

Notice of Exemption

2019120477

To: Office of Planning and Research
1400 Tenth Street, Room 121
Sacramento, CA 95814

From: Lake Tahoe Community College
One College Drive
South Lake Tahoe, CA 96150

County Clerk
County of El Dorado
360 Fair Lane
Placerville, CA 95667

Project Title: Lake Tahoe Community College Renovation for Efficiency and Science Modernization Project

Project Location - Specific: LTCC Campus (APN 025-041-010)

Project Location - City: South Lake Tahoe

Project Location - County: El Dorado

Description of Nature, Purpose, and Beneficiaries of Project:

The renovation for efficiency and science modernization project involves modernizing/renovating existing facilities with no expansion of structure floor area. The project will also improve the exterior walkway to the campus main entrance to be accessible and heated for safety. Finally, the project will remove three portable structures and move those functions into the permanent, existing building footprint of the campus.

Name of Public Agency Approving Project: Lake Tahoe Community College District

Name of Person or Agency Carrying Out Project: Al Frangione, LTCC Bond Program Director

Exempt Status: (check one)

- Ministerial (Sec. 21080(b)(1);15268);
- Declared Emergency (Sec. 21080(b)(3);15269(a));
- Emergency Project (Sec. 21080(b)(4);15269(b)(c));
- Categorical Exemption. Section 15301 (Existing Facilities)
- Statutory Exemptions. State code number:

Reasons why project is exempt: Section 15301 allows for the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination. The key consideration for projects in this class is whether the project involves negligible or no expansion of an existing use. The Renovation for Efficiency and Science Modernization project would result in no expansion to floor area of existing buildings, and would replace existing exterior access walkways with accessible and heated walkways to more safely serve faculty, staff, students and visitors. Therefore, the project qualifies for this exemption.

Lead Agency Contact Person: Russi Egan, VP, Admin Services Phone: (530) 541-4660

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? Yes No

Signature: Russi Egan Date: 11-18-19 Title: VP, Administrative Services

Signed by Lead Agency

Date received for filing at OPR: Governor's Office of Planning & Research

Signed by Applicant

POSTED: DEC 19 2019

STATE CLEARINGHOUSE



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Agenda Item Details

Meeting	Nov 12, 2019 - Lake Tahoe Community College District - Board of Trustees Meeting
Category	7. Consent Agenda
Subject	7.17 Measure F General Obligation Bond - Approval of California Environmental Quality Act Notice of Exemption for the Remodel for Efficiency Project
Access	Public
Type	Action (Consent)
Recommended Action	It is recommended the Board of Trustees approve the California Environmental Quality Act Notice of Exemption for the Remodel for Efficiency project as presented.

Public Content

The California Environmental Quality Act (CEQA) is a statute that requires state and local agencies to identify the significant environmental impacts of their actions and to avoid or mitigate those impacts, if feasible. A public agency must comply with CEQA when it undertakes an activity defined by CEQA as a "project." A project is an activity which must receive some discretionary approval (meaning that the agency has the authority to deny the requested permit or approval) from a government agency which may cause either a direct physical change in the environment or a reasonably foreseeable indirect change in the environment.

Most proposals for physical development in California are subject to the provisions of CEQA, as are many governmental decisions which do not immediately result in physical development (such as adoption of a general or community plan). Every development project which requires a discretionary governmental approval will require at least some environmental review pursuant to CEQA, *unless an exemption applies*.

CEQA exemption categories are defined within Title 14 of the California Code of Regulations, Chapter 3, Article 19 "Categorical Exemptions". Article 19 includes a list of classes of projects which have been determined not to have a significant effect on the environment and which shall, therefore, be exempt from the requirement for the preparation of environmental documents.

The Remodel for Efficiency (RFE) project qualifies for CEQA exemption under Section 15301 which allows for the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing

at the time of the lead agency's determination. The key consideration for projects in this class is whether the project involves negligible or no expansion of an existing use. The RFE project would result in no expansion to floor area of existing buildings, and would replace existing exterior access walkways with accessible and heated walkways to more safely serve faculty, students and visitors. Therefore, the project qualifies for this exemption.

Attachment:

1. CEQA Notice of Exemption - RFE Project

1. CEQA Notice of Exemption - RFE Project.pdf (292 KB)

Administrative Content

LTCCD's adopted rules of Parliamentary Procedure, Robert's Rules, provide for a consent agenda listing several items for approval of the Board by a single motion. Items may be removed from the consent agenda at the request of any Board member.

MISSION:

Lake Tahoe Community College serves our local, regional and global communities by promoting comprehensive learning, success, and life-changing opportunities. Through quality instruction and student support, our personalized approach to teaching and learning empowers students to achieve their educational and personal goals.