Elementary School on SR 63. The children were eager participants, with suggestions that ranged from completing the sidewalk system to building a shopping mall. A list of their ideas and the number of votes is included in the Appendices.

Field Tour

Over breakfast of Mexican pastries, Dan Burden provided a resident training to demonstrate what types of designs might be used to address many of their concerns. The training introduced people to concepts that address the issues that had been raised. After the training, residents took part in a walking audit of the area. Participants were assigned to analyze SR-63 and downtown Cutler-Orosi through the eyes of children, the elderly, the disabled and themselves. They pointed out issues and discussed possible solutions. There are many walkers of all ages in the community, but sidewalks are discontinuous and speeds are fast. Some of the vehicle traffic patterns, such as those at the grocery store parking lot, create chaotic situations.



During the field tour participants identified problems such as narrow or nonexistent sidewalks and opportunities, such as this potential pocket-park site next to the bank.



Citizen Design Teams

After lunch, participants took the information gathered during the morning and began sketching design ideas for a safer SR-63 and revitalized downtowns in Cutler-Orosi. Participants spent several hours in the afternoon illustrating their ideas on maps. For example, many showed roundabouts on their maps after learning how roundabouts function and improve safety. Landscaped medians, sidewalk table dining and other creative ideas were expressed. A listing of ideas presented is provided in the Appendix.

Bringing it all Together: Preliminary Design Concept Presentations

The consultant design team spent Sunday, November 4th and most of Monday, November 5th analyzing government documents, conducting further observation of the study area, and evaluating the values, needs, and suggestions made during the charrette events. From this process, the design team developed the preliminary design concept. The design team presented this concept during two presentations to obtain feedback from the general public and government agencies.

Government Presentation

In the afternoon, design team traffic engineer Michael Wallwork presented the design concept to Tulare County Resource Management and Caltrans District 6 engineering and planning staff, and Tulare County Supervisor Steve Worthley, who represents Cutler-Orosi. After his presentation, a spirited discussion followed on the plan. District 6 staff voiced concern that they have yet to be provided explicit technical direction on the State Director's policy on Context-Sensitive Design solutions. In addition, this staff noted that any design changes to SR-63 must be consistent with the long-term transportation needs of the community. Specific concerns included the proposed street trees and medians. Caltrans has sponsored a study of street trees within medians of state highways Tulare County should consult. Caltrans also suggested relinquishing SR 63 through Cutler-Orosi to Tulare County. This would facilitate proposed improvements. Wallwork addressed the participant's questions and concerns regarding emergency access vehicles, street trees on SR-63 and medians compromising access. The participants were generally enthusiastic about the design team's plan to reroute commuter traffic through a truck bypass from SR-63 to Road 120. See the appendix for notes from this presentation.

On Monday evening, the design team presented the design concept to over 130 people at the final town meeting. Participants were invited to provide any additional input before the concepts were developed into a final vision. Audience members broke into spontaneous applause at several moments during the design presentation. Some expressed concern about how funding for construction and maintenance would be obtained. The consensus was that the conceptual plan represents the future the citizens envision for the community. At the end of the presentation, Esaul Guerrero, Cutler-Orosi Incorporation Committee chair, said that he was setting out paper for people to sign-up to help implement this vision. Three sheets of paper were filled with names.

Vision Plan

Street improvements, beautification, and civic and commercial development are needed for Cutler-Orosi to achieve their vision of a safe, sustainable, quality place to live and raise families. General principles are discussed first here, followed by site-specific street reconstruction recommendations that show how the principles can be implemented. The site-specific street recommendations are separated into two categories. Phase One recommendations primarily address immediate safety needs, but also include some low-cost beautification efforts. Phase Two recommendations, beginning with completion of the proposed truck bypass, include intermediate- and longer-term projects that can be undertaken in stages.

Streets

The two main streets in the community, State Route 63, also known as Road 128, and Avenue 416, also known as El Monte Drive, a County facility, have a profound impact on the community. A discussion of these streets is required to clarify their role, the perspective and responsibilities of agencies overseeing them, and the possibilities for the future.

Street Types

Engineers have labels for streets that explain their function primarily in terms of their function within a system-wide network. These terms allow engineers to quantify street design considerations such as vehicle speed, capacity, delay, lighting, signing, and others that impact driver safety and the regional movement of vehicles. For purposes of this discussion, streets will be defined as freeways or segments of highways identified by adjacent land use.

Freeways

The nation's freeway system was designed primarily for vehicles traveling through communities or neighborhoods to access surface streets in the vicinity of their destination. Most drivers expect freeways to offer limited access to destinations along the route, and they hope the freeway will provide a fast, continuous travel path to their destination. Freeways are often the safest place to drive. Engineers are careful to provide wide lanes, "clear zones" free of obstacles such as trees and poles in case a vehicle leaves the road, and other roadway features such as medians and barrier rails. Design elements such as these generally remain consistent through both rural and urban areas. These safety design measures have prevented many vehicle crashes and saved many lives over the years.



SR 63 (Road 128) looking toward Orosi at the intersection of Avenue 408 is typical of a suburban highway section that transitions to an urban highway. Even though this is a very short section of road, motorists feel comfortable driving fast here. Note the new sidewalk on the left side of the highway. There is no sidewalk on the right side of the highway, and no marked crosswalk in the vicinity.

Rural Highways

The definition of “rural” varies. In this report we define rural highways as those where few buildings are located adjacent to the street. Rural highways often have many of the features of a freeway. Avenue 416, El Monte Way, between the outskirts of Orosi and Dinuba, is a good example of a four lane rural highway. Lanes are wide and speeds are fast. SR 63 is a good example of a two lane rural highway. Because the land use adjacent to these highways does not require frequent access and crossings, and few people have reason to walk in these areas, rural highways are usually posted at speeds of 55 mph and higher, depending on the design features of the highway. The rural highway network is designed primarily to serve as a thoroughfare between destinations.

Suburban Highway Segments

As a rural highway nears the center of a community, buildings and cross streets occur more frequently. In this transition area between the center of a community and the sparsely inhabited rural area, more access to property is needed. There are more vehicle turning movements and more people walking. This activity is often occurring on streets that were built to serve as rural highways. Drivers usually behave as if they are still in rural areas unless the design features of the roadway have been significantly changed. A change in the posted speed limit is not likely to cause motorists to slow down unless it is accompanied by extensive enforcement.

Urban Highway Segments

Highways often run through the downtown area of rural communities. These rural downtown areas have higher concentrations of buildings, access points, and pedestrians than suburban areas. The purpose of the highway in these segments remains the same: to move traffic through the city and to provide access to the adjacent properties. However, the balance between these activities has changed because more people want access to and from property alongside the street.



These walkers waited at the corner for a gap in traffic, but obviously didn't feel comfortable once they started across the street. It is difficult to judge the gap in traffic when standing at the edge of a long, wide expanse of asphalt.

The Department uses “Context Sensitive Solutions” as an approach to plan, design, construct, maintain and operate its transportation system. These solutions use innovative and inclusive approaches that integrate and balance community, aesthetic, historic, and environmental values with transportation safety, maintenance and performance goals. Context sensitive solutions will be reached through a collaborative, interdisciplinary approach involving all stakeholders.

Director’s Policy, Caltrans

Balanced Transportation

It is this balance between uses that is challenging. Streets that cater to through traffic have wide, fast lanes and limited stopping points to maximize driver convenience. This doesn’t work well, however, for school children, shoppers, and others who are walking or bicycling to their destination. Cross traffic and turning vehicles must also be safely accommodated. As more local access traffic is generated, controls are required at intersections. These controls, signals or stop signs, impact the ability of the highway to handle larger volumes of traffic. Engineers must weigh the needs of the through traffic against the needs of the local traffic.

Other considerations, such as the desire of roadside businesses to capture commerce from passing vehicles, or the need to allow large trucks on the street further complicate the balancing process. For example, SR 63 is designated as a Surface Transportation Assistance Act (STAA) Truck route. This designation allows trucks longer than those normally legal in California to travel on the highway. Design features such as wide turning radii that are required by large trucks also impact driver behavior.

Context Sensitive Design

One approach to achieving the best possible balance between the users of streets is called context sensitive design. This term simply means that street designers evaluate the needs of the community impacted by the street or highway along with the need to provide fast, convenient, regional or statewide travel corridors for vehicles. The role of the community is to identify their priorities for the designers. In the case of Cutler-Orosi, Caltrans provided a Community-Based Transportation Planning (CBTP) grant to the community in order to learn what the community wants. This information will help them approach the planning, maintenance, and operation of SR63 with sensitivity to the needs of the community. The street redesign and development recommendations contained in this report reflect the vision of the charrette participants for an economically sustainable community and a safe, beautiful street system that serves all modes of surface transportation.

Tree wells, like those shown in the photo at left, are an effective way substitute for continuous planter strips to buffer the sidewalk from traffic, narrow the roadway, and to allow for parking. This location has two parking places between each tree, but there could be more or less.



The illustration shows how trucks and commuter traffic could bypass SR 63. Cutler-Orosi is in the upper left corner. Traffic would bypass SR 63 by taking the parallel Road 120. The drawing shows detail of the SR 63/201 intersection. The dotted circles show potential roundabout locations.

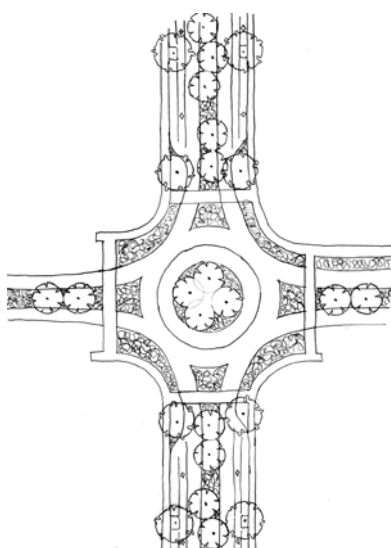


Truck Bypass

The community vision is to adjust the balance between through traffic and local needs to provide a more beautiful, walkable place. This can best be accomplished by reducing through traffic on SR 63.

A review of the 1998 county traffic counts and the projected counts for 2020 reveal that the basic traffic pattern through Cutler-Orosi is as shown in the diagram. People are traveling primarily from the southern area of SR 63 to and from Dinuba. This traffic pattern provides the opportunity to move a significant portion of the through traffic from Cutler-Orosi onto a truck bypass that starts at the intersection of SR 63 and SR 201, travels west along 201, and turns north onto Road 120 (J19).

A roundabout design for the intersection of Road 120 and Avenue 416 is shown in this drawing.. This roundabout would serve as an alternate means of directing traffic to the center of Cutler-Orosi.



This bypass will enable vehicles, especially trucks, that want to travel between the southern section of SR 63 and Avenue 416, to avoid Cutler and Orosi. The commuter traffic that travels between SR 63 and Dinuba could also use the truck bypass. It is important that the directional sign for northbound traffic on SR 63 be labeled “Downtown Cutler-Orosi (right arrow)”

A roundabout at the intersection of Road 120 (J19) and Avenue 416 (El Monte) is important as part of the truck bypass to provide a gateway to downtown Cutler-Orosi. This will redirect any tourists who may have missed the first sign to the downtown area. Tourists southbound from Avenue 416 can also be directed through the downtown through this roundabout. Signing to direct tourists and others to the downtown is important at this location. This rerouting will allow the community to take advantage of the economic opportunities that may be provided by tourist or commute traffic without requiring a wide, fast thoroughfare.

Street Design Elements

Roundabouts have been demonstrated to be generally safer for motor vehicles and pedestrians than other forms of at-grade intersections.

Roundabouts: An Informational Guide, U.S. Department of Transportation

A Santa Barbara, CA roundabout



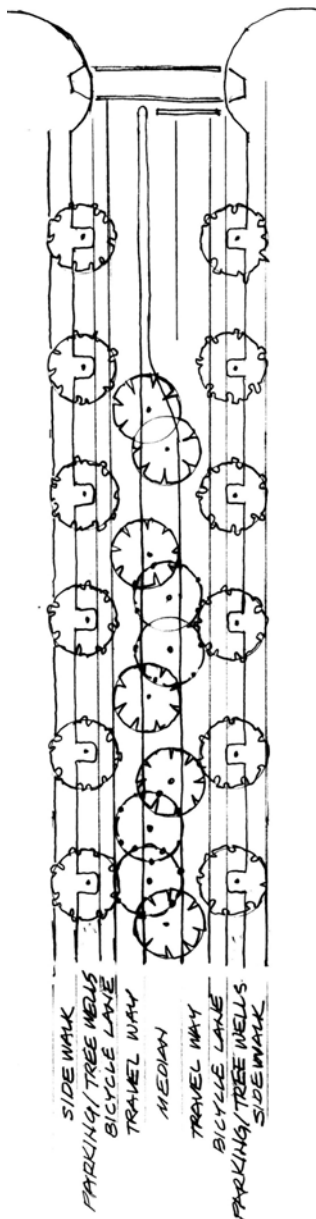
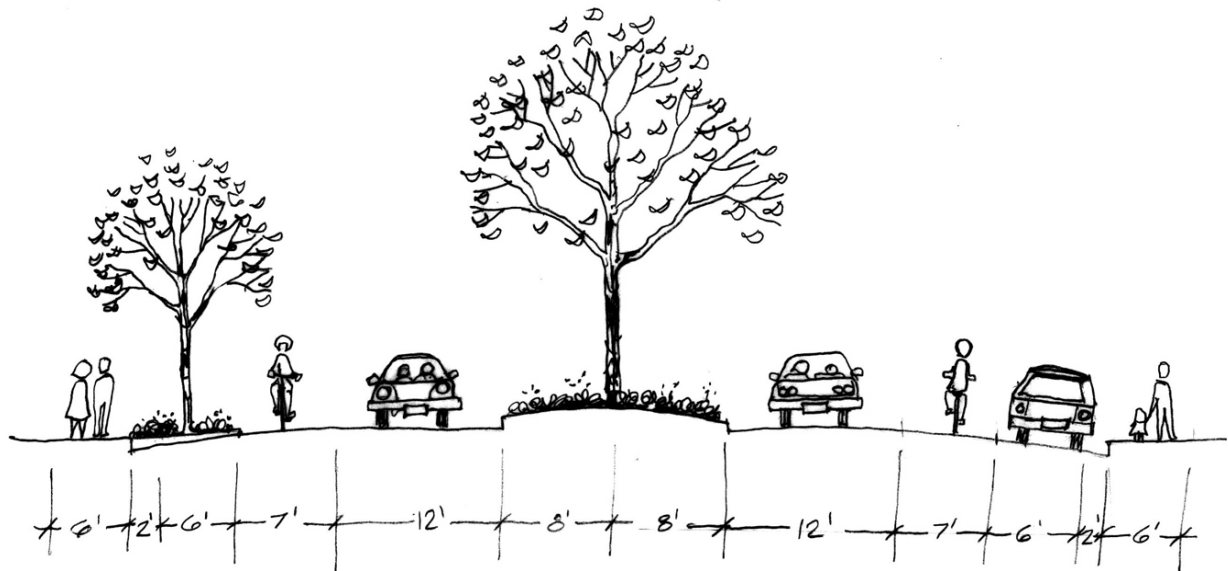
Roundabouts offer many benefits to the Cutler-Orosi area, including smooth traffic flow at speeds appropriate for the area, landscape and gateway opportunities, and improved pedestrian crossings.

The design of each of the elements of the street has an impact on the overall street environment. This section includes a brief discussion of roundabouts and other recommended components of the street.

Roundabouts are designed to allow traffic to travel between 15 and 20 mph through intersections. Drivers circulating in roundabouts have right of way, so entering traffic yields. Drivers enter just as they would turn right from driveways – wait for gaps and enter. Roundabouts offer opportunities to provide attractive entries and focal points. Center islands and splitter islands are often landscaped. Roundabouts terminate long street views, and have an effect on calming all approaching streets. They should be designed to accommodate bicyclists and pedestrians.

Pedestrian crossings are placed one car length away from circulating traffic to ensure drivers' attention is focused on pedestrians, not turning movements. This placement also encourages pedestrians to cross behind vehicles entering roundabouts. Splitter islands, triangular islands at entries to roundabouts, often create refuges for pedestrians waiting for crossing gaps. The consultants recommend the use of desert plants to landscape the roundabout because after the first year they will not require any watering. Santa Monica is now successfully using a range of desert plants to landscape their medians as they pedestrianize their main streets. Caltrans is not opposed to the use of roundabouts in general. However, each proposed location will need a detailed engineering study to determine its appropriateness. Caltrans Design Information Bulletin Number 80 (<http://www.dot.ca.gov/hq/oppd/dib/dibprg.htm>) contains guidelines and requirements that must be incorporated into roundabout designs.

Often the issue of emergency service vehicles, especially fire trucks, using roundabouts is raised. It is an interesting question considering the significant danger firefighters face using a signalized intersection. Over the years many fire trucks have been hit in intersections by vehicles whose drivers did not see or hear them and hit the fire truck broadside. At a modern roundabout the speeds of all vehicles are kept low and the threat of a broadside, or "t-bone" crash is eliminated. An emergency vehicle must slow down to around 20 mph or so to pass through the roundabout. This is about the same speed at which an emergency vehicle proceeds through a signalized intersection because they must slow down to avert the threat of a broadside crash. Many fire chiefs recognize the increased safety a roundabout brings to their crews.



The illustrations show the street after all reconstruction in Phase II is completed. Sidewalks on both sides of the street are needed to accommodate the many people who walk in Cutler-Orosi. The six-foot width is needed so people can pass each other comfortably. On the left of the cross section is shown a planter strip between the sidewalk and the curb. This is a preferential design because it separates people walking from traffic, which makes the walking experience safer and more comfortable. Planter strips bring streets to life with the beauty of landscaping and space for attractive street furniture, lighting, and other amenities. Planter strips also provide places outside sidewalk space for traffic signs, fire hydrants, utility boxes and other operational elements of streets. In this design, tree wells are shown as an alternate to continuous planter strips. Trees can be planted between every two or three parking spaces.

On the right side of the drawing below is shown a sidewalk with no planter strip or tree well. Although this is less desirable, there may be space limitations that prevent provision of the preferred design.

Parallel parking spaces are set at 6-foot widths when there are bike lanes. This configuration encourages people to park close to the curb to reduce conflicts between people opening their car doors and bicyclists. The bike lanes and parking areas provide additional separation between pedestrians and vehicles.

Raised medians in the center of the streets can be landscaped with trees and low-water, low-maintenance plantings. Desert plants that only require watering in their first year are being used successfully in Santa Monica. Medians provide essential buffers between opposing lanes of traffic and can increase carrying capacity of individual lanes by 30%. They do this by moving left turn traffic out of the through lanes, and reducing the friction of crossover traffic. At major driveways left turn pockets are provided in the median.



A buffer, or planting strip, between the sidewalk and the curb provides separation between traffic and people who are walking. It also provides space for landscaping and street amenities.



Raised, landscaped medians provide a number of benefits. As the photo above shows, they can also help build community identity. The photo below shows the extension of curbs at corners that are often called bulb-outs.



This treatment enables management of access points along the road so that full access is provided at major generators and partial- to no-left turn access is provided at lesser driveways. Medians provide pedestrians with safe refuge as they cross streets. They allow space for gateway treatments and they help eliminate aggressive behaviors such as inappropriate passing.

Bulb-outs are extensions of curbing that reduce lane widths. Bulb-outs shorten crossing distances for pedestrians. Bulb-outs at intersections also slow turning traffic, provide added space for street amenities, protect parked vehicles, and improve sight lines.

In an effort to constrain costs, recommendations for the realignment of curbs and gutters are restricted to specific sites. If new construction occurs or additional funding becomes available, planter strips should be provided between sidewalks and the street by either moving the curbs and gutters or obtaining additional right-of-way from property owners.

Beautification

Trees, benches, flowers, clean alleys, and civic pride were top issues for charrette participants. Many spoke of the slow decline of the community, years of losing their youth and long-time residents to more vibrant places, and a strong desire to change.

Efforts need not be restricted to public spaces. Property owners and tenants will benefit as Cutler-Orosi becomes more attractive. And this will happen more quickly if everyone makes a contribution. Small investments reap a big return— a few flowers here, a donated bench there. The local refuse company has already embarked on a program of providing free trashcans and emptying them on a regular basis. Their efforts could be matched by other commercial enterprises.

The recommendations that follow vary from no cost to moderate cost. Within some of the suggestions are opportunities for entrepreneurial enterprise. The skills, knowledge, and resources of those living in the community must be utilized for the full vision to become reality.



Colorful displays create visual interest and can attract customers.



The computer simulations shown above illustrate how beautification can enhance marketability.



Community Cleanup

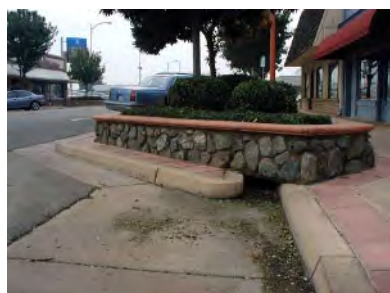
The community is sorely in need of a face-lift. While funding is required for many things, resources needed for a cleanup day are minimal. The local refuse company has already been a partner in a cleanup effort and will participate in additional cleanup efforts. The community should take advantage of such a willing partner. The cleanup day could include a ceremonial tree planting, a celebration, and possibly some planting of bulbs that will bloom in early spring.

Trees

Trees beautify a community, provide shade, reduce pollution, provide homes for wildlife, and improve storm drainage. The urban tree forest in San Jose, California, has the capacity to reduce the temperature as much as 11 degrees. One single mature tree provides the cooling equivalent of five average room air conditioners running 12 hours per day. The City of Modesto Public Works Director has found that by protecting the asphalt from the sun's rays, an extensive tree canopy extends the life of a street's use before it needs to be resurfaced by 10-20 years.



The freshly painted facade above shows the pride of ownership that seems missing in the photo below.



Tree wells, like the one shown above, can serve as an effective substitute for continuous planter strips.

Tree wells are recommended for Phase Two of the street redesign. Trees should be planted as soon as possible following the addition of the tree wells. But even before the tree wells are in, planting can begin outside of the public right-of-way. Tree species, planting methods, water needs, and location are very important considerations. Improper species selection or improper planting methods threaten the life of a tree and the community's attempt to improve the community. Many resources are available to help California communities with planting issues. The Urban Tree Foundation in Visalia has worked extensively with the City of Visalia and other Valley and San Francisco Bay Area communities and has been extremely successful at securing grants for community urban forestry projects. The Foundation can be reached at (559) 713-0631. The Community Trees Organization website at www.communitytrees.org contains links to 48 California websites with tree information. Tree Guidelines for San Joaquin Valley Communities, written by the USDA Western Center for Urban Forest Research and Education, can be downloaded from the Local Government Commission's web site at http://www.lgc.org/bookstore/energy/publications/sjv_treeguidelines.html. For a hard copy, contact Dave Defanti at (916) 448-1198. The USDA Western Center for Urban Forest Research and Education can be reached at (530)752-7636.



The simple act of planting and caring for flowers is a way for residents to significantly beautify their community.



In Phase Two, medians can be planted with trees and other landscaping materials. A landscaping theme should be developed as part of the design work for the median. This will ensure that the plantings unify the streets and help identify the communities.

Flowers

Enterprising high school students in tiny Halfway, Oregon, raise funds for school programs by selling local merchants hanging pots of flowers each spring. The price includes seasonal maintenance and watering of the flowers. The effect of dozens of hanging planters filled with pink petunias is dramatic. This type of creative thinking takes advantage of skills, knowledge, and creativity within the community, rather than relying upon outside resources. Cutler Orosi could develop a unique planting program that would contribute to the unity and sense of identity in the community.

Community Gardens

Community gardens of produce, flowers, or other greenery bring people together and provide many opportunities. In fact, Seattle learned that crime is reduced in areas where community gardens are established. There is a bounty of information on community gardening available on websites, and the U.S. Department of Agriculture. Participants spoke of the desire for a Farmer's Market. In some areas, communities market their own produce. This is another project that can utilize the skills and knowledge of the residents of the community.

Benches

Benches placed outside of the walking path provide opportunities for gathering and resting. Benches help create a sense of welcome by inviting a person to rest, and contribute to safety by providing watchful "eyes on the street." Benches could be placed and maintained by local institutions or individuals. It is also possible that skilled craftspeople within the community could build unique benches.

Transit

Transit shelters are needed. Until funding is obtained, however, benches would at least provide minimal comfort to families waiting for the bus. The public transportation options offered to the community could include a Regional Transit Center, and additional routes.



Retention Ponds

Storm water retention ponds in Cutler-Orosi are unsightly areas that gather garbage. Future retention ponds should be designed for dual purposes. Some communities design retention areas so they can be used as practice fields for soccer or other recreational activities during dry periods. This would meet one of the needs defined by the community during the charrette. Public spaces are safest when they watched by neighbors. Orient play fields so that homes face them and provide edge treatments that encourage people to sit and watch.

Public art, like the examples shown below, is a source of community pride and identity.



The town of Exeter has transformed eyesores into assets by having local artists paint murals on blank walls in their downtowns.

Public Art

The roundabouts will offer delightful opportunities for public art and creative expression of the unique character of Cutler Orosi. However, these features will not materialize immediately. An assessment of the skills and knowledge of local residents is could reveal local talent willing to contribute. Talent and appropriateness of design can be assessed with a contest or some other method devised by the creative people of Cutler-Orosi. The wall on the grocery store at the southeast corner of the intersection of First Street and Orosi Drive was suggested as a site for a mural. The nearby town of Exeter has undergone a large mural program to beautify the blank walls in their downtown.

Civic and Commercial Development

Public space and activity centers were high on the list of priorities for Cutler-Orosi residents. A recreation center received the highest amount of votes during the wish list exercise at the town meeting on November 1st. This community of 12,000 has few civic areas and few activity centers for children. There is no public swimming pool and only a very limited library. People linger and socialize in public areas, but no benches attractive gathering places are provided. The recent market analysis showed that people must leave the community to purchase many of their needs.

The vision for a safe, vibrant community for residents to enjoy was very clearly expressed during the charrette. One very necessary component for this is for a sense of place and identity. Redesign of the street provides safety, and other elements help beautify. But a center is needed to bring Cutler-Orosi together and to develop the richness of everyday life in their hometown that is desired by residents.



Wide sidewalks separated from traffic with a planter strip should be provided as development occurs.

Avenue 408 Village

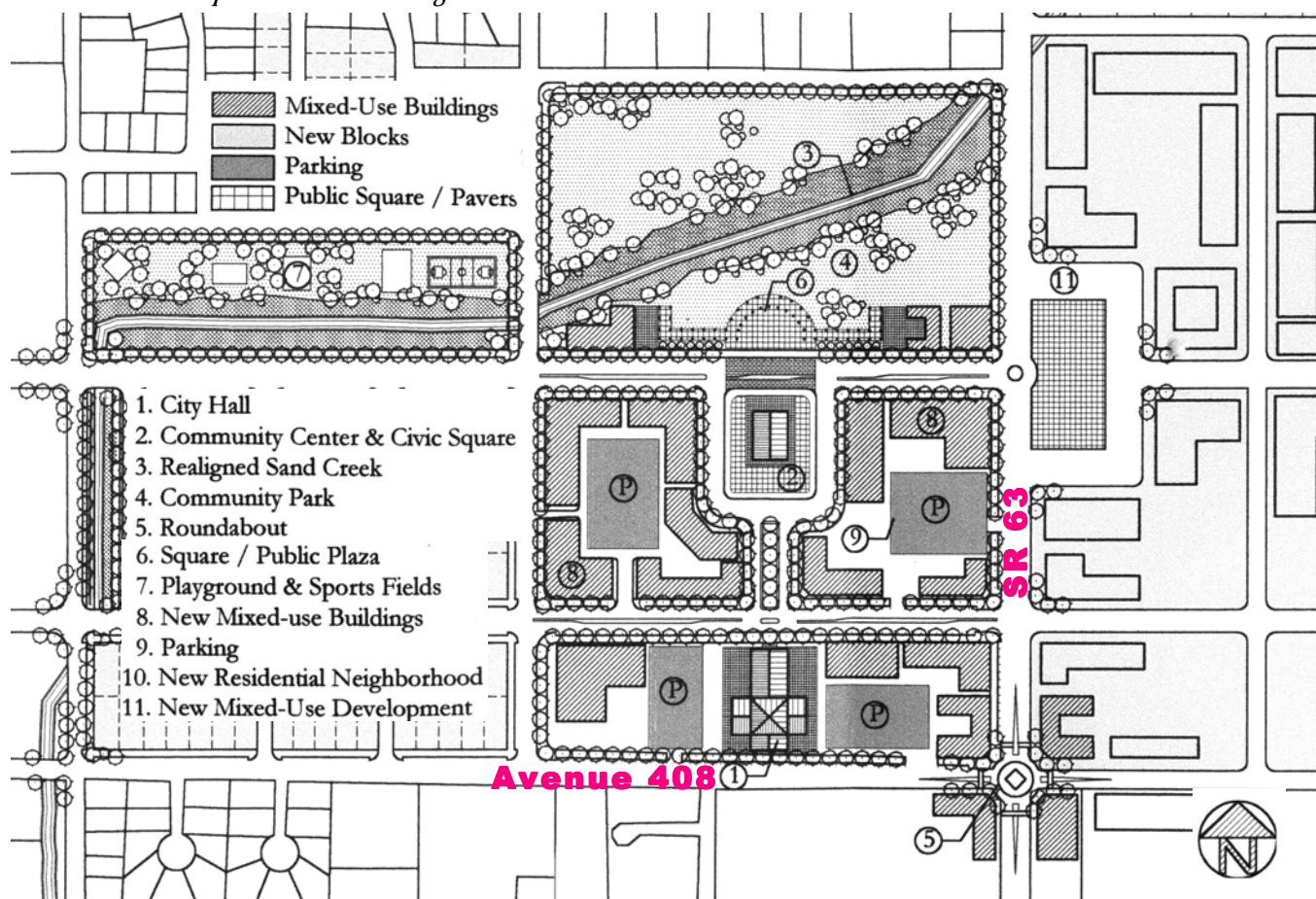
Participants identified several potential sites for civic and commercial development. Many have great potential. The northwest corner of Avenue 408 and SR 63 is recommended for a town center because of its location and size. This location is exceptional because it allows for a close connection with the existing fabric from either side of the vacant land and it is very visible along the two main thoroughfares. In addition, there is an opportunity to create a park or recreation center, the latter which residents selected as the most important asset missing in Cutler Orosi, at the existing drainage canal. Significant public buildings such as a future community center, town hall and transit center can be located here as well.

The proposed street system within the village is a modified grid that links to the existing street layout. The village area will have all the public and commercial uses that are lacking in both towns and will be accessible by foot, bicycle, or vehicle.



Photos of other communities suggest an architectural theme for the proposed Cutler-Orosi town center.

The site map below shows how Cutler-Orosi's town center could be laid out. This would be a potential site for a Regional Transit Center.





Special emphasis should be placed on building at least one, and preferably two, public buildings with their adjoining space such as a plaza or boulevard. Public buildings and public spaces are the most memorable areas of any town and have the potential to enhance the quality of life of the existing residents. A community center linked to the public spaces depicted in the site plan would be a very good first choice for the community to sponsor. The building does not have to be very expensive if placed in a prominent site and designed with some care as depicted in the rendering.



Buildings can be added over time as community and market needs may dictate. The implementation of commercial projects can be phased so the first layout resembles typical small-scale strip development, but with better design and pedestrian orientation. The developers of all parcels should be required to rebuild the sidewalk adjacent to their property as an eight-foot wide facility with a planter strip. As more buildings are constructed, a true town center on a civic plaza and a well-landscaped boulevard can emerge out of the partnership between public and private projects.



