## **Summary Form for Electronic Document Submittal**

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document

SCH #:	
Project Title: Solana Vista Elementary School Reconstruction	1
Lead Agency: Solana Beach School District	
Contact Name: Caroline Brown, Executive Director	
Email: carolinebrown@sbsd.net	Phone Number: 858.794.7130
Project Location: Solana Beach  City	San Diego
Project Decription (Proposed actions, location, and/or consequ	County uences).
The proposed project involves demolition of structures and comultipurpose building, new loading driveway, and improveme main classroom building would have 24 rooms (16 classroom four classrooms from existing conditions (28 rooms). Capacity seats. The new western driveway would provide ingress via to lane roadway from the site. Improvements to the parking lot a June 2020 concurrently with demolition of the site. During the kindergarten through second grade would temporarily attend third grade would temporarily attend the Skyline Elementary Swould return to the new campus buildings at the Solana Vista light of the project's significant or potentially significant effects.	ents to hardscape and landscaped play areas. The proposed is and 8 specialty rooms) and would result in a reduction of y of the school would be reduced from 420 seats to 380 wo lanes (drop-off and passing lane) and egress via a one-and loading zone would be conducted in one phase starting edemolition and construction phase, students in the Solana Highlands Elementary School and students in School. Once the new facilities are constructed, all students a campus.
would reduce or avoid that effect.	
Removal of trees could disturb nesting birds - BIO-1 would re not occur outside of avian nesting season.	sult in pre-construction nesting surveys if construction can

Excavation could impact archaeological resources - CUL-1 and CUL-2 would require the District to retain a qualified professional archaeologist to monitor ground-disturbing activities and follow protocol in the event of a discovery.

Excavation could impact native soils with potential for paleontological resources - GEO-1 would require the District to retain a qualified paleontologist to monitor ground-disturbing activities and follow protocol in the event of a discovery.

Excavation could impact archaeological resources - TCR-1 would require the archaeological monitor (required per CUL-1 and CUL-2) to notify the District of finds that may represent a cultural resource. If the finds are associated with Native American culture, the District shall contact Native tribes that have requested notification.

If applicable, describe an agencies and the public.	y of the project's areas o	of controversy known to the	Lead Agency, including issues raised by
None applicable.			
Provide a list of the respo	onsible or trustee agencie	es for the project.	
Responsible:	7110.0.10 0. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	50 fc p j	
California Coastal Comm	nission (Coastal Developi	ment Permit).	
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