These photos suggest how the town center could look.

The planning and design strategies are based on the typical development of the central valley in California. Urban blocks with multi-story buildings along the sidewalks are seen in nearby towns that have successfully redeveloped. This plan depicts multi-story buildings with commercial and office space downstairs and residential or office space on the second floor. In the first phase parking lots may be adjacent to the roads with landscaped edges. As more buildings are added parking will be located at the center of the block behind the buildings.

This rendering depicts a concept for the town





This lovely plaza was converted from a former parking lot.

Quiet public spaces create a sense of place. This niche between buildings has the potential to become a delightful place for an afternoon snack or rest.

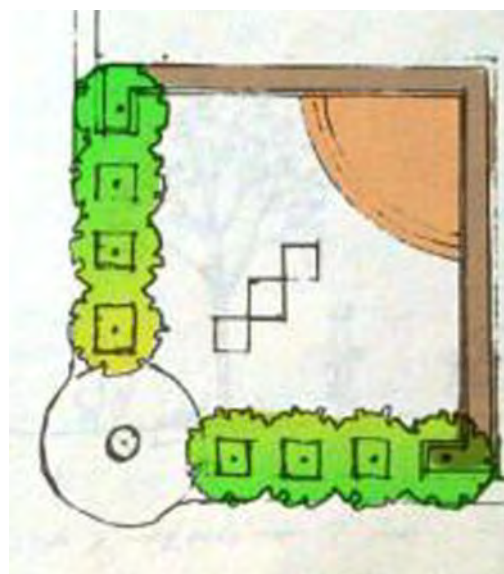


The photo at left shows one possibility for the development of a parcel of land between the Union Bank Building and the Mason's Hall into a public plaza. Youth are currently gathering in this area after school. This site was identified by young people as a possible park during the pedestrian audit conducted by Harrison Rue in December 2000.

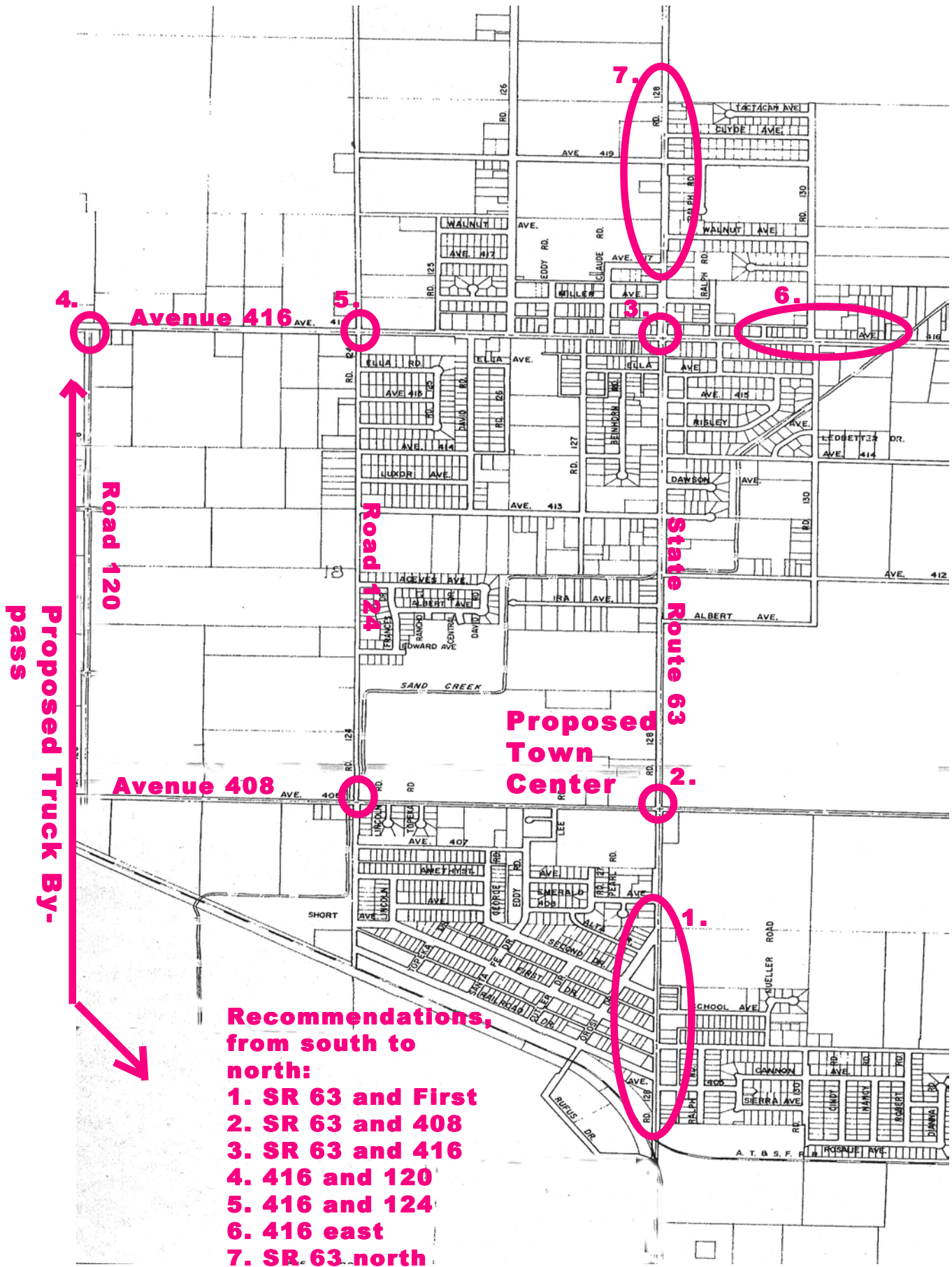
When the towns incorporate the layout for the village area should be adopted as a Specific Plan or a Precise Plan. A Precise Plan can include the same level of detail as a Specific Plan but does not require a financial analysis be undertaken. The new City should adopt architectural guidelines to encourage appropriate buildings and amenities.

Avenue 416 (El Monte Way) and SR 63

Any recommendation for privately owned property is merely a suggestion of what might be welcomed by the community. With that said, the vacant, fenced lot on the southeast corner has great potential as a small public plaza, as suggested in the drawing below. This site could host public events or a market place. Another potential public space is described below.



This rendering suggests how an existing vacant corner lot could be transformed into a small public plaza.





Street Recommendations

The charrette team developed these recommendations after consulting the 20-year traffic projections of Caltrans and the Tulare Association of Governments for SR 63. Phase One recommendations should be implemented immediately to address serious safety concerns and to make some immediate aesthetic improvements at low cost. Phase Two recommendations begin with the truck bypass. Other Phase Two projects will incrementally enhance the community as resources permit.

SR 63 (Road 128)

Corridor Recommendations

The top priority of the community was for changes to SR 63 to address their concerns for the safety, especially that of children walking. A safe, beautiful street will help the community in its efforts to improve commercial appeal and attract development. Irrespective of economic development, the safety issues observed during field tours and described by charrette participants must be addressed. Drivers on SR 63 frequently do not stop for pedestrians waiting to use the crosswalk and often do not yield to a person already in the crosswalk. The principals of Orosi High School and Cutler School, both of which are located on SR 63, are very concerned about students crossing the street. After spending two hours observing morning traffic throughout the study area, traffic engineer Michael Wallwork said improvements to the pedestrian environment are needed immediately.

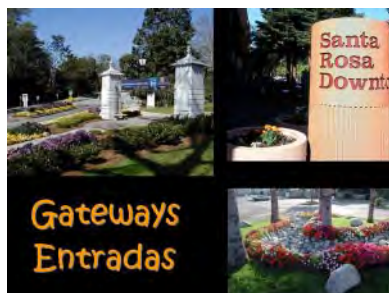
Phase One:

Retain existing cross section with the following modifications:

- Complete sidewalk system on both sides of the street from the railroad crossing to Clyde Avenue north of the high school.
- Install lighting throughout the corridor.
- Install 6 foot square tree wells and trees along the corridor where feasible.
- Narrow the outside lane to 12' by painting an edge line.
- North of 416, narrow the street to two lanes with a median, bike lanes and tree wells. Traffic volumes in this section can be accommodated without any additional changes.
- Improve pedestrian crossings at Cutler School, Avenue 413, and at Walnut as shown under Site Specific Recommendations.
- Provide basic shelter at existing transit stops.
- Implement Phase I treatments listed under each site.
- Complete bypass

Phase Two:

- Add a continuous, landscaped median, bike lanes and additional tree wells per drawings.
- Extend on-street parking by removing two through lanes.
- Add gateway elements in accordance with Caltrans policies.
- Implement site-specific treatments as recommended.



Gateway treatments announce arrival at a unique place and signal drivers that they are entering an urbanized area where slower speeds are appropriate.



SR 63 at Railroad Drive

Phase Two:

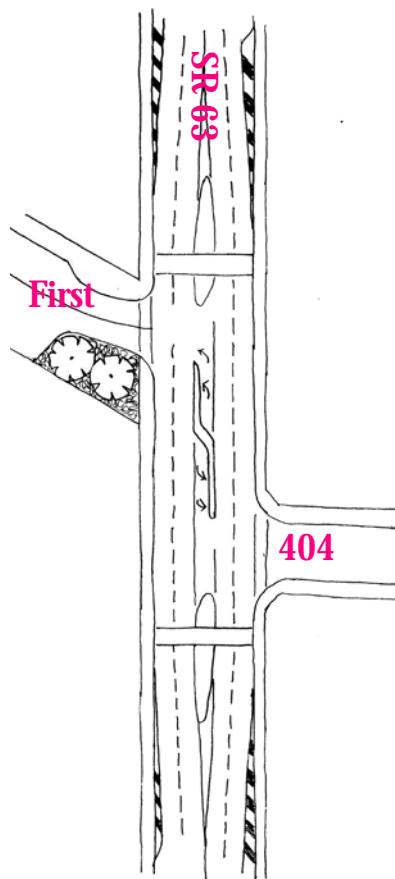
Construction of the median provides a great opportunity to create a gateway treatment in the median. The separation of the lanes creates ample space to put the gateway treatment in the driver's eye. All gateway designs should comply with Caltrans' policy on gateway monuments as it appears in its Traffic Manual and Highway Design Manual.

SR 63 at First Street and Avenue 404

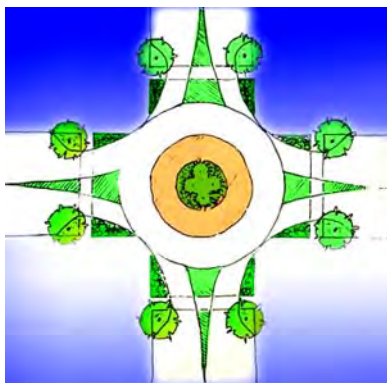
Participants stated many crashes occur at this intersection. Observations revealed high turning movements and vehicle movements from First Street to Avenue 404. The left turns must occur from through lanes because there are no turn pockets. This may be contributing to the high number of crashes. Between the two streets there is angled pedestrian crossing. The crossing area is within the area of the turning movement, creating many possible conflict points between walkers and vehicles. The crosswalk needs to be moved to a site with fewer turning movements.

Phase One:

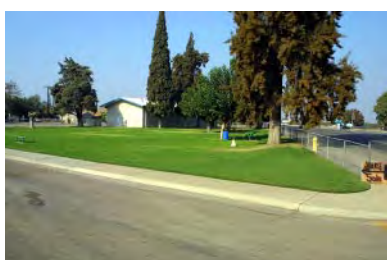
The existing crossing that crosses SR 63 on an angle between First and 404 should be relocated south of Avenue 404 through the median or north of First Street through the median, or both, as shown in the drawing.



Restripe SR 63 in the vicinity to create the two short medians and two short left turn lanes as shown. Construct two landscaped medians. This design provides median refuge areas for the pedestrians in a reduced conflict location and left turn pockets to store four vehicles (two in each direction). Squaring and narrowing First Street as shown increases the distance between the two intersections, provide additional storage. It will also help to decrease the speed of vehicles turning into First Street.



The audience broke into applause when a photo demonstrating the concept of a roundabout at First Street and Orosi Drive was shown.



The public space at the utility office could be used for community events.



Phase Two:

This configuration can be easily integrated into future phases of street reconstruction when the number of lanes on SR 63 is reduced.

SR 63 at First Street and Orosi Drive

Phase Two:

This area is the heart of the Cutler downtown. This intersection is very large because both streets have sixty feet of asphalt. This expanse creates a very wide, stark intersection. Construction of a round center island as part of a roundabout would significantly decrease the amount of asphalt and provide an opportunity for a central feature. Bulb-outs and splitter islands could be added as funds become available to enhance pedestrian crossings.

The bakery on the southwest corner of the intersection has indented parking on Orosi Drive. This parking should be removed and replaced with on-street angled parking consistent with the other legs of the intersection. The space can then be converted to an outdoor eating area.

The marketing analysis shows an unmet demand for additional eating establishments. Sidewalk cafes are a popular addition to any downtown.



SR 63 at Orosi Drive at Public Utility District Office

Phase One:

This street is sixty feet wide, which is excessive for the environment. It should be narrowed to 24 feet between SR 63 and Second Street. The narrowing should occur adjacent to the Public Utility District Office to allow expansion of the park green space at this site. This space could provide the opportunity to conduct a small farmer's market or other community events. As part of the narrowing, the intersection of Orosi Drive with SR 63 should be squared to facilitate left turns and to slow down right turns from SR 63 onto Orosi Drive. The corner property on SR 63 and Orosi Drive needs to have the driveway realigned as part of this reconstruction.

This man is running across the street after leaving the video store. People afoot or in car seek the most convenient and direct path to and from their destination. A median would provide a safe refuge area for people crossing to access commercial areas or their homes.





The school crossing should have curb extensions as shown above, or a median refuge island as shown below. In both cases, highly visible marking are needed.



SR 63 at Cutler School Crossing

The signalized crossing at the school was provided to assist children accessing the facility. Charrette participants were still concerned about the crossing. Some even recommended a pedestrian overpass at this site. An overpass at this site is not practical because of costs and the fact that people often pick more direct routes to their destinations. There are, however, some simple and cost effective strategies that will improve the visibility of the crossing and shorten the time the pedestrian is exposed to traffic. There are two alternatives for Phase Two:

1. Construct a pedestrian refuge island between the travel lanes
2. Add bulb outs in the travel lanes on both sides of the road

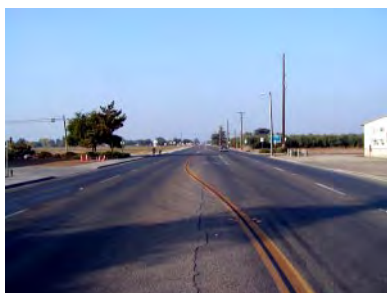
Under either scenario, the crosswalk markings need to be upgraded and enhanced with the provision of a reflective thermal plastic high visibility stop bars forty feet from the signal mast arm. In Phase Two, both a median refuge island and bulb out can be provided.

SR 63 at Avenue 408

Avenue 408 provides access to the Villa de Guadalupe multi-family housing complex and other residential areas at the edge of Cutler. It is the planned site for the addition of a civic and commercial area. It also connects the street system to areas envisioned as recreation centers by the community.

Phase Two:

A roundabout is recommended at this site to provide the adequate capacity while retaining the two through lanes on SR 63. A well-designed roundabout will also help fulfill the vision of the community by slowing traffic, enhancing pedestrian movements, and providing the opportunity for additional community identification.



The photos above show existing conditions and a simulation of the proposed roundabout at Avenue 408.

SR 63 at Avenue 413

This is an unsignalized intersection with a pedestrian crossing on the north side that is substandard and extremely difficult to see. Two young girls lost their lives attempting to cross SR 63 here on Halloween a couple of years ago. The addition of a median would provide a refuge for people crossing the street. The markings should be upgraded to high visibility markings. Advance warning signs and pedestrian crossing signs in the medians should be added.

Phase One:

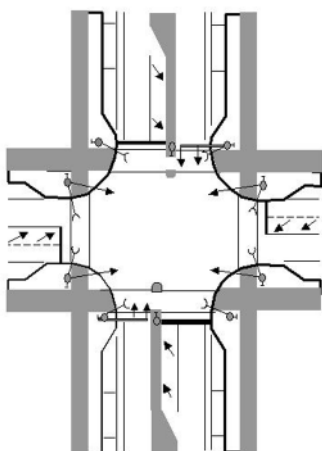
Restripe the approaches on SR 63 to create a 5' median at this unsignalized intersection.

Phase Two:

Add bulb outs



Existing conditions at SR 63 and Avenue 416.



Suggested final intersection design for SR 63 and Avenue 416.

SR 63 and Avenue 416 (El Monte Way) Intersection

Limited right-of-way at this intersection eliminated the possibility of using a roundabout. However, a redesign of the intersection will shorten pedestrian crossings and help slow traffic. The redesigned intersection and the redesign of the approaching legs of the roadway are discussed under different headings, but implementation may be done concurrently.

Phase One:

As part of the installation of the median on the north leg, bulb outs can be added to all four corners and landscaping can be added. The two approach lanes on the south leg could be restriped to a left turn only lane and a through lane. The creation of a left turn only lane on the north side, the signal phasing for SR 63 can be changed so that the phasing would be:

Signal Phase 1: concurrent left turns

Signal Phase 2: if needed, a left turn and through phase from the south

Signal Phase 3: north/south through phases

Bulb outs on each corner, to accommodate large turning vehicles.

Phase Two:

Add medians on both legs of Avenue 416 and the south leg of SR 63



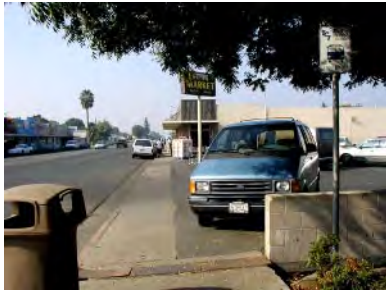
Reducing the number of traffic lanes will allow installation of a median for pedestrian refuge.



Avenue 416 west of SR 63

Avenue 416 west of SR 63 is four lanes wide and carries 7,000 to 11,000 vehicles per day. The traffic volume increases the further west the traffic count is taken. The area has significant pedestrian volumes, including children who attend the elementary school. Many people must cross Avenue 416 to shop, to go to school and to meet friends. Therefore, we recommend the redesign of Avenue 416 to two lanes with on-street parking, a narrow median that increases in width as it extends westwards to Road 124. The downtown section of Avenue 416 should have parallel parking on both sides (7'), one lane each way, and a narrow median (4'). The travel lanes need to be wider to allow space for large truck and fire trucks to get through.

Extra landscaping and speed reduction treatments, such as tree wells, are also recommended on both sides of Avenue 416 in between every second or third parking space. Use bulb outs at intersections to protect parked vehicles, to narrow the road and help slow vehicles, to reduce the crossing distance for pedestrians, and to provide space for additional landscaping.



The driveway in these two photos are next to each other on Avenue 416. The landscaping in the photo on the right eliminates creates an attractive walking area.



Customers cannot enter the store from this side of the building, which makes this parking area less desirable.

Many people cross the street between their vehicles on the south side of El Monte and the grocery store. This behavior is a result of a lack of parking availability in the lot adjacent to the grocery store on the east side. There is a parking lot for the grocery store on the west side of the building that appears to be under used by customers. It appears that there may have been a west entrance to the store at one time. A doorway on this side of the building, even as an entrance only, would encourage people to utilize the parking on the west side. Another option to increase available parking for the market is to purchase the land adjacent to the market and expand the parking.



The bulb out and median in the photo above depict the type of design recommended on Avenue 416. The median provides a refuge for people crossing, whether at the school or near shopping. Crossing distance is greatly reduced by the median, the reduction in lanes, and the bulb out. Stop lines in advance of the crosswalk should also be used.

There is a signalized crossing at El Monte School, yet it was identified by the Cutler-Orosi Unified School District Transportation Manager as the second most dangerous place for children in Cutler-Orosi because of high levels of auto and pedestrian traffic. Four-lane roads with traffic signals typically reach saturation around 12,000 to 15,000 vehicles per day because of the need for the traffic signals to transfer capacity from the major road to the minor road.

Phase One:

Add bulb outs to both sides of the street at the crossing, move stop bars 40 feet back from the traffic signals, and add highly visibility markings

Phase Two:

Construction of a median on Avenue 416 between Road 120 and SR 63 would help people cross the road within the shopping area. The large number of people crossing at numerous locations in the vicinity of the market can be accommodated by providing gaps level with the street at intervals in the median.

Avenue 416 at Road 120



The debris at 416 and 120 indicates this is a site of frequent crashes.



Roundabouts similar to the one depicted above are recommended at the intersections of Road 120 and Road 124 on Avenue 416.

This is a fully signalized intersection on a four-lane road with a raised median. A single lane roundabout is more than adequate to accommodate traffic and provide for future growth. This roundabout should be constructed in conjunction with the development of the bypass. Later, if needed right, turn lanes could be added to provide increased capacity while retaining the single lane design. A single lane roundabout is safer and more convenient for pedestrians and bicyclists than either a two lane roundabout or traffic signals, although a two-lane roundabout can be made safe for pedestrians through the use of low speed design and special pedestrian crossings.

The roundabout at the truck bypass and Avenue 416 will provide a gateway to people who may be using the truck bypass to help draw them into Orosi. It will also be a gateway for people traveling east on Avenue 416. The only disadvantage of the roundabout, and in many people's eyes a major impediment is that it will force all drivers to slow down as they approach and enter Orosi. However, the exiting signalized intersection has ample evidence of many crashes occurring at this intersection and its replacement with a roundabout would certainly increase the safety of this intersection especially with increased truck and some vehicle traffic on the truck bypass crossing Avenue 416.

Avenue 416 at Road 124

Phase Two:

Vehicle speeds in this vicinity are relatively high. Debris at the site indicates there have been numerous crashes. A roundabout is recommended at this site to force slower speeds in the vicinity of the school and to reduce the number and severity of crashes. A single lane roundabout is more than adequate to accommodate the 2020 and 2030 projected traffic volumes.

Based on the existing traffic volumes at the intersection of Avenue 416 and Road 124, the proposed truck bypass with a single lane roundabout is adequate at this time and for the foreseeable future. It should operate at only about 60 percent of its capacity. The addition of a median will provide beauty to the street, a safe refuge for pedestrians who are crossing the street, and help slow the traffic.

SR 63 north from Avenue 416 to Clyde



Participants were concerned about safety in this four-lane roadway segment. They told stories of drivers racing to the end of the four-lane segment in a game of “chicken” and a recent fatal crash in the area. Orosi High School and Palm Valley Elementary are both located in this area. A third school is located north of this area on SR 63 where students are not allowed to walk or bike home because of traffic danger. The crossing guard for this area uses a red umbrella to supplement her yellow flag to try to alert the aggressive drivers she daily encounters. SR 63 and Clyde marks the beginning of urban development on the north end of the study area. Unfortunately, many drivers continue into town at unsafe speeds for a populated area.

Traffic volume north of Avenue 416 (El Monte Avenue) is approximately 2,600 vehicles per day. The projected volume in twenty years is 4,500 vehicles per day. This traffic volume is very light and well within the capacity of a two lane street, which can handle up to 12,000 vehicles per day. There are two pedestrian crossings within this area, one at Walnut Avenue and one at Avenue 419.

Phase One:

- Reduce the number of lanes from four to two
- Install a median.
- Install tree wells on both sides of the road.

Avenue 416 east of SR 63

Avenue 416 east of SR 63 carries approximately 3,000 vehicles per day, a very low figure for a four-lane road. East of Sand Creek, Ave 416 is only a two-lane road. It is recommended that between Sand Creek and SR 63 Ave 416 be narrowed to two lanes with parking, a median and bike lanes if possible.

Phase Two:

- Reduce the number of lanes from four to two
- Install a median.
- Install tree wells on both sides of the road.

Implementation

“Communities are never built from the top down, or from the outside in... Outside resources will be much more effectively used if the local community is itself fully mobilized and invested, and if it can define the agendas for which additional resources must be obtained.” Building Communities from the Inside Out.

The following chapter outlines implementation strategies implementing the community’s vision through potential partner organizations and funding opportunities. A more detailed action plan can be found in Chapter 7 of the Cutler-Orosi Commercial Development Plan, included in the Appendix. Planning for the future is of limited value without some strategy for implementation. Cutler-Orosi has limited financial assets for implementation. They do, however, have the most valuable asset of all— the commitment, skills and knowledge of the citizens. These are the people who brought a charrette team to their small community. These are the people who turned out to express their views. And these are the people who have the power within to make their dreams become reality.

Community Vision Implementation Committee

There are several committees and groups currently formed by citizens to pursue specific issues, such as incorporation. These groups are all interested in improving the quality of life in Cutler-Orosi, but also have other issues to address. The consultants recommend that a grassroots citizen’s group be formed with the specific task of seeking implementation of this vision plan. This group should work with county and CSET staff, the Project Area Committee, political leaders, service clubs, and schools, but remain independent of their jurisdiction. A brief overview of the initial function of the group is:

1. Develop a statement of purpose. Write a one-page overview that describes the group, its objectives, and its membership. This becomes a handout for group members.
2. The group should request training from public agencies to become familiar with the processes and procedures that impact decision makers for Cutler-Orosi. Public sector staff generally welcomes thoughtful, well-informed input from citizens, and are eager to acquaint citizens with the system.
3. The group should request written notification of all public meetings that affect Cutler-Orosi. It is best if the notice can be faxed or emailed to one member of the group, who will then advise others. The group may also request an information packet, but not all public sector agencies make these available to the general public in advance of the public meeting.
4. A member of the group should be present at every meeting that affects Cutler-Orosi development and budgeting. They should be prepared to present pertinent facts that could impact funding opportunities or plan implementation. This duty can be divided up so that no member of the group is unduly burdened.

5. They should invite and escort Tulare County and Caltrans engineers on a field tour to allow them to acquaint them with the problems identified during the charrette. The observation period should include children walking to school in the morning.
6. As appropriate, the group should request to be included on public agendas to make a presentation explaining the vision plan to the agency.
7. This group should select activities from the vision plan that they feel they can achieve.

These are only a highlight of the possibilities, but it was clear to the consultants that the level of commitment within the community is more than enough to generate many creative approaches to implementation. This group can position itself as knowledgeable, articulate, and meaningful representation of the many residents in Cutler-Orosi who want a better place. A positive, proactive stance invites a similar response from political leaders.

Civic and Church Groups

The Cutler Latin-American Club has committed to maintaining a gateway on the south entrance to Cutler. They may also be willing to assume responsibility for maintaining landscaping in this vicinity. The Cutler-Orosi Chamber of Commerce has committed to maintaining the northern gateway entrance. In the Cutler downtown area, near Orosi Drive, all four businesses at the intersection of Orosi and First Street have committed to streetscape enhancements and cleanup. This would be done in Phase One. In Phase Two, a roundabout would be constructed here.

Outside Resources

Citizens need to be acquainted with the resources available to them and the role each public agency plays in the future of Cutler-Orosi. The following overview is a starting point, but residents will need to educate themselves fully in order to be effective with their efforts.

Tulare County

Although many in the community would like to incorporate as a city, this may or may not be economically feasible. Waiting for the outcome of the study being conducted to determine feasibility will delay implementation. The County's role in the implementation and funding of the charrette vision should be explored by the citizens and elected leaders. County staff demonstrated their interest and commitment to the community during the charrette. Citizens should request information regarding the allocation of general funds and how those funds could be made available to implement this vision plan.

Approval by the County Road Commissioner is an important step in obtaining approval for any of this report's transportation or street design recommendations. The Commissioner has complete jurisdiction over what improvements are made to any road or street by the County. The current Commissioner has made ongoing maintenance a top priority. When advocating for the adoption of improvements, the community should consider both the cost of installation and that of future ongoing maintenance.

Code enforcement and police patrols are also a county function until such time as the community incorporates. It will be difficult for citizens to maintain a cleaner community until the County supports their efforts through code enforcement. The cost of policing may prevent dramatically increasing patrols, but the Sheriff may be willing to work with residents to develop Neighborhood and/or Park Watch programs.

Tulare County Association of Governments

Whether or not the community becomes a city, their transportation projects will fall under the jurisdiction of this planning agency. The agency prepares and manages a region wide transportation plan that determines how money will be spent, the Regional Transportation Plan for 2001/02. Local Transportation Funds are apportioned to the unincorporated areas, such as Cutler-Orosi. Diverse public use of the public green and road right of way will benefit the entire community.

Funding Opportunities

Funding Sources

What are the possible funding sources for rebuilding the streets? Recent changes in federal and state law have made more transportation funds more available, pushed most decision-making power over those funds from the state highway agencies to the local and regional level, and made funding categories more flexible, so that funds once reserved for highway expansion may now be used for traffic calming, bike lanes and sidewalks. Meanwhile, many jurisdictions are finding creative ways to leverage local funds and thereby finance projects that make streets safer and more beautiful.

The funding sources outlined below include:

- Local County general fund (or possible future city general fund)
- Capital Improvement Programs funded by developer fees
- Redevelopment funds
- Special Districts
- State and federal transportation funds (TEA-21, STIP/RTIP, transit funds, etc.)
- Grants and Loans to Communities
- Community Development Block Grant (CDBG)
- Economic Development Administration (EDA)
- US Department of Agriculture – Rural Development Program (USDA –RD)
- Parks bonds and other programs
- Central Valley Empowerment Initiative

LOCAL FUNDS

Traffic Calming and Beautification

Several cities have successfully added traffic calming, sidewalks, curbs and similar elements to other projects which involve digging up or rebuilding portions of a street: storm drain and sewer improvements, utility undergrounding projects, and routine street repaving and reconstruction are all possibilities. The greater the extent of the reconstruction, the greater the possibilities are for adding elements such as bulbouts, medians and roundabouts at little cost. In some cities, combining traffic calming with other street work has allowed them to build traffic calming features for as little as 5% of the cost of a stand-alone project. In addition, communities avoid the disruption, noise and expense of repeatedly digging up a street and detouring traffic. However, such combination projects are not always feasible, and may require extensive coordination between departments and capital improvement projects whose schedules and budgets are normally separate.

Street Resurfacing or Reconstruction

Many cities have incorporated traffic calming into street reconstruction projects. In Venice, Florida, for example, officials brought new life to a dilapidated downtown by adding \$80,000 to a main street resurfacing project: intersection bulb-outs, mid-block bulb-outs and median crossings, and crosswalks of colorful paver stones were all included. Also, county transportation sales tax measures can provide substantial funding for city street maintenance and rehabilitation.



Sewer and Storm Drain Projects

In Fort Pierce, Florida, three blocks of new sidewalks together with a new roundabout were added to a long-planned sewer project. Built as concurrent construction, the sidewalks and roundabout added just \$15,000 to the cost of the project. Similarly, Seattle has added planted medians to several streets at little or no extra cost as part of sewer upgrade projects. Since the storm drain system is largely buried beneath the city's streets, any planned improvements might be combined with the implementation of traffic calming measures. Opportunities may arise on various residential arterial, collector and local streets where traffic calming is desired.

Utility Under-grounding

Utility under-grounding projects often require extensive digging, demolition and replacement. Utility under-grounding typically requires the installation of new conduit, bases and often poles for streetlights (when the lights are on luminaires mounted on the overhead utility poles). Substantial savings may be possible by installing pedestrian-scale lighting (if it is desired for a street) at the same time, rather than digging up the street a second time to provide the extra conduits and bases required for pedestrian-scale lighting.

Development Impact Fees

Some cities have required that developers install traffic calming measures and pedestrian features as part of overall specific development agreements. On a more systematic basis, however, it is feasible for cities to levy impact fees on new developments to fund bicycle, pedestrian and traffic calming infrastructure. Generally, development impact fees are “scheduled charges applied to new development to generate revenue for the construction or expansion of capital facilities located outside the boundaries of new development (i.e. off-site) that benefit the contributing development.” As described in *A Practitioner's Guide to Development Impact Fees* (Nicholas, Nelson & Juergensmeyer, 1991), “Where capital facilities are not adequate, permitting development to occur is contrary to the responsibility of a local government to protect public health, safety and welfare.” In order to protect public health and safety, then, the courts have held that cities may charge impact fees in order to recoup from each new development a proportionate share of the cost of providing adequate capital facilities — including the provision of safe streets.

In the specific case of traffic calming measures, bicycle and pedestrian facilities, a city may proceed as follows. As the *Practitioner's Guide* explains, “A properly created impact fee system begins with a good comprehensive plan backed up with an equally good capital improvements program (CIP).” City Comprehensive Plan policies should clearly establish the city's desire to protect public safety and welfare by providing bicycle and pedestrian facilities, and using traffic calming measures to create safe streets. Next, facilities services standards must be adopted. A city usually establishes measures of adequate roadway capacity for motor vehicles measured as Levels of Service. An example is, that no more than 40 seconds

average rush hour delay (i.e. Level of Service 'D') is acceptable for any intersection. A city may establish Level of Service standards for bicycling and walking. For example, the standards might specify that:

- 5' wide sidewalks are required on both sides of any roadway carrying more than 2500 vehicles per day; or it could require that walks are required on all streets belonging to the City's designated pedestrian network.
- all arterial and collector streets shall provide bicycle lanes;
- the capital facilities specified in the City's Bicycle and Pedestrian Plans must be completed;
- local residential streets shall operate at an 85th percentile speed of 20 m.p.h. or less; and collector and arterial streets shall operate at 30 m.p.h. or less.

Once the standards for a community have been set, the cost of achieving those standards must be determined (for example, the cost per mile of new sidewalks, multiplied by the miles of sidewalks needed). Finally, a proportionate share of that cost may be levied on new developments, in the form of an impact fee. This is likely to be the most difficult step. For roadway expansions, parks, public schools, parks, sewers and various other facilities, the methods of determining fair shares are well established. However, few if any cities have established regular impact fees for bicycle and pedestrian facilities or for traffic calming measures, since until recently many communities have largely overlooked bicycling and walking needs. Nonetheless, the same principles apply: a fee schedule may be developed to raise a proportionate share of the cost of the needed capital facilities from new development. For a sidewalk impact fee, for example, a proportionate fee might be based on the number of pedestrian trips expected to be generated by the new development. Or the fee could be proportionate to the number of automobile trips generated (since reaching a certain level of automobile traffic on a street may require the construction of a sidewalk in order to meet a city's standard for protecting pedestrian safety).

Tulare County Redevelopment Funds

The State of California originally approved the concept of redevelopment in 1945 in order to give cities and counties the authority to create redevelopment agencies and to give these agencies the authority and power necessary to attack and solve problems of urban decay and blight. Redevelopment agencies were (and are) able to apply for grants and loans from the federal government.

The economic base for redevelopment is tax increment financing (TIF). TIF allows the governing body of a city or county to adopt a redevelopment plan that provides for the redevelopment of a designated area and to use tax increment financing to fund the costs of redevelopment projects in the designated area. The method of financing involves the issuance of bonds or other obligations that are secured by a pledge of all or part of the funds raised by the redevelopment agency. The agency raises funds because of the increase in assessed valuation of taxable real property within its designated redevelopment area. The assumption being that the assessed value of real property within a redevelopment area will increase due to redevelopment improvements.

In addition to providing assistance with public improvements to facilitate redevelopment, a redevelopment agency can provide assistance to a variety of private development interests if the specific projects are in conformance with the agency's plan:

- Development of new industrial and commercial uses in the project area.
- Commercial building and property renovation and improvement projects.
- Rehabilitation and expansion of the community's existing private housing stock.

- “Writing Down” the cost of land when it is sold to a developer or owner participant (in accordance with an approved development agreement providing adequate assurances that the project would be completed).
- Provide low-interest loans or tax exempt financing to reduce financing costs through certificates of participation, lease revenue bonds, industrial development bonds or various forms of tax exempt notes.

The economic capability of a redevelopment agency is of utmost importance in deciding whether or not redevelopment is the “lead” or primary tool for accomplishing major physical changes in a local community. If tax increment income projections are lower than the community wants or expectations, redevelopment needs to be considered as one of the fiscal arrows in a community’s financial quiver.

In the case of Tulare County Redevelopment Agency (RDA), the stagnant growth in Cutler-Orosi has resulted in limited growth in assessed valuation, which is important to the success of redevelopment as well as implementation of the recommendations in this report. Nevertheless, the RDA does have some funds to apply as appropriate to the project priorities in the community. The RDA earned about \$226,000 in net tax increment in fiscal year 2001. This revenue must also cover existing and new debt service. The amount of annual tax increment revenue may increase or decrease in future years. The RDA develops an annual Implementation Plan for Cutler Orosi, in which its projects are named and prioritized. The RDA currently funds such projects as cleanup days, the Cutler Youth Center, sidewalk construction, and staff costs. Utility expansions are high on the list of RDA’s priorities for Cutler-Orosi.

It should be noted that much of the land between Cutler-Orosi, including the land along Highway 63 between Albert Avenue and Avenue 408, is not in the redevelopment project area. This includes the proposed location of the new Village at Avenue 408. However, the RMA is allowed by law to participate in projects outside a project area as long as the project will clearly benefit residents and businesses within the project area. A new civic center/village in this area would clearly benefit the residents of both communities.

Special Districts

Special districts can be used by a jurisdiction to obtain up-front and on-going financing for projects benefiting defined areas or development. The County government could choose to develop a “special district” defined by: areas that receive “special benefits” from the development of infrastructure. Special assessment districts generally assess a charge levied upon parcels of real property within the District’s boundaries to pay for “local improvements”, such as infrastructure. In many cases they require a vote of the affected property owners to be created. Sewer districts are examples of special districts which primarily operate by virtue of collecting fees.

Typically, assessment bonds are sold to provide the capital needed to pay for immediate construction of a project and are secured by property liens. Landowners are given the option to pay off the assessment immediately, otherwise, the assessments become liens against the property and landowners pay them off in installments. Special assessment districts can assess annual assessments or one assessment at the transfer of property. Most special assessment acts provide for the issuance of bonds. In effect, bonds provide money that the local government is borrowing to construct the improvements authorized by the assessment district. These bonds are generally secured by the property within the district and the bonded indebtedness is repaid with the money generated by the assessments.

Several types of districts are possible, depending on the specific project goals and a host of legal considerations. Examples include Infrastructure Financing Districts, Community Service Districts, Facilities Benefit Assessments.

STATE AND FEDERAL TRANSPORTATION FUNDS

TEA- 21 and SB 45

The Transportation Equity Act for the 21st Century (TEA-21) increased federal funding for transportation by over 40%. In sharp contrast to previous years, TEA-21 and California's recent Senate Bill 45 (SB 45) make traffic calming projects eligible for most federal and state sources of transportation dollars. The specific programs that can fund traffic calming are described in greater detail below. Essentially, these funds are accessed in two ways:

1) A few programs, such as the Hazard Elimination/Safety program or the Transportation for Livable Communities fund are administered at the state level or regional level. Municipalities apply directly to the state (to the California Department of Transportation, or 'Caltrans') or regional transportation planning agency for these competitive funding pots. Those cities which have set clear priorities and have Council-approved plans in hand can often secure a larger share of funds.

2) For most transportation funding, the process begins at the local level, where city and county transportation and public works departments often draw up a list of project priorities. City staff then gathers at the county level to negotiate priorities.

Statewide Transportation Improvement Program

Funded at \$8.3 billion over the 1999-2005 period, this program represents the lion's share of California's state and federal transportation dollars. Under California Senate Bill 45, 75% of the funds in this program are now controlled by the regional and county transportation agencies. This 75% share, called the Regional Transportation Improvement Program (RTIP), contains four years of funding worth billions of dollars, and is updated every two years. Senate Bill 45 declares that RTIP funds may be used for, among other things, improving local roads, pedestrian and bicycle facilities, and safety: in short, for construction of any of the alternatives suggested for the Cutler-Orosi projects.

In the case of the bypass discussed earlier, the county could negotiate with Caltrans to transfer ownership of the highway to the County in exchange for transferring Road 120 to Caltrans. Many of California's old highways that are now under local control (e.g. old Highway 99), it is important to include enough operations and maintenance funds to ensure "Old 63" does not fall into disrepair.

Transportation Enhancements

This federal program, amounting to \$60 million per year for California, funds a wide variety of smaller community-oriented projects, including renovation of historic transportation facilities, bicycle and pedestrian facilities, and Main Street revitalization programs. Seventy-five percent is programmed by local regional transportation planning agencies, and twenty-five percent is programmed by Caltrans at the state level. For Highway 63, these funds could be used to help fund many of the suggested projects, including sidewalk and crosswalk improvements, medians, lighting and intersection safety improvements.

Surface Transportation Program

This federal fund is worth \$500 million per year in California, and is usually programmed once every two to three years by the regional transportation planning agencies. STP funds are highly flexible funds for all sorts of capital projects, and could be used to fund any of the suggested street design projects.

Hazard Elimination and Safety Set-Aside

This federal safety funding provides \$60 million per year for California, and is controlled by Caltrans. One-third of the funding is only available for state highways, one-third is locally-oriented and may be used for traffic calming, bicycle and pedestrian projects, and one-third is currently directed into the Safe Routes to School program.

Safe Routes to School: (Assembly Bill 1475)

This program currently directs \$20 million per year in funding to projects providing safe passage to children walking or bicycling to school, including building bicycle paths and lanes, constructing sidewalks where none exist, and implementing “traffic calming” programs in neighborhoods around schools.

Bicycle Transportation Account (BTA)

This state fund, administered by the Caltrans Bicycle Facilities Unit, can be used for numerous items that aid cyclists, including median crossings, bicycle/pedestrian signals and bike lanes. SB 1772, which took effect July 2001, increased funding for the BTA to \$7.2 million per year for Fiscal Years 2001/02 through 2005/06. After 2005/06, annual BTA funding will be \$5 million. For Fiscal Year 2001/02, the maximum an applicant may receive is \$1.8 million. BTA funds pay a maximum of 90 percent of the cost of an eligible project.

Environmental Enhancement & Mitigation

This state fund is worth \$10 million annually. Applications are accepted yearly, usually in November, by the California State Resources Agency in Sacramento. Two categories could be appropriate for improving Highway 63: the Highway Landscaping and Urban Forestry category is designed to offset vehicular emissions of carbon dioxide by funding the planting of street trees and other suitable plants. The Roadside Recreation category has been used by cities to fund parks and trailheads along streets.

Congestion Mitigation & Air Quality

This federal fund, worth over \$300 million per year for California, is distributed to regional transportation planning agencies in areas with air quality problems for projects that improve air quality and reduce congestion. Bicycle and pedestrian improvements are specifically eligible for these funds.

Federal Transit Funds

California receives close to \$1 billion annually in federal transit funds, and these funds may now be used not just for buses and trains, but also for projects which improve transit stops and bicycle/pedestrian access to them.

GRANTS AND LOANS TO COMMUNITIES

US Department of Agriculture (USDA)

USDA has a number of grant and loan programs that can be utilized for the purposes of improving the economic and environmental climate of rural communities. USDA funding is open to agencies ranging from local and state government agencies to public and private non-profits, as well as for profit entities.

These programs include Business and Industry Direct and Guaranteed Loans, Rural Business Enterprise Grants, Rural Business Opportunity Grants, Rural Economic Development Loans/Grants, an intermediary lending program, and Community Facilities Loan/Grant Program.

USDA /US Forestry Economic Program provides grants ranging from \$10,000 to \$30,000 for projects that help communities organize and develop community action plans, and projects that will help diversify local economies and develop or enhance forest and natural resource based industries.

Community Development Block Grant (CDBG) Program

Under the State Small Cities Community Development Block Grant (CDGB) Program, rural cities and counties may apply for funding for a broad range of activities ranging from establishment and operation of revolving loan funds and construction of infrastructure improvements to construction of new housing and community facilities. Applicants may also apply for funding to conduct planning studies and to write grant applications relating to the above mentioned activities. Funding programs under the CDBG Economic Development Allocation include the Economic Enterprise Fund for small business loans, Over-the-Counter Grants for public infrastructure associated with private-sector job creation, and Planning and Technical Assistance Grants. Applications under the Economic Development Allocation will require a job creation/retention component. Potential projects include street and traffic improvements, water system expansion and improvements, and sewer system expansion and improvements.

Economic Development Administration (EDA)

Funding is available through the EDA for activities such as infrastructure improvements and planning projects. Programs under the EDA grants include the Public Works and Economic Development Program, Research and National Technical Assistance Program, and the Technical Assistance Program (Local). Potential projects for EDA grants include water system expansion and improvements, and sewer system expansion and improvements, and construction of publicly owned facilities (including demolition and renovation.)

California Department of Parks and Recreation

Through the Park Bond Act of 2000, the California Department of Parks and Recreation, as well as some other State agencies received funding to provide grants to local agencies. Through Parks and Recreation, the grants are being used for activities such as acquisition, development, and rehabilitation of park and open space land, as well as community centers and other facilities. A number of the programs have already stopped accepting applications, however, there are a few programs left utilizing Park Bond 2000 funds. These programs are one-time monies, but there is the potential for future programs and re-capitalization of these present programs through future bond funds. Potential projects in this area include community centers and seasonal fields.

Caltrans Planning Grants

Caltrans provides a number of grant opportunities that could be pursued in revitalizing Cutler-Orosi. The deadline for the 2002-03 grant cycle has passed. For a detailed description of these grants, see the Caltrans Transportation Planning web page: <http://www.dot.ca.gov/hq/tpp/grants.htm>.

Community-Based Transportation Planning Grants

The source of Caltrans grant funding for the Cutler-Orosi Community Design Charrette, the funding program funds transportation/land use planning projects that support livable community concepts.

Projects may address a variety of topics, including long-term sustainable economic growth, mixed-use development, pedestrian, bicycle and transit linkages, and restoring a jobs and housing balance.

Caltrans Environmental Justice Grants

This program funds one-time demonstration projects for environmental justice in order to create and highlight the most effective processes and policies. Public outreach efforts, identification of minority and low-income community needs and concerns in transportation are among possible project types.

Caltrans Transit Planning Grants

This grant funds public and intermodal transportation studies in rural transit areas of California (population 50,000 and less.) Eligible potential studies include short-range transit development plans, ridership surveys, and site selection studies.

Inter-Regional Partnership (IRP) Grants for Jobs Housing Balance

The California Department of Housing and Community Development has competitive grants available to Councils of Governments, two or more sub-regions within a Council of Governments (CoG), or to counties working in collaboration with the state and federal governments to address the impact of substantial jobs housing imbalances. For more information: <http://www.hcd.ca.gov/ca/>.

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Appendix

Focus Groups

Friday, November 2, 2001

A series of focus groups were conducted on Friday, November 2, 2001. Dan Burden of Walkable Communities, Inc., explained to each group that the Consultants wanted to hear the concerns and issues of the community. Comments of the facilitator are in italics.

10:15 Group 1

Tulare County and Caltrans Staff

What you most wish to get out of the charrette?

- What people have told me is they really want the sidewalk completed and the safety issues with SR63 resolved. It would be ideal to have something feasible that also allows the community to empower themselves.
- Being brutally honest, we maintain the street and storm drainage system. It is difficult to do with limited resources. He would like to see them incorporate so they can band together and use the resources to concentrate efforts. Sand Creek does carry a lot of storm water and the local storm water system ties into it. There is a lot of trash and weeds. We don't have manpower to adequately maintain the facilities. The flood control and storm drain facilities are not comprehensive.

If they were to incorporate do they qualify for funds?

- The priorities in maintenance are based on volume of traffic on roads. The minor roads here don't have a priority in terms of traffic volume. The county maintains very few subdivision roads.

People brought up the lack of lighting. Does the county cover that?

- The county has a policy regarding warrants based on the number of houses. But if the lights are on SR 63 they are paid by Caltrans. Some come out of mitigation. As a rule any added lights would become part of their responsibility.
 - LEGACI grant portion of this has done a retail leakage analysis for the area. The road between the two only supports 10 or 11 thousand cars a day and is not a main road. It is too wide and not attractive. Ingress, egress is difficult. Where speed limit is posted 40 one cannot drive that slowly there. The highway between the two communities is one of the most significant to be looked at independently of whether or not the community incorporates.
- ⟨ SR 63 is used to get to Kings Canyon National Park, but as you come from the west (Dinuba)

you are directed via signs to turn before you arrive in Cutler. Driving north from Visalia you do come through Cutler Orosi to access the park.

Some numbers are available for regional nature of traffic. (*Note: Follow up on this remark failed to reveal any traffic numbers that define the origin or destination of travelers using SR 63 through Cutler and Orosi.*)

- I would like to see how the visioning project fits into the long term planning concept within the community. We would like to see how the specifics of the design plan in terms of facilities and service fit into that picture.
- The local government association develops projects but it isn't necessarily driven by the community plans. Most community plans are not regional.
- Transportation Concept Reports: The system was formed a year ago to start renovating the reports. The reports now include multi-modal transportation, but there is not one for SR 63 – it may be a year off. It isn't in the pipeline now. Each state route transportation concept reports take into account land use, etc. We talk about the regional significance of things such as traffic calming.
- Clearly identify the project: site specific recommendations.
- Financing possibilities. Would like the land use interaction and how it fits into the vision and what about in between – what is the community thinking about for its future?
- This project is exciting. I would like to see more cohesiveness in the community, which has to do with the socioeconomic conditions but also to change the community to create ownership.
- The vision could serve as the foundation for the Transportation Concept Report. TCR's don't involve financing. They talk about traffic crash data, projected growth and how that facility can be modified to meet the needs in 2010 and 2025 for the facility. It is based on standard transportation models, which is sometimes a best guess.
- I have a store I considered tearing it down and put some other type of project. I know across the street someone purchased property and converted it to commercial zoning. There is interest, but the main problem is the sewer system. That whole area is a flood area and needs to be raised.
- Beautification is great and fine, but for long term development process we need to be able to maintain it. I hope we get some type of commerce thing going. The infrastructure and sewer system is maxed out and preventing development.
- Land use transportation linkage with SR 63 acting as a main street highway connecting these two communities to link the two places.
- Developers are interested in jump starting the community in a public/private partnership.

- I would like to come up with well defined conceptual ideas to provide a basis for the county, Caltrans, the Redevelopment Agency and community to complete a more detailed plan that might be acceptable to all parties. The idea of traffic calming, street unification, etc, is not a very common concept in rural communities in Tulare County, although some of the cities are doing it. Visalia is the only example where it was tried (in a residential area), but they haven't done it since.
- Very concerned that unrealistic expectations will be created. The process next Monday needs to reveal components that we can implement in the short term. We need to start with small things that are steps in the right direction, such as completing the sidewalks. Completing ADA ramps in commercial areas. Maybe doing street trees treatments in Orosi. In Cutler, some of the store owners have talked about streetscape and tables on sidewalks and umbrellas. I don't know how feasible that is in a community where the crime rate is so high. The redevelopment agency might look at cost sharing with low interest to improve store fronts. I think we should look at a twenty year vision and it will take an open mind and a willingness to think out of the box if we are to drastically change the appearance of Cutler Orosi and the function of SR63.
- Some curb and gutter alignments and light standards will have to be relocated to install ADA.

What is the possibility for building curb extensions instead of moving utilities?

- I don't think you can and maintain what you have for traffic. If you are at 413 and 63 in the morning when people are going to school and work you really need all the lanes you currently have. Peak month ADT 14,000. From an engineering perspective I don't understand the concept of reducing the number of lanes. People come to us and want streets widened.

Does the community have concerns about crossing the street?

- Yes.
- There is a TIP project on 416 which will make it 4 lanes from Dinuba to 99. It is partly for truck traffic.

Does that traffic pass through Cutler Orosi?

- Not all of it. Dinuba has a lot of industrial commercial activity.
- TCAG does the modeling.
- 1997 aerial photographic (aerial map displayed by participant). Software reconciles maps to streets. Red line is proposed city boundary.

Is Sand Creek all on the west side of 63?

- It crosses SR 63 just n or s of Avenue 413. Hard to maintain: difficult to get equipment. A lot is hand labor. Non-native growth is a problem. There was a plan in the late 80's early 90's for the soil conservation service to reroute it and install walkways and recreation facilities, but the funding wasn't there.

- Community identity is an issue. They need to establish their own destiny. Community cleanup, structure, important.

One of the ideas is for the community to strengthen its economic base. What is the engine here if the community could work together to make this a place that really works?

- Wes Ervin, Applied Development Economics: In the red area, 10 – 12 thousand people (16 m in Dinuba) There is a lot of buying power, although lower on average (3300 households) there are a lot of food and auto stores. Some clothing and personal services; not enough leakage here to support a K-mart or department store. So people do leave town to shop. There is potential for more of the same. The retailers here offer multiple lines of merchandise. A food store offers toys, sporting goods. What we've found is there is not a lot of potential for additional stores, big furniture stores, for example. But there is potential for small one. To revitalize commerce we recommend concentrating commerce: creating a sense of place where someone can go not just to shop but to pick up kids, go to a movie, do other things; linked activities. Spending is concentrated. That isn't here, especially with two centers. Basic services could be supported. More restaurants could also survive.

What other stores?

- Smaller furniture stores, variety stores, specialty food stores. Small truck farm and farmer's market could be supported by this area.
- There is a flea market held now on Road 124 near the intersection of 412.
- If it became a center I could develop an office complex that could be leased to the city. There was another entity that wanted to rent space but could not because it sold out.

Is mixed use development currently allowed, or do the rules need to be changed?

- The major inhibitor to community development is the condition of the wastewater treatment plant. Unless the attitude of the two public utility district changes I don't see that changing. USDA offered a three year funding program of \$12 million and no one followed up on it three years ago. These offers usually come with strings attached.
- Recently built apartments in Cutler have made the street less safe. Zoning changes prevent businesses from locating there.
- There is a real lack of sense of place when I come here. Pay attention to giving cultural context to the place. If there was some way to combine cultural and natural that would be great.
- Some successful markets combine with swap meets in some places.
- Mercado concept can be designed nicely. In Lindley, California they are doing an acre with a public plaza with housing and commercial.
- If Cutler Orosi were its own city it would have more control over its destiny. They are subject now to county planners, supervisors, and plans. There is a perspective of creating uniqueness

that it creates problems because planning staff members and engineers have to look at different stuff for each and every community, which is not desirable to them. In some respects, in order to achieve its goals the community has to incorporate and do especially long term stuff on their own. You can tell we are in a box here. If we can reach a point where we can at least cooperate on some of the major thoroughfare and funds some things that are not too dramatic we may have success. These are real problems with getting things changed.

Group 2

Chamber of Commerce, Community Service Agencies, Local Businessmen

Share with us what it will take to make Cutler Orosi a better place twenty years from now. What do you want as an outcome for this process?

- Interested in hearing your ideas to take them back to the county. My experience is limited, but we would like a plan that creates many partnerships between Caltrans, the community and the county. Empowerment with the citizens to work with agencies is ideal.
- The economic analysis piece of this: my impression is this is a rural crossroads that got big, but there is no sense of downtown or place to stop. There is no place to walk. It grew up around a factory that is no longer there. Neither place has a downtown or a place where you go for commerce without getting in a car and having to go 2 or 3 places.
- I would like to see an incorporated community with people working together. In Cutler there is Kiwana's Club, Latin-American Club, and Lions Club.
- One of my ideas would be to see us plan a city because we are working hard to achieve that goal.
- I would love to see a central place that reflects the cultural background of the area. A plaza with a fountain, a place to hang out, like in the Latino communities would be great on warm summer nights.
- Facilities that can be used by both the school and community such as gymnasium, swimming pool where the kids can go. We don't have proper walkways. Better walkways on some of the smaller streets, too. High school has a gymnasium. There is no pool except in Dinuba. An area where families can picnic, go to the pool, and share facilities with schools.
- Schools are a focal point in the community now. I would like to see the schools be more inviting and safer to get to, both during and after school. There are issues that need to be addressed. We need to be more of an asset to the community – something that looks nice and where there are activities occurring.
- Schools have adult education and sporting activities. We do have a couple of community centers, but there is no open gym, for example. I would like to see people use it that way. A place where kids can go, be safe and do something off the streets. A little cooler in the summer and warm in the winter.

- Kids can come after school, but the libraries close at 4:30. About 300 students at four sites do an after school program. Small county library here open a few days a week.
- In some communities the school and community go together to build joint facilities so school uses them during hour and the communities use them other times.
- My main concern in the long term picture is the commercial development. We need a viable business base to maintain any beautification. My main concern is the sewer system and the infrastructure for non-seasonal job creation.
- The streets here are not walkable. People coming to church don't have a place to walk. We need a placito. This town has beautiful people who want to better themselves. The street is dangerous for the children. The parents are involved here. The street needs to be improved.
- More flood control drainage and beautification of the entry to Cutler Orosi, sidewalks. Some residents want to put sidewalks in front of their homes, but it can't be done because of the flood control restrictions. They have beautiful homes but their sidewalks (Ralph and Second Streets) are dirt. One person installed a sidewalk and was forced to remove it because the county flood control person said it wasn't compliant.
- Beautify the sidewalk we started. It joined Cutler Orosi and many families walk. Last year you showed us a slide where someone put a bench that said please sit down. We could do that locally. We should also put some lighting there. We could get free trees and plant them. We planted 180 trees in a couple of weekends. We as residents of Cutler Orosi must take on some responsibility. If we start that people who are headed toward the Sequoias will want to stop here to eat. It is a small, inexpensive project. We are willing to do something.
- The roads in this area are terrible for refuse pickup. They fixed roads on 112 and 408 and they had 3 or 4 roads torn up at the same time instead of doing one and then moving on to the next one. Orange Cove is an example of a place where new things are being built. My wife has girl scouts, but there is no facility. We need a gathering place where people can use the facilities.
- In 1959 Orosi was pretty nice. I would to see nice residential areas with sidewalks. Paint alone would help. The only place I feel safe at night is in my neighborhood.
- Single men go to the area near 418 in the evening. Cutler has very high numbers of people in each home –mostly rental. More homes in Orosi are owned.
- Vacant lots and abandoned cars are a problem. Owners just leave them. Another person mentioned the county is helping with this now.
- In 43 years our two town have deteriorated. I want the school children safe. All these areas where we have such terrible traffic should be fixed. I want everything everyone said, but especially for the children.

Why hasn't the community come together until now? Why is now the time? Why has there been this devaluing of property and place? What happened?

- We have had a lot of local people, long term residents, move away instead of jumping in and saying let's do something about it.
- People turn their back on problems when they feel helpless. In fact we all have the power to act. What has brought it together is the belief that we will someday become our own city. There is a chance to be the architect of our future. The county prioritizes its need countywide. It comes back to us. What are WE going to do? We all want to take accountability for our actions. We've watched progress go elsewhere.
- The wastewater and drainage system is the limiting factor on growth in this community. What can we do together to improve the infrastructure? It's been discussed, but there has been no meeting of the minds.
- There are three water boards. Their engineer and their attorney say we need two water boards even though some communities that are ten times bigger than we are only have one. It doubles the spending on everything. Merging the water districts could help. There are 9 hookups (bathrooms) left in Orosi.
- A lot of homes are sold to two families to qualify for the mortgage.[so they use more sewer and water per household]
- In Orosi there are water meters. They are studying that now to get everyone metered. A meter system and being able measure dwelling flow would identify code violations. Otherwise it is very difficult. One reason they can't meter them is it would be too costly to move them.
- The migrant workers come here to work, but we don't want them. We need housing for them, but their illegal status is a problem. People rent rooms to single men. Many people live in home with only one restroom. You don't just find a place for a family of eleven.
- This is a statewide problem. There is money for investors, but the problem is if you don't get the paycheck you can't control the money. Most of them live and ride with the contractor.
- There are a few examples, one in Sonoma County, for single farm workers. The wine growers have put up buildings in the vineyards that are like barracks. This provides a clean, safe place for the men to live in. The farmers did it themselves because they saw a benefit in having the same people come work year after year. There isn't as much cohesion here. The labor camps will only take family units.
- Villa de Guadalupe started as a dream among 8 residents. The medical community is now taking credit.
- One person said the flashing road signs were very effective in getting people involved. Some community message board like that would be great.

- The local businessmen are angry when people set up illegal, unlicensed businesses along the roadside. How can we take those people who are entrepreneurs and make them contribute to the area?

San Louis Obispo used to have a problem with kids drag racing so they closed the streets and held a farmers market. Now it is a regional event that attracts many. Why hasn't Cutler Orosi incorporated before?

- We lacked the commitment. But if the study comes back and says it isn't feasible it won't happen. The Board of Supervisors is giving us 1.6 million dollars to get started. It was tried in the early 60's. Other places have been successful in doing this.
- It will take a great city manager to make it survive. The state has established guidelines. We have to have a city manager, economic development officer, and building inspector.
- A consultant was hired to study it 3 ° months ago. Costs are being tabulated now. Late this year the preliminary results will be received. Phase 1, \$27m will determine if it is feasible. Phase II, \$22 m will provide more detail.
- Sarah Reyes didn't paint a very optimistic picture. The County will apply for \$400,00, from AB 431 grant funding opportunity, but the most immediate benefit would be to assist a business locating in Goshen that is ready to go and will create 200 jobs.
- There is relatively little industrial property in the communities to create the value needed. One of the biggest costs is fire and police.

What haven't we discussed?

- Money. Construction and maintenance.
- Expansion of the sewer system. Freedom Homes does have 39 units of sewer capacity. But that should be the number one priority.
- One engineer is seen as stopping progress toward incorporation and expansion of the sewer and drainage system.
- USDA would love to consider a three year funding program for Cutler – Orosi and would set aside \$12 million to do that. The PUC district has applied for \$1 million to do something. A preliminary proposal needs to be submitted to the USDA office.
- Water Board is elected or appointed [conflicting viewpoints on this].

Focus Group Meeting with community residents
Villa de Guadalupe meeting room
November 2, 2001

36 personas, y seis niños

- Youth center for children
- Clean up the downtown
- More safety
- Better lighting along highway
- Signal lights on 63
- Senior residence
- Day care center
- Safer crossings of 63 and other roadways
- Very poor drainage today
- School bus is needed when weather is messy
- Garbage and trash is not picked up
- Traffic light 63 and 408
- Better crosswalk markings
- Safety, security, slower traffic speeds
- Many people have been hit on 63
- Highway 63 is too wide, so people drive fast
- Gymnasium
- 25 mph is posted, people are doing much higher speeds
- Not enough police enforcement today
- 35 mph for main highway speed in town
- Improve the sidewalks
- No bicycle lane on the highway
- Beautification and gateway
- Gateway with a roundabout
- Trees
- Similar treatments to Orange Cove
- Wait for the bus for up to two hours
- There is no shade
- Para transit system
- There is on-demand transit for medical, but not for shopping
- No benches
- Red light cameras
- Supermarket — A larger supermarket
- Very clean in Dinuba
- Orange Cove, Selma
- Many events, there is a major, music, place to have a party
- We need somebody who can support us...this area is lost
- We need something that is better for our children
- Somebody in government needs to represent these people

- Farmers market
- Swap market charges to enter just to see what is inside
- No place to play soccer
- Kids need a skate park
- Too many taco stands
- No light in the park. It is so dark that someone could get killed, and no one would know
- Teenage activity center. Basketball and many other activities
- Plaza is needed. Where should it be?
- A large Mercado
- More housing
- Not enough housing that is affordable
- No houses to buy

Focus Group Meeting with church leaders and community service providers
Villa de Guadalupe meeting room
November 2, 2001

Roger Neufeld, Open Gate
 Tim Rossiter
 Jimena Ruiz Castillo
 Lupe James, Cutler Orosi School District

Is focus on just physical or also the social, economic.

Many good people don't work here. They drive in. It's not a city, just a country town. LA Club is working on incorporation to get govt. funding and pull themselves out of the pit. County has limited resources and this is the tail of the county so they have to pull hard. Previous supervisor was from this area.

Community has been going downhill for many years, since 1970s. At same time Hispanic population has gotten more affluent, but there are drug and gang problems. About 50% of children aren't going to go far unless they leave. Only opportunities, in farming and farming has gone to the pits.

Very large haven for undocumented workers. About 10k.

Villa de Guadalupe has been biggest spark in last few years. New McDonalds also.

There are unique problems. Wealthy people are moving away, don't want to invest. Most of resources that have come in are from grants. Are becoming dependent on grants. Dangerous. If businesses would come in there is a large workforce. Older population doesn't have many skills but that's changing with younger population. Have some very good people here who want to make it go. Can't do it without outside money.

Local people have to want to make things happen. Work to make things happen. People who came into this area were farmworkers, not very educated. Hispanics who are making things happen are usually

second generation. Need opportunities to come through business. Kids ask what can we do in this community once we get an education.

Not sure what to do to change. People who live here have to want it to change. Undocumented workers don't have vested interest.

Latin American club is trying to make the biggest difference. Older population who were leaders don't want incorporation because they perceive that taxes will go up. If create local govt. then they can go after grants.

Overall property taxes will not change unless they decide to impose sales tax.

Many residents of this complex are below 50% median income for this county. Lot of high school dropouts. High percentage of teenage pregnancy. Kids don't see a lot of opportunity. Key to focus on economic development.

This community depends a lot on grants. Tried to get grant for after school activity. Had to partner with school district which has \$. Catch 22. Create dependency for several years but when grant runs out then what? Need more economic development.

We do housing, not economic development. Tax credit project. Below market housing but no one is paying rent for you. Have to have income to live here. Stepping stone to buy a house because of savings from lower rents.

City needs to incorporate. May not happen soon. Need to open up shops and create more housing. Local shopping. Everyone who wants to shop has to go out of town. No store.

Need recreation for kids. Need YMCA type place where they can go and be in safe place. School is playing that role but are limited to number of students we can take and can only take at-risk children so end up punishing children who do well in school.

Save the Children is coming to town. National organization that saw study in which Cutler was listed as a very poor town and decided to focus on this area. Were here last week.

Feeling of hopelessness. Nothing to keep people here. Have to get interest in doing something.

Whole road between Cutler and Oroquieta should be 35 mph. People speed on that road, don't wait for pedestrians. Lots of people who don't have transportation. Very dangerous place. Lots of accidents. Lots of DUI and people who don't drive well. People will get aggravated with slowing down but should

Sidewalk should have been built further back from road. No trees. Should have been set back from road.

Older people don't walk much. Some walk across where the park in Cutler is. But many of them get around by car.

Transit. Bus goes to Dinuba and Visalia four times a day. County transit.

But still have to go to Dinuba to get WIC (milk) paperwork so some mothers miss out because they can't get to the office to get their coupons (?). Are trying to get them to locate in the community building that school district leases from County.

Why was road widened.

Not clear. May have been State Senator Rose _____ . But it is an unusual section.

Widening of 416. Best Buys has a large warehouse distribution center in West Dinuba so will widen the section of the road between 99 and Dinuba.

Water District. Scuttlebutt that folks who work there get paid by both so don't want to merge.

Kaweah container is limited in business they can do because access is very limited. Cul de sac built to industrial standards but problem is water. Quantity and quality. In early 90s redevelopment agency developed industrial park but well was contaminated by DBCP. Owners sued makers of DBCP. If well can be fixed then water problem can be cleared up. But also a problem of inadequate water in South side of Cutler. Only capacity for 9 new residential units.

Based on our experience we were able to build this project. Were successful because investors got tax credit. If there were other tax benefits for corporations to invest here that would help bring economic development into this area.

Cutler Orosi is part of Tulare tax increment area; companies in this area are eligible for tax credits. Also part of USDA champion community; no tax credits but does make area more eligible for federal funds.

Problem. Cost of living has increased. To purchase what is needed minimum wage would need to be \$10/hour which would destroy agricultural. Need more types of housing. Labor camps, e.g. A lot of folks live below poverty level. Need houses that could be rented for \$2-300/month. Could be done if built houses for \$20k. But today would cost \$60k to meet all county standards. So either have to build more housing like this or build less expensive types of housing. But could build nice communities with less expensive housing. Need outside money for this area.

This is like a gated community. And there are all kinds of rules for people who live here. People watch who comes and goes.

Streets and Sidewalks

| | |
|--|------------|
| Better lighting | 50 |
| Finish sidewalks | 39 |
| Fix existing roads | 30 |
| Traffic signal at SR 63 and Avenue 408 | 28 |
| Overpass in front of Cutler School | 28 |
| Enforce Speed limits | 20 |
| Stop the "drag races" on SR 63 | 17 |
| More Sidewalks on J419 | 15 |
| Truck Bypass | 12 |
| Storm drainage curbs and gutters | 10 |
| Stop sign on Main Street | 9 |
| Narrow the roads | 5 |
| Traffic Signal at SR 63 and Avenue 419 | 5 |
| Slow cars | 4 |
| Remove signs from sidewalk | 4 |
| Total Streets and Sidewalks | 276 |

Activity Centers

| | |
|-----------------------------------|------------|
| Recreation Center | 72 |
| Park in Orosi | 28 |
| Plaza in midtown w/water fountain | 24 |
| Soccer Field | 23 |
| More youth activities | 23 |
| Walking trails | 8 |
| Total Activity Centers | 178 |

Beautification

| | |
|----------------------------------|------------|
| Trees, benches, lights, flowers | 54 |
| Clean Alleys | 30 |
| Pride in our community | 15 |
| Underground utilities | 10 |
| Better use of open space | 4 |
| More trash cans through the town | 4 |
| Total Beautification | 109 |

Retail / Commercial

| | |
|--|-----------|
| Fix and paint buildings | 32 |
| More businesses and employment opportunities | 29 |
| Expand Sewer System | 14 |
| Total Retail / Commercial | 75 |

Residential

| | |
|---------------------------|-----------|
| More affordable housing | 22 |
| Build houses in open lots | 20 |
| Total Residential | 42 |

| | |
|-------------|---|
| More police | 6 |
|-------------|---|

MRS. LLOYD'S FIFTH GRADE CLASS:

| | |
|------------------------------------|-----------|
| Fix the bumpy roads | 12 |
| Safety lights in street | 3 |
| Wider sidewalks | 1 |
| Fix broken sidewalks | 1 |
| Streets and Sidewalks | 17 |
| Make the walls clean from graffiti | 7 |

| | |
|-------------------------|----|
| Clean Place | 0 |
| Move fire hydrants | 0 |
| Beautification | 7 |
| Build Arcade and Mall | 34 |
| New park | 18 |
| Community center | 8 |
| Closer stores | 1 |
| Activity Centers | 61 |
| Affordable Housing | 7 |

Public Design Table Presentations **Saturday, November 3, 2001**

The citizens at design tables presented their maps at the close of the session. The following bullet points highlight their comments:

Table 1

- Paint
- Clean
- Improve vacant lots as homes
- Commercial center: capacity for many customers
- Incorporate
- Facilitate home ownership
- Create advisory council
- Enforce cleaning ordinance. What is the county responsible for?
- Trash pick up
- Vigilance of residents within the community
- Street lights
- Senior retirement home and recreation center
- Housing and health commitment – they will knock on doors and invite people to a meeting every two weeks
- Sports center behind Villa de Guadelupa
- Sports field; boxing club; karate instruction within community center.
- At the park, additional barbeque tables, grills.
- By water tower, expand area; more benches (across from school)
- Narrow streets: too wide
- School crosswalk improvements

Table 2

- Get rid of truck traffic: roundabout considered on south end of Cutler to encourage drivers to go onto 120 to access 180.
- Divert traffic into 120, then send them north toward Orange Cove, which would be a faster route.
- Roundabout on 416 and 120 is a proposed city boundary for the new city. This is a perfect place for an entrance.
- Cutler Latin American Club, the Chamber of Commerce, and a local church have committed in the past to maintain the gateways.

- 75 kids exit buses near the Cutler Market. They are willing to put the palm trees where they are best. They are going to put 15 tables in this area so the children can sit instead of standing as they wait. Medians and lighting will bring the town to life. In Cutler there are a large number of people who walk, but they are afraid because of the lack of lighting. They envisioned a Farmer's Market at Orosi Drive and First.
- Between 408 and 416 the piece of property will be a major source of commerce once the sewer capacity is improved. Zoned for commercial use.
- There are currently no sidewalks between Orosi High School and Golden Valley Elementary. [Add sidewalks]
- On El Monte, there is a crosswalk where speeds are too fast.
- Roundabout 400, 416, and 120. Slows traffic coming into town.

Table 3

- Property between Cutler and Orosi
- Zoned commercial; entire piece has to be raised a foot because of the flood plain. So when the sidewalks are added this should be considered.
- Corner of Ira currently being considered for commercial.
- Would like to develop something if sewer capacity is increased; no sidewalk on east side of the street; would add them during development.
- Install medians to slow traffic down
- Major problem: crossing street, Traffic too fast.
- Add angled crosswalks
- Add lights
- Add trees
- Underground utilities
- Need a crosswalk at Ira (bakery) Many people run across the street here.

Table 4

- Improve parking in Orosi
- Improve bleak landscape: trees
- Improve pedestrian crossings
- Add roundabouts
- Meandering sidewalk between two towns; very desolate now.
- Increase mix of stores in downtown; low-key thrift store needed.
- Add tree wells.
- Façade improvements: paint
- Parking lot on corner in downtown: widen sidewalk; add tree wells; improve appearance and safety for pedestrians
- Between the bank and next building: add tables, benches
- Across street, improve façade of the restaurant.
- Better lighting
- Better crosswalk signs

Presentation of Design Concept to Tulare County and Caltrans District 6 Staff

NOTES 11/5/2001

(The presentation began with Michael Wallwork giving a presentation of the design concept. Comments and responses are recorded)

- Michael Wallwork saw business owners sweeping in front of Orosi.
- Post Office in Orosi is not in operation.
- Steve Worthley: Improvements that have been made include:
 - 63 — 408-416 sidewalk./curb
 - 63 — north of 416 — sidewalks added seven years ago
 - El Monte Way — from El Monte School – sidewalk/curb
- Concern expressed by Caltrans staffperson over irrigation costs with tree irrigation.
 - Michael Wallwork: In Australia, Eucalyptus trees have preformed very well in Australia with regular watering at the onset and then have needed no irrigation
- Caltrans staff person expressed concern over : Emergency Vehicle Access, Especially at interseccion. There is concern that traffic calming will block access.

Michael Wallwork:

- Put optical sensors for fire trucks to change lights for trucks.
- Ambulance, location of hospital. We need to find this out.
- There are many more injuries and deaths from traffic accidents than fires, we need to come up with a road system that balances all of the communities' safety needs.
- Caltrans staff person: This is just a pedestrian design.
- Michael Wallwork Response: Bulbout will improve traffic flows in front of Cutler School.
- Caltrans Traffic Engineer: "I think you're solving one problem and creating another problem." Need more study. Planting trees next to roadways in a highway situation is against guidelines. Fixed roadway objects this is not allowed.
- Michael Wallwork: Those guidelines are for rural highways. This is an urban/suburban area, this is a common error.
 - 20 feet — Michael Wallwork — that study
- Caltrans engineer — "You call this a low cost improvement, but tree root damage can be signified".
 - 40 – 80 years oak trees
 - tree retention – maintenance and operations cost.
 - Must be careful in tree selection and siting.

- Jim Brown Tulare County RMA: — Cutler Orosi residents want an urban street concept.
- Michael Wallwork — We need to make a life-cycle analysis on trees. In this context, trees pay for themselves handsomely..
- Wes Ervin — it's time for these communities to be given a decent quality of life.
- *(Albert)* Caltrans Engineer — Not adverse to the concepts being presented for the most part:
 - Bulbout — no problem
 - 416 — no problem
 - Medians/trees — concerned at higher speeds.
- Michael Wallwork: You can design the median so that injuries from collisions are very infrequent. If you set back any fixed object (signs, gateway sculptures) 10 (yards/feet?) from the start of the median and put landscaping and a vertical lift you will absorb a large amount of the automobile's speed. These type of issues can be addressed through good design.

Caltrans Environmental Review Staff person: • “Recognize what you're doing. I think it's a good idea.” Caltrans could give up SR-63 in trade for Rd 120. Rd 120 is a good quality road.

- Caltrans make the connection

(There was general agreement that Rd 120 was a very suitable highway option. Wallwork noted that there was one piece near it's meeting with SR 180 that would have to be fixed).

- TCAG — I don't believe that you are going to subvert half of the traffic on SR 63 with a bypass.
 - Traffic Calming projections from the County are better those from Caltrans. DOT's are usually higher.
 - Caution before looking only at ADI numbers
 - SR-180 will absorb more traffic
- Caltrans *(Ed)* — Why are we talking about streets and traffic calming?
 - Why not put in a CHP to enforce speeds?
 - Michael Wallwork It would be much more expensive and unless the CHP is assigned to the area for a large portion of time it will not be effective..
- TCAG — This plan would give Cutler and Orosi and an identity.
- Michael Wallwork — We have heard that the sewer system is at near capacity. Natural grey-water systems that clean the water through bio-filtration are very common in Florida. This water could be used to irrigate the trees and landscaping.
- Caltrans — You should include responsibility of development.
 - Rails-to-Trails at roadway.
 - All costs need to be included.

OFFICE (559) 445-6027
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February 22, 2002
Cutler-Orosi Charrette Draft Report
Community Based Planning Grant

Mr. Jim Ochs
County of Tulare Resource Management Agency
5961 South Mooney Blvd.
Visalia, CA 93277

Dear Mr. Ochs:

Thank you for the opportunity to review the Draft Cutler-Orosi Charrette Report. Caltrans understands the Cutler-Orosi Charrette draft report is a community-visioning document, as opposed to an actual program or engineering study/plan for proposed improvement projects. However, it is our intent to identify potential concerns early in the process to help facilitate future discussions and the implementation of proposed improvements within the visioning draft report. Comments are the following:

General Comments:

The vision document needs to lead to work that addresses the long-term (10 and 20 year) needs within the land use and transportation elements of the Cutler-Orosi Community Plan. This work is necessary to evaluate whether the proposed improvements in the vision document can accommodate the land use and transportation requirements of the community. It is important to assure the community that long term needs will be addressed.

Caltrans highly recommends that Tulare County proceeds to develop a master/action plan for implementing the projects identified in the document. A collaborative effort should be comprised of a local, state and federal partnership.

Tulare County should be aware there are traffic design and safety issues to consider and work with Caltrans District Design, Traffic Engineering, Traffic Investigations, Traffic Operations, Project Development, and Traffic Liaison early in the scoping phase to address the related issues.

There is no mention of public transportation and the opportunity of constructing a regional transit center and additional routes within the communities. This should be addressed within the document.

North arrows should be placed on all maps.

Comments Related to the Document:

Page 2, Executive Summary: The use of words such as “unsafe”, “danger”, “dangerous” should be avoided, particularly if data and information is not provided to substantiate wording within the statements.

Page 2, last paragraph: States that “removal of two traffic lanes are recommended for nearly the entire corridor.” A direct impact of this action is reduced capacity of the highway facility. This must be addressed in the report including what studies, local planning policies, and mitigation will be necessary. Removal of travel lanes should only be accomplished in conjunction with identifying and improving bypass route(s) and commensurate land use policy.

Page 4, third paragraph: Caltrans has a planning process for state highway corridors for highways such as SR 63 (Road 128). The Transportation Concept Report (TCR) describes current and ~~planned~~ projected operation of a state highway corridor over a 10 to ~~20~~ 25-year period.

Page 4, Process, Outreach and Publicity:

Ø What is PAC?

Ø The outreach and public participation techniques used for the Cutler-Orosi Charrette are to be commended and can be used statewide as a model for future projects. The use of Caltrans “message boards” or changeable message signs and the “Mariachis” at the opening event were a great way to attract public participation. However, this section should offer more detailed description of the community meetings on Friday and Monday nights for the purpose of future successful public participation efforts (e.g. how the Friday night meeting was broken down into short sessions, so it would not be too long or too technical in nature). Tulare County should consider producing the document or the Executive Summary in Spanish.

Page 9, Government Presentation: This section should include that Caltrans clearly expressed concerns at the focus group meetings of being given direction within the Director’s Policy on Context Sensitive Solutions and flexibility for design, but that technical policy has not been defined by Headquarters. Another important concern identified by Caltrans was that roadway decisions and improvements be addressed and is consistent with the long-term transportation needs of the community.

Page 9, Government Presentation: The participant’s questions and concerns included street trees and medians on SR 63. Caltrans has sponsored a study of street trees within medians of state highways. Tulare County should consider the final results of this study.

Page 13, text box: The final version of the Director’s Policy on Context Sensitive Solutions has been released and differs slightly from the excerpt quoted. In the first sentence, “Context Sensitive Solutions” has replaced “Context Sensitive Design”, and in the last sentence, “are “ is replaced by “will be”.

Page 13, second paragraph: This states that SR 63 was recently designated an STAA truck route. SR 63 has actually been an STAA Terminal Access route for many years.

Page 13 (and other parts of the document that refer to Caltrans grant for this project), third paragraph: Refer specifically to the “Community Based Transportation Planning” (CBTP) grant so other communities can identify what grants to look for in their own activities.

Page 14, Comments related to the proposed truck bypass:

Ø It should be noted that Caltrans recommended the relinquishment of SR 63, through Cutler-Orosi to facilitate proposed improvements, at the focus group meeting.

Ø Tulare County should consider an alternative route for the truck bypass. Consideration should be given to an east/west route further south of SR 201. This would be a way to avoid addressing additional traffic volumes from the proposed truck bypass.

Ø The report should include a discussion on the process of implementing the truck bypass.

- Cost
- Right of way
- Operations and maintenance responsibilities of state and local agencies
- Funding available to implement the truck bypass

Ø The Vision Plan needs to identify what improvements will be required, to accommodate the truck bypass, at the SR 201/SR 63 intersection, SR 201 mainline between SR 63 and Road 120, and at the SR 201/Road 120 intersection.

Ø SR 63 is an STAA truck route and it should be maintained as such. If this cannot be done, an alternative parallel bypass route should be identified and brought up to STAA standards.

Ø Many of the recommendations are more appropriate for a local street rather than a State Highway and should only be considered with the truck bypass, which will be needed to accommodate future interregional traffic volumes.

Ø The references to SR 180 in the third and fourth paragraphs need to be corrected to reflect the correct route (Avenue 416).

Page 15, Street Design Elements:

Ø Caltrans is not opposed to the use of roundabouts in general. However, each proposed location will need a detailed engineering study to determine its appropriateness. Please refer to Design Information Bulletin Number 80 at <http://www.dot.ca.gov/hq/oppd/dib/dibprg.htm> and the Caltrans roundabout task force for further details.

Ø An example of a roundabout on a California State Highway is recommended here rather than one in Florida. The illustrations should be labeled.

Ø Roundabouts should be designed to accommodate bicycles.

Ø Roundabouts may be landscaped with groundcover or low shrubs, but trees and other fixed objects are not appropriate. There are drainage and maintenance issues related to tree wells that may make them impractical. For emergency vehicle access, at least 6 m (20') needs to be provided between curbs and raised medians.

Page 17, Trees: Tree planting along SR 63 will improve the appearance of the state facility. However, it increases the maintenance cost. Caltrans recommends that an assessment district be established to fund the maintenance of improvements along SR 63 such as trees and other landscaping plants.

Page 21, Avenue 408 Village, first paragraph, third sentence: Proposed development along SR 63 is “required” to provide sidewalks according to State standards.

Page 22, Avenue 416 (El Monte Way) and SR 63, first paragraph, second sentence: The sentence should specify which corner (SW, SE, NW, NE) is being discussed.

Page 23, Site Specific Recommendations: See previous comments related to improvements for long-term needs (Page 9, Government Presentation). The first and second phase improvements need to consider the long-term transportation needs on the State highway system.

Page 23, SR 63 Corridor Recommendation: See comments on the Executive Summary (p. 2) and the use of appropriate wording.

Page 23, second paragraph:

Ø The placement of tree wells and reduction of the number of lanes north of Avenue 416 will require additional studies to determine their safety and operational impacts. Edgelines are not typically placed where there are curbs and gutters. Its installation may be considered if its purpose is to channelize bicycles. Installing and maintaining street lighting is the responsibility of the local agency

Ø Any shoulder less than 2.4 m, such as at tree well and bulb-out locations, mandates a design exception.

Page 23, Phase One, first bullet: Identify which side (E, W) of SR 63 the sidewalk is to be completed.

Page 23, Phase One, seventh bullet: This bullet should identify the number and locations of transit stops. The identification of facilities will prove helpful for funding purposes.

Page 23, Phase One, ninth bullet: See previous comments related to Truck Bypass (Page 14).

Page 23, Phase Two, first and second bullets: Define the parameters for these improvements (from where to where on SR 63).

Page 23, Phase Two, third bullet: Identify locations of gateway elements. Refer to Caltrans' policy on gateway monuments in the Caltrans Traffic Manual and Highway Design Manual.

Page 23, Phase One, eighth bullet, and Phase Two, fourth bullet: What is meant by "Implement site-specific treatments as recommended?"

Page 24, Railroad Drive: Refer to Caltrans' policy on gateway monuments.

Page 28/29 – There is a detailed discussion of landscaping recommendations and emergency vehicle access for the proposed roundabout at Avenue 416. These details should either be included with the discussion of all five proposed roundabouts or discussed generically for all roundabouts.

Page 32, Implementation: The section on implementation simply offers a listing of potential funding sources. It should contain a funding plan to address cost, feasibility, strategies, etc., to implement the specific recommended improvements. The proposed improvements should be included within the Cutler-Orosi Community Plan Update and regional transportation planning documents and process in general.

Page 32, Implementation: The implementation plan should be developed as a collaboration of partners to find ways of implementing suggested improvements on SR 63.

Page 32-40 – The “Implementation” section should include a bulleted list of tasks and should assign responsibilities. This will increase the probability of implementation.

Page 40 – The “Grants and Loans” section should include information about the following Caltrans grants:

- Community Based Transportation Planning
- Environmental Justice
- Transit Planning
- Public Transportation (including Elderly and Disable Transportation Services and Job Access Reverse Commute grants)

Here’s some California Department of Housing and Community Development grants for inclusion:

- Downtown Rebound
- Interregional Partnership

Caltrans looks forward to working with Tulare County and the Cutler-Orosi communities to find approaches toward implementing proposed improvements on SR 63. If you have any questions, please call me at (559) 445-6027.

Sincerely,

JAMES HEINRICH
Office of Transportation Planning

Opening Evening Exercises Described

Background

The intent of these opening evening exercises is to engage the community in envisioning an improved future for their community while maintaining their attention and interest. This is achieved through a series of quick, fun, relatively simple exercises that nonetheless provide the charrette team with an understanding of the values and priorities of the audience. Children, youth and seniors can all participate.

Values Exercise

-Charrette staff/volunteers hand out five Post-It notes to each member of the audience. Facilitator asks each participant to identify the five most important values that they would like to see embodied in their community in 20 years. Facilitator instructs participants to write down one of these values on each of the five Post-It notes. Charrette staff/volunteers collect notes. On the following day, the charrette staff then records the number of times each value was selected. Similar values are bundled together. For example, “safety, peace, and comfort” may be put together under “safety.” These values are then written on butcher paper and posted at the Saturday and Monday public workshops, and are included in the closing presentation.

Priorities Exercise

Facilitator asks participants to brainstorm actions and changes that they would like to see in their community (e.g., better street lighting, completed sidewalks, a recreation center for kids). Participants raise their hands and tell the group their priority when chosen by the facilitator. Charrette staff/volunteers record each action that is expressed on paper on easels. (Easel paper with adhesive on the top is recommended). This is a fast and fun exercise that gets the audiences creative juices flowing. One staff/volunteer should be assigned to record the comments in each language spoken by participants. (In Cutler-Orosi, one person wrote the responses in English and the other Spanish).

As the easel paper is filled with ideas from the audience, additional staff/volunteers take the filed sheets and tape them to an adjacent blank wall. After the audience has exhausted itself of ideas (~5-10 minutes), volunteers/staff provide participants with five sticker dots to vote on which ideas are the most important to them. Facilitator explains that participants may only place one sticker on each of their five priorities (i.e., they cannot place two or more of their stickers on one item). At the end of the evening or the following day, charrette staff/volunteers count the votes of each idea/priority. The top ten priorities are included in the closing night presentation and inform the charrette design team.

7. A COMPREHENSIVE ACTION PLAN

This Chapter combines the strategies in Chapter 5 with the funding opportunities in Chapter 6 into a stand-alone Action Plan — a series of individual goals destined to become reality. The detailed information presented earlier has been condensed into a workable action agenda.

A successful implementation plan requires:

1. An approved prioritized action agenda
2. A responsible lead organization or set of organizations with complementary responsibilities;
3. A set of incentives or investment priorities; and,
4. Commitment and momentum.

This plan shows how to accomplish all four. It also includes proposed time lines, recommended responsibilities, and expected results. Table 15 assesses the applicability of the funding mechanisms described in Chapter 6 to the recommended projects. Table 16 is a graphic representation of suggested roles and responsibilities for the various organizations interested in economic development in Cutler-Orosi. The following action agenda should be copied, modified, debated, improved, and **used for action** by the community and its supporters. This is a starting point. The reader should feel free to separate this chapter and/or the individual Goals from the rest of the report. The rest of this report, the Charrette Report, the Water and Sewer Needs Report and other documents should become supporting information and referred to as often as needed.

The dedicated and cooperative efforts of each and every participant identified in the plan will be needed if its goals are to be realized. It is important for the community, including groups and individuals, to realize that it will take several years, even decades, to realize all the actions outlined in the following pages.

recommended county actions

Encourage the County and the Tulare County Redevelopment Agency to participate as follows:

- ❑ Continue to support the community as it organizes itself for community development. It is recognized that this will primarily occur through the Redevelopment Agency, but assistance will be needed, in particular, from many agencies within the county government.
- ❑ The TCRA should plan and conduct additional community meetings to refine and to realistically prioritize the recommendations made in the Charrette Report. Agencies and organizations that can take the lead for particular projects can be identified. Once this process is completed, strategies can be addressed that would lead to the financing of selected improvements over a period of several years.
- ❑ Refer the Charrette Report to the Long Range Planning Division of the Resource Management Agency with the request that it consider the inclusion of appropriate projects in the next update of the Cutler-Orosi Community Plan, be they transportation, land use, or infrastructure related.
- ❑ Encourage CalTrans to work with the community, the County, and the Tulare County Association of Governments to incorporate appropriate recommendations from the Charrette Report into a Concept Report(s), which would facilitate the programming of project development and construction funds.
- ❑ In its next review of the Cutler-Orosi AB 1290 Implementation Plan, encourage the Redevelopment Agency to program its participation in priority projects and activities.

Goal 1: ORGANIZE FOR LOCAL SUCCESS

Create the non-profit Cutler-Orosi Vision Implementation Committee (COVIC) as an overall development coordinating committee. The sole purpose of this entity is to promote prosperity in the Cutler-Orosi community.

- Strategy:** Create a **Statement of Purpose** that ensures the committee will enhance and support the efforts of its member groups,
- Projects/Actions:**
- A. Establish a unified vision for Cutler-Orosi that all stakeholders can support and to which all can contribute.
 - B. Create and maintain a joint prioritized action plan, taking advantage of the strengths and capabilities of each stakeholder group. Form project-specific subcommittees as needed.*
 - C. Coordinate and monitor all projects undertaken by each development group, removing roadblocks, encouraging collaboration, avoiding duplication, and helping find funding to ensure each project is successfully completed.
 - D. Promote business retention and expansion by working with individual businesses, by encouraging business expansions to optimal sites, by steering resources where they are most needed, and by arranging appropriate training opportunities. Emulate the Main Street Approach.*
 - E. Get written notice of all meetings at the local, county, regional and state level that affect Cutler-Orosi and its future. Ensure a local representative attends. Make presentations and testify as appropriate.
 - F. Publicize all successes as they occur.
- Organizations:** The recommended board of COVIC would include 1 representative each from the Planning Area Committee, the Cutler-Orosi Chamber of Commerce, the Incorporation Committee, the Joint Powers Agency, the Cutler-Orosi Unified School District, an Orosi business owner or manager or a land or building owner, a Cutler business owner or manager or land or building owner. However, the community should carefully consider membership issues and needs and include representation from as broad a cross-section of the community as possible while still allowing for effective and efficient operations.
- Funding Source(s):** Committee at first needs only minimal support, for basic activities and to reimburse its members for their time and travel. Each member organization should provide a share of the initial support. The Committee should, however, seek ongoing funding to support a full-time "Community Coordinator" position, and a budget of \$100-200,000 per year.
- Expected Results:**
- 1 —Cutler-Orosi should become much better known to the outside world.
 - 2 —The pace of completing projects should increase.
 - 3 —Scarce resources will be better used, with little or no waste.
- Timing:** Creating this committee should be the first action of the local leadership

Goal 2: ENSURE SEWER AND WATER SYSTEM EXPANSION

Ensure ongoing expansion to keep ahead of the pace of development. Sewer plant and water system capacity are currently constraining all new development, and are keys to future development. The JWA should understand that the community expects action.

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| Strategy 2a: | Maintain continuous positive interaction with the Cutler-Orosi Joint Wastewater Authority (JWA) to encourage immediate expansion of the sewer treatment plant, as well as periodic expansion of the plant to provide an opportunity for steady economic growth. |
| Projects/Actions: | <p>A. The engineer for the two public utility districts has indicated that a preliminary engineering study has been prepared, and that the districts are planning to apply for a USDA grant/loan that would allow them to begin construction in 2004. The Visioning committee should help coordinate community input into this process and aggressively encouraged the District and USDA to keep the proposed expansion on track. This should occur before incorporation, because after incorporation the community will no longer be eligible for USDA infrastructure funding.</p> <p>B. Publicize each milestone as it is completed.</p> |
| Organizations: | JWA, Visioning Committee, Cutler-Orosi PAC, Incorporation Committee, RMA. |
| Funding Source(s): | USDA combination grant/loan for \$4.6 million, EPA line item for \$1 million. Total project = \$5.6 million. |
| Expected Results: | Although 100,000 gpd of discharge capacity has just been allocated to Cutler and Orosi, the sewer expansion is necessary for housing, commercial and industrial development in Cutler-Orosi. |
| Timing: | The districts are encouraged to submit an application for funding and a completed preliminary engineering report to USDA within the next few months. |

Goal 3: IMPROVE HIGHWAY 63, EL MONTE, LOCAL STREETS and COMMUNITY FACILITIES

Complete Phase I and Phase II Street improvements, and pursue truck bypass. Either the Vision Coordinating Committee or a special street improvement subcommittee should oversee this work. See the Charrette Report for details of each project.

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| Strategy 3a: | Complete Phase I improvements. A-D are critical safety improvements for pedestrians and school children. Publicize each successful project. |
| Projects/Actions: | <p>A. Complete sidewalk project with TCRA funding. In addition, where possible, the TCRA should leverage local funds against state and federal funding sources.</p> <p>B. Signal, median, reflective markings @ Cutler School (Cutler)</p> <p>C. Pedestrian Crossing, median refuge @ 63 & Ave. 413 (Orosi)</p> <p>D. Reduce 63 to 2 lanes w/ medians & tree wells past Orosi High School. Improve pedestrian crossings (El Monte to Clyde) (Orosi)</p> <p>E. Turn lanes, medians @ First Street & Ave. 404 (Cutler)</p> <p>F. Street narrowing @ PUD office on Orosi Drive (Cutler)</p> <p>G. . Left turn lanes, bulbouts @ 63 & El Monte (Orosi)</p> <p>H. Build transit shelters at bus stops.</p> |
| Organizations: | The TCRA, Cutler-Orosi PAC, Caltrans, the Tulare County Road Commissioner, the Vision Committee and its members. |

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| Organizations: | The TCRA, Cutler-Orosi PAC, Caltrans, the Tulare County Road Commissioner, the Vision Committee and its members. |
| Funding Source(s): | Pursue all possible and realistic sources of spending including but not limited to CalTrans, the County, TCRA, USDA, the federal Economic Development Administration, and the federal Highway Administration. Some CDBG funds could be available in any given year if it these projects involve private sector job creation. |
| Expected Results: | For each project that is completed, dramatic improvements in public safety, beautification, and economic vitality will occur. However, it should be noted that obtaining transportation funds is a long-term effort requiring years of advance planning and prioritizing competing projects. |
| Timing: As soon as funding is arranged for each improvement, the project should be undertaken. | |
| Strategy 3b: | Pursue Truck Bypass of Highway 63 if feasible. (See the Charrette Report for details). |
| Projects/Actions: | <p>A. Support a bypass study, which could help create a downtown without the need to maintain a wide, fast thoroughfare. There will be economic impacts from this action. Identify the economic impacts of fewer trucks passing through Cutler-Orosi. Also ensure there is enough funding to ensure long-term road maintenance, assuming Caltrans transfers ownership.</p> <p>B. If appropriate to support, arrange for the existing highway to be deeded to the County (or the new city, whichever is applicable).</p> |
| Organizations: | TCRA, the Resource Management Agency, Cutler-Orosi PAC, County Public Works, Caltrans, Vision Committee and its members. |
| Funding Source(s): | Ask CalTrans to fund the bypass study, all traffic improvements and signage changes, and ongoing maintenance for the existing Highway once it becomes the property of the County. |
| Expected Results: | Under County ownership, traffic-calming and beautification road improvements should be easier to approve, but may be difficult to fund, (i.e. a smaller pool of money supporting county roads). A special fund should be established specifically for this road. |
| Timing: | These actions can be taken immediately, with the expectation that the study and bypass construction process will take 3 years or more to complete from the time that participating agencies are able to begin a concerted effort. |

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| Strategy 3c: | Complete Phase II improvements. Publicize each successful project. See the Charrette Report. |
| Projects/Actions: | <p>A. Roundabout at First Street & Orosi Drive (Cutler)</p> <p>B. Signal, bulbouts, reflective markings on El Monte @ Palm School (Orosi)</p> <p>C. Gateway median @ 63 & Railroad Drive (Cutler)</p> <p>D. Roundabout for 2 traffic lanes @ 63 & Avenue 408 (Cutler)</p> <p>E. Street narrowing along First Street (Cutler)</p> <p>F. Median @ 63 & El Monte (Orosi)</p> <p>G. Reduce El Monte to 2 lanes w/ medians and trees east of 63 to Sand Creek (Orosi).</p> <p>H. Continuous landscaped median along 63's entire length, bike lanes, tree .</p> |

I. Large capacity roundabout @ El Monte & Road 124.

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| Organizations: | J. Replace signal with large capacity roundabout @ El Monte & Road 120. TCRA, the RMA, Cutler-Orosi PAC, Caltrans, Vision Committee and its members. |
| Funding Source(s): | Pursue Caltrans and TCRA funds, USDA funds, and other funds for sidewalk and community facilities improvements. Pursue CDBG funds if private-sector jobs will be created. |
| Expected Results: | For each project that is completed, dramatic improvements in public safety, beautification, and economic vitality will occur. |
| Timing: | Begin Phase II after Phase I completed. |

Strategy 3d: Specific Community Space Improvements, Business improvements, and Community Facilities. See the Charrette Report.

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| Projects/Actions: | <p>A. Improve building entrances to the bank and the R&N Market (assuming a move is not feasible—See Strategy #4a).</p> <p>B. Create a small community garden behind the bank building between the bank and Masonic Hall.</p> <p>C. Create a controlled weekend farmers market in Cutler in the park across from the PUD.</p> <p>D. Create a common design theme for Orosi's central shopping area. Encourage local businesses to follow the new theme with their future improvements.</p> <p>E. Create a new (future) civic center, commercial plaza and sports complex @ 63 & Avenue 408.</p> <p>F. Plan and build a community center with swimming pool at new civic center.</p> <p>G. Add public restrooms at key locations.</p> <p>H. Publicize each success as it occurs.</p> |
| Organizations: | Vision Committee and its members. RMA, TCRA, private business owners and land and building owners. |
| Funding Source(s): | Encourage the TCRA to create a Façade Improvement Loan Program. Small business loans from SBA, CDBG. Bank should consider creating the small space behind its facility. USDA funds for community facilities. Approach Gongs, who own the site of the future civic center location. Park funds may apply to the community gardens and community facilities. |
| Expected Results: | These specific projects will create local beauty, places to sit and gather, and reduce traffic congestion. |
| Timing: | Actions A-C should begin immediately as separate beautification projects. |

Strategy 3d: Specific Community Space Improvements, Business improvements, and Community Facilities. See the Charrette Report.

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| Projects/Actions: | <p>A. Improve building entrances to the bank and the R&N Market (assuming a move is not feasible—See Strategy #4a).</p> <p>B. Create a small community garden behind the bank building between the bank and Masonic Hall.</p> <p>C. Create a controlled weekend farmers market in Cutler in the park across from the PUD.</p> |
| | D. Create a common design theme for Orosi's central shopping area. Encourage local businesses to follow the new theme with their future improvements. |

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| | E. Create a new (future) civic center, commercial plaza and sports complex @ 63 & Avenue 408. |
| | F. Plan and build a community center with swimming pool at new civic center. |
| | G. Add public restrooms at key locations. |
| | H. Publicize each success as it occurs. |
| Organizations: | Vision Committee and its members. RMA, TCRA, private business owners and land and building owners. |
| Funding Source(s): | Encourage the TCRA to create a Façade Improvement Loan Program. Small business loans from SBA, CDBG. Bank should consider creating the small space behind its facility. USDA funds for community facilities. Approach Gongs, who own the site of the future civic center location. Park funds may apply to the community gardens and community facilities. |
| Expected Results: | These specific projects will create local beauty, places to sit and gather, and reduce traffic congestion. |
| Timing: | Actions A-C should begin immediately as separate beautification projects. |

Goal 4: RETAIL REVITALIZATION

Capture as much additional retail spending as possible. Beautify the existing retail centers. Currently, over \$21 million in household retail spending is currently spent outside Cutler-Orosi in a number of retail categories. Existing businesses can expand their lines and/or add new lines. Or the community can attract entirely new stores.

Strategy 4a: **Encourage R&N Market to either expand on site or relocate nearby. Use all available incentives and assistance, including possibly swapping land.**

Projects/Actions:

- A.** Work with the Market owners and other property owners to jointly investigate expanding to the southeast corner of 63 and El Monte. This is the ideal supermarket location for Cutler-Orosi, because of the proximity of the bank and other shops. 1-1/2 to 2 acres is needed.
- B.** If A above is not feasible, support expansion of the existing store and its parking on-site by helping the muffler shop relocate to Highway 63, and/or acquiring land behind the store. This is the second best location.
- C.** As a last resort, the R&N could in the future relocate near the corner of 63 and Avenue 408, which is owned by the market, as long as the store complements and does not interfere with the future civic center.
- D.** Publicize the outcome of this project.

Organizations: Vision committee, TCRA, landowners and R&N Market.

Funding Source(s): Private. TCRA can provide incentives via its property acquisition powers. CDBG grants may apply for infrastructure and/or loans if new jobs will be created.

Expected Results: While there is not enough retail leakage to support another supermarket, the R&N Market should be enlarged so it can support additional local household spending. Making the store larger will increase the sales tax and property tax increment that can be made available for future projects.

Timing: This action should be supported immediately.

| | |
|---------------------------|--|
| Strategy 4b: | Create a Façade Improvement Loan Program for Cutler-Orosi retailers. Steer other small business loans to the community. Create a single streetscape design theme for all businesses to follow. |
| Projects/Actions: | <p>A. Design and create the program to match the needs of local retailers.</p> <p>B. Market the program to existing retailers.</p> <p>C. Create a catalog of other available programs and promote the availability to local businesses.</p> <p>D. Create a common design theme for Orosi's central shopping area. Encourage local businesses to follow the new theme with their future improvements.</p> <p>E. Publicize each success. This will help the business and the community.</p> |
| Organizations: | TCRA, Visioning Committee, CSET. |
| Funding Source(s): | TCRA should first create the façade program and provide its initial funding using existing resources, or a CDBG Enterprise Fund grant if the job creation requirements can be met. Accessing other small business assistance programs is a matter of publicizing their availability. The common theme streetscape can be pursued using existing RMA resources. |
| Expected Results: | Immediate beautification, increased retail patronage and increased local sales tax revenues. |
| Timing: | These actions can be taken immediately. |
| Strategy 4c: | Encourage expansion of local retailers to fill retail leakage needs. |
| Projects/Actions: | <p>A Use the lists (from Chapter 3) of specific retail categories where additional store sales are needed. Compare the need against existing stores and their offerings. Create a comprehensive plan for filling specific needs, including identifying specific stores and their locations. Keep the plan flexible, since the private sector will actually be implementing the plan.</p> <p>B. Approach specific retailers in 'downtown' Orosi and 'downtown' Cutler. Encourage them to expand their lines, upgrade existing lines, or add new lines. Arrange training in merchandising from the local SBDC. Promote SBA, façade and other forms of assistance to those businesses.</p> <p>C. Jointly promote specialty retailers focused on products from Mexico (e.g. food, crafts, home furnishings, etc.)</p> <p>D. Find and help companies having trouble staying in business. Form a response team for each company. Depending on the problems, the team can include an expert in marketing, accounting, insurance, purchasing, management, etc.</p> <p>E. Publicize each success.</p> |
| Organizations: | The Visioning Committee and the Chamber of Commerce should lead this activity, pulling in the SBDC, CSET, SCORE, College of the Sequoias, etc. |
| Funding Source(s): | Potential business assistance sources include the SBDC; the joint micro-enterprise program of the County, CSET and the SBDC; SBA; perhaps a TCRA façade improvement loan program; perhaps a CDBG Enterprise Fund revolving loan program; and the revolving loan program administered by the Tulare County Certified Development Corporation. Approach banks and to identify their local ending policies. |
| Expected Results: | Incremental –to-dramatic improvement in retail capture locally. This type of <u>local</u> planning will enhance the ability of local retailers to serve their clientele. |
| Timing: | These actions can be taken immediately. |

Strategy 4d: Organize a local Farmers Market.

| | |
|---------------------------|--|
| Projects/Actions: | <p>A. Organize an official community farmers market. Certification should be considered, but need not be pursued immediately. Insurance and other considerations should be addressed.</p> <p>B. Set minimum standards for products such as local produce only; local produce, art and crafts only; produce and crafts and antiques only; etc. Discourage 'flea market' products such as used clothing and furniture, music, eyeglasses and other retail products freely available at local stores.</p> <p>C. Secure an attractive temporary location, perhaps the southeast corner of 63 & El Monte, perhaps the Cutler Park across from Cutler School.</p> <p>C. Schedule a market day (monthly, weekly during harvest season, etc.), publicize it, sign up vendors, and arrange security and gate staff.</p> |
| Organizations: | This should be a locally sponsored event. Chamber, Vision Committee, or the Incorporation committee should take the lead. |
| Funding Source(s): | Vendor sign-up fees should subsidize each event. Initial startup subsidies may be needed. |
| Expected Results: | Immediate beautification, an outlet for local truck farmers and small farmers, increased retail patronage and increased local sales tax revenues. |
| Timing: | This action can be taken immediately. Starting small and building as momentum builds is a good strategy here. |

Goal 5: CONTINUE TO PURSUE INCORPORATION

Pursue incorporation. **The community is large enough to incorporate, and incorporation would increase local control over the community's destiny.**

| | |
|---------------------------|--|
| Strategy: | Support movement toward cityhood. |
| Projects/Actions: | <p>A. Work with LAFCO, the Board of Supervisors and RMA to complete the incorporation study and release its results. Review it critically.</p> <p>B. Take additional steps as appropriate that will eventually lead to a successful ballot measure. Seek additional funding for any necessary studies and other actions.</p> <p>C. Promote the corner of 63 & Ave. 408 as the future civic center of the new city. Work with the owners to acquire and/or dedicate the land for that purpose.</p> <p>D. Publicize all successful milestones along the way.</p> |
| Organizations: | Incorporation committee. |
| Funding Source(s): | Various |
| Expected Results: | Incorporation takes time, and the local public must believe incorporation and the increased local control and responsibilities are in their best interest. |
| Timing: | Ongoing. |

Goal 6: DEVELOP AND FILL THE INDUSTRIAL PARK

Designate the South Cutler Industrial Park as described in the Water and Sewer Report.

Complete infrastructure to Phase I. Recruit new industries. **The area already includes a number of industrial users, and is close to the sewer plant for cost-effective delivery of infrastructure. The recommended 160-acre site would provide 20 years of land for new industry.**

| | |
|---------------------------|---|
| Strategy: | Designate and Develop the South Cutler Industrial Park. |
| Projects/Actions: | <p>A. Officially designate the park.</p> <p>B. Ensure the JWA and the Cutler PUD bring the necessary infrastructure to the site, starting with Phase I.</p> <p>C. Encourage existing landowners within the Park boundaries to cancel their Williamson Act contracts, thus allowing the land to come on line in 10 years, when it will be needed.</p> <p>D. Provide the Tulare EDC with data and maps so they can include the park in their marketing inventory.</p> <p>E. Publicize all milestones as they are reached.</p> |
| Organizations: | RMA, Cutler-Orosi PAC, existing landowners, Tulare EDC. Vision Committee should support this action. |
| Funding Source(s): | TCRA, RMA, the Cutler PUD and Orosi PUD could jointly provide up-front funding for sewer, water, and roads. Seek EDA or CDBG grant assistance. Connection fees, user fees and property taxes will provide payback. |
| Expected Results: | A designated park will provide needed jobs for local residents, reducing the out-migration of workers. Additional tax benefits will also accrue to the future city. |
| Timing: | Official Park designation can occur as soon as the County makes the necessary revisions to the Cutler-Orosi Community Plan. Williamson Act cancellations should occur immediately. Sewer and water are nearby and only need installation of new lines. Roads can be built as needed. Active recruitment by Tulare EDC can continue throughout this process, but recruitment will be easier once the necessary land use designations and infrastructure improvements have been made. |

Goal 7: SUPPORT AGRI-BUSINESS DEVELOPMENT

Make Cutler-Orosi into an attractive place for current and future agri-business firms.

| | |
|---------------------------|---|
| Strategy: | Enhance employee training and create the facilities to support agri-business as it becomes more technologically dependent. |
| Projects/Actions: | <p>A. Promote training of local residents at the College of the Sequoias agri-business program, at CSET and at other programs as they become available. Bring COS classes to the community.</p> <p>B.. Encourage the formation of microenterprises and small businesses in the agri-business industry.</p> <p>C. Encourage local developers to create facilities attractive to the industry, including industrial, research and office facilities. The future civic center would make an attractive site for laboratories, a trade center and other facilities.</p> <p>D. Work with Tulare County EDC and the Tulare County BIZ to understand the needs of agri-business firms and recruit them to the community.</p> |
| Organizations: | CSET, College of the Sequoias, Tulare County EDC, and Tulare County BIZ. The Vision committee should help. |
| Funding Source(s): | COS, CSET, local businesses. |
| Expected Results: | The skill level of the local workforce will improve, creating a more attractive environment for technology-oriented agri-business firms. |
| Timing: | Ongoing. |

**CUTLER PUBLIC UTILITY DISTRICT
BOARD OF DIRECTORS MEETING
40526 OROSI DRIVE
CUTLER, CA 93615**

AGENDA FOR MARCH 19, 2019 – 6:00 P.M. AT THE DISTRICT OFFICE

1. CALL TO ORDER

2. ROLL CALL
 - President: Fernie Rubalcaba
 - Vice-President: Leonard R. Encinas
 - Treasurer: Javier E. Hernandez
 - Director: Jose F. Guerrero
 - Director: Armando Porras

3. PUBLIC COMMENTS:
 - A. The public may comment on any Agenda item;
 - B. In addition, the public will be allowed to comment on each item presented; and
 - C. The Board will not be able to take action on any item not appearing on the Agenda.

4. CONSIDERATION OF ADDITIONAL ITEMS TO BE ADDED TO THE AGENDA:

5. MINUTES OF PREVIOUS MEETING:
 - A. Action required: The Board will approve, amend or not approve the minutes of the previous meeting.

6. REVIEW OF DELINQUENT ACCOUNTS:
 - A. The staff will present delinquent accounts and any requests for payment extension.
 - B. Action required: The Board will, or will not, approve payment extension requests and authorize Staff to terminate service on delinquent accounts.

7. SUPERINTENDENT UPDATE:
 - A. Operations staff will update the Board in regard to:
 1. The operational and water quality issues related to the wells and distribution system;
 2. Yettem/Seville Lift Station;
 3. DWR Meter Grant update; and
 4. Water leaks or other emergency call out.
 - B. Action required: The Board will, or will not, instruct Staff accordingly.

8. 2017-2018 AUDIT:
 - A. Staff will review with the Board the 2017-2018 audit report.
 - B. Action required: The Board will or will not accept the audit report.
9. COMMUNITY PLAN: Information only
 - A. County Staff will be in attendance to make a presentation related to the update of the Cutler-Orosi Community Plan.
10. JOINT POWERS V WAWONA:
 - A. Staff will present to the Board a Resolution to conditionally authorize the President of the Board to execute deeds and any other required documents to complete the terms of the settlement agreement between the Cutler-Orosi Joint Powers Wastewater Authority and the Wawona Packing Company.
 - B. Action required: The Board will or will not consider adoption of the Resolution.
11. SRF #003: WATER PIPELINE:
 - A. Staff will update the Board with respect to status of construction activities.
 - B. Action required: None Information only.
12. SRF #001 BLENDING TANK PROJECT:
 - A. Staff will update the Board with respect to the status of construction activities. Status of permit activities will be reviewed. A pipeline contractor progress payment request and related reimbursement claim request will be presented for approval.
 - B. Action required: The Board will consider authorization of the execution and submittal of a reimbursement claim. The Board will consider approval of the submitted Contractor Progress Payment request.
13. DRINKING WATER FILL STATION:
 - A. The Kings River Water Quality Coalition has made a request for capacity service or a drinking water fill station. Information will be provided explaining the request, the reason for the request and the payment expectations of the Coalition relative to the service request.
 - B. Action required: The Board will determine to deny the request, approve the request or direct additional evaluation prior to final action.
14. CUTLER-OROSI JOINT POWERS AUTHORITY: Information only.
 - A. Board will be updated with regard to JPWA meeting discussion and actions.

15. CUTLER OROSI SURFACE WATER PLANT AUTHORITY:

A. As a part of the administration and management of the Cutler-Orosi Surface Water Plant Authority, a checking account is being established. Directors representing the C.P.U.D. will complete bank required paperwork and sign the required documents.

B. Action required: None. Action pursuant to prior motion.

16. APPROVAL OF OVERTIME:

A. Staff will present to the Board Employees' overtime Dionicio Rodriguez Jr., Martha Lowrey, and Yolanda Perez 2 hours each for regular meeting on 2/19/2019, Martha Lowrey 2 hours special meeting on 2/28, Santiago Venegas 2 hours for 2/17 called out broken water service on School Avenue and 2 hours for 3/6 called out broken water service on Amethyst Avenue.

B. Action required: The Board will or will not approve overtime.

17. PROCESS BILLS FOR PAYMENT:

A. Action required: The Board will or will not approve bills for payment.

18. MEETING ADJOURNMENT:

A. Action required: The Board will adjourn the meeting.

I, Martha Lowrey, certify that on March 15, 2019 I posted the Agenda for the Cutler Public Utility District, meeting of March 19, 2019 at the Cutler Public Utility District office, 40526 Orosi Drive, Cutler, California. I declare under penalty of perjury the foregoing is true and correct. The disclosable public records related to agendas are available for public inspection at Cutler Public Utility District office, 40526 Orosi Drive, Cutler, CA 93615 for all meetings.


Martha Lowrey

Ex- Officio Clerk of the Board of Directors

A person with a qualifying disability under the Americans With disabilities Act of 1990 may request the District to provide a disability-related modification or accommodation in order to participate in any public meeting of the District. Such assistance includes appropriate alternative formats for the agenda and agenda packets used for any public meetings of the District. Requests for such assistance and for agendas and agenda packets shall be made in person, by telephone, facsimile, or written correspondence to the District office, at least 48 hours before a public District meeting.

Cutler Public Utility District Board Meeting

March 19, 2019

Who Attended:

- Board members
- Dennis Keller (son)
- Aaron Bock
- Dave Bryant
- Susan Simon
- Total of 10 Attendees

Materials:

- Community Presentation
- Handouts (copy of presentation)

Public Comments:

1. Who should the public contact at the County now that Steve Worthley has retired?

Answer:

- Eddie Valero, Supervisor, District 4
 - Reed Schenke, RMA Director
 - Michael Walsh, RMA Associate Director
 - Aaron Bock, RMA Assistant Director
 - Johnny Wong, RMA, Road Maintenance
2. Intersections of Avenue 408 and Avenue 416 at Road 120, regarding brining this area into the Urban Development Boundary (UDB)?

Answer:

Dave Bryant reviewed this area and created a revised UDB map including this area in the expansion of the UDB

3. What road improvements were completed over the last three years?

Answer:

Project: Ella Avenue from SR 63 to Ralph Road (0.09 miles), Blade Patch, completed on 12/10/2014

County Transportation Improvement Project (CTIP)

2017 CTIP:

- Avenue 416 Crosswalk and ADA Ramps budgeted at \$200,000 (Construction summer 2019)

2018 CTIP:

- Orosi- ADA Improvement & Blade Patching budgeted at \$500,000 (Construction in Summer 2019)
- Cutler- ADA Improvement & Blade Patching budgeted at \$300,000 (Construction in Summer 2019)
- Cutler- Road 144 and Avenue 384 to Avenue 416 budgeted at \$1,600,000 (Construction in Progress)

2019 CTIP (Proposed projects):

- Orosi- ADA Improvement & Blade Patching budgeted at \$200,000 Construction in Summer 2020
- Cutler- ADA Improvement & Blade Patching budgeted at \$200,000 Construction in Progress

Summer 2020

- George Road and 2nd Drive in Cutler. Pedestrian improvements (sidewalk and drainage improvements to be specific) with an estimated cost of \$2,500,000.



Cutler-Orosi Community Plan 2019 Update



Goals and Policies



Decision Making

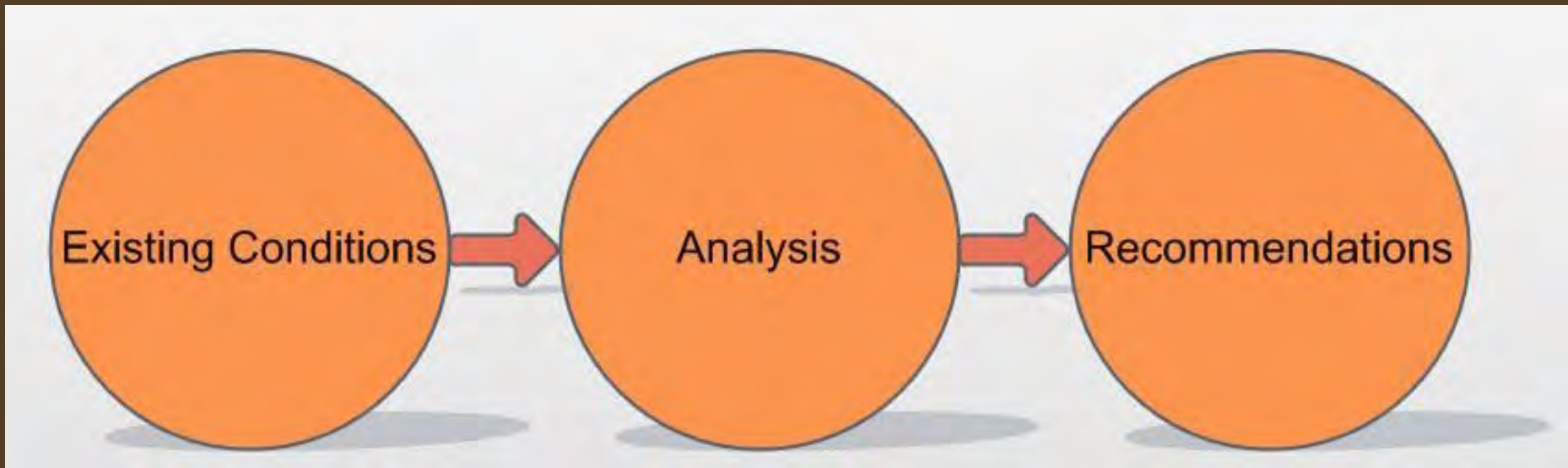
Plan Framework

California State Law

Planning Principles

**Tulare County General Plan
Policies**

Community Plan Process



Community Conditions



Staff / Consultant Research

Citizen Participation

Sharing Concerns

Addressing Concerns

Analysis and Recommendations

One Major Purpose

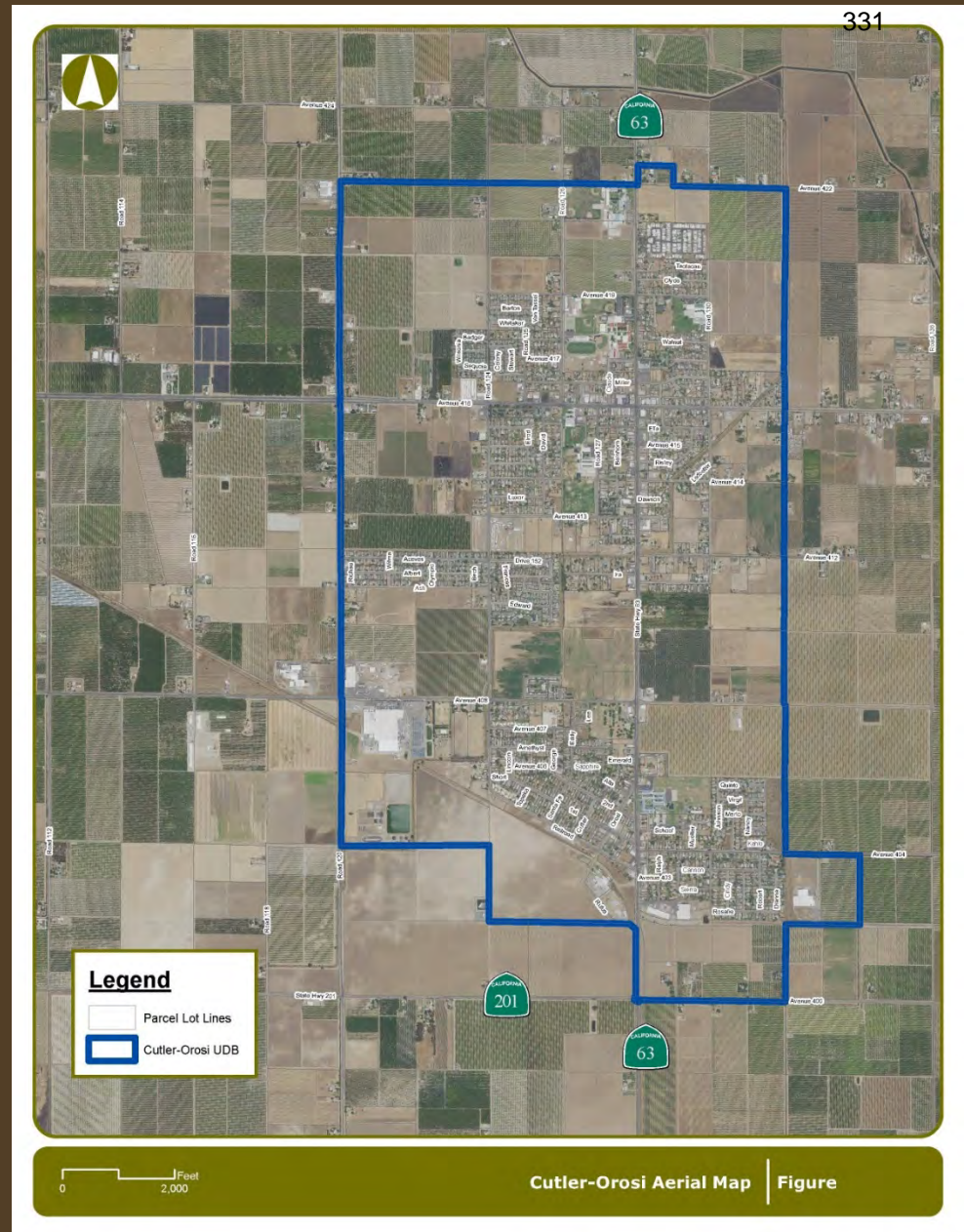
1. Guide Future Decision Making

Two Primary Documents

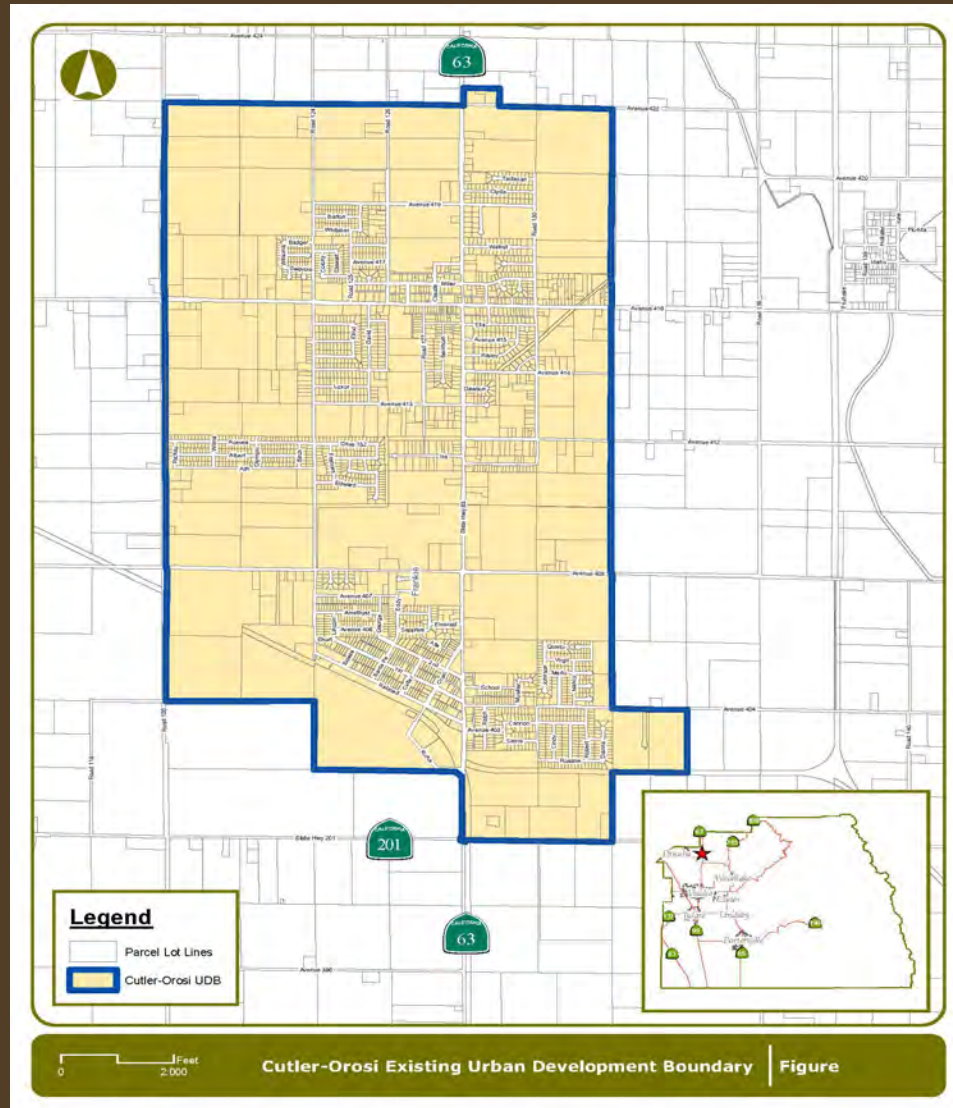
1. Cutler-Orosi Community Plan
2. Environmental Impact Report (EIR)

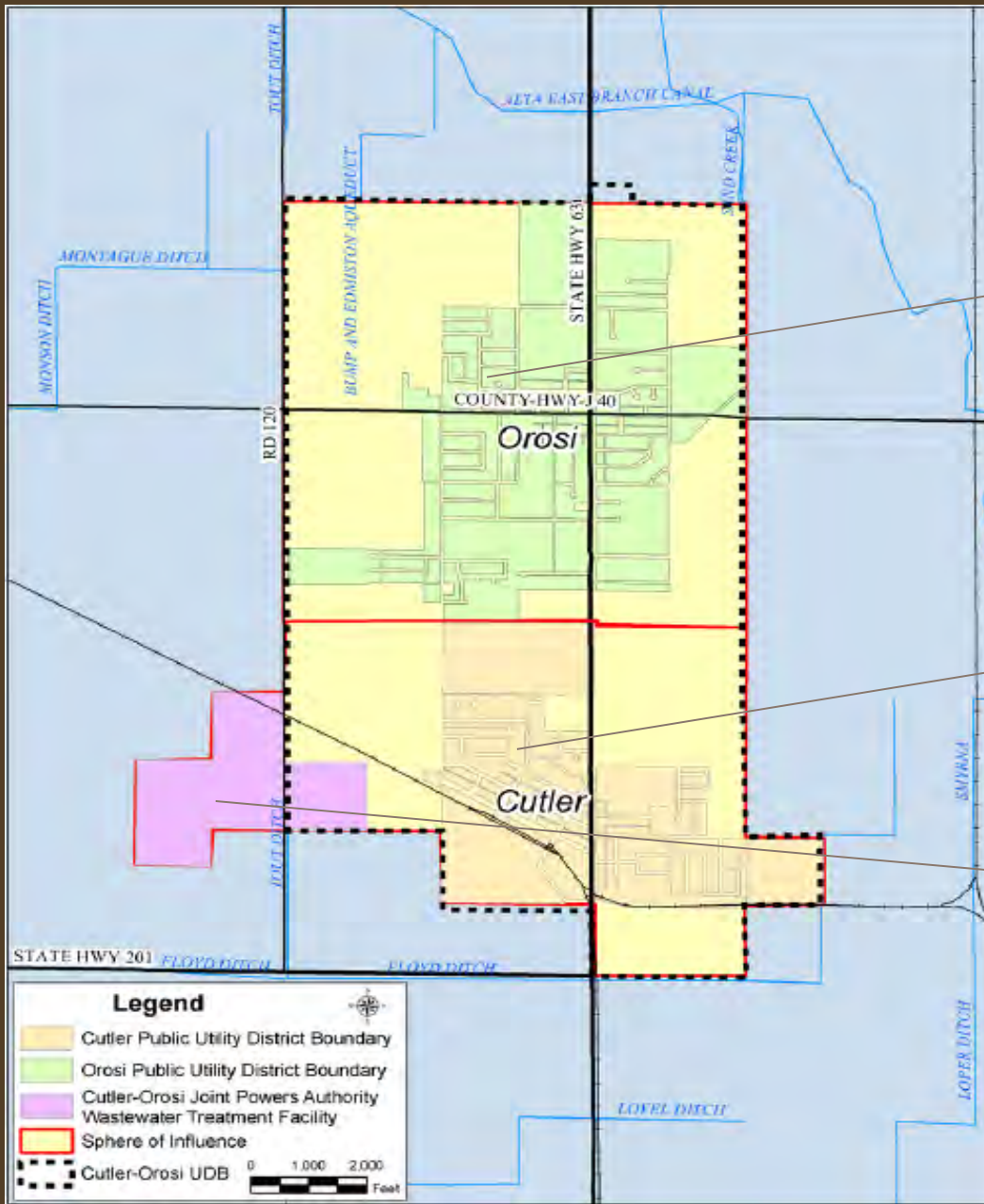
Three Primary Components

1. Urban Development Boundary
2. Land Use and Circulation
3. Policies to guide future decision making



Cutler/Orosi Existing Urban Development Boundary





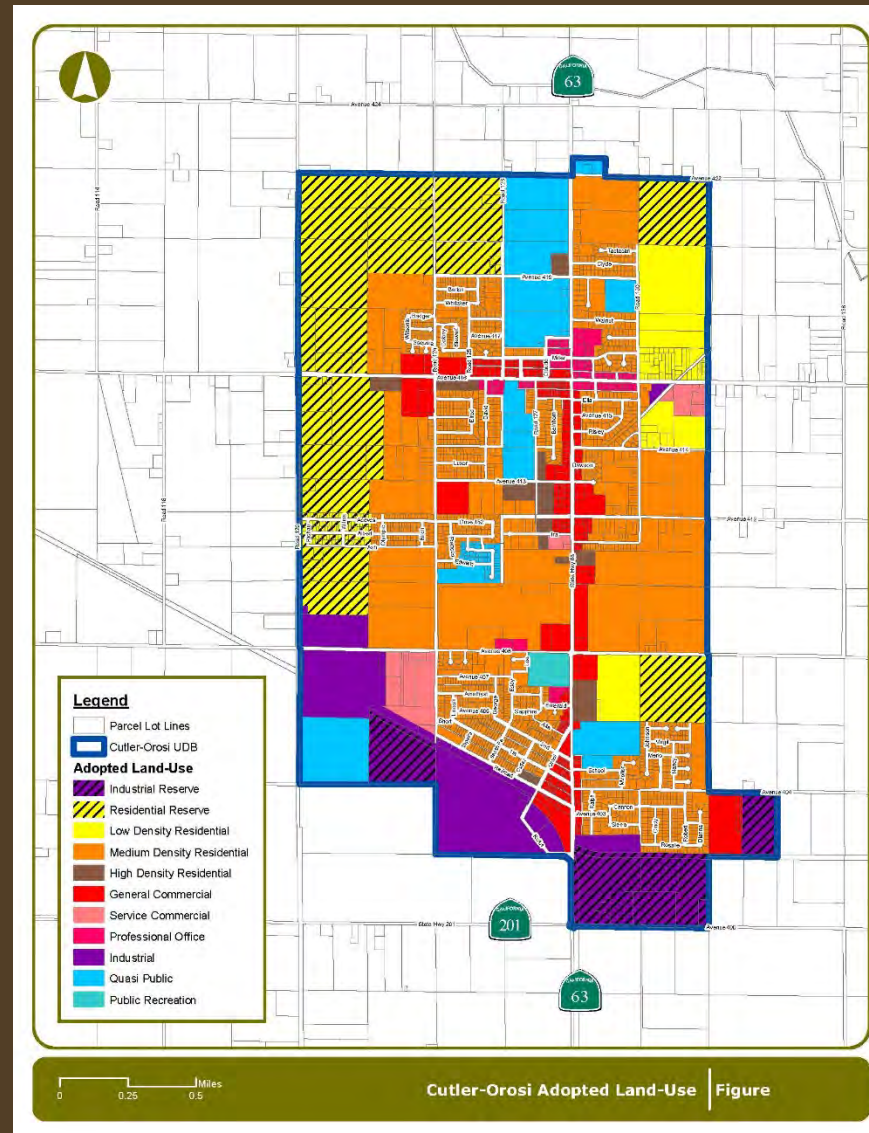
Orosi Public Utility District

Cutler Public Utility District

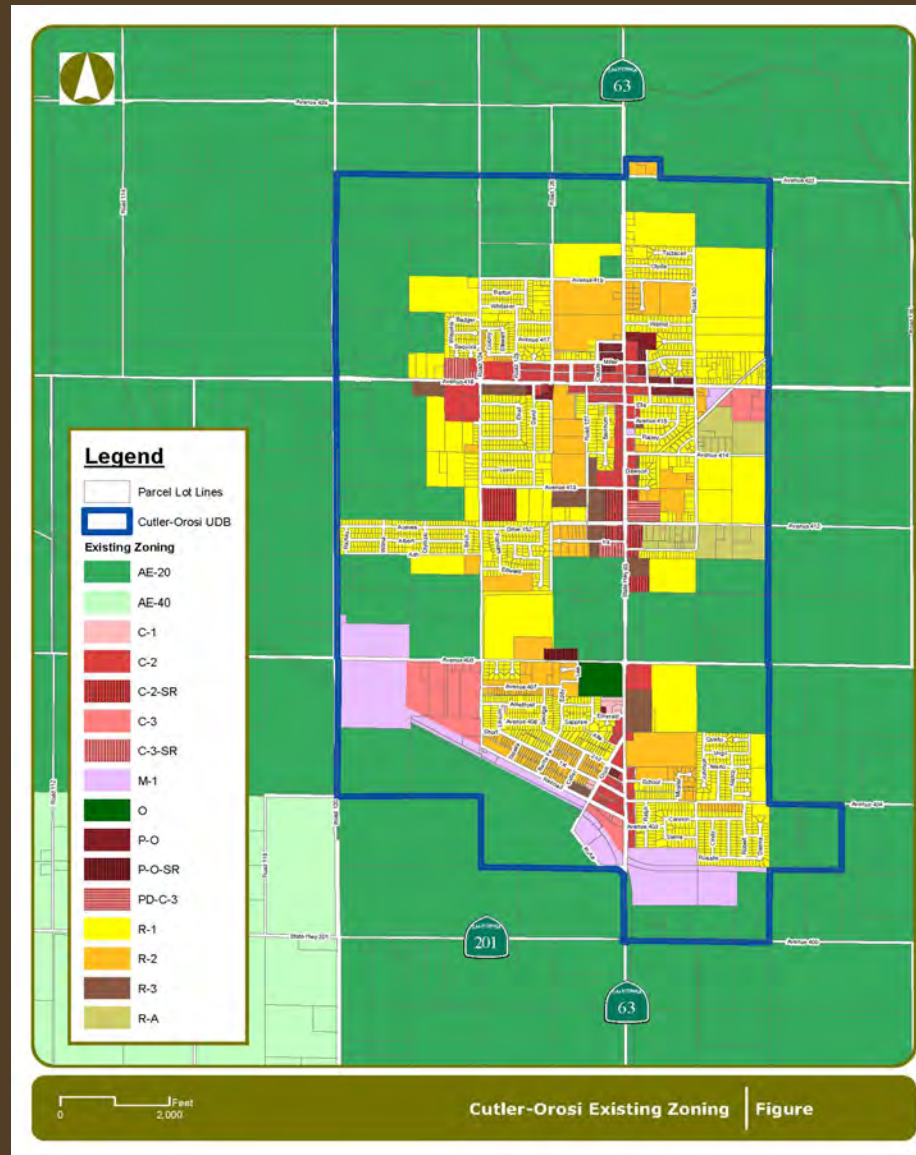
Cutler/Orosi Wastewater Treatment Facility

In 1988 61% of the land was ag or vacant
GPA 89-003 revised +/- 5.3 acres and added 37 acres into the UDB
GPA 94-004 revised 11.3 acres from residential reserve to industrial reserve
GPA 94-005 revised "park" area to GC HDR AND MDR
GPA 95-001 Specific Plan between 412 and 408

Cutler/Orosi Adopted Land Use



Cutler/Orosi Existing Zoning Districts



Community Infrastructure Improvements

\$5 Million In Improvements to the Wastewater Treatment Facility

Orosi - Upgrades for new water and sewer lines

Orosi - Two New Water Wells

Orosi - New Flowmeters

Cutler - Upgrades for new water and sewer lines

Cutler - One new water well and one new test well

Cutler - New Water Blending Tank

Pending Grants to replace remaining water and sewer lines

Measure R Funds

- 2006 Voters approved Measure R ½ cent sales tax for transportation
- Since 2006 appx. \$1.1 million – Cutler and Orosi
- Surface maintenance such as surface seal, oil seal, chip seal, road resurface.



Measure R Funds- Cutler

| YEAR 2010 MEASURE R RESURFACING | | | | | | |
|---------------------------------|---------------|--------------|--------------|------------|--------------|--------|
| ROUTE | | | LIMITS | | | LENGTH |
| R130 | LA402 | ROSALIE AVE. | - A404 | | | 0.21 |
| | | | | | TOTAL MILES | 0.21 |
| YEAR 2012 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| LA403B | CANNON AVE. | R130 | - LR131C | ROBERT RD. | | 0.18 |
| LA406C | EMERALD AVE. | R127 | - R128 | SH 63 | | 0.11 |
| LA407B | HAZEL AVE. | R126* | END | - LR126D | LEE RD. | 0.05 |
| LR124F | LINCOLN RD. | A407* | | - A408 | | 0.05 |
| LR124G | TOPEKA RD. | A407* | | - A408 | | 0.05 |
| LR127B | PEARL RD. | A406* | END | - LA406C | EMERALD AVE. | 0.03 |
| | | | | | TOTAL MILES | 0.47 |
| YEAR 2013 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| D125B | SANTA FE DR. | D128B | RAILROAD DR. | - D129B | FIRST DR. | 0.08 |
| LA406A | AMETHYST AVE. | R124 | | - R126 | GEORGE RD. | 0.22 |
| | | | | | TOTAL MILES | 0.30 |

2010-2013

Since 2006:
\$242,000



Measure R Funds- Orosi

Since 2006-
\$900,000



| YEAR 2011 MEASURE R RESURFACING | | | | | | |
|---------------------------------|---------------|--------|--------------|----------|-----------------|--------|
| ROUTE | | | LIMITS | | | LENGTH |
| D129D | LEDBETTER DR. | A414 | | - R130 | | 0.09 |
| LA411B | IRA AVE. | R126* | END | - R128 | SH 63 | 0.23 |
| LA416B | MILLER AVE. | R125 | ELROD RD. | - R126 | | 0.13 |
| LR125F | MILLER RD. | LA416B | MILLER AVE. | - LA416* | END N/O MILLER | 0.02 |
| | | | | | MEASURE R MILES | 0.47 |
| | | | | | TOTAL MILES | 0.72 |
| YEAR 2012 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| A419 | | R124 | | - R126 | | 0.25 |
| R125 | | A416 | EL MONTE WAY | - LA418C | WHITAKER AVE. | 0.29 |
| R126 | | A416 | EL MONTE WAY | - A419 | | 0.39 |
| | | | | | TOTAL MILES | 0.93 |
| YEAR 2013 MEASURE R RESURFACING | | | | | | |
| ROUTE | | | LIMITS | | | LENGTH |
| A414 | | R127 | | - LR127C | BEINHORN RD. | 0.07 |
| A415 | | R128 | SH 63 | - LR129A | MUELLER RD. | 0.19 |
| LR128B | RALPH RD. | LA415C | ELLA AVE. | - A416 | EL MONTE WAY | 0.08 |
| | | | | | TOTAL MILES | 0.34 |

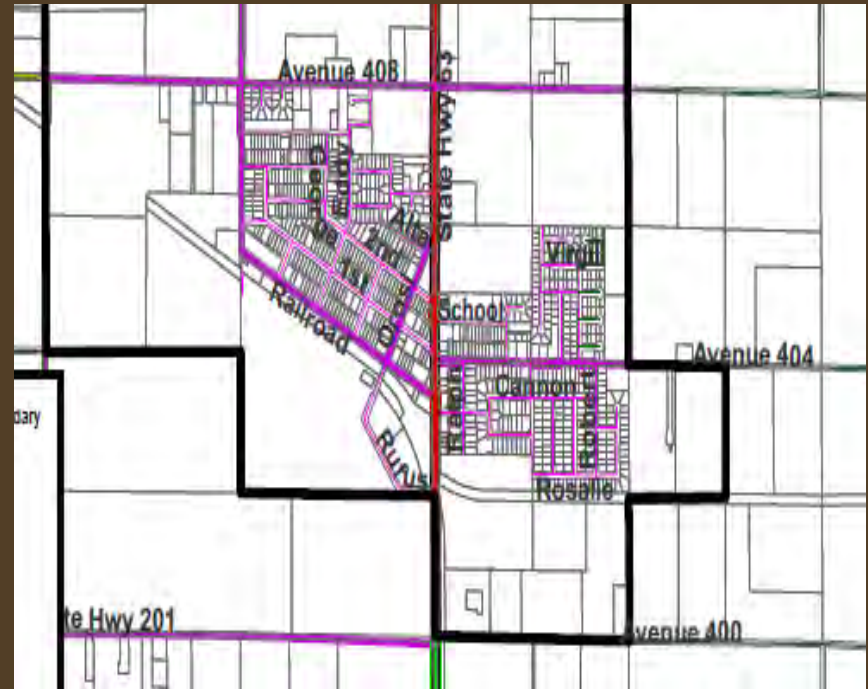
2011-2013

Complete Streets Cutler

342



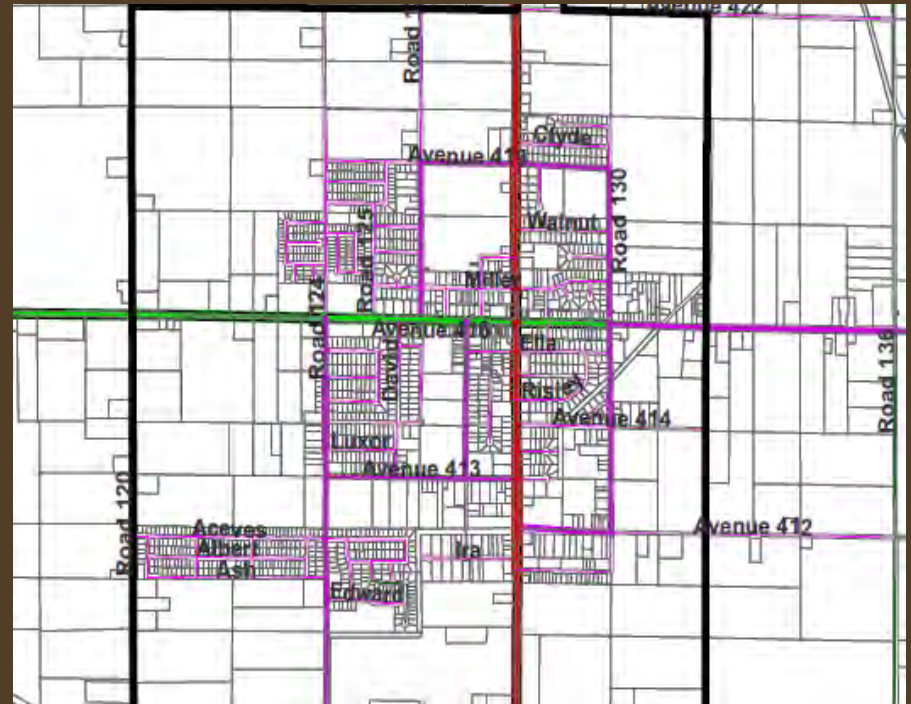
- Avenue 404 – SR 63 to Robert Rd
 - Sidewalk, C&G, Drainage
- Avenue 408 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Railroad Drive – SR 63 to Rd 124
 - Sidewalk, C&G, Drainage
- First Drive – SR 63 to Rd 124
 - Striping, Bike Lane



Complete Streets Orosi

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- Avenue 416 – SR 63 to Rd 140 (East Orosi)
 - Widening, Sidewalk, C&G, Drainage, Bridges over Sand Creek and Canal, Bike Lane, Transit
 - Multi Use Trail
- Avenue 413 – Rd 124 to SR 63
 - Sidewalk, C&G, Drainage
- Avenue 416 – SR-63 to Dinuba
 - Class II bike lane
- Avenue 419



Proposed Complete Streets Projects

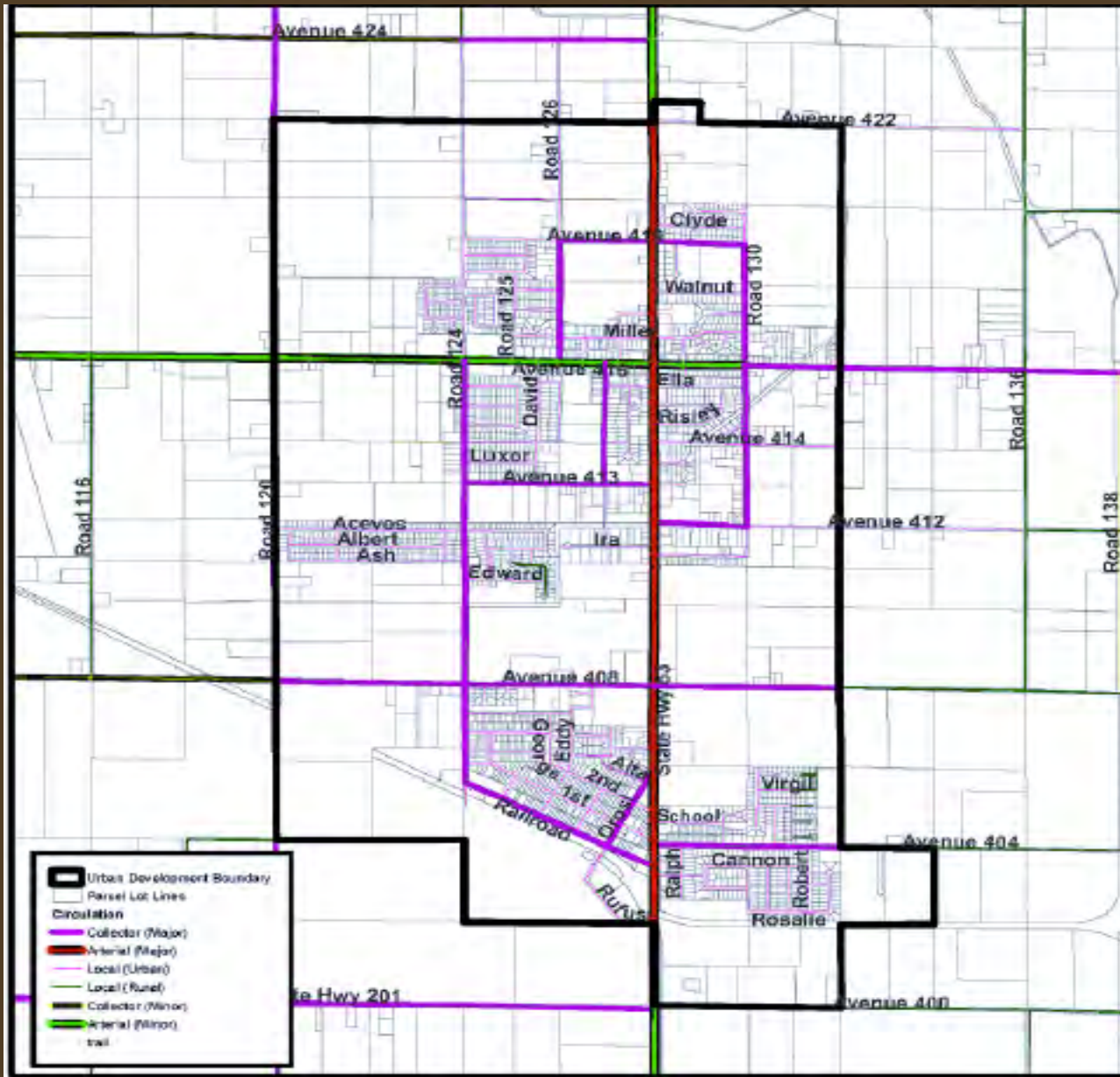
Orosi

1. Avenue 416 – SR 63 to Road 140 (East Orosi)
2. Avenue 413 – Road 124 to SR 63
3. Avenue 419
4. Avenue 416 – SR-63 to Dinuba
5. Road 130 (Strong interest from the school district)
6. Road 124

Cutler

1. George Road/2nd Drive – Avenue 407 to SR 63
2. Avenue 408 – Road 124 to SR 63
3. Railroad Drive – SR 63 to Road 124
4. Avenue 404 – SR 63 to Robert Rd
5. First Drive – SR 63 to Road 124

Cutler/Orosi Circulation Plan



Tulare County General Plan Update Guiding Policies

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2. Planning Framework

PF-1

To provide a planning framework that promotes the viability of communities, hamlets, and cities while protecting the agricultural, open space, scenic, cultural, historic, and natural resource heritage of the County *[New Goal]*.

PF-2

To provide a realistic planning area around each unincorporated community that clearly delineates the boundaries of each community and provides a framework for economic development, the provision of public services, and an outstanding quality of life *[Urban Boundaries Element; Goal 3, Goal 1UB.C][Urban Boundaries Element Amendment (88-01); 1988, Modified]*.

PF-2.4 Community Plans The County shall ensure that community plans are prepared, updated, and maintained for each of the communities.

PF-2.7 Improvement Standards in Communities The County shall require development within the designated UDBs to meet an urban standards for curbs, gutters, sidewalks, and community sewer and water systems.



4. Land Use

LU-1

To encourage the overall economic and social growth of the County while maintaining its quality of life standards and highly efficient land use *[New Goal]*.

LU-7

To preserve and enhance the character and scale of Tulare County's communities, hamlets, and rural areas, including their design heritage and historic character *[New Goal]*.

LU-1.1 Smart Growth and Healthy Communities. The County shall promote the principles of smart growth and healthy communities in UDBs and HDBs, including: walkable neighborhoods, creating a strong sense of place, directing growth toward existing communities, preserving open space, and creating a range of housing opportunities and choices.

LU-4.1 Neighborhood Commercial Uses. The County shall encourage the development of small neighborhood convenience and grocery facilities to meet the everyday shopping and personal needs of immediately surrounding residential land uses in communities.

LU-6.3 Schools in Neighborhoods. The County shall encourage school districts to locate new schools in areas that allow students to safely walk or bike from their homes.



5. Economic Development

ED-1

To maintain a healthy and diverse local economy that meets the present and future employment, shopping, recreational, and service needs of Tulare County residents *[New Goal]*.

ED-2

To promote business growth and industry diversification and maintain a favorable business climate and a supportive economic foundation *[New Goal]*.

ED-3

To diversify the economic base of Tulare County through the expansion of non-agricultural industry clusters and through the development and expansion of recreation and visitor-serving attractions and accommodations *[New Goal]*.

ED-1.6 Develop Public/Private Partnerships. The County shall pursue partnerships to encourage the development of public facilities and infrastructure improvements that benefit communities.



10. Health and Safety

HS-1

To protect County residents and visitors from injury and damage resulting from natural catastrophes, man-made events, and hazardous conditions *[New Goal based on Five County Seismic Safety Element (1974); Goals 1, 2, 3, 6, 9, 12 & 13. Pg. 11]*.

Health and Safety for all Neighborhoods

HS-9

To support healthy lifestyles among residents of Tulare County through the built environment and land use decisions that play an important role in shaping the pattern of community development, in either promoting or discouraging good health for its citizens *[New Goal]*.



14. Public Facilities and Services

PFS-1

To establish and maintain acceptable levels of service, minimize costs, and provide criteria for determining the location, capacity, and timing of existing and future public facilities and services *[New Goal]*.

Adequate Quantity and Quality of Public Services

Achieving General Plan Goals

- Increasing uses by right
- Creating flexibility for uses through mixed use overlays

DEMOGRAPHIC AND ECONOMIC INFORMATION

- Population
- In 2010, Cutler's population was 5,000 and Orosi's population was 8,770.
- The population for Cutler increased to 5,850 and Orosi's decreased to 7,760 by 2017 (Total Population 13,610).
- Median Age
- The median age in Cutler stayed about the same 24.6 in 2010 to 24.5 in 2017. Orosi increased from 26.4 in 2010 to 28.8 in 2017.

- Economic Conditions (2017)
- Cutler had an unemployment rate of 13.1% and Orosi's unemployment rate was 20%, compared to 10.0% for Tulare County, and 7.7% for California
- Cutler's median household income was \$30,760 and Orosi's median household income was \$43,379, compared to \$47,280 for Tulare County and \$76,975 for State of California
- 39.7% of families in Cutler live below the poverty line and 24.3% of families in Orosi live below the poverty line compared to 23% for Tulare county and 11.1% for California.

- Housing Units (2010-2017)
- During the decade between 2010 and 2017, the number of housing units in Cutler increased from 1,136 to 1,293 Orosi increased from 2,070 to 2,076
- 2017 American Community Survey indicated that 69.6% of the housing units in Cutler were 1 unit detached and 80.0% in Orosi were 1 unit detached.
- 2017 American Community Survey indicated that 65.1% of both Cutler and Orosi housing units were owner occupied.
- In 2017, the vacancy rate in Cutler was 3.2% and 3.7% in Orosi.
- In 2015, approximately 15% of the housing units in Cutler and 87% in Orosi were sound.

FUTURE CONSIDERATIONS

- DEMOGRAPHIC AND ECONOMIC INFORMATION WILL ASSIST IN DETERMINING THE AMOUNT OF RESIDENTIAL, COMMERCIAL AND INDUSTRIAL OF FUTURE LAND USES

NEXT STEPS

- Future Community Plan Workshops.

April 11, 2019

May 9, 2019



Thank You for Attending

Aaron R Bock, MCRP, JD, LEED AP
Assistant RMA Director
Economic Development & Planning
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7050

David Bryant, MPA
Chief Planner, Special Projects
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7130

Susan Simon
Planner III
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7126

**CUTLER PUBLIC UTILITY DISTRICT
BOARD OF DIRECTORS MEETING
40526 OROSI DRIVE
CUTLER, CA 93615**

AGENDA FOR APRIL 16, 2019 – 6:00 P.M. AT THE DISTRICT OFFICE

1. CALL TO ORDER

2. ROLL CALL
 President: Fernie Rubalcaba
 Vice-President: Leonard R. Encinas
 Treasurer: Javier E. Hernandez
 Director: Jose F. Guerrero
 Director: Armando Porras

3. PUBLIC COMMENTS:
 - A. The public may comment on any Agenda item;
 - B. In addition, the public will be allowed to comment on each item presented; and
 - C. The Board will not able to take action on any item not appearing on the Agenda.

4. CONSIDERATION OF ADDITIONAL ITEMS TO BE ADDED TO THE AGENDA:

5. MINUTES OF PREVIOUS MEETING:
 - A. Action required: The Board will approve, amend or not approve the minutes of the previous meeting.

6. REVIEW OF DELINQUENT ACCOUNTS:
 - A. The staff will present delinquent accounts and any requests for payment extension.
 - B. Action required: The Board will, or will not, approve payment extension requests and authorize Staff to terminate service on delinquent accounts.

7. FERNANDO MENDOZA:
 - A. Customer Fernando Mendoza will present to the Board a request to have the \$9.00 Certified Letter charge credited to his account.
 - B. Action Required: The Board will or will not approve request.

8. COMMUNITY PLAN: Information only
 - C. A. County Staff will be in attendance to make a presentation related to the update of the Cutler-Orosi Community Plan.

9. SUPERINTENDENT UPDATE:
 - A. Operations staff will update the Board in regard to:
 1. The operational and water quality issues related to the wells and distribution system;
 2. Yettem/Seville Lift Station;
 3. DWR Meter Grant update; and
 4. Water leaks or other emergency call out.
 - B. Action required: The Board will, or will not, instruct Staff accordingly.

10. SRF #003: WATER PIPELINE:
 - A. Staff will update the Board with respect to status of construction activities. The Board will review and consider electrical changes to address a new well on the site.
 - B. Action required: The Board will consider approval of a contract change order.

11. SRF #001 BLENDING TANK PROJECT:
 - A. Staff will update the Board with respect to the status of construction activities. Status of permit activities will be reviewed. A pipeline contractor progress payment request and related reimbursement claim request will be presented for approval. Multiple contract change order requests will be reviewed. Discussion will occur with respect to permit and schedule issues.
 - B. Action required: The Board will consider authorization of the execution and submittal of a reimbursement claim. The Board will consider approval of the submitted Contractor Progress Payment request. The Board will consider separate actions related to contract change order requests.

12. DRINKING WATER FILL STATION:
 - A. The Kings River Water Quality Coalition has made a request for capacity service for a drinking water fill station. Information will be provided explaining the request, the reason for the request and the payment expectations of the Coalition relative to the service request.
 - B. Action required: The Board will determine to deny the request, approve the request or direct additional evaluation prior to final action.

13. CUTLER-OROSI JOINT POWERS AUTHORITY: Information only.
 - A. Board will be updated with regard to JPWA meeting discussion and actions.

14. APPROVAL OF OVERTIME:

A. Staff will present to the Board Employees' overtime Dionicio Rodriguez Jr., Martha Lowrey, and Yolanda Perez 2 hours each for regular meeting on 3/19/2019.

B. Action required: The Board will or will not approve overtime.

15. PROCESS BILLS FOR PAYMENT:

A. Action required: The Board will or will not approve bills for payment.

16. MEETING ADJOURNMENT:

A. Action required: The Board will adjourn the meeting.

I, Martha Lowrey, certify that on April 12, 2019 I posted the Agenda for the Cutler Public Utility District, meeting of April 16, 2019 at the Cutler Public Utility District office, 40526 Orosi Drive, Cutler, California. I declare under penalty of perjury the foregoing is true and correct. The disclosable public records related to agendas are available for public inspection at Cutler Public Utility District office, 40526 Orosi Drive, Cutler, CA 93615 for all meetings.



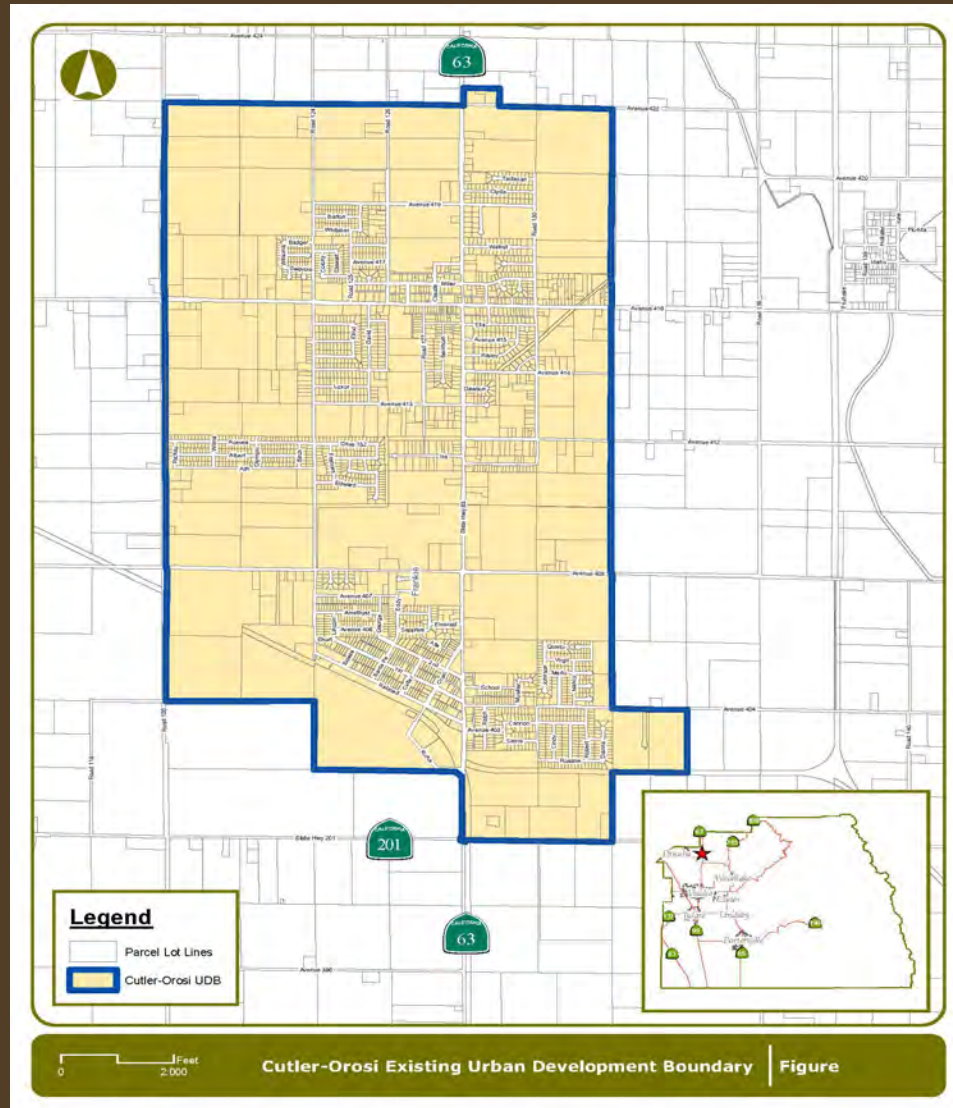
Martha Lowrey
Ex- Officio Clerk of the Board of Directors

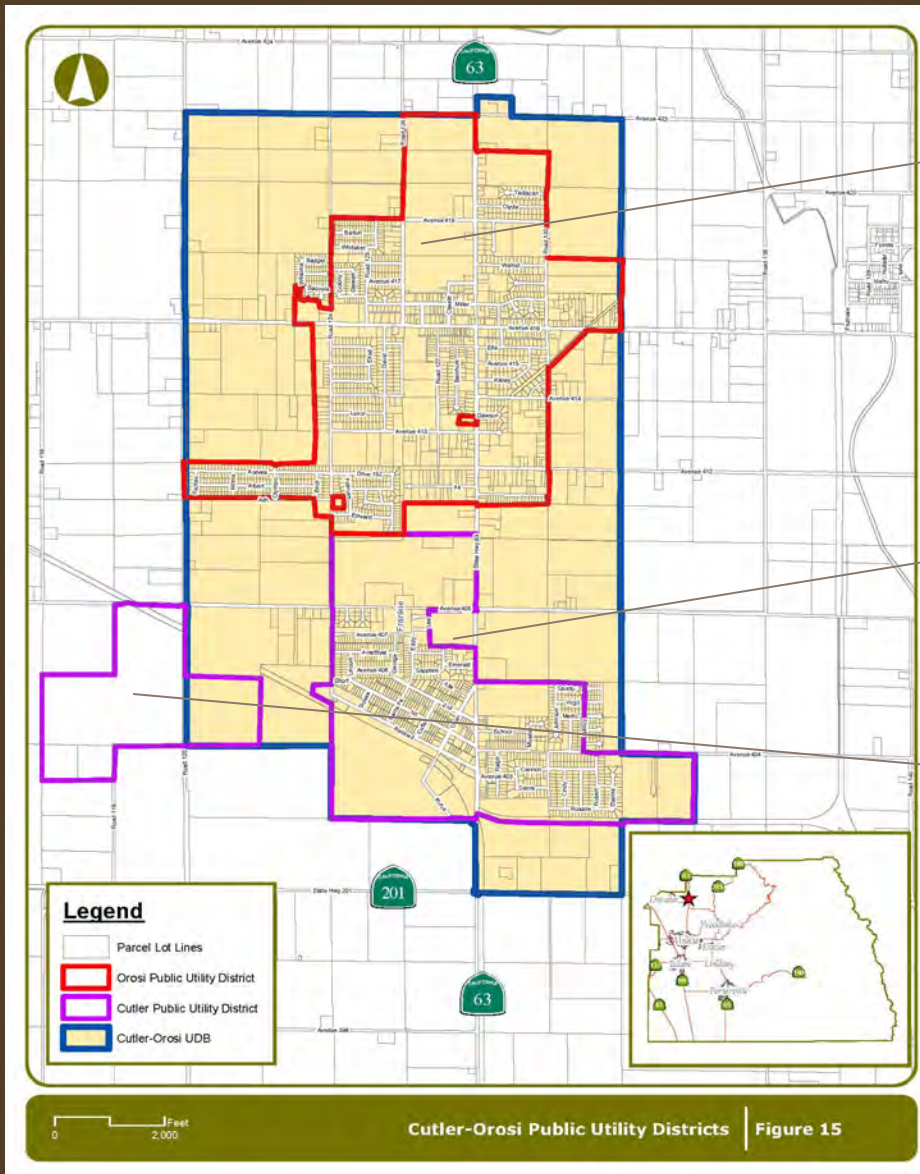
A person with a qualifying disability under the Americans With disabilities Act of 1990 may request the District to provide a disability-related modification or accommodation in order to participate in any public meeting of the District. Such assistance includes appropriate alternative formats for the agenda and agenda packets used for any public meetings of the District. Requests for such assistance and for agendas and agenda packets shall be made in person, by telephone, facsimile, or written correspondence to the District office, at least 48 hours before a public District meeting.

Cutler-Orosi Community Plan 2019 Update



Cutler/Orosi Existing Urban Development Boundary



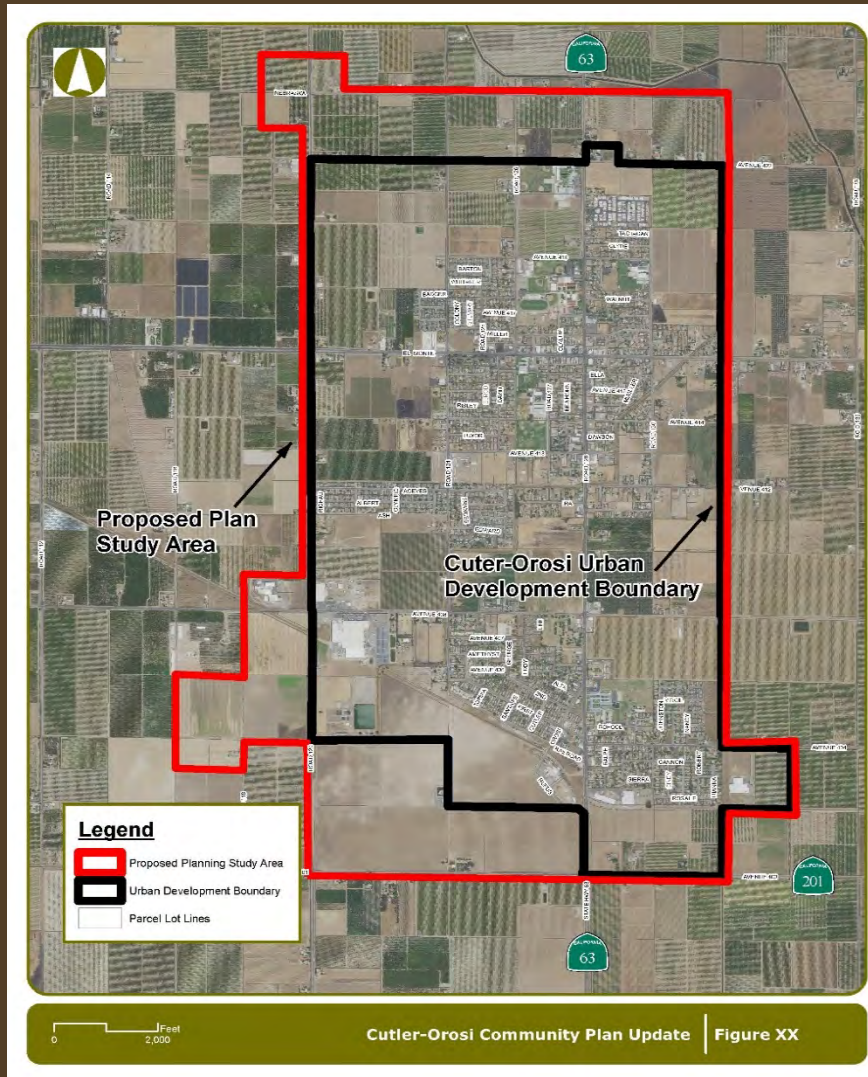


Orosi Public Utility District

Cutler Public Utility District

Cutler/Orosi Wastewater Treatment Facility

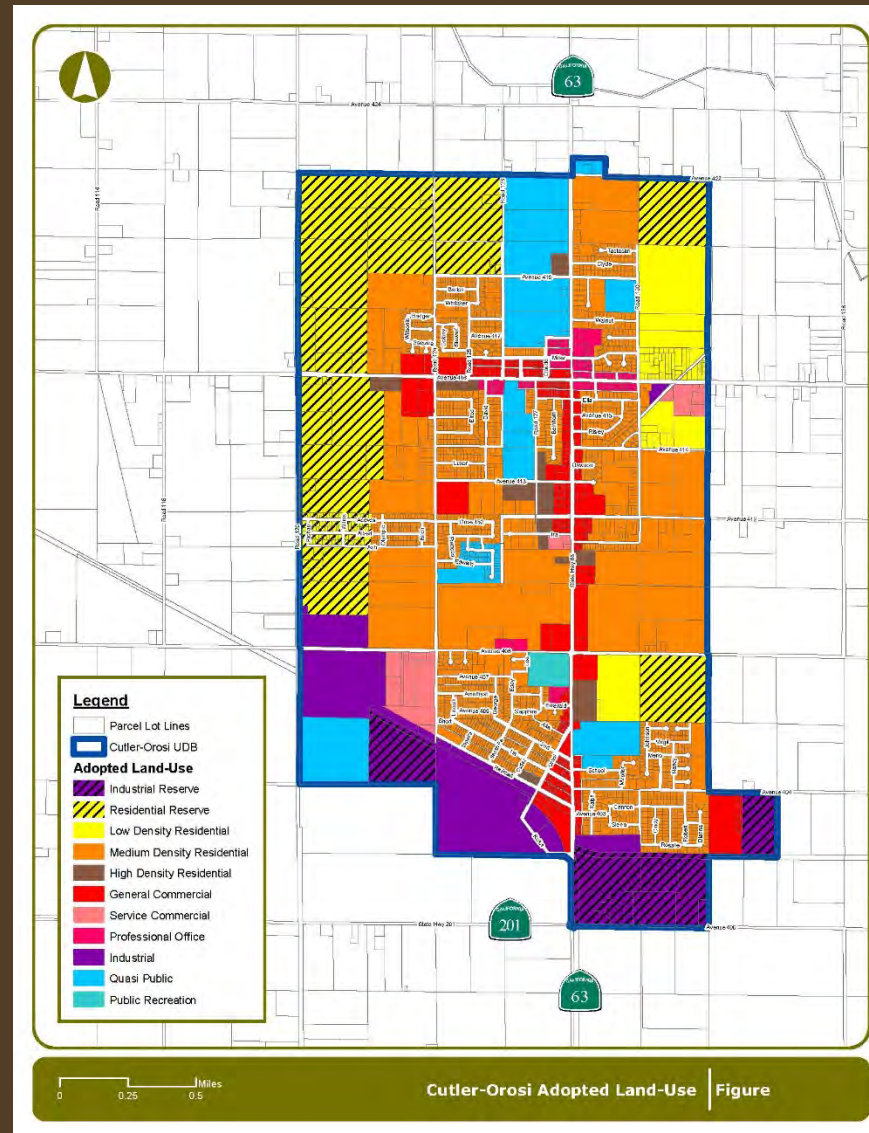
Cutler/Orosi Community Plan Update Study Area



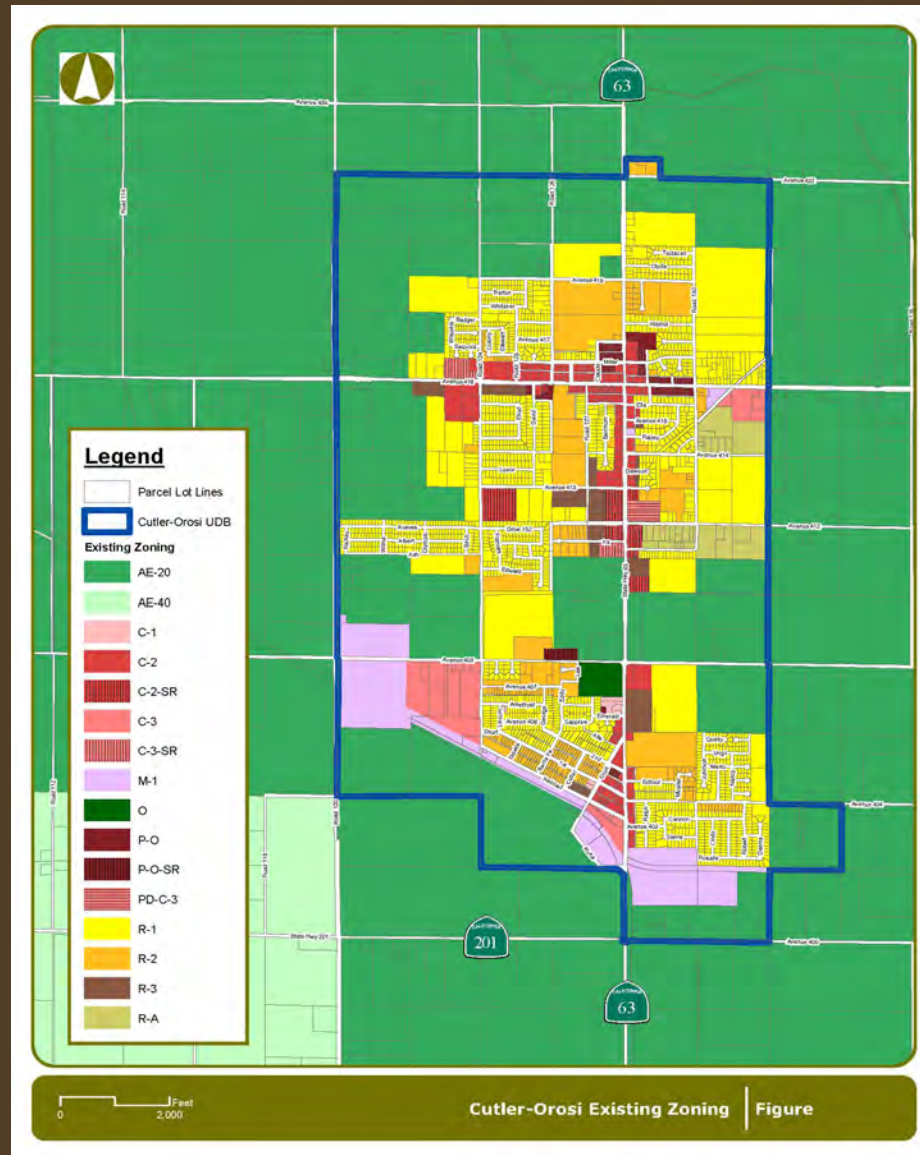
Cutler/Orosi Urban Development
Boundary

Existing UDB area = 2,200 acres

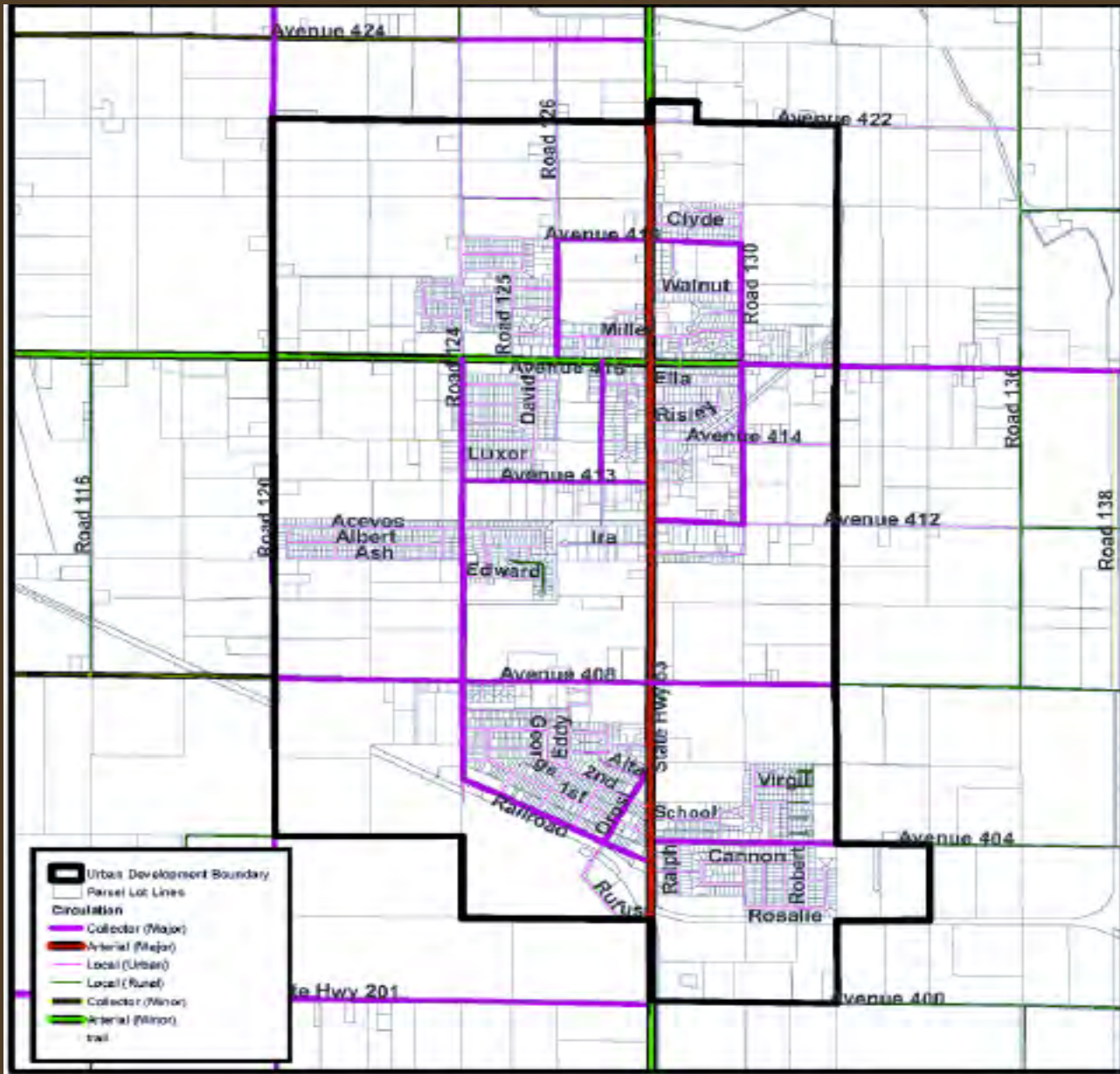
Cutler/Orosi Adopted Land Use



Cutler/Orosi Existing Zoning Districts



Cutler/Orosi Circulation Plan



County Transportation Improvement Project (CTIP)

2017 CTIP:

- Avenue 416 Crosswalk and ADA Ramps budgeted at \$200,000
(Construction summer 2019)

2018 CTIP:

- Orosi- ADA Improvement & Blade Patching budgeted at \$500,000
(Construction in Summer 2019)
- Cutler- ADA Improvement & Blade Patching budgeted at \$300,000
(Construction in Summer 2019)
- Cutler- Road 144 and Avenue 384 to Avenue 416 budgeted at \$1,600,000
(Construction in Progress)

2019 CTIP (Proposed projects):

- Orosi- ADA Improvement & Blade Patching budgeted at \$200,000
Construction in Summer 2020
- Cutler- ADA Improvement & Blade Patching budgeted at \$200,000
Construction in Progress

Summer 2020

- George Road and 2nd Drive in Cutler. Pedestrian improvements (sidewalk and drainage improvements to be specific) with an estimated cost of \$2,500,000.



Thank You for Attending

Aaron R Bock, MCRP, JD, LEED AP
Assistant RMA Director
Economic Development & Planning
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7050

David Bryant, MPA
Chief Planner, Special Projects
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7130

Susan Simon
Planner III
5961 South Mooney Blvd.
Visalia, CA 93277
(559) 624-7126

Cutler Public Utility District Board Meeting

April 16, 2019

Who Attended:

- Fernie Rubalcabe
- Leonard R. Encinas
- Javier E. Hernandez
- Jose F. Guerrero
- Dennis Keller
- Aaron Bock
- Susan Simon
- Total of 10 Attendees

Materials:

- Community Presentation
- Handouts (Copy of presentation)
- Sign-In sheet

Public Comments:

County Transportation Improvement Project (CTIP) - Improvement and maintenance strategy of the County's transportation infrastructure for Fiscal year's: 2017, 2018/2019, and proposed for 2019/2020

"Mandatory Consolidation" was Noticed by the State Water Resources Control Board for the East Oroshi Community Services District (CSD) water system to connect to the Oroshi Public Utilities District (PUD) water system. East Oroshi CSD has consistently failed to provide safe drinking water due to high nitrate levels. State lacks authority to require East Oroshi to connect to Cutler/Oroshi wastewater treatment facility for sewer service.

Cutler Public Utility District
Cutler/Orosi Community Plan

April 16, 2019

| Name | Address & Email Address | Phone No. |
|---------------------------|--|--------------|
| Fernie Rubalcaba | 12650 2nd Dr. Cutler Fernierubalcaba@gmail.com | |
| Jose F. Guerrero | 18540 1st. Dr. Cutler CA. 93615 jose-n-silvia@sbcglobal.net | 559-385-0928 |
| Javier Hernandez | 40238 Nancy Rd Cutler Ca 93615 | |
| Robert Hoffman | 505 N. West St. | |
| Dennis Keller | P.O. Box 911 Visalia, CA 93279 | 859/732-7938 |
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2019 LCAP Community Input Forums

Your input will be used to help prepare the 2020-2021 LCAP and the Tulare County Community Plan for Cutler-Orosi

Sus sugerencias se usarán para preparar el LCAP del 2020-2021 y el Plan Para la Comunidad de Cutler-Orosi de 2019

HEY!
WE NEED YOUR INPUT

¡Necesitamos sus sugerencias!

| School/ Escuela: | Date/ Fecha: | Time/ Hora: |
|---------------------------------|---|-------------|
| Cutler Elementary School | August 20 th / 20 de agosto | 6:30 p.m. |
| Orosi High School | August 21 st / 21 de agosto | 6:30 p.m. |
| Golden Valley Elementary School | August 22 nd / 22 de agosto | 6:30 p.m. |
| Palm Elementary School | August 27 th / 27 de agosto | 6:30 p.m. |
| Lovell High School | August 28 th / 28 de agosto | 6:30 p.m. |
| El Monte Middle School | September 3 rd / 3 de septiembre | 6:30 p.m. |
| Family Education Center | September 4 th / 4 de septiembre | 6:00 p.m. |
| Family Education Center | September 10 th / 10 de septiembre | 9:00 a.m. |



OUR MISSION

"Educating Minds, Inspiring Futures"

OUR VISION FOR ALL STUDENTS

All students will be college, career, community ready and prepared to compete in a global economy.

NUESTRA MISIÓN

"Educando Mentes, Inspirando Futuros"

NUESTRA VISIÓN PARA CADA ESTUDIANTE

Todo alumno estará preparado para la universidad, carrera, comunidad y para competir en una economía global.

Cutler/Orosi Community Plan Update

Cutler Elementary School

August 20, 2019

Aaron Bock, RMA
Hector Ramos, RMA
Susan Simon, RMA
Jose Saenz, RMA

Yolanda Valdez, Cutler/Orosi School District

Approximately 50 Cutler/Orosi community members took part.

Presentation by Yolanda Valdez, Superintendent Cutler/Orosi School District, informing the community Tulare County Resource Management Agency (RMA) staff was there for the communities to address concerns and answer questions.

Introduction of Tulare County Resource Management Agency (RMA) staff by Jose Saenz (Spanish).

Communities concerns:

SR63/1st Drive No lights at crosswalk, no flashing lights, High traffic area, requesting reflector lights.

SR63/School Avenue Fix crosswalk

SR 63/Avenue 404 Fix crosswalk

SR 63/1st Drive Alley behind Fiesta Market floods and has potholes

SR 63/2nd Drive

SR 63/Orosi Drive

Cutler Elementary Drainage problem

Emerald Avenue/Road 127 flood, needs sidewalks, need lights, big dogs are out

Orosi Drive PG&E connected electronic for crosswalk end of park.

SR 63/Avenue 408 (Ledbetter Park) No benches to sit on, Playground , need bathroom, no lights, no water fountains, no swings

SR 63/Ella Avenue very dark, heavy traffic area, crosswalk needed.

Walnut Avenue cars not stopping for students at crosswalk

SR 63/Avenue 419 Traffic concerns

Avenue 416/Road 123

Avenue 406/School Drive Flooding

SR 63 Repaint all cross walks

Avenue 419/Walnut Avenue (north of sports complex) want merged arrow repainted, it's faded

El Monte School traffic is backed up in the morning and in the afternoon.

SR 63/Orosi status of ADA ramps

SR/63/2nd status of ADA ramps

Avenue 404/Muller Road dark area, need streetlights and crosswalk lights

SR 63/Avenue 419 traffic is backed up and you cannot get onto SR 63 during school hours.

Road 127 ends just after Golden Valley School.



Cutler/Orosi Community Plan Update
Cutler Elementary School (Back to School)
August 20, 2019

| Name | Address & Email Address | Phone No. |
|---------------------|--|----------------|
| Camille Montanez | 14010 Ave 400 Cutler Camille2584@yahoo | 407-989-8478 |
| Trinidad Valencia | 41020 RD 124 Trinidad.Valencia51@gmail.com (559) 393-7324 | |
| Juan Lopez | 13115 Antonia Ave Cutler | 528-0188 |
| Gonzalo Galvan | 12937 404 Av. Cutler | 559-800-5133 |
| Jacqueline Martinez | 39437 Road 128 jacquelinemartinez@yahoo.com (714) 818-0178 | |
| Raul Sanchez | 12554 AVE 408 Orosi | 559-217-5223 |
| Leanne Cerda | 12483 Riskey Ave Orosi | 559 528-3512 |
| Salvador Rubio | 12671 Amethyst Ave Cutler CA | 559-799-57-49 |
| RAUL ACEVEDO | 12730 Second Dr ^{Cutler} mda245@yahoo.com | (559) 303-3053 |
| Delia Martinez | 12936 Walnut Ave Orosi, CA | 559-590-9782 |
| | | |
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| | | |

Cutler/Orosi Community Plan Update

Orosi High School

August 21, 2019

Dave Bryant, RMA
Hector Ramos, RMA
Susan Simon, RMA
Roxana Bran, RMA

Yolanda Valdez, Cutler/Orosi School District

Approximately 50 Cutler/Orosi .community members took part

Presentation by Yolanda Valdez, Superintendent Cutler/Orosi School District, informing the community
Tulare County Resource Management Agency (RMA) staff was there for the communities to address
concerns and answer questions.

Introduction of Tulare County Resource Management Agency (RMA) staff by Roxana Bran (Spanish).

Community Concerns:

Street light is out on Edward (12463 Edward Ave)

Easement is fenced off south of Avenue 412 (41235 Road 128)

Ira and Road 127 foot bridge ready to fall

Existing crosswalk not seen at night (fog) Walnut/SR 63 would like flashing lights

Palm School and Road 130 on the east side turn out to drop off students.

Road 130/Avenue 419 need cross walk and flashing lights

Palm School along Road 130 (no sidewalks and the road needs to be repaired) from Avenue 416 and
Avenue 419 needs to be repaired.

Ella/SR 63 need Flashing Lights and streetlights (area is dark).

Avenue 404/SR 63 need streetlights and flashing lights.

Golden Valley School need crossing signal by Claude/Avenue 416 also need cross walk.

Claude Road in need of repair, sidewalks, and it floods near sports park.

Walnut/Avenue 416 need flashing light.

Avenue 419/SR 63 near Orosi High need flashing lights.

Orosi/SR63 need signal

First/SR 63 walking light

Railroad/SR 63 need cross walk and walking lights.

Ira/SR63 easement blocked

Avenue 413/SR 63 easement issue

Want a Starbucks



Traffic signals and flashing pedestrian warning lights on Highway 63 and Avenue 404 and Orosi Drive in Cutler.

Flooding on Eddie and Avenue 407 and also on Amethyst in Cutler.

Improvements to The Pedestrian Footbridge across Sand Creek near the intersection of Ira and Road 127 in Orosi.

Road 136 improvements between Avenue 416 and Avenue 412 in Orosi.

Pocket Parks recommended on Albert Avenue East of Highway 63, Miller Avenue East of Highway 63, and on Road 124 East of the Sequoia Ave cul-de-sac alignment.

Road improvements on Road 136 between Avenue 412 and Avenue 416.

Recommended shade structures utilizing trees or awnings on buildings in the downtown area of Orosi between the Orosi High School and Avenue 416.

Rails to Trails along Railroad Avenue between Highway 63 and Road 120 in Cutler with connectivity North on Road 122 Avenue 416 in Orosi.

Bike and pedestrian path along Sand Creek in Orosi.

Traffic signal and pedestrian flashing lights crosswalk at the intersection of Avenue 416 and Claude in Orosi.

Pedestrian safety concerns at School Ave and Highway 63 in Cutler.

General repairs to Ledbetter Park in Cutler including concerns regarding broken drinking fountains.

Street lights needed on Ira Avenue West of Highway 63 in Orosi.

Flooding concerns on Road 130 between Avenue 416 and Clyde Avenue in Orosi.

Road repairs @Ella Avenue and Highway 63.

Traffic control devices recommended on Road 124 and Road 125 in Orosi to address speeding and safety concerns.

Cutler/Orosi Community Plan Update

Golden Valley Elementary School

August 21, 2019

Jessica Willis, RMA

Susan Simon, RMA

Jose Saenz, RMA

Kevin Sullivan, RMA

Yolanda Valdez, Cutler/Orosi School District

Approximately 40 community members took part

Presentation by Yolanda Valdez, Superintendent Cutler/Orosi School District

Informing the community RMA staff was there for the communities to address concerns and answer questions.

Introduction of County staff by Jose Saenz, RMA staff (Spanish)

Community Concerns:

Cars do not slow down at Cutler School SR 63.

Walnut/SR63 Cars do not slow down

Road 130/Avenue 416 cars do not slow down (cars do not stop after crossing guard has left and children are still walking home.

Road 130/Avenue 416 Lose dogs chase kids

Road 130 between Avenue 416 no cross walks or sidewalks.

Luxor Street between SR 63 and David floods every time it rains hard

SR 63 between Ella and Avenue 416 need flashing light (two children have been hit).

David and Ella need stop signs

Avenue 414 and David need cross walks

Avenue 414 and David drive too fast.

David/Avenue 414 need stop sign

SR 63/Avenue 416 turn arrows north and south, but no arrows going east/west.

SR 63 between Avenue 413 and Avenue 419 needs streetlights.

Safety issues around the preschool at David around preschool. Also, need sidewalks along David (fences almost straight up to roadway).

Avenue 404/SR 63 dark at night needs lights, cars do not stop

SR 63 between Alta and Railroad dark at night, need lights, cars do not stop.

Avenue 416 along the school (need lights

Orosi Sports Park contains basketball, baseball, football, soccer fields. Water area, snack bar, and restrooms.



Cutler/Orosi Community Plan Update

Palm Elementary School

August 27, 2019

Aaron Bock, RMA

Hector Ramos, RMA

Jason Garcia-Lobue, RMA

Sandra Sabin, RMA

Roxana Bran, RMA

Yolanda Valdez, Cutler/Orosi School District

Approximately __ Cutler/Orosi community members took part.

Introduction of Tulare County Resource Management Agency (RMA) staff by Roxana Bran (Spanish).

Communities concerns:

Avenue 417/Road 136 need stop sign

Avenue 418/Road 140 need stop sign

Avenue 416 east/west bound need green turn light

SR 63/Avenue 419 Flashing Crossing Lights

Road 136 has potholes on N & S side of Avenue 416

Flashing crosswalk lights in front of Orosi High School

Intersections between Avenue 416 and SR 63 could use left turn signals on Avenue 416 in both directions.

Miller and Eddy needs Sidewalk and road repair and crosswalk from Memorial Hall to parking lot.



Cutler/Orosi Community Plan Update
Palm Elementary (Bake to School)
August 27, 2019

| Name | Address & Email Address | Phone No. |
|------------------|---|----------------|
| Brenda Dominguez | 42387 Rd 144, Orosi, CA | (559) 397-5624 |
| Thijs Lopez | 41670 Vista de Orosi, CA Lopezneils@yahoo.com | (559) 502-9169 |
| Noelia Rodriguez | 41659 Rd 144 Orosi | (559) 723-1754 |
| Amanda Figueroa | 42042 Rd 128 Sp74 Orosi | 397-11651 |
| Silvia Carreon | 41578 Rd 130 Orosi | 406-0990 |
| Rebeca Martinez | 12915 Avenue 419 Orosi | 5284757 |
| Mirna Tenango | 13498 Ave 416 Apt C | 559 391 7972 |
| Jedro Quetada | 12468 Riskey Ave. Orosi Ca. | 559 672 4013 |
| Manuel Canchola | | 559 406 5401 |
| Mayra Manzo | 41427 Rd 136 Orosi CA 93647 | 559 223-5018 |
| | | |
| | | |
| | | |

Cutler/Orosi Community Plan Update

Lovell High School (continuation school)

August 28, 2019

Dave Bryant, RMA
Hector Ramos, RMA
Susan Simon, RMA
Jose Saenz, RMA

Yolanda Valdez, Cutler/Orosi School District

Approximately 10 Cutler/Orosi community members took part.

Presentation by Yolanda Valdez, Superintendent Cutler/Orosi School District, informing the community Tulare County Resource Management Agency (RMA) staff was there for the communities to address concerns and answer questions.

Introduction of Tulare County Resource Management Agency (RMA) staff by Jose Saenz (Spanish).

Communities concerns:

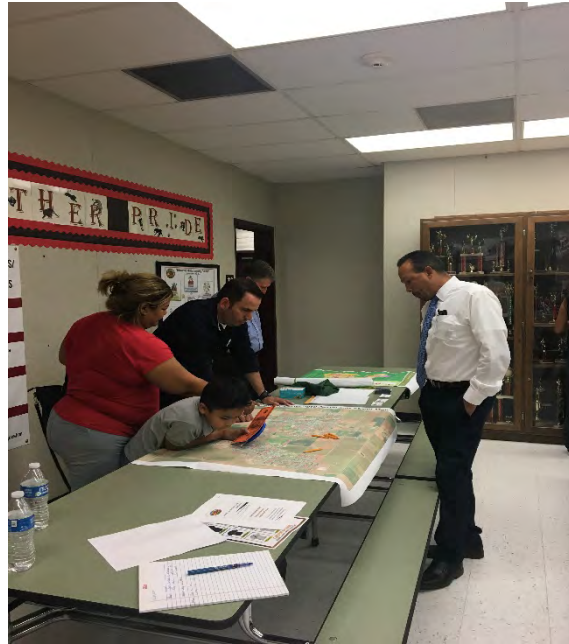
Flooding behind Fiesta Market in alley way need better drainage (neighbor dug up ditch)
Along Road 130 between Avenue 416 and Avenue 419, pot holes
Miller/Road 130 Pot Holes
SR 63 and Avenue 419 lots of congestion
Road 136 between Avenue 412 and Avenue 414 dip in road
SR 63 Pizza Planet (no cross walk and people J-walk)
Eddy safety study

Cutler-Orosi Community Plan Meeting Notes-Lovell High School 8-28-19 (Dave's comments).

Property owner requested rezoning from R-3 and R-1 to R-3 or R-3 mixed-use on APN 023-160-049.
Concern over needing improvements on Road 127 South of Avenue 413 (Ped crossing issues over sand creek and non-maintained road).

General comments:

Supporting larger commercial businesses to promote jobs and consumer access.
Commercial in-fill between Cutler and Orosi OK.
Recommendations for shade and beautification in downtown Orosi on Avenue 416 and shade, pedestrian, and bike improvements on State Route 63.



Cutler/Orosi Community Plan Update
El Monte Middle School

September 3, 2019

Dave Bryant, RMA
Hector Ramos, RMA
Susan Simon, RMA
Juan Carmona, RMA

Yolanda Valdez, Cutler/Orosi School District

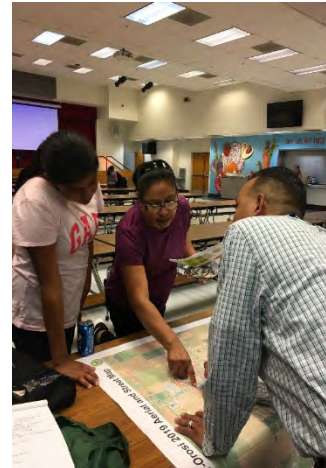
Approximately thirty (30) community members took part.

Presentation by Yolanda Valdez, Superintendent Cutler/Orosi School District, informing the community Tulare County Resource Management Agency (RMA) staff was there for the communities to address concerns and answer questions.

Introduction of Tulare County Resource Management Agency (RMA) staff by Juan Carmona (Spanish).

Communities concerns:

- Avenue 417/Road 136 need stop sign
- Avenue 418/Road 140 need stop sign
- Avenue 416 east/west bound need green turn light
- SR 63/Avenue 419 Flashing Crossing Lights
- Road 136 has potholes on N & S side of Avenue 416
- Flashing crosswalk lights in front of Orosi High School
- Intersections between Avenue 416 and SR 63 could use left turn signals on Avenue 416 in both directions.
- Miller and Eddy needs Sidewalk and road repair and crosswalk from Memorial Hall to parking lot.



Cutler/Orosi Community Plan Update

Family Education Center

September 4, 2019

Dave Bryant, RMA
Hector Ramos, RMA
Jessica Willis, RMA
Juan Carmona, RMA

Presentation by Yolanda Valdez, Superintendent Cutler/Orosi School District, informing the community Tulare County Resource Management Agency (RMA) staff was there for the communities to address concerns and answer questions.

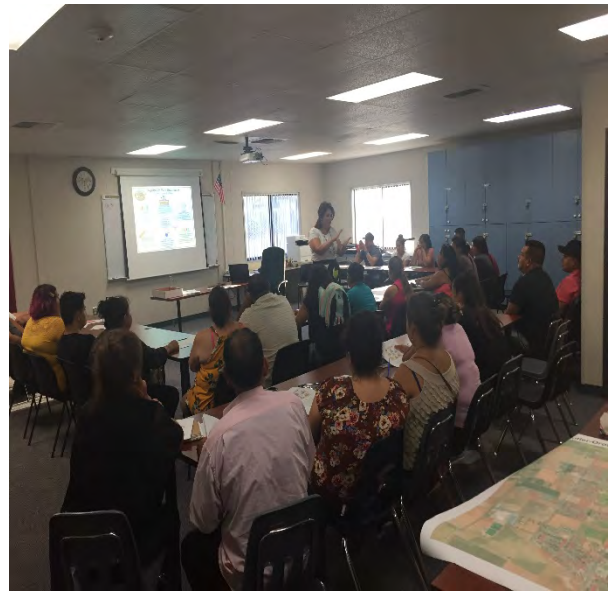
Approximately twenty (20) community members took part.

Introduction of Tulare County Resource Management Agency (RMA) staff by Juan Carmona (Spanish).

Communities concerns:

- El Monte Middle School – semis parking by construction area
- Accidents by the memorial hall
- Avenue 4121 between SR 63/Road 130 need lights and sidewalks
- Road 128 Mouth of mobilehome park needs stop sign or crosswalk with flashing lights by El Monte Middle School
- Avenue 419/Road 126 needs a 4-way stop and sidewalks on Avenue 418 by the two parcels on road 126.





| MEETING SIGN-IN SHEET | |
|-------------------------------|---------------------------------|
| Project: LCAP Community Forum | Meeting Date: September 4, 2019 |
| Facilitator: Yolanda Valdez | Place/Room: Family Ed. Center |
| Name | Signature |
| Lidia Chamorro | |
| Elena Rayos | |
| Rosalinda Hernandez | |
| Eugenio Saldana | |
| Teresa Cruz | |
| Juan Perez | |
| Angelica Cisneros | |
| Leticia Rodriguez | |
| Aide Cid | |
| Martha Martin | |
| Diana Garnica | |
| Dora Quezada | |
| Alma Rosa Munoz Madrigal | |
| Leonides Silva | |
| Tarcisia Arvizu | |
| | |
| | |

Cutler/Orosi Community Plan Update

Family Education Center

September 10, 2019

Dave Bryant, RMA
Susan Simon, RMA
Johnny Wong, RMA
Juan Carmona, RMA
Shawn
Amer Razaq

Approximately seventeen (17) members of the Cutler/Orosi community took part.

Introduction of Tulare County Resource Management Agency (RMA) staff by Juan Carmona (Spanish).

Communities concerns:

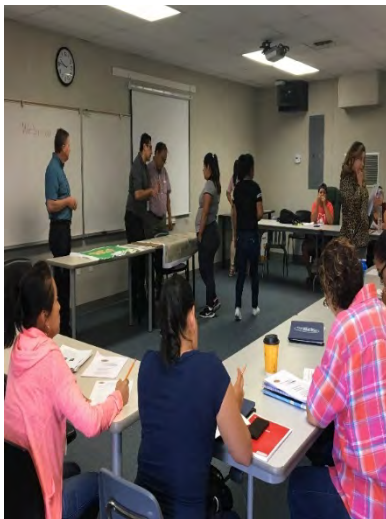
Community would like to have a streetlight installed on the corner of Ave 419 / State Highway 63 (Next to the Sports Complex).

Community would like a crosswalk installed in the vicinity of El Monte Middle School.

Community would like a flashing beacon installed for the existing crosswalk on the corner of Ave 404 / State Route 63.

Community would like a new crosswalk installed on the corner of School Ave / State Route 63.

Community would like streetlights to be installed on Railroad / Cutler Street.





Cutler Orosi Town Hall Meeting
COJUSD Board Chambers
Tuesday, October 1, 2019
6:30 pm

Welcome & Introductions – Supervisor Eddie Valero

Presentation: Cutler-Orosi After School Program

Community Updates

- ❖ Tulare County Water Resource Program
- ❖ Tulare County Fire Department
- ❖ Tulare County Sheriff's Department
- ❖ Resource Management Agency – Code Enforcement
- ❖ Resource Management Agency – Roads
- ❖ Resource Management Agency - Transit
- ❖ Tulare County Animal Services
- ❖ Tulare County Parks and Recreation

Question and Answer

Adjourn

CUTLER-OROSI / EAST OROSI BUS TOUR

County staff, please join Superintendent Yolanda Valdez and Supervisor Eddie Valero for a bus tour around the community prior to our scheduled Cutler-Orosi Town Hall. Superintendent Yolanda will share infrastructure needs via a guided tour.

WHEN: TUESDAY, OCTOBER 1, 2019

TIME: 5:30 PM

MEET IN FRONT OF DISTRICT OFFICE

(12623 AVENUE 416, OROSI, CA)



Cutler/Orosi Community Plan Update

Cutler-Orosi/East Orosi Town Hall meeting

October 1, 2019

Michael Washam, RMA

Aaron Bock, RMA

Hector Ramos, RMA

Johnny Wong, RMA

Susan Simon, RMA

Eddie Valero, Tulare County Board of Supervisors

Yolanda Valdez, Cutler/Orosi School District

County employees were given a guided bus tour around Cutler, Orosi, and east Orosi informing them of infrastructure needs within these communities. After the bus tour, a Town Hall meeting met in the school Board meeting room.

Approximately 20 Cutler/Orosi community members took part

Approximately 10 students from the Orosi High School presented their concerns around

Community Concerns:

Street light is out on Edward (12463 Edward Ave)

Easement is fenced off south of Avenue 412 (41235 Road 128)

Ira and Road 127 foot bridge ready to fall

Existing crosswalk not seen at night (fog) Walnut/SR 63 would like flashing lights

Palm School and Road 130 on the east side turn out to drop off students.

Road 130/Avenue 419 need cross walk and flashing lights

Palm School along Road 130 (no sidewalks and the road needs to be repaired) from Avenue 416 and Avenue 419 needs to be repaired.

Ella/SR 63 need Flashing Lights and streetlights (area is dark).

Avenue 404/SR 63 need streetlights and flashing lights.

Golden Valley School need crossing signal by Claude/Avenue 416 also need cross walk.

Claude Road in need of repair, sidewalks, and it floods near Sports Park.

Walnut/Avenue 416 need flashing light.

Avenue 419/SR 63 near Oroshi High need flashing lights.

Orosi/SR63 need signal

First/SR 63 walking light

Railroad/SR 63 need cross walk and walking lights.

Ira/SR63 easement blocked

Avenue 413/SR 63 easement issue

Want a Starbucks

Traffic signals and flashing pedestrian warning lights on Highway 63 and Avenue 404 and Oroshi Drive in Cutler.

Flooding on Eddie and Avenue 407 and also on Amethyst in Cutler.

Improvements to The Pedestrian Footbridge across Sand Creek near the intersection of Ira and Road 127 in Oroshi.

Road 136 improvements between Avenue 416 and Avenue 412 in Oroshi.

Pocket Parks recommended on Albert Avenue East of Highway 63, Miller Avenue East of Highway 63, and on Road 124 East of the Sequoia Ave cul-de-sac alignment.

Road improvements on Road 136 between Avenue 412 and Avenue 416.

Recommended shade structures utilizing trees or awnings on buildings in the downtown area of Oroshi between the Oroshi High School and Avenue 416.

Rails to Trails along Railroad Avenue between Highway 63 and Road 120 in Cutler with connectivity North on Road 122 Avenue 416 in Oroshi.

Bike and pedestrian path along Sand Creek in Oroshi.

Traffic signal and pedestrian flashing lights crosswalk at the intersection of Avenue 416 and Claude in Oroshi.

Pedestrian safety concerns at School Ave and Highway 63 in Cutler.

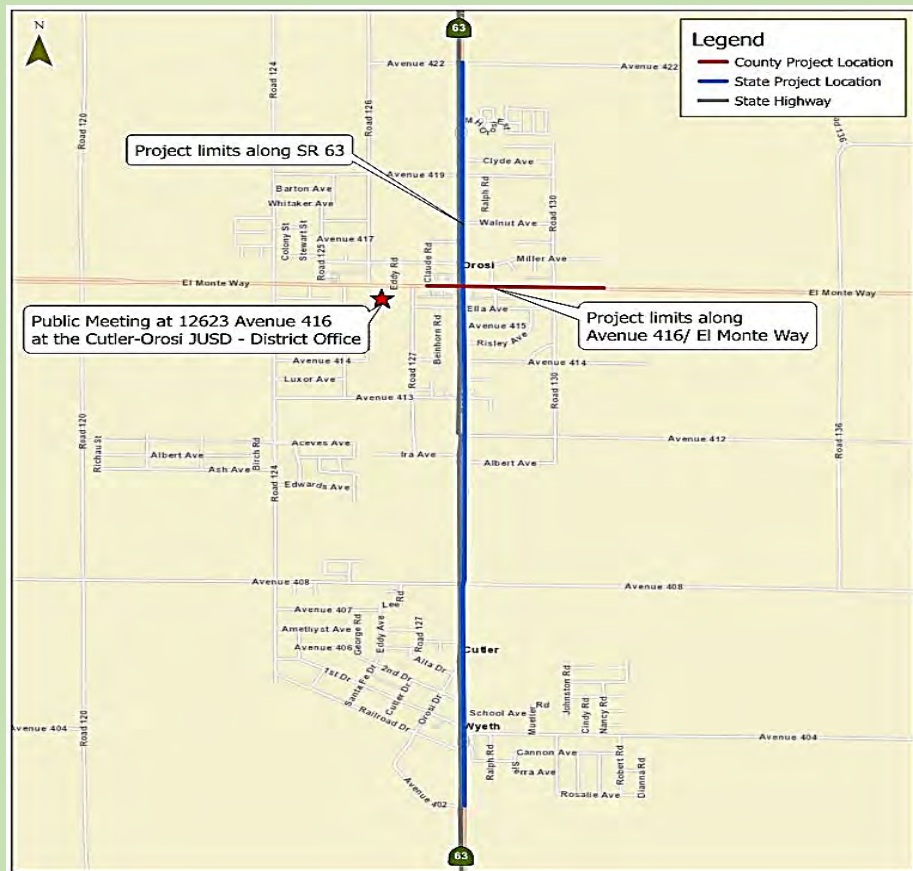
General repairs to Ledbetter Park in Cutler including concerns regarding broken drinking fountains.

Street lights needed on Ira Avenue West of Highway 63 in Orosi.

Flooding concerns on Road 130 between Avenue 416 and Clyde Avenue in Orosi.

Road repairs @Ella Avenue and Highway 63.

Traffic control devices recommended on Road 124 and Road 125 in Orosi to address speeding and safety concerns.



STATE ROUTE 63 (ROAD 128) SAFETY IMPROVEMENTS IN CUTLER AND OROSI AND AVENUE 416 SAFETY IMPROVEMENTS PROJECTS

Caltrans District 6, in conjunction with County of Tulare Resource Management Agency (County) and Tulare County Association of Governments (TCAG), propose improvements to enhance pedestrian and bicycling safety on State Route (SR) 63 in the communities of Cutler and Orosi. The intersection of SR 63 and Avenue 416 will also be reconfigured to provide left-turn lanes with left-turn signals.

SR 63 improvements (Caltrans Project) include:

- New marked crosswalks
- Flashing Beacons at marked crosswalk
- Bike Lanes
- Lighting

Ave 416 improvements (County Projects) include:

- ADA Improvements
- Enhanced pedestrian crossings
- Road Diet (Bike Lines)

Caltrans and County staff will be giving brief presentations to provide an overview of the projects and the opportunity for you to provide feedback.

Please join us in person at the Cutler-Orosi JUSD-District Office or via Zoom to learn more about the projects.



RESOURCE MANAGEMENT AGENCY



DISTRICT 6

**MONDAY
JUNE 7, 2021**

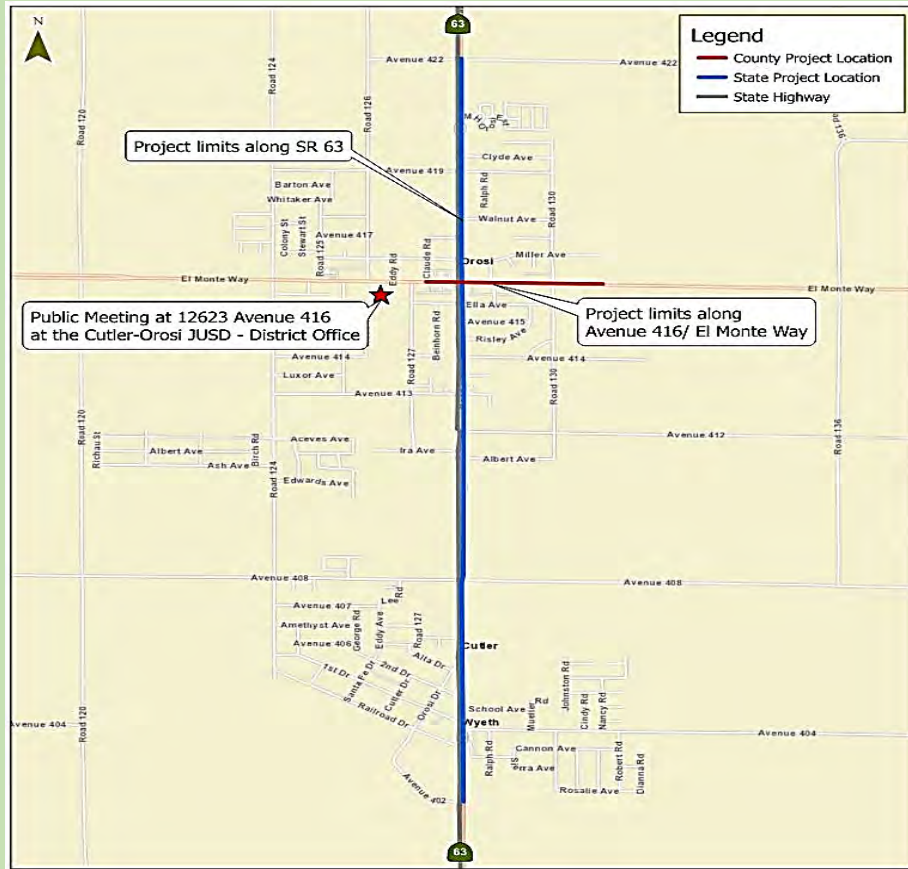
**5:00 PM (ENGLISH)
6:00 PM (SPANISH)**

**CUTLER-OROSI JUSD
OFFICE
12623 AVENUE 416**

**ZOOM MEETING ID:
931-5426-2507
PASSCODE: 337432**

CONTACT INFORMATION

Juan Carmona
Property Specialist
Office: (559)624-7149
Email:
JCarmona@tularecounty.ca.gov



PROYECTOS DE MEJORAS DE SEGURIDAD DE RUTA ESTATAL 63 (CARRETERA 128) EN CUTLER Y OROSI Y AVENIDA 416

Caltrans Distrito 6, en conjunto con la Agencia de Administración de Recursos del Condado de Tulare (Condado) y la Asociación de Gobiernos del Condado de Tulare (TCAG), proponen mejoras en Ruta Estatal 63 en las comunidades de Cutler y Orosi a fin de aumentar la seguridad peatonal y ciclista. La intersección de Ruta Estatal 63 y Avenida 416 también será reconfigurada para proveer carriles de giro a la izquierda con modificación de semáforo.

Mejoras a Ruta Estatal 63 (Proyecto de Caltrans) incluyen:

- Nuevo paso de peatones señalizado
- Balizas intermitentes en paso de peatones señalizado
- Carriles de bicicletas
- Farolas

Mejoras a Avenida 416 (Proyecto de Condado) incluyen:

- Mejoras para personas discapacitadas (ADA)
- Pasos de peatones mejorados
- Modificación de circulación (carriles de bicicletas)

Personal de Caltrans y el Condado darán presentaciones breves para proveer información general de los proyectos y la oportunidad para comentarios públicos.

Reúnanse con nosotros en persona en la Oficina de Cutler-Orosi JUSD o por Zoom para aprender más sobre los proyectos.



AGENCIA DE ADMINISTRACIÓN DE RECURSOS



DISTRITO 6

LUNES

JUNIO 7, 2021

5:00 PM (INGLES)

6:00 PM (ESPAÑOL)

**OFICINA DE CUTLER-
OROSI JUSD
12623 AVENUE 416**

**CODIGO DE REUNION
DE ZOOM:
931-5426-2507
CLAVE: 337432**

INFORMACIÓN DE CONTACTO

Juan Carmona

Especialista en Propiedad

Teléfono: (559)624-7149

Correo electrónico:

JCarmona@tularecounty.ca.gov

| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T |
|----|--|------------------------|-------------------|---------------|-----------------|---------------|-----------|----------|----------|--------|------------------------|--------------|----------------------|------------------|-----------|-------------|------------|-------------|---|---|
| 1 | Cutler/Orosi Public Outreach Impacts | Curb, Gutter, sidewalk | Road Improvements | Street Lights | Flashing Lights | Light Signals | Crosswalk | Flooding | Easement | Safety | Pedestrian Foot Bridge | Park Repairs | Pedestrian/Bike path | Shade Structures | Stop Sign | Turn Arrows | Congestion | Speed Bumps | | |
| 2 | 1st and Railroad (between) | | | | | | | | | Trucks | | | | | | | | | | |
| 3 | 2nd/Orosi | | x | | | | | | | x | | | | | | | | | | |
| 4 | Along Sand Creek in Orosi | | x | | | | | | | x | | | | | | | x | | | |
| 5 | Amethyst/Road 129 | | x | | | | | | | x | | | | | | | | | | |
| 6 | Ave 416/Road 130 | | | | | | | | | Trucks | | | | | | | | | | |
| 7 | Ave 419/Miller | | x | | | | | | | x | | | | | | | | | | |
| 8 | Avenue 412 between SR 63 and Road 130 | | x | | | | | | | x | | | | | | | | | | |
| 9 | Avenue 412 /(Sand Creek) | | | | | | | | | x | | | | | x | | | | | |
| 10 | Avenue 416/David | | x | | x | | x | | | x | | | | | x | | | | | |
| 11 | Avenue 416/Claude | | | | | | | | | x | | | | | | | | | | |
| 12 | Avenue 416/Road 127 | | | | x | | | x | | x | | | | | | | | | | |
| 13 | Calude/Miller | | | | | | | | | x | | | | | | | | | | |
| 14 | David/Ave 414 | | | | x | | x | | | x | | | | | | | | | | |
| 15 | David/Ella | | | x | | x | | | | x | | | | | | | | | | |
| 16 | Eddie/Avenue 407 | | | x | | | | | | x | | | | | | | | | | |
| 17 | Edward Ave | | | | | | | | | x | | | | | | | | x | | |
| 18 | Edward Ave (12463 Edward) | | | | x | | | | | x | | | | | | | | | | |
| 19 | Emerald/Road 127 | x | x | x | x | x | x | x | | x | | | | | | | | | | |
| 20 | Ira/Road 127 | | x | x | | | | | | x | | | | | | | | | | |
| 21 | Ira/Road 127 (Sand Creek Bridge) | | | x | | | | | | x | | | | | | | | | | |
| 22 | Ledbetter Park | | | | | | | | | x | | x | | | | | | | | |
| 23 | Luxar between Road 124/David | | | | | x | | | | x | | | | | | | | | | |
| 24 | Orosi Dr between First and Second | | | | | | x | | | x | | | | | | | | | | |
| 25 | Raukriad Avenue between SR 63 and Road 120 to Road 122/Avenue 416 | | | | | | x | | | x | | | | | | x | | | | |

[illegible]

